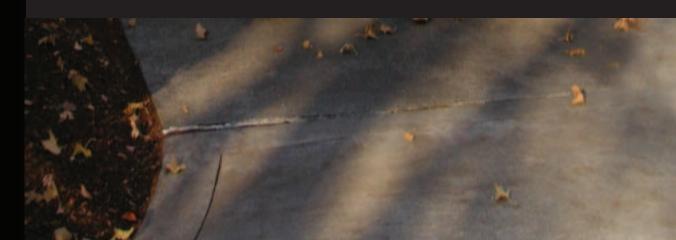
2003 Report to the Community

From Lower Columbia College and the Lower Columbia College Foundation



The route to a better life

LCC Board of Trustees



Back row:
Kay Cochran
Lyle Lovingfoss
Gary Healea
Front:
Mike Heuer
Ann Mottet, Chair

Our Vision is to be the first choice for lifelong education and cultural enrichment for our community.

The Mission of Lower Columbia College is to ensure each learner's success. Influencing lives in ways that are individual and collective, local and global, transfer and preparatory, traditional and innovative, and personal and professional, the College is a powerful force for quality of life in our community.

Our campus community expects an environment of integrity, respect, collaboration, cooperation, diversity, and innovation that fosters personal growth, academic excellence, and accountability.

Cover photo by LCC student Maggie Kennedy

Unfortunately, higher education has always struggled with inadequate funding. Today we find ourselves competing for dwindling funds with other state needs, such as universities, prisons and health care.

To make the tough funding decisions, people need to know the truth. This annual report briefs you on what is true about Lower Columbia College.



We know it's true because we are constantly monitoring our progress and our students' progress toward our — and their — goals. Through our assessment program, we find ways to actually measure our results. If we need to improve an area, we develop a plan to do so, and then measure again to see if it's helping.

This past year, we hired CC Benefits, Inc. to measure LCC's economic impact and benefits to the community. Their results more than proved what we've known all along. LCC pumps about \$140 million into the local economy every year. Most of that comes from the improved skills, earnings and lives of our former students. Increased business sales because of those improved skills and earnings add another \$360 million.

The bottom line? Your investment in LCC is really paying off.

Even though state support has fallen by 15 percent since 1995, last year we set our fourth straight enrollment record: the equivalent of 2,980 full-time students, 4 percent more than the previous year.

Last year, 217 students graduated from LCC with transfer degrees; 417 with professional-technical degrees or certificates. Our transfer graduates find they are well-prepared for success at 4-year colleges (some 41 percent of those earning bachelor's degrees in this state are community and technical college graduates), and more than 80 percent of our professional-technical graduates are employed a year later.

However, community colleges do much more. We serve the 29 percent of Washington high school students who don't graduate. We serve the 15 percent of Washington's current workforce who need help learning English. LCC serves the hundreds of local workers who have been dislocated from their jobs due to the recent turmoil of our local economy. We serve everyone.

LCC is on the front line, fighting the growth of an underclass in our society. For many in our service area, Lower Columbia College is the only route to a better life. Let's keep that route as wide and smooth as we can. Everyone will benefit.

Dr. James L. McLaughlin, President

Lower Columbia College

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How we measure our Success

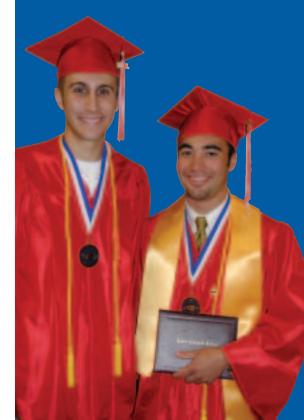
In 1999, the Lower Columbia College Board of Trustees adopted seven key areas by which the College measures its success and contribution to the community. We call these seven areas our College Outcomes. By monitoring and reporting on these seven areas each year, we are able to seek ways to improve how we educate our students and serve our community. We take our accountability to our students and our community very seriously, which is why we share this report with you—our stakeholders—each year.

