Report Lower Columbia College & Lower Columbia College Foundation to Community







Record Challenges, Record Accomplishments

Not bad when you're 75 years old!

2009 was a challenging year for Lower Columbia College.

Like our country, and our community, the economic downturn resulted in less revenue – a \$600,000 budget cut last school year plus an additional \$1 million reduction for this year.

At the same time, our enrollments have been the highest in LCC history; up 26 percent. We served about 8,000 students. Both dislocated workers and recent high school graduates turned to the college to gain the skills needed for new jobs.

Despite less money and more demand, we have not turned away a single student and we do not intend to do so this year even with projections of continuing enrollment growth.

How will we do this? Last year we cut 20 permanent positions. Wages have been frozen for faculty and staff and other budgets have been reduced. Our faculty has stepped up; overloading their classes and teaching additional sections to meet the demand. Staff has been working harder, too.

We partnered with WorkSource, the Southwest Washington Workforce Development Council and local industries to create four one-year programs, funded by stimulus dollars, designed to train dislocated workers for in-demand jobs.

Even though times are tough, we are not abandoning plans for LCC's future. Design work is underway for our new Health and Science Building where we will train students to fill critical jobs in healthcare and provide for growth here at LCC.

While much attention has been focused on the budget and enrollment growth, LCC has had an exceptional year. Results from a national benchmarking survey place LCC near the top in many categories and a community perception survey also gave us a good score. Our new Rose Center for the Arts has truly been the community asset that we envisioned. More community members have come to the campus than ever before to attend concerts, theatre productions and special events at the Rose Center.

Comparisons have been made to the Depression and the current economic problems. In 1934, forward thinking members of our community saw higher education as the solution to these problems and started Lower Columbia Junior College. Seventy-five years later, we take our role of service to this community just as seriously. LCC will help weather the current challenges and make our community stronger for the future.



James L. McLaughlin

President

Lower Columbia College

LCC Mission:

The mission of Lower Columbia College is to ensure each learner's personal and professional success, and influence lives in ways that are local, global, traditional and innovative.

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LCC Vision:
Our vision is to be a powerful force
for improving the quality of life in our
community.













Lower Columbia College Board of Trustees, left to right:

Mike Heuer, chair; Heidi Heywood, vice chair; Thuy Vo; Max Anderson; and Mindi Linquist. Lyle Lovingfoss completed 10 years of service as an LCC trustee in October 2009

LCC Goes To The Head Of The Class

Lower Columbia College earns high scores in national and local assessments.

While much attention was focused on the budget and enrollment growth in 2009, Lower Columbia College had an exceptional year in terms of institutional and student achievement.

National Benchmarking

Results from a national benchmarking survey placed LCC near the top in many categories. When compared with 188 community colleges across the country, the LCC was ranked in the:

- Top 12 percent for its success in serving local high school students immediately following graduation.
- Top 10 percent for placing career program graduates in jobs related their fields of study.
- Top 5 percent for Math achievement by our developmental students. These students successfully completed a pre-college level math course and then passed a college level class.
- Top 5 percent in the nation for offering challenging educational programs, a measurement based on the responses of LCC students to a recent survey.

While serving our students is Lower Columbia's primary mission, the College also places a high value on its role as a community partner. LCC seeks to identify and meet the needs of our community through staff involvement with local organizations, our own instructional advisory committees, and ongoing communication with our education and business colleagues.

Community Perception Survey

Lower Columbia College conducted a Community Perception Survey in 2009 to gauge the community's assessment of our progress toward accomplishing LCC's mission and goals. The survey included questions directly related to each of the college's seven outcomes. We appreciated the help of several community organizations in distributing the survey to their members and were pleased with receiving 661 responses.

- 96% said LCC does a good job of making programs and services available to residents
- 97% felt our transfer programs did well in preparing students for university studies
- 97% said our professional-technical training prepared students for jobs in their fields of study; we scored equally well in providing basic skills and pre-college instruction
- 93% gave LCC good marks for working with employers to provide training for their workforce

We'll continue to work hard to keep these scores high, and more important, to contribute to the economic well being of our community.

Dr. Jill Biden, wife of Vice President Joe Biden, wrote recently about why she teaches at a community college. "The students inspire us." LCC faculty and staff will tell you the same thing. The following paper by one LCC student says it best.

Thoughts at the End of the Quarter

Life flies by when you're truly enjoying it, and I am not being sarcastic. The last two months have been the greatest part of my life. I absolutely love the interaction with tons of different people who all have completely different backgrounds or ambitions.

All of my instructors have passion for what they teach, which makes learning a wonderful process!

Before I started college, I was hindering my potential. At the end of the first quarter, my mind feels as though it is truly open and exploded with ideas and possibilities, and I have so many more questions. I am intrigued by everything!

I love that I get to go to an art gallery and see a lot of different pieces of art, and I get to go to plays and see my peers perform fine arts. I love being able to hold an intellectual conversation that doesn't end in four-letter words. I love being able to go to lectures on controversial topics and being able to interact with people.

