# Default Report

DEI training session evaluation - Accessibility Training 09.11.2023 September 15, 2023 10:33 AM MDT

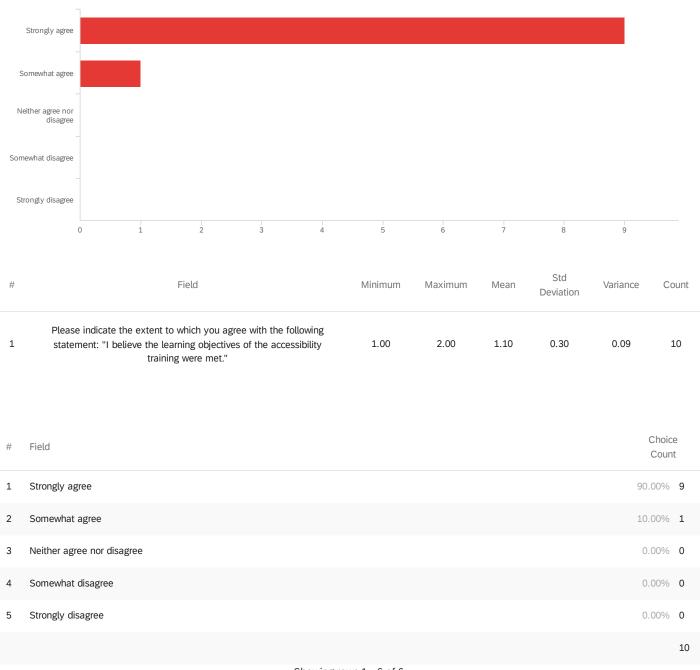
Q1 - Please indicate the extent to which you agree with the following statement: "I am

satisfied with the accessibility training I received on September 11, 2023."



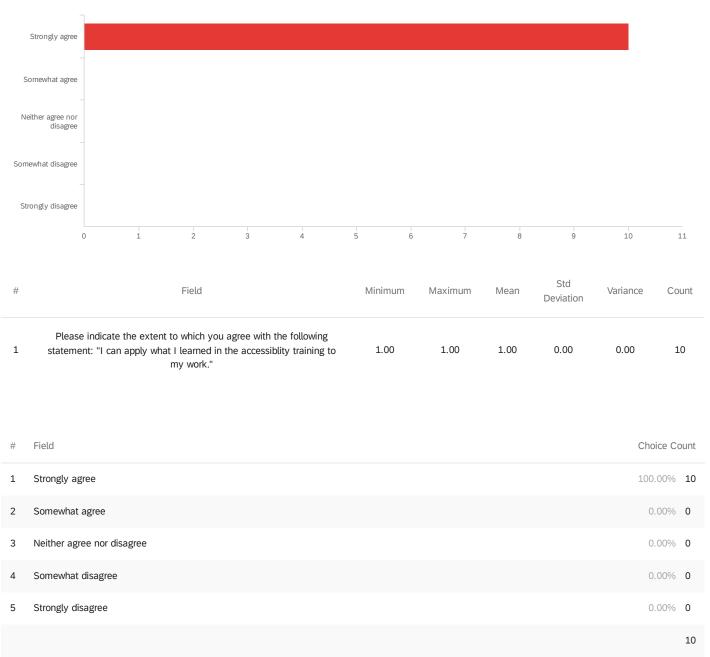
Q2 - Please indicate the extent to which you agree with the following statement: "I

believe the learning objectives of the accessibility training were met."



Q3 - Please indicate the extent to which you agree with the following statement: "I can

apply what I learned in the accessiblity training to my work."



#### Q4 - Please write a few sentences about how the knowledge you gained from the

## accessibility training can be applied to your work.

Please write a few sentences about how the knowledge you gained from the ac...

The training will help when making my announcements and emails accessible. I can help remind other people about the need for accessibility.

The reminder about the curb cut effect was great! I rarely think about how the things I do for accessibility might make it easier for other students.

The training provided details for improving accessibility of my online materials and assignments.

A good reminder to check accessibility on all documents and canvas.

I can apply what I learned when I create how-to guides and technical documentation.

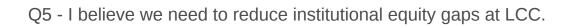
I can change my fonts on documents & slides to make them easier to read.

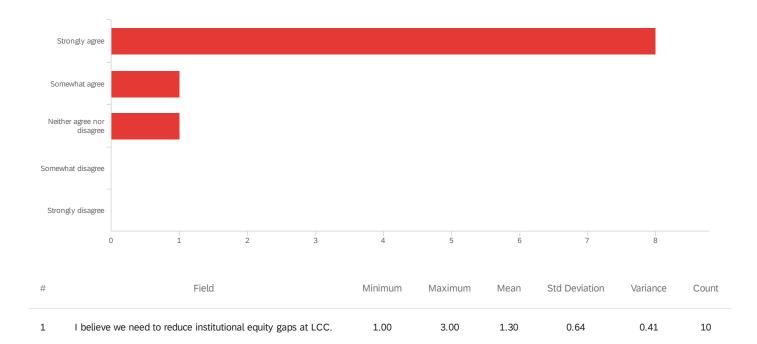
The training helped me to better understand how to make my courses and materials more accessible and reasons why things such as contrast, spacing and alignment are so important.