Access to affordable higher education is one of the hallmarks of Lower Columbia College. We invite the community to participate in the full array of programs, services and activities we offer. Our success is measured each year by tracking enrollment and participation patterns.

- Lower Columbia College experienced its fourth straight year of record enrollment with the equivalent of 2,980 full-time students.
- LCC served 325 students through Worker Retraining, a state-funded program for those laid off due to plant closures, downsizing or other reasons. Nearly 100 Worker Retraining students graduated last year with a degree or certificate. Collectively, the group graduated with an impressive 3.28 GPA.
 - Financial aid to LCC students reached nearly \$7 million, exceeding the previous year's record high by \$1 million. Help like this from federal, state and local resources makes a college education possible to many students who could not otherwise afford it.
- More than 300 high school students participated in the Running Start program at LCC. Thanks to the program, students and their families saved more than \$500,000 in college tuition and 96% said they would participate in Running Start again if they had it to do over.
- LCC continues to increase access to classes in Woodland and Cathlamet. The LCC Woodland and Wahkiakum centers—funded through a Department of Commerce grant provide state-of-the art computer labs connected to the main LCC campus network, providing full online library resources, career planning databases, and online course templates. Onsite courses such as Spanish, English, computers, high school completion, and personal enrichment were added at the communities' request.

Double Graduates

Brian Berry of Kalama and Thomas Bierlein of Castle Rock graduated in June from both their high schools and Lower Columbia College. The two Running Start students did so well that LCC named them to the All Washington Academic Team. Their very high GPAs and extracurricular activities also earned them scholarships to their transfer colleges. Berry plans to major in business at Brigham Young University, while Bierlein plans a biology major at Cox College in Iowa. "My experience at LCC was very good," Bierlein said. "I had some very challenging classes and good professors, and people were very friendly."





Record-setting debater transfers to Rice

Dan Franke tried something new at LCC: debate. Putting his interest in history and politics to good use, he was the Orv Iverson Outstanding Speaker at the 2003 Northwest Championship Tournament, where his four first place awards and seven awards overall set an LCC forensics record.

A 2003 graduate, he had his choice of scholarships and is now attending Rice University in Houston, planning a career in foreign service.

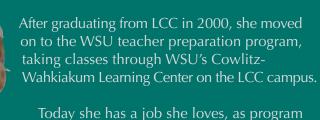
Franke spoke highly of all of his LCC instructors, especially David Benson and Mike Dugaw. "They looked out for me and helped me in a lot of ways, both personally and academically. They've been inspirations, and they pushed me harder, to do more."

Transfer from LCC to upper division college and university programs is a very important aspect of LCC's mission. Students and their families can expect a high quality education, while saving up to \$20,000 by attending LCC for their first two years. Our success is measured by the number of students who transfer, their success after transferring, and their satisfaction with the instruction they received.

- LCC transfer students find they are well prepared to transfer to a four-year institution and succeed academically.
 On average, LCC transfer students to both Washington State University and University of Washington have consistently earned well above a 3.0 cumulative GPA for the past two years.
- WSU is the transfer college of choice for more than half (52%) of LCC transfer students; 33% go to WSU Vancouver and 19% to WSU Pullman.
- LCC and WSU Vancouver's B.A. in Education program in Longview continued its success with 23 graduates last spring. Graduates are getting good jobs and the program remains popular, with 27 enrolled in the class of 2004 and 23 in the class of 2005.
- LCC and WSU Vancouver created a program that allows students to be admitted to both colleges at the same time.
 Both LCC and WSU advisors will work with the students to make transferring easy. Once requirements are met at LCC, students may enter WSU Vancouver in their program of choice.

Grad's dream fulfilled (without leaving home)

Going off to college was not an option for Tobie Stone, a single mother of two. With LCC and WSU's 's 2+2 bachelor of arts in teaching program, she didn't need to leave to earn her teaching certificate.



director of the Cowlitz County "I Have a Dream" program. Based at Coweeman Junior High School in Kelso, she helps at-risk students realize their life and career dreams. "I am so happy here," she said.