I love the fact that I'm poorer than I've ever been and yet I'm happier than I've ever been! I love the fact that I can write something and it matters and counts for something. I love learning, and you're a wonderful instructor!

Charlie Spears English 100



Community Effort Built LCC And Inspired Its Mission

Today, continued support helps LCC provide a path to a better future for local residents.



When the Great Depression set in, the Lower Columbia region was particularly hard hit because of its dependence on the lumber and construction industries. By 1934, the Long-Bell mill was operating only three days a week and workers earned just 25 cents an hour. With unemployment at 25%, the job market looked bleak for new graduates from local high schools.

> A community group led by Mrs. Ruth Carr McKee, a former Regent at the University of Washington, and

Mrs. Lydia Korten, whose family owned

a music store in downtown Longview, had been studying the problem. Their research led to a proposal to establish a junior college.

Would local residents support the idea? And more

important, would they contribute the \$5,000 needed to start a private college?

In May 1934, college proponents, led by Kiwanis President Harvey Hart, got their answer - A resounding "Yes!" A meeting at the Monticello Hotel called to measure support for a college drew an impressive 150 participants.

A flurry of activities ensued to open classes in the fall. Three of Longview's leading business men, M.A. Wertheimer, President of Longview Fibre; Daily News publisher John McClelland and Chamber president Guy Anderson called a meeting of local business people to garner pledges of financial aid for the college.

The Longview Business and Professional Women hit the fundraising trail. Gay Quoidbach formed a ukulele band attired in sailor suits to raise money from service clubs. A parade, a street dance and a tag sale were organized.

Unfortunately, the day the sale was to be held the local Weyerhaeuser lumber mill went on strike. But even with this added problem, the tag sale raised \$607 showing that the college had solid support and that many were willing to suffer personal hardship in order to further the educational opportunities of their children.

It was fortunate that classroom and science lab space was available at R.A. Long High School for a nominal fee so only funds for equipment and faculty stipends of \$1,800 annually were needed.

The faculty for LCJC's first year included:

Dr. Hubert A. Bauer, who served as Dean and taught German and geography

Dr. Turfield Schindler, mathematics, chemistry and biology

Mrs. Esther Shephard, English and literature.

Fred Wagner, history and economics.

The entire faculty was also involved in coordinating extra-curricular activities for the students – putting on plays, coaching a debate team and hosting social group affairs.

Students eager to enroll had difficulty raising the \$50/ quarter tuition. Here again, the community was helpful. Several local merchants and the Long-Bell mill agreed to hire 2 students part-time in place of a full-time employee. Even local unions agreed to the arrangement.

Such were the circumstances on

October 2, 1934, when 53 students gathered in three classrooms at R.A. Long High School.

Anything less than total community support would have made it impossible to establish a college during such bleak economic times. The fact that so many contributed to the effort to make the dream of a college a reality helped ensure that the college would not be taken for granted.



And that same level of community support today has helped LCC achieve its mission of providing the path to a better future for local residents, during both good and bad economic times.

From Lower Columbia Junior College To Lower Columbia College: A Timeline

May 1934	Kiwanis hold community meeting to measure support	1967	Registered Nursing and Police Science programs begin.	2006	Tadd Wheeler is first LCC student to receive a Jack Kent Cooke Scholarship, largest national award for community college transfer students.
Summer 1934	Business and Professional Women lead efforts to raise \$5,000 for college.		Community College Act separates LCC from Longview School District.		
		1971	Physical Science Building constructed.		Lady Red Devils win 8th NWAACC Softball Championship.
		1972	Annual LCC Salmon Bake brings community to campus.	2007	Lady Red Devils win 9th NWAACC Softball Championship.
		1976	LCC Foundation established.		
		1977	Alan Thompson Library constructed.	2008	LCC Foundation raises \$4.5 million in Reaching Higher Campaign.
		1981	Don Talley Vocational Building dedicated.		
					Rose Center for the Arts
E 1			College purchases First Federal Savings & Loan Building on Maple & 15 th .		opens.
					Lady Red Devils win 10th NWAACC Softball Championship.
600		1984	Red Devils win NWAACC		
			Baseball Championship.	2009	Camiliana Wood wins Jack
1934	LCJC begins classes on October 2.	1983-87	LCC receives \$1.3 M federal		Kent Cooke Scholarship.
			grant for computer equipment & training. 75% of faculty		LCC records highest enrollment in its 75-year history.
1936	LCJC receives accreditation from University of Washington.		achieve computer literacy.		
1937	LCJC moves classes to 1st floor of Longview Public Library.	1991	Lady Red Devils win NWAACC Volleyball Championship.		
1941	State funding approved for Washington Junior Colleges	1993	New Student Center opens.	- 1	7900
		1004	Lady Rod Davils win NIMAACC		







eLearning Growth And Innovation

Hospitals and LCC team up to address nursing shortage in rural areas.



Lower Columbia College led the state in online class enrollment growth in Summer 2008 and then doubled those numbers again during the 2008-09 year.

Online or hybrid classes were offered in 34 different subjects during the year, making it more convenient than ever to complete an associate degree in a wide range of academic fields of study through LCC.