More clarification on the function of heading tags when read by screenreaders.

Our department releases reports often and this can help make them more accessible.

I can immediately apply the information about what you can do in Google and Word to my work.

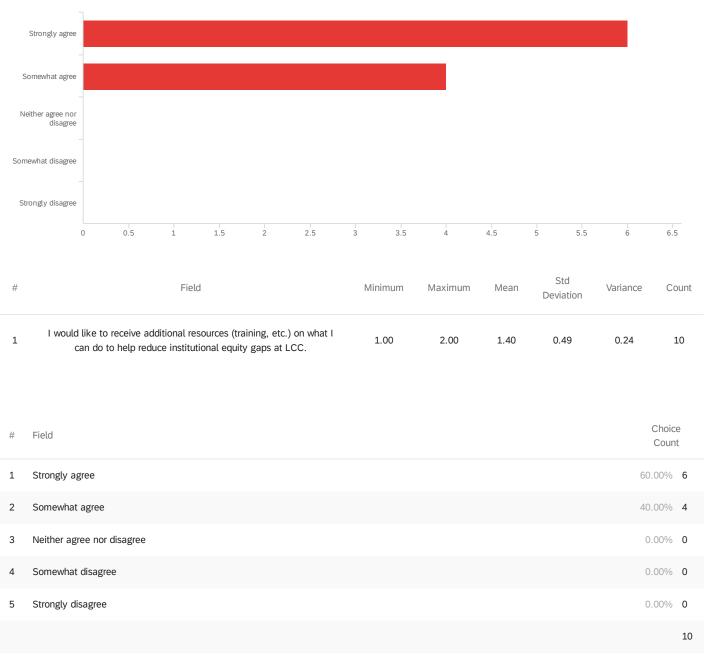




#	Field	Choice Count	
1	Strongly agree	80.00% 8	
2	Somewhat agree	10.00% <b>1</b>	
3	Neither agree nor disagree	10.00% <b>1</b>	
4	Somewhat disagree	0.00% <b>0</b>	
5	Strongly disagree	0.00% <b>0</b>	
		10	

Q6 - I would like to receive additional resources (training, etc.) on what I can do to help

reduce institutional equity gaps at LCC.



## Q7 - What type of resources or training in regard to diversity, equity and inclusion would

## be most useful for you?

What type of resources or training in regard to diversity, equity and inclu...

I think some training on the "low hanging fruit" of DEI would actually be helpful. What are some simple, low effort, but super effective things I can do in my classes to be more DEI-conscious? Trainings like that are minimally invasive, don't point fingers, but also remind us that DEI isn't this big bogeyman that requires a ton of effort. It'll also show what differences individuals can make in the community.

Hands-on workshops

NA

More accessibility training, with demonstations of the accessibility checker resources.

Continued training & resources on accessibility

Anything.

I am interested in training on how we can do a better job of helping our male students of color.

# Q8 - Do you have any other comments or suggestions related to diversity, equity and

# inclusion training?

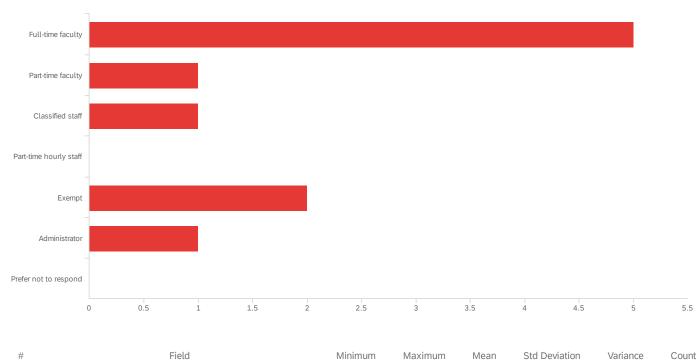
Do you have any other comments or suggestions related to diversity, equity...

NA

I enjoy the training sessions that provide technical skills and concrete to-do items to support our diversity equity & inclusion efforts.

No, thank you.

I believe we need to do more to help our males students of color.



Q9 - Please check the box that best identifies your role at LCC.

1	Please check the box that best identifies your role at LCC.	1.00	6.00	2.60	1.91	3.64	10

#	Field	Choice Count
1	Full-time faculty	50.00% <b>5</b>
2	Part-time faculty	10.00% <b>1</b>
3	Classified staff	10.00% <b>1</b>
4	Part-time hourly staff	0.00% 0
5	Exempt	20.00% 2
6	Administrator	10.00% <b>1</b>
7	Prefer not to respond	0.00% <b>0</b>
		10

Showing rows 1 - 8 of 8

**End of Report**