Professional & technical career training is another critical component of Lower Columbia College's mission. Our two-year professional programs and short-term training programs play a key role in preparing students for the workforce. We work closely with business and industry to provide training the community needs. We measure our success by graduate employment rates, earnings, graduate success and the satisfaction expressed by both graduates and employers.

- Graduates from the registered and practical nursing programs saw the greatest increase in employment. Nearly 95% of RNs and LPNs were employed after graduating from LCC. Overall, 81% of professional-technical graduates were employed within 9 months of graduation.
- Through LCC's Tech Prep agreement with 10 local high schools, 564 high school students transferred a total of 4,163 professional/technical credits from their high schools to LCC last year, potentially saving approximately \$260,000 in college tuition, while exploring careers.
- Licensure exam success remained high among LCC graduates. Nearly 97% of welding graduates passed their required test and 100% of practical nursing graduates passed their licensure exam.
- 88% of students in business, industrial technology and health and human services programs think their education at LCC is preparing them well for the workforce, according to a winter 2003 survey.

Nursing student gets head start at LCC

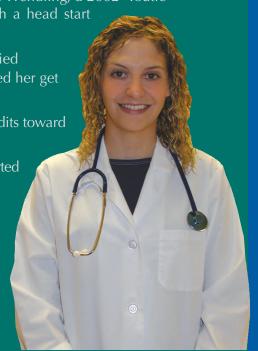
Future pediatric nurse-practitioner Jessica Wendling, a 2002 Toutle Lake graduate, finished high school with a head start on nursing school.

Through Tech Prep, she earned her Certified Nursing Assistant credential, which helped her get into the LCC Nursing Program.

Through Running Start, she earned 30 credits toward her nursing program and transfer degree.

After another year of classes at LCC, she started nursing classes this fall, already well on her way in her LPN and RN programs, as well as her bachelor's of science in nursing.

"It worked out really well for me because I could get started on my degree earlier. I knew I was going to be in school for a long time," Jessica said.





Bright future for LCC welding grad

"Before I came to LCC, I didn't know what to expect out of my future and felt as though there was no way that I could ever be prepared to strike out on my own," Kelly Pattison wrote on his WAVE Scholarship application. "Now that I've been to college and have had training in welding, I feel like I can go into the job market and succeed."

Pattison, who graduated in June from Lower Columbia College with an Associate of Applied Arts degree in Welding, got that scholarship. It's awarded to just one community or technical college student and two high school students in each legislative district.

He works at R.D. Olson in Kelso, manufacturing rock crushers. He has completed the state welding test in both stick and wire welding. He'll use his scholarship, which provides up to six quarters of college or vocational school tuition and fees, to continue at LCC, studying engineering and adding skills to his repertoire. "Working as a welding engineer in a mill would be my ideal job," he said.

Grad credits success to Cooperative Ed

Joe Quavillon, a 2003 LCC graduate, works in Bellevue for the state Department of Computer Information Services. Quavillon earned both Applications Programmer and Microcomputer Network Specialist degrees at LCC. He started as a Data Control Technician the Monday after he graduated and has already moved up to Computer Operator.

Quavillon would like to move into programming and will take classes in Visual C# programming, needed for the state's new system.

A laid-off Reynolds worker, Quavillon works hard, with his goals always in mind. He earned a 3.77 GPA while finishing two degrees in nine quarters. Still, he credits his success to his experience working in the LCC Information Technology Department. He started with three quarters of unpaid **Cooperative Education** and then, when his worker retraining money ran out, continued as a Work-Study and Student Help employee.

"It was some of the best learning experience I had. Steve Jones, Steve Beecroft and Maggie Stuart not only created a great learning environment; they went to bat for me when I needed financial help and then helped me get this job."





ICP fills bill for animal lover

Heather Pastorino, who trained as a veterinary assistant through LCC's Individualized Certificate Program, loves her work at Valley Veterinary, near Rainier, OR. "I will never do anything else," she said. She is currently studying for her state licensing exam.

Customized education is vital to our community. LCC works with business, industry and community groups to create customized programs and services. Success is measured by the number and type of clients and students we serve and their satisfaction.