The LCC Online section of the college website was launched last fall, providing students with easy-to-find access to many additional services and resources, including admissions, registration, advising, financial aid and scholarship applications, and tuition payment. During the year, a 24/7 reference librarian service and online tutoring were added.

The LCC Nursing program takes full advantage of eLearning, offering two online programs:

- LPN2RN enables working LPNs to upgrade to Registered Nurse certification. The program graduated 100 RN-level students in 2008-09, its fifth graduating class.
- The Rural Outreach Nurse Education (RONE) program, which also includes LPN-level classes and clinical practice, allows hospital employees in rural small towns to train as registered nurses with minimal travel.

RONE was launched in January, with 12 students at hospitals in Republic, Goldendale, Port Townsend and Morton. Helen Kuebel, Assistant Dean for Nursing and Allied Health, says about 100 students are "in the pipeline, working on their prerequisites" for the January 2010 cohort.

Ferry County Hospital initiated the project by calling on the state's colleges to help with the shortage of licensed nurses in the state's rural areas. The four hospital partners came on board early, said Kuebel, who led the project. "They were pioneers in wanting to support their communities, and



Rural Outreach Nursing Education students perform clinical studies at Ferry County Hospital in Republic, Washington.

the whole idea of online nursing education access for their community."

The RONE Steering Committee included representatives of LCC, the Western Washington and Eastern Washington Health Education Centers, The Washington Center for Nursing, The Health Work Force Institute of the Washington State Hospital Association, two critical access (rural) hospitals, Community and Migrant Health Centers, and the Washington State Labor Council. These partners secured \$600,000 in grants to support the project, including purchase of METI human simulators for remote sites.

Nursing Instructor Karen Joiner coordinates LCC's eLearning Nursing courses. LCC is willing to share the curriculum with any community college or university in the state.

The RONE program was chosen to receive a 2009 Workforce and Economic Development Best Practice award from Gov. Chris Gregoire, recognizing it as a model of success in creating jobs, building a skilled workforce and enhancing the economy in communities around the state. "These exceptional projects demonstrate the diversity, innovation and partnerships that are contributing to a new, stronger Washington," Gregoire said. "Each partnership is helping our state build a globally competitive economy, and a better future for working families."

2009 Snapshots

- Growth in online instruction increased 68% this year; from 3,199 to 5,376 enrollments.
- Financial Aid recipients were up 29% for fall of the 2008-09 school year and those numbers doubled again in Fall 2009.
- Overall enrollment was the highest in LCC history up 26% from last year;
 48% over two years ago.

"Higher" Recognition For LCC

Transfer students earn national recognition for scholarship efforts.

Thousands of local people have started their bachelor's degree at Lower Columbia College. They include attorneys, accountants, artists, bankers, chemists, doctors, dentists, engineers, geologists, nurses, teachers, and many others who make our community go and grow.

Three of our 2008–2009 graduates received special recognition.

Camiliana Wood won the Jack Kent Cooke Undergraduate Transfer Scholarship, a highly-competitive national award based on academic excellence, financial need, leadership, service, and drive to succeed.

The mother of three boys was one of 30 community college students — out of 500 applicants — to earn the scholarship in 2009. She is LCC's second Jack Kent Cooke winner. The award will give Wood up to \$30,000 a year to study psychology and political science at Brigham Young University in Provo, Utah. She plans to later enroll at BYU law school and possibly teach law herself some day.

Returning to school wasn't easy for Wood, who—besides earning straight-A's at LCC and working in the Tutoring Center—ran two part-time businesses and volunteered as a Boy Scout leader, soccer coach and with Longview's Summer Reading Program. The scholarship will allow her to spend more time with her family. The Woods moved to Provo this summer.

Amanda Suter was named a Bronze Scholar in the Coca Cola All-State Community College Academic Team national competition, sponsored by the Phi Theta Kappa 2-year college honor society. She and drama student Richie Laursen represented Lower Columbia College on the 2009 All-Washington Academic Team.

Suter, a Running Start student from Winlock, graduated in June from LCC with an Associate in Applied Science Degree in Automotive Technology, was an active community volunteer and high school athlete, and worked at a local automotive



Jack Kent Cooke Scholar Camie Wood (Center) celebrates with her fellow LCC graduates.

shop. Her experiences piqued her interest in engineering. She plans to finish her transfer degree, then earn a bachelor's in Mechanical Engineering.

Laursen, was an award-winner in Dramatic Interpretation and Prose speaking, and served as president of LCC's Phi Rho Pi forensics club. Last year, he served as an assistant coach for three community college forensics teams. While at LCC, he assisted in the creation of the Supplemental Instruction program, which helps students through some of LCC's toughest classes. After graduation, Laursen transfered to North Carolina School of the Arts to finish his bachelor's degree.

2009 Snapshots

- A record 582 associate degrees and Certificates of Proficiency were earned by LCC students in 2008-09.
- LCC students were accepted for transfer at 58 colleges and universities in more than a dozen states. 129 at Washington State University.
- LCC students continue to earn at least a 3.0 grade point average, on average, at the four-year institutions to which they transfer.
- Eighty-seven percent of former transfer students rated the quality of instruction that they received at LCC as "good" or "very good" in 2009.
- Forensics student Kyle Bidwell placed 2nd in International Public Debate at the Pi Kappa National Tournament.

Part Of America's Economic Recovery

Cowlitz County workers receive valuable re-training funded by stimulus plan.

Hundreds of Lower Columbia workers need new jobs. Lower Columbia College is helping more than 300 of these workers, thanks in part to the American Reinvestment and Recovery Act and a partnership with WorkSource.

The Southwest Washington Workforce Development Council is administering \$2.7 million in ARRA stimulus funds, paying for up to a year of training for qualified low income and dislocated workers in Clark, Cowlitz, and Wahkiakum Counties. A WorkSource employee at the LCC Career and Employment Center screens and refers would-be students.

At LCC, they can choose from the Health Occupations and Nursing Assistant, Manufacturing Occupations, Process Manufacturing, and Heavy Equipment Preventive Maintenance certificate programs. Each field is expected to need many new workers.

The one-year certificate in Process Manufacturing grew out of LCC's longtime Industrial Maintenance program and the Pulp and Paper program, begun a few years ago at the request of local industry.

"Despite the economy, we continue to hear from local area manufacturers about the need to train workers in modern day manufacturing processes," says Dean of Workforce and Continuing Education Brendan Glaser. "These employers are telling us they need people who can think and solve problems. They use complicated machinery, electronics, and automation, and their employees need the skills and knowledge to keep it all running smoothly."

The Process Manufacturing certificate program focuses on a common set of skills and technologies that many industries use. Classes cover computers, quality assurance, hydraulics, work teams, industrial maintenance, electronics, electric motors, electrical controls, and process technology.

The manufacturing sector in Southwest Washington employs more than 20,000 workers, according to the SWWDC, and Cowlitz County alone has more than 132



Scott Roulette, Worker Retraining student, practices on a Computerized Numerical Control machine in the LCC Manufacturing Lab.

companies. Many of these workers will be retiring in the next few years, so workers who add advanced skills to their manufacturing experience would have a good chance of landing one of these family-wage jobs.

The additional funding is welcomed by LCC Outreach Specialist Tamra Bell, who scrambles to find funding for dislocated workers: 374 in the 2008-2009 fiscal year. Bell, who also helps workers deal with paperwork and adjust to college, says Nursing has drawn the most interest, followed by Business Technology, Computer Science, Accounting, Welding, Business Management and Diesel.

2009 Snapshots

- 91% of Professional/Technical graduates surveyed in 2009 rated the usefulness of their program as "good" or "very good" in relation to their overall job performance.
- 1,006 students earned 7,055 college credits through the Tech Prep program for a potential future tuition savings of \$579,388.
- LCC's Automotive and Diesel/Heavy Equipment Technology programs hosted the annual High School Car Show as a part of efforts to maintain ties with high school technical programs and showcase LCC programs. 46 students entered the show sponsored by the local Gear Lords Car Club.
- The 2nd Annual High School Welding Competition drew 27 students representing 10 area schools to test their skills in the LCC welding lab. Five local businesses provided supplies for the event and union representatives from the industry spoke to students about job opportunities and skills preparation.

Extra Help = Success + New Goals

Effective I-BEST program expanded to academic studies.

Many people would like to train for a new career, but have trouble with math or reading and understanding textbooks and instructions.

Integrated Basic Education and Skills Training was created for them, providing hands-on training and extra help with reading, writing, math, speaking and listening skills. At LCC, they get in-demand job skills and college credit as they work toward a certificate in one of five in-demand fields:

Business Technology;

Early Childhood Education;

Health Occupations;

Manufacturing Occupations; and

Nursing Assistant.

I-BEST students get twice the support at no extra cost, with two instructors in all certificate courses, extra advising support, more study and practice time, and student teams to encourage them to help one another and work together.

Launched in 2006, I-BEST more than doubled in its first three years, reaching 69 students in the 2008–2009. Last year, 59 percent of the first cohort had completed a degree or certificate program compared to less than 10 percent of traditional basic skills students. Nineteen percent earned their high school diploma or GED.

New This Fall: Integrated Transitional Studies

Integrated Transitional Studies applies the I-BEST concept to students enrolled in non-vocational college classes. The first I-TRANS class combines English and Humanities classes with basic education studies to help students bring their academic skills up to college level.

Basic skills and college course instructors work together in each class. Students also receive ongoing advising support. I-TRANS students may take up to three quarters to complete English 101 requirements and earn 10 credits each quarter in pre-college or college-level courses.

Students are selected for I-BEST and I-TRANS programs based on their score on the CASAS appraisal test and may qualify for financial aid from many different sources, such as Pell grants, VA benefits, Worker Retraining funds, WorkFirst or Opportunity Grants.

In his July 12 national address about the important role of higher education and community colleges, President Barack Obama commended Washington's I-BEST program as a model for helping students achieve academic success.