- Due to the continued economic downturn and subsequent budget constraints, the college thoroughly analyzed its business and industry, community education and community health education functions. The result was a consolidation of services into one department, Continuing Education. The Continuing Education Department, led by Director Chere Weiss, has redirected its focus to emphasize workplace skills assessment and training, continuing education for the health care industry, and unique community education opportunities meeting the local community's needs and interests.
- Last year 87 students and 45 employers participated in LCC's Cooperative Education Program, which is a partnership with a student, an LCC instructor and an employer. Students earn credit toward their degrees or certificates through paid or unpaid work experience in jobs related to their programs of study at LCC. Last year 492 credits were awarded in 14 areas of study, from Accounting to Early Childhood Education.
- The Individualized Certificate Program (ICP) is designed to give students the opportunity to earn short-term, specialized certificates in fields not available in LCC's current academic programs. ICP provides students with practical work-based learning experiences in addition to classroom work. Last year 67 students participated in ICP with 18 different employers. Programs included CAD Design, Dental Assistant, Floral Design, Legal Advocate, Medical Laboratory Assistant, Pharmacy Technician A, Radiology Assistant, Restaurant Management, Social Services Advocate and Veterinary Assistant.

CEO program offers second chance (and college)

Now in its fourth year, the LCC **Career Education Options** (CEO) program has **served 337 students** who had not completed high school. More than 50 students enrolled in fall 2003 and 48 are taking college classes. The program targets high school students who have been out of school at least 60 days. They are re-enrolled in high school, but attend classes at LCC, where they can also take college classes while working on their high school diplomas. Contracts with local school districts (Longview, Kelso, Toutle Lake and Woodland) cover all costs.



CEO students Zane Pekrul and Tracie Stewart study together often.

Basic Skills & Developmental Education provide

a starting point for the many young people and adults in our community who haven't completed high school or aren't ready for college-level coursework. These classes allow them to earn a high school diploma or GED, learn English, prepare for college, or train for employment. Success is measured through enrollment and skill achievement.

- Last year, LCC recognized the need to improve learning methods for students who begin at LCC in pre-college courses—especially mathematics—so they can reach and succeed in college-level courses. The College applied for a federal Title III Strengthening Institutions grant to take on this important job. Only a fourth of the 318 colleges nationwide vying for the grants succeeded. The \$1.8 million Strengthening Institutions project is designed to make permanent, sustainable changes at LCC to improve student success.
- The LCC Customized Job Skills Training (CJST) program, a short-term vocational training program for welfare recipients and low-income individuals with families, served 94 students last year. Many graduates found jobs, while others chose to continue their education.
- 272 students earned their GED through LCC last year, bringing the total number of GEDs earned through LCC in the past six years to more than 1,600.
- 1,075 students enrolled in Adult Basic Education and English as a Second Language courses last year—a 12% increase from the previous year.

Students helping students succeed

The LCC Tutoring Center launched a new program this fall. Supplemental Instruction targets students in traditionally difficult courses. Student SI leaders attend all lectures, take lecture notes, work problems with the students, read all text assignments and provide small group learning assistance in the Tutoring Center to students who are enrolled in these classes.

The Tutoring Center is tracking the performance of participants in the first three classes: Biology 120, Anatomy and Physiology 221, and Math 92. If SI proves as successful as expected, other classes will be included as funds permit.

Supplemental Instruction is funded by a \$.50 per credit (\$5 maximum) fee that students levied on themselves last spring. The fee is also funding more evening and Saturday morning help at the Tutoring Center.



Biology 120 SI leader Bruce Haserot reviews a genetics problem with students. Students said he did an excellent job, and they appreciated the smaller group and more time to work through problems or cover subject matter twice.



Luke Sparks, 4, loves the new playground equipment shared by Head Start and HOFL. Luke's mom, Karla Sparks, works for Head Start as an assistant teacher, while also continuing her education in Early Childhood Education at LCC.

For the kids!

LCC's Home and Family Life (HOFL) and Head Start programs had a banner year.