Stacie Walker knew she wanted to work with children, but a learning disability was holding her back. The I-BEST Early Childhood Education certificate program is her answer.

"I like it. It helps me a lot. You have time to do your work, and you get it done in class.
Our I-BEST teacher is right there to help, and she goes to all our classes."

Walker worked part-time at LCC's Home and Family Life childcare center, and at the Sylvan Learning Center. She will finish her one-year certificate fall quarter, but the program has helped her so much that she plans to continue her studies, earning her Associate in Applied Science degree.

2009 Snapshots

- 92% of LCC students who completed the highest level of pre-college math in 2006, and continued into a college math class within three years, passed the college course.
- 70 students earned their high school diploma from LCC in 2009 through the Career Education Options (CEO), High School Completion and Adult High School Diploma programs.
 64% of students in the CEO program continued on to college classes, an increase of 10%.
- Enrollment in Transitional Studies programs at LCC in 2008-09 increased by 44% over the previous year to 615 students.

Workforce Matchmaking

Customized training brings workers and employers together.

It's a "Catch 22." Cities usually want water or water treatment plant workers who are already operators. But to be an operator, you must have worked at a plant. Hmm....

Fortunately, the local cities and other system operators "get it," and so does Lower Columbia College.

The college developed an Individualized Certificate Program curriculum to prepare trainees for the Operator in Training certification test. LCC also arranges internships with local system operators, to get students the experience they need to even take the tests.

The result: everybody wins!

Julie Swarts worked in industrial wastewater treatment for SEH America in Vancouver, which made silicon wafers. After she was laid off, she decided to retrain as a municipal treatment plant operator.

Her industrial experience helped her progress quickly through LCC's training. Swarts, who is a Level One Operator for both water and wastewater plants, interned with the City of Castle Rock and they hired her full-time in April 2008. She clearly enjoys her job and co-workers.

"This is much more secure," she says.
"People will always need clean water



Julie Swarts operates Castle Rock's water treatment plant, which recently got \$2 million in improvements, as part of her job with Castle Rock Public Works. She trained as a water and wastewater plant operator through LCC's Individualized Certificate Program.

and proper waste treatment. I just feel very fortunate to go through the program, make a career for myself, and maybe even work here until I retire."

Swarts was Castle Rock Public Works' fourth water treatment intern, but the first they were able to hire permanently. Two previous LCC interns are working for other local districts, and they took on a fifth intern this fall.

"We tell the applicants, 'You're not just going to be sitting at a plant. You'll be doing whatever the city crew is doing at the time, whether it's cleaning

bathrooms, pulling weeds, or flood patrol," says Castle Rock Public Works Director David Vorse.

The city is investing in its community, and tackling that Catch 22. "If we don't do everything to bring along the next generation, it's going to be a real problem when I and others like me retire," he concluded.

Right now, LCC has four students training as treatment plant operators, with 27 ICP students overall.

2009 Snapshots

- Over 2,000 community members enrolled in non-credit classes for personal enrichment or small business skills through LCC's Learning for Life programs. Among the most popular is the Better Bones and Balance fitness class for adults.
- Employee training was arranged through contracts with 18 local business and industry clients.
- LCC provided Food Handler Card testing (3,989 tests) and Pre-Employment testing (299 Work Keys assessments) during the year.
- Non-credit online classes for job skills, offered through Ed2Go, served 122 students and another 305 students took non-credit classes through Interactive Multimedia.

Meet Me At The Rose

New LCC arts facility blossoms as community venue.

Our new Rose Center for the Arts has truly become the community asset that we envisioned. More community members have come to the campus than ever before to attend concerts, theatre productions and special events at the Rose Center.

The college's drama program produced three successful shows in its new Center Stage Theatre facility. In addition to concerts by LCC's popular Symphonic Band, Jazz Band and choirs, a wide range of events were held this past year.

Nearly 2,000 community members, staff, faculty and students spent Thursday lunch hours at the Wollenberg Auditorium to participate in Community Conversations, a lecture series created by instructor Jerry Zimmerman featuring LCC faculty and community professionals sharing their expertise of topics of current interest.

In September Washington Governor Chris Gregoire stopped over to tour the facility and watch an impromptu performance by drama students.

While undergoing a major renovation at its historic home downtown, the Columbia Theatre for the Performing Arts has been welcomed to the Rose Center for eight performances.

Likewise, the Southwest Washington Symphony performed



Community members join students and staff for the weekly Community Conversation lecture series.





TOP: Washington Governor Chris Gregoire was one of many visitors to the new LCC Rose Center for the Arts. LEFT: The new Rose Center Art gallery attracted 6,500 visitors during its first year.

to sell-out crowds in the Wollenberg Auditorium and will continue performances in the Rose Center this year.

LCC's Bosendorfer Imperial Grand Piano brought one of Europe's leading pianists, Gianluca Luisi of Italy, to perform at the Rose Center.

In contrast, KUKN radio sold out two concerts featuring popular country musicians Andy Grigg and Rhett Akins, proving the Rose is a venue for all genre of music.

A record crowd of business and community leaders attended the Holiday After Hours Chamber event last December, establishing the Rose Center as the continuing site for the annual meeting.

Across the campus, Red Devil athletics proved popular with local sports fans who weren't disappointed with Division wins for both Baseball and Softball, a 2nd place finish in the NWAACC Men's Basketball Tournament and play-off action for the Lady Red Devil's Basketball team.

August brought thousands of lovers of America's pastime to Story Field for the 2009 Babe Ruth World Series Championships. Ten U.S. and international teams played 25 games filling the stands with over 2,500 spectators for local team and title contests.

2009 Snapshots

- 6,500 visitors enjoyed the work of regional artists and LCC faculty and students during the inaugural year of the Rose Center Art Gallery culminating in an exhibit and lecture by Portland artist Lucinda Parker, who created the striking mural that graces the center lobby.
- Three LCC coaches reached career milestones while providing exciting sports competitions for local fans.
 Softball Coach Tim Makin won his 600th game; Baseball Coach Kelly Smith passed the 500 win mark, and Men's Basketball Coach Jim Roffler captured his 400th victory.
- Biology instructor Louis LaPierre brought science to the community hosting guest lectures and hands-on experiences featuring Rod Crawford, curator of arachnids at the University of Washington's Burke Museum, and local naturalist and biologist Andrew Emlen.

In Pursuit Of Excellence

Institutional and individual achievements affirm quality.

Community Recognition



LCC President James
McLaughlin and John Krause,
associate vice president,
show off awards from the
Kelso-Longview Chamber
of Commerce Education
Foundation.

In March, Cowlitz on the Move and Pathways 2020 presented an Award of Champions to Lower Columbia College in recognition of its efforts to promote healthy lifestyles of Cowlitz County residents by establishing a tobaccofree campus. The new policy, implemented in January 2009, was the result of a student-led effort supported by all campus groups.

In May, John Krause, associate vice president for career and student services, received the Workforce Educator of the Year Award from the Kelso-Longview Chamber of Commerce Education Foundation for 2009. John was recognized for leading efforts to meet the needs of local employers

and for partnerships with local schools in promoting the value of workforce education.

Lower Columbia College received the Large Business of the Year Award from the Kelso-Longview Chamber of Commerce Education Foundation for 2009. LCC contributes to the regional economy by increasing the value of the local workforce and the earning capacity of its students. Every year the college educates and trains 10-11% of the adult population of Cowlitz County.

Faculty & Staff Excellence

Jerry Zimmerman, instructor of legal studies and humanities, was honored this fall by the Washington



LCC Instructor Jerry Zimmerman received an Exemplary Status Award from the Washington Community College Humanities Association.

Community College Humanities Association with an Exemplary Status Award which recognizes faculty and community members for their contributions to the humanities.

Ellen Peres, Vice President of Administrative Services, was selected to receive the 2009 Outstanding Chief Business Officer Award for Region 1 of the Community College Business

Officers professional association. The award recognizes individuals who demonstrate excellence and exceptional service.

English instructor Mary Leach was recognized by Appalachian University's Kellogg Institute for her research and application of new pedagogy in teaching pre-college English.

Graphics Design instructor Debby Neely was commissioned by the private non-profit Columbia Land Trust to design a wood block print of a steelhead that was auctioned to benefit efforts working in the greater Columbia River region to conserve signature landscapes and vital habitats.

Jon Kerr, Dean of Instruction, was selected to be a member of the Council for Advancement of Adult Literacy and of the National Center on Education and the Economy's Special Readiness Roundtable on career pathways for programs for adult education.

Retired LCC Nursing Program Director Evelyn Boyd was granted Faculty Emeritus status by the LCC Board of Trustees and honored at a reception spring quarter that was attended by dozens of former students, colleagues, neighbors, and family and community members.

Salal Review & Contributors

LCC's Salal Review was awarded 2009 Campus Literary/ Arts Magazine of the Year honors in its division by the Washington Community College Humanities Association.

A "broadside" designed and printed by English instructor and Salal advisor Joseph Green and his wife Marquita, at their Peasandcues Press, was featured in an exhibit at the 23 Sandy Gallery in Portland in Fall 2009. Green also had a poem, *She Falls for It Over & Over*, published this year in a new anthology, *Beyond Forgetting: Poetry and Prose about Alzheimer's Disease*, a collection of poems and short prose pieces from 100 contemporary writers whose lives have been touched by this Alzheimer's disease.



A painting by Marie Wise, LCC web coordinator, was selected for the cover of the 2009 Salal arts magazine and two of her paintings "Yellow Iris" and "Rhody #1" were chosen for inclusion in the 2009 edition of Crosscurrents, the annual publication of the Washington Community College Humanities Association.

The College Relations and Marketing Office won a Bronze

Medallion Award from the National Council for Marketing and Public Relations, District 7, for the new 2009-2011 LCC Academic Catalog.

Now, More Than Ever

The economy is down, but enrollments are up and so is the need for college support.