The HOFL Early Learning Center passed its USDA audit with flying colors and added two new classrooms (funded by a DSHS \$300,000 expansion grant), allowing HOFL to care for infants and 1-year-olds. The new classrooms were dedicated in October, along with a new playground, constructed and equipped with community donations, that HOFL and Head Start share.

Community Enrichment is key to Lower Columbia College's success. The college plays a critical role in promoting cultural awareness and appreciation in the community. We measure our success by the citizenship of both our students and the College, and by the broad array of cultural enrichment opportunities the College provides in arts, athletics and civic programming.

- The LCC softball team won an unprecedented 5th consecutive NWAACC championship in May. LCC's Janessa Roening was named the tourney MVP and Head Coach Tim Mackin was once again the NWAACC Coach of the Year.
- The Associated Students of LCC hosted consumer activist **Ralph Nader,** who spoke on campus to students and staff, and later to the community at the Columbia Theatre for the Performing Arts.
- The LCC Art Gallery welcomed more than 4,200 visitors to its main events, including *Cultural Edge II: Contemporary Views of Native Artists, Water Marks: Inspirations of the River*, and a Breast Cancer Awareness Benefit, which raised more than \$7,000 for the American Cancer Society and Columbia Regional Breast Center.
- Bud Black, an LCC alumnus and Anaheim Angels Pitching Coach, headlined a sports fundraiser in January, raising \$10,500 for LCC Athletics.
- LCC's Drama Program staged Hay Fever, Book of Days and Antigone.
 Director Don Correll also organized another successful high school
 One Act Play Festival.
- LCC Band Director **Dr. Gary Nyberg** organized the 25th Annual High School Honor Band, featuring guest conductor Dr. Martin Behnke of Willamette University. Trombonist Stan Bock of Willamette headlined the Symphonic Band's winter concert.
- Northwest Voices, a joint project with the Longview Public Library and other partners, had a very successful year, welcoming Timothy Egan, Virginia Euwer Wollf, Tananarive Due, JA Jance, Debra Magpie Earling, Larry Colton, and poets Jack Gilbert, David Lee, Vern Rutsala and Virgil Suarez.
- The William A. Vest Memorial Lecture May 6th featured Ruth Sidel, professor of Sociology at City University of New York, speaking on "Keeping Women and Children Last: America's War on the Poor."
- The LCC Multicultural Student Services and Multicultural Club presented several cultural programs including Brig. Gen. Kristine Koetting Campbell, African American historian Carl Mack, and Native Americans Reuben and Ash Fast Horse.

Spring Arts Festival draws crowd

The 3rd Annual Salal Spring Arts Festival drew dozens of arts and crafts vendors and hundreds of people for a celebration of the arts, with pottery glazing and firing, a poetry workshop and reading, and launch party for the **Salal Review**, LCC's art and literary magazine.

The 2003 **Salal Review** won second place in the statewide competition for best student-produced arts magazine. Celebrating the award are **Salal Review** editors, I to r: Amy Foss, Taylor Ridenour, Susan Talmadge, instructor and advisor Joseph Green, Matt Taylor, Rob Larson, Kayla Coffelt, and (it was Halloween) Lillian Hendrickson. Not pictured: Kirsten Carter and Sara Kerbs



Institutional Excellence is our commitment to integrity, stewardship and excellence in meeting the educational, cultural and service needs of our community.

- 84% of 2002 graduates said LCC prepared them well for their next step, whether it was continuing their education, work or both. Nearly 85% also said they had meaningful learning experiences at LCC and cited helpful instructors and Integrative Studies courses as some of the reasons why.
- LCC awarded its first Associate in Sciences transfer degrees in 2002-03. The new degree makes LCC a more efficient choice for engineering and science students starting their bachelor's degrees.
- LCC Vice President Dr. Laurel Williamson was honored for her efforts on behalf of first-year college students. She was named one of 10 Outstanding First Year Student Advocates nationwide at the Annual Conference on the First Year Experience in Atlanta.
- Art Instructor Rosemary Powelson traveled to India and Nepal over the summer on a Fulbright-Hayes grant. Art and French Instructor Yvette O'Neill's first film, Sadako's Cranes, was selected from more than 250 submissions from all over the world to be shown at the sixth annual United Nations Association Film Festival at Stanford University.
- Instructors **Kam Todd** and **Alex Whitman** received the National Institute for Staff and Organization Development Excellence Award May 28 in Austin, Texas. **Todd** was further recognized when Florida-based OneCNC chose LCC to teach professional training classes in OneCNC hybrid CAD/CAM software. LCC is the only West Coast training site in the U.S. **Whitman** also had a remarkable year, walking the entire length of the Columbia River to raise money for the Columbia Regional Breast Center.
- Carol McNair, who coordinates LCC services for students with disabilities, received the Meritorious Service Award from the Washington Association on Post-Secondary Education and Disability. McNair was a founding member of the group, which celebrated its 25th year last year.

Campus Upgrades

Main, the first building constructed on the LCC campus in 1950, has a new look. A 13,000 square-foot addition to the front of Main includes conference rooms and "smart" classrooms, wired for the latest technology, as well as new, larger faculty offices. The new offices allowed for remodeling of "Office Row" in the Applied Arts Building, bringing offices there up to the new standards. In addition, Main's ceramics lab and photography darkroom were remodeled and upgraded and energy-efficient windows were added throughout.

Wireless network equipment was installed, so laptops configured for our system can now access the LCC network from the LCC Library, Student Center, new Main addition and the central quad. The Student Technology Fee funded the new equipment.

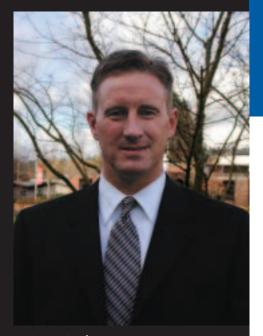
Forensics does it again!

The LCC Forensics Team had another excellent year in 2002-2003. At one point, they were ranked the top community college debate team in the country. Some of their achievements:

- 5th Place Sweepstakes, Community College division, at the National Parliamentary Debate Association Championship Tournament (4-year school Nationals)
- 1st Washington Sweepstakes, 2nd Overall Sweepstakes at the Northwest Community College Championship Tournament
- Dan Franke was named the Orv Iverson outstanding speaker award at the Northwest Community College Championship tournament.
- Director of Forensics Michael Dugaw received the National Service award from Phi Rho Pi (National Community College Forensics Honor Society) at the Phi Rho Pi national tournament. Emily Spannring won a Bronze Medal in Extemporaneous Speaking.



The 2002-2003 LCC Forensics Team included: *back row*, Courtney Bonner, Kathryn DeFillippo, Kami Todd and Emily Spannring; and *front row*, Mike Watson, Coach Mike Dugaw, Dan Franke, Nick Sisson and William Cooley. Colin Anderson and Nate Nguyen are not pictured.



Max Anderson

2003-04 LCC Foundation Board of Directors

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Thanks for supporting one of our community's greatest assets

On behalf of the LCC Foundation, I would like to thank everyone who has supported the cause.

For fiscal year 2002-2003, we provided more than \$423,000 in support to the College. With this money, we provided \$206,918 in scholarships to 227 worthy students, pledged \$100,000 toward the Exceptional Faculty Endowment to receive a matching \$100,000 from the state of Washington, and purchased \$50,500 of equipment for the College.

We also established two new scholarships: *The Daily News* Endowed Scholarship and the Lovingfoss-Juell Endowed Scholarship.

While we have had an outstanding year supporting the College, our community's continuing economic challenges underscore the need for continued support to LCC. With these difficulties in mind, we are so fortunate to have a resource like LCC in our community. LCC will be called upon to take a leadership role in retraining displaced workers and helping the community work toward a more positive economic environment.

Your gifts have helped make LCC one of our community's greatest assets. Thank you for your continued support.