Seventy-five years ago, our community played a significant role in establishing this College. The Lower Columbia Junior College League founded in 1936 by Mrs. A.D. Gregory was very active in raising badly-needed funds for the school and in helping maintain other support such as seeking employment for students.

Since 1976, the LCC Foundation has assumed that role, providing an avenue for community members and businesses to show their support for students and the College just as they did in 1934. This strong relationship is what makes LCC truly our "community" college.

In our current climate, the needs of students and the needs of the College continue to grow. Hundreds of students are here because they have lost their jobs and need skills for new careers. The reduced job market is allowing people time to return to school, but not the income to bear the cost.

Although state support has been reduced, Lower Columbia College is not turning students away. Instead LCC is scheduling more class sections to serve our growing student body and creating new programs to meet local employers' future needs.

The economic crisis has made life more difficult for almost everyone. The challenges are amplified for non-profit organizations like the Lower Columbia College Foundation, as reduced earnings and investment losses shrink endowments and impact new donations.

But the Foundation is also determined not to turn students away. We are asking donors to fund annual scholarships—not dependent on endowment earnings—and to provide funds to address the most urgent issues facing the college.

At our Scholarship Social each fall, LCC students meet with scholarship donors and share their personal stories about the difference this support makes. As recipient Amy Monge said, equal in importance to funds for tuition is the message that someone believes in you.

Thank you for your continuing support. If you'd like to help, please contact the LCC Foundation at 360.442.2130.



Lower Columbia Junior College League members, Mrs. Oscar Woods, Mrs. Shank, Mrs. Harold LeClaire and Mrs. H.I. Bradford from the 1941 edition of the LCJC yearbook, Nika Cumtux.



Havid's Souten, US

David Houten

President

LCC Foundation

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Record Attendance For 2009 Red Devil Chili Cook Off

Event raises over \$15,000 for student scholarships.



The 2009 Red Devil Chili Cook Off drew record participation from guests and sponsors raising over \$15,000 for student scholarships. More than 400 guests sampled chili from 8 local restaurants on the Weyerhaeuser Plaza of the Rose Center (above). Foundation President David Houten and Executive Director Margit Brumbaugh award raffle prizes (bottom left). Ginger's Restaurant at the Monticello Hotel takes the Judges Award for its Copper River Sweet Black Bean Chili (top, middle left).

Athletic Auction Supports Scholarships

Red Devil fans showed their support for the hometown favorites at the 2009 LCC Athletics Auction contributing \$17,000 for student-athlete scholarships. Special guests were Mariners catcher Jamie Burke and Mariners radio announcer Rick Rizz. The event featured many outstanding items for bid, including a weekend at the Kentucky Derby, autographed memorabilia donated by Padres manager and LCC alumnus Bud Black, and plenty of excursions and gift baskets. The next event is coming up Friday January 22, 2010, at the LCC Student Center.

Financial Report 2008 – 2009

	July 1 – June 30 2009	July 1 – June 29 2008
Assets		
Cash	\$525,850	\$508,635
Investments	\$6,140,765	\$7,818,237
Prepaid Expenses	\$364	\$330
Pledges Receivable	\$197,352	\$336,317
Fixtures and Equipment	\$54,661	\$96,353
TOTAL ASSETS	\$6,918,992	\$8,759,872
Liabilities		
Accrued Expenses	\$17,568	\$55,504
Amounts Held in Trust for LCC.	\$60,038	\$45,628
Annuity Payment Liability	\$4,206	\$16,185
TOTAL LIABILITIES	\$81,812	\$117, 317
Net Assets		
Unrestricted	\$1,247,474	\$2,601,400
Temporarily Restricted	\$2,466,899	\$2,959,856
Permanently Restricted	\$3,122,807	\$3,081,299
TOTAL NET ASSETS	\$6,837,180	\$8,642,555
Income & Expenditures Ju	ıly 1, 2008 – Jun	ne 30, 2009
Income	•	
Revenue, Gains/Losses, Other .		(\$1,137,533)
Expenditures		
Program Support to LCC:		
Scholarships		\$186,628
Grants		\$58,439
Program Support		\$106,500
Library		\$0
Other		\$117,948
TOTAL	• • • • • • • • • • • • • • • • • • • •	\$469,515
General & Administrative		\$167,816
Fundraising		\$30,511
Total Expenditures		\$667,842

The Lower Columbia College Foundation is a 501(c)(3) non-profit corporation founded in 1976 with tax ID #91-0975957. The LCC Foundation has tax-exempt status and gifts are tax-deductible. The complete financial statements have been audited by Futcher Henry Group. For more information contact the LCC Foundation at (360) 442-2130 or visit us on the web at www.lowercolumbia.edu/foundation



Making Memories at LCC

Altrusa Club members Adele Gowdy and Lisa Allen get to know Altrusa Scholarship winner Holleigh Yaden and her mom, LoEtta Yaden, also an LCC Nursing alum. Holleigh, a returning adult student, has made the Dean's List and President's List the past four quarters. Her favorite LCC memory, "my mother putting copies of the certificates on her refrigerator and taking me shopping for school clothes for the first time in 31 years!"