Max Anderson, President

Mey aller

Lower Columbia College Foundation

Lower Columbia College Foundation Merlene York, Executive Director 1600 Maple Street, PO Box 3010 Longview, WA 98632 Ph: (360) 442-2130

Email: lcc.ctc.edu/
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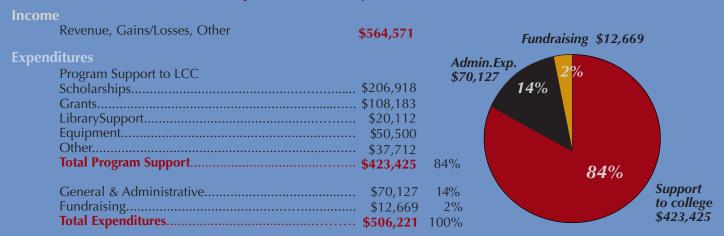
Foundation helps college with equipment upgrades

Joseph Julson tries out one of LCC's new dissecting microscopes. The LCC Foundation contributed a third of the \$22,000 purchase cost of the 12 microscopes through the Stanley B. & June L. Rose Foundation. Julson is in his second year at LCC, majoring in either Chemistry or Pre-Chiropractic. Last year, the Foundation also underwrote \$30,000 for Nursing Program equipment through the Petters Family Trust. The Nursing Program purchased new beds, patient care station equipment, and portable computer teaching stations with Internet hookup and projection systems for four nursing classrooms. Other equipment grants included \$10,000 for music program equipment (new tympani drums for the Symphonic Band and tuxedoes for the Community Choir) through the Stanley B. and June L. Rose Foundation; and \$3,000 for new maps for geography.

LCC Foundation Financial Report 2002-2003

Assets Cash Investments Pledges Receivable Fixtures& Equipment Total Assets	2003 (July 1–June 30) \$1,216,868 \$3,941,465 \$131,980 \$86,620 \$5,376,933	2002 (July 1–June 30) \$1,085,752 \$3,948,978 \$178,690 \$100,970 \$5,314,390
Liabilities		
Amounts Held in Trust for LCC Annuity Payment Liability Total Liabilities	\$20,870 \$26,898 \$47,768	\$17,943 \$25,632 \$43,575
Net Assets Unrestricted Temporarily Restricted Permanently Restricted Total Net Assets	\$2,313,179 \$1,020,538 \$1,995,448 \$5,329,165	\$2,461,648 \$976,988 \$1,832,179 \$5,270,815

Income & Expenditures July 1, 2002 – June 30, 2003





Dear Donors,

I believe that education opens doors to better jobs and a better life. One of the most rewarding parts of my job is meeting our LCC students who are so grateful for receiving a scholarship through the LCC Foundation. Many of them have told us that they could not attend college without the financial assistance that you, our generous donors, make possible. You are helping to make students' educational dreams come true.

One other reward: meeting our supporters. You are exceptional people, and I always seem to come away from these meetings having absorbed a little more love, hope and "can do" attitude.

Please call me if you'd like to discuss ways to help LCC better serve our community.

Merlene York
Executive Director,
LCC Foundation

LCC Foundation Donors

Donations of \$5,000 and above

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Scholarships make all the difference

The Scholarship Social, held Nov. 3, 2003, allowed scholarship donors and recipients to meet, and the students to say thank-you in person. Kelso Longview Chamber of Commerce President Craig Anneburg and Chamber Executive Director Cheryl Spencer met 2003-2004 Chamber scholarship recipient Karmen Harris, center.

The scholarship made all the difference, Mrs. Harris said. "I wouldn't have been able to afford the tuition without this scholarship." Her other financial aid was reduced because her son isn't attending college this year.

Mrs. Harris is in the last year of her Business Technology program, earning an associate's degree as an administrative assistant. She was a dental assistant before staying home to raise her children. Going back to work, she felt her old profession was too hard on her back and switched to computer work. She hopes to work for LCC or Peace-Health someday.

Right now, she is a Work-Study employee in LCC's BTEC lab, helping the instructors prepare their materials and assisting students. "I really enjoy it."

Scholarships help men on career, spiritual quest

The spiritual aspects of nursing called two young men to LCC's Nursing Program and earned them scholarships provided by St. John Medical Center and PeaceHealth Medical Group.