New Scholarships for 2009-2010

A growing list of LCC donors have funded annual scholarships this year to help the record numbers of students returning to college to prepare for a new career in the changing economy.

New scholarships for 2009-2010 include:

Ali & Ann Sandoz Scholarship

Altrusa of Cowlitz County Breakfast Bunch Scholarship

Charitable Trust Scholarship

James B. Gorman Worker's Scholarship

Longview-Kelso Early Bird Lions Club Scholarship

P.E.O. Sisterhood, Chapter IL Scholarship

Foundation Endowments

Endowments are gifts that provide perpetual support for scholarships or other programs according to the intent of the donor. Endowments may be named to honor a loved one or to create a family legacy. The minimum required to establish an endowment is \$20,000, which may be pledged over time. The funds are invested to provide a permanent source of income, while the principal is always protected. LCC Foundation Endowments include:

American Association of University Women Cowlitz Branch Endowed Scholarship

Andrew Shold Memorial Endowed Scholarship

Beatrice L. Johnson Memorial Art Endowed Scholarship

Bruce E. Rodman Memorial Endowed Scholarship

Cowlitz County Deputy Sheriff's Benefit Association in Honor of Mike Riley Endowed Scholarship

David M. Anderson Endowed Scholarship

Diane Marie Shoff Memorial Endowed Scholarship

Earl & Mae Malmstrom Endowed Scholarship

Ella C. Miller Endowed Scholarship

Emary B. & Jane G. Piper Memorial Endowed Scholarship

Ernest J. & Arlene Kuntz Endowed Scholarship

Ethel Kirkpatrick Memorial Nursing Endowed Scholarship

Fred H. Baxter Memorial Endowed Scholarship

Gladys Petters Memorial Endowed Scholarship

Harvey J. & Marcella M. Mashinter Memorial Social Science Endowed Scholarship

Hedwig Waldron Nursing Endowed Scholarship funded by the Rosina E. Williamson Living Trust

Jessie Bridges Endowed Scholarship

Johnny & Jessie Greene Vocational Endowed Scholarship

Juel G. Sheldon Memorial Endowed Scholarship

K.T. & Luella Henderson Endowed Scholarship

Kangas Family Endowed Scholarship

Kathryn Rowe Beasley Endowed Scholarship

Korten Family Music Endowed Scholarship

LaRiviere Memorial Democratic Endowed Scholarship

Longview Masonic Lodge #263 Petters Endowed Scholarship

Lovingfoss-Juell Endowed Scholarship

Lower Columbia College Nursing Alumni Endowed Scholarship

Norman H. Parks Memorial Endowed Scholarship

Phillip & Jeanne Wertheimer Endowment

Quoidbach Memorial Endowed Scholarship

R.A. Long Class of 1944 Clyde Shadiow Endowed Scholarship

Ralph J. & Frances J. Forsberg Endowed Scholarship

Ramona J. & Elmer Sylvester Endowed Scholarship

Terry Reiniger Memorial Endowed Scholarship

The Daily News Endowed Scholarship

Theodore McClelland Natt Endowed Scholarship

Wendy Adams Memorial Endowed Scholarship

William A. Vest Memorial Endowment

William C. Davis Jr. Endowed Scholarship

Additional Endowments held by Lower Columbia College

Byrdena Stouffer Cornell Endowed Scholarship

Charlene C. LeFebre Memorial Endowed Scholarship

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Moffit Family Foundation Endowment

Myklebust/Johnson Memorial Endowed Scholarship

Phillip & Jeanne Wertheimer Endowed Scholarship

Robert & Margaret Pulliam Endowed Scholarship

Thank you, Donors!

Your generosity provides scholarships for students, supports instructional programs, and provides needed technology and equipment for our campus. Together, we create a brighter future for our students and strengthen the quality of life throughout our community.

Listed below are gifts received during the fiscal year **July 1, 2008 to June 30, 2009**. Please contact the LCC Foundation at 360.442.2132 for listing changes or for additional information.

Donations of \$5.000 & above

Columbia Bank

Cowlitz County Deputy Sheriffs' Benefit Association

The Daily News

John & Jean DeJarnatt

Susan Delarnatt

Evans-Kelly Family Foundation

Georgia-Pacific

J & S Foundation

Lee Foundation

Longview Fibre Paper & Packaging, Inc.

Pacific Fibre Products, Inc.

PeaceHealth - St. John Medical Center

Delores K. Rodman

Weyerhaeuser Company Foundation

The Wollenberg Foundation

Donations of \$1000-\$4999

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Steelscape

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Untouchables Car Club

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Donations of \$500-\$999

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Ralph Benefiel

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Looking At A Healthy Future

Design work is in progress on a new building at Lower Columbia College that will bring all of LCC's health and science programs under one roof. Nine technology-enabled classrooms, a lecture hall and modern labs for nursing, medical assisting, biology, chemistry, physics and earth sciences along with faculty offices and study spaces will replace classrooms built nearly 50 years ago. Construction is slated to begin in July 2011 at the site of the current Maple Street parking lot and completion of the \$42 million facility is February 2013.