Will Koenig left behind a career in fish and wildlife management when he switched to nursing. He wanted to spend more time at home with his wife and growing family and felt nursing would be spiritually challenging and rewarding. Koenig entered the Nursing Program this fall, with help from the Sister Eleanor Gilmore Nursing Scholarship, and plans to eventually earn his master's and become a nurse practitioner. He'd also like to work in hospice.

Micah Burr, a 1992 Mark Morris graduate, trained in youth ministry, worked at the Abernathy Assembly of God and then applied spray-on truck bed liners for four years before a career suitability test and his love of helping people steered him into healthcare. Burr received the Sister Patricia McGuinness Nursing Scholarship and a Stanley B. and June L. Rose Foundation Scholarship. He finished his Licensed Practical Nurse program this fall and will start the registered nurse program in January.



Will Koenig Micah Burr

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Delores K. Rodman

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Margaret Pulliam



Lenny Minta of Southwest Recreational makes sure the blades of "grass" on Story Field's new artificial turf infield aren't caught in the seams, so they can be fluffed up to receive the fill.

Play Ball!

A new artificial turf infield was installed at Story Field in November 2002. The LCC baseball team quickly put the new surface to good use, since the excellent drainage allows play when grass would be too muddy. The extra playing time must have paid off, as the team placed 2nd in the 2003 NWAACC- Championships in Pasco.

The old turf, already used when LCC acquired it several years ago, had become worn, ripped, faded and dangerous, said LCC Athletics Director Kirc Roland. "This upgrade makes Story Field the premiere community college facility in the Northwest, if not the nation."

The \$40,000 synthetic grass surface, inter-filled with several tons of recycled rubber and sand, was funded by the LCC Foundation, Associated Students of LCC, LCC Baseball Club, and LCC Athletics fund-raisers.

LCC: Area's Economic Engine

Lower Columbia College contracted with CC Benefits, Inc. in 2003 to study the College's economic impact on the community. Their results: LCC benefits the community in so many ways and it all adds up to a great investment.

LCC helps pay the bills: LCC spent \$24.7 million in the Lower Columbia College District in 2001, about \$15 million of it salaries and benefits. Students' spending here accounted for nearly \$8 million in earnings. Current and former students in the district earned \$72 million more in salaries and benefits. These earnings reverberated through the local economy, increasing earnings for others. Total impact on local earnings: \$147 million.

LCC boosts sales: Thanks to skills they learned at LCC, former students in the workforce increased the output of local industries by \$191 million, and that money increased other industries' sales by \$116 million. Student spending fueled \$37 million in sales and college spending another \$16 million. Bottom line: \$360 million.

LCC pays for life: Over their next 35 years in the workforce, the average LCC student will earn \$6.32 for every education dollar invested (in the form of tuition, fees, books, and foregone earnings from employment). Over 35 years in the workforce, a worker with a 2-year LCC degree will earn \$352,056 more than someone with a GED or high school diploma.

LCC pays for taxpayers: Every dollar of state or local tax money invested in LCC today earns the taxpayers a 15.1% rate of return (in increased tax receipts and decreased social costs), with payback in just 8.6 years.

2002-03 Student Profile

Total students	5,921
Full-time	57%
Part-time	43%
Male	42%
Female	58%
Average age	31
White	78%
Hispanic	4%
Native American	3%
Asian American	2%
African American (Not given – 12%)	1%

2002-03 Graduates

Total Graduates

Associate in Arts	202
Associate in Arts & Sciences	9
Associate in Sciences (new)	6
Associate in Applied Sciences	173
Short-term training certificates	244

634

Lower Columbia College Financial Report 2002-2003

REVENUES

Tuition and Fees	5,513,908
State	14,958,044
Federal	6,036,513
Local	
Auxiliary Enterprises	2,159,960
Other	197,961
TOTAL	30.660.228

EXPENDITURES

Instruction	10,803,036
Student Services	
Institutional Support	2,912,320
Plant	
Scholarship/Loans	
Auxiliary Enterprises	2,508,854
TOTAL	30,350,029

