



LCC SCHOLARSHIPS

TIPS:

- Who? what? why? when? where? how?
- Remember personal essays are about you and your experiences
- Use spell/grammar check
- Answer all parts of the questions
- Ask questions or have someone critique it
- Check the Rubric

PERSONAL ESSAY QUESTIONS:

1. **What is your field of study and how will it contribute to your immediate or future career plans? Please share the importance of your major in today's society, important issues your field is facing and how you see yourself contributing to your field.**

RUBRIC: (10 Possible Response Points: 1-2 Pts. Answer does not sufficiently answer the question prompt 3-4 Pts. Answer provides some insight, but lacks a clearly defined plan or path. 5-6 Pts. Answer adequately demonstrates student's educational intent and the importance of their field of study. 7-8 Pts. Student response includes complete and thoughtful response including some detail and description of their plans. 9-10 Answer is complete and clearly articulated to include current and future plans and all other elements of the question. Exceptional and well-organized content.)

2. **Discuss an accomplishment, event, or realization that sparked a period of personal growth and a new understanding of yourself or others. Please share what you learned and how you can apply it to your future.**

RUBRIC: (This could also include a sport, volunteer work or activity you were involved in. 10 Possible Response Points: 1-2 Pts. No mention of accomplishments, events or realizations 3-4 Pts. Identifies at least one accomplishment, event, or realization, but does not elaborate 5-6 Pts. Sufficiently identifies accomplishments, events, or realizations, and provides some context. 7-8 Pts. Clearly identifies accomplishments, events, or realizations, and provides detailed context. 9-10 Pts. Identifies accomplishments, events, or realizations, and provides excellent detail and well-organized context.)

3. **The lessons we learn from obstacles we encounter can be fundamental to later success. Recount a time when you faced a challenge, setback, or failure. Include how it affected you, what you learned from the experience, and how you will be able to use this experience to enhance your educational path and future career.**

RUBRIC: (10 Possible Response Points: 1-2 Pts. No examples of obstacles, challenges or failures. 3-4 Pts. Provides an example of an obstacle, but lacks detail and appropriate response to the remaining question prompts. 5-6 Pts. Sufficiently provides examples of obstacles, challenges, or failures, and provides some brief context. 7-8 Pts. Provides clear examples and detailed context of obstacles, challenges and failures and what was learned, and how the experience changed or enhanced their ability to be successful. 9-10 Pts. Provides excellent examples, detailed and well-organized context of obstacles, challenges, and failures. Excellent identification of what was learned, clearly articulates why this experience was important to them and how the experience changes or enhances their ability to be successful.)

4. **How do you contribute to the improvement of your community through work, school, home, volunteer or other activities?**

RUBRIC: (10 Possible Response Points: 1-2 Pts. Applicant does not mention any contributions towards the improvement of their community. 3-4 Pts. Applicant provides some insight to their contributions as a volunteer, employee, student or family member. 5-6 Pts. Applicant sufficiently provides examples and context of their community contributions. 7-8 Pts. Applicant demonstrates clear contributions and intentions for how their work seeks to improve the community. 9-10 Pts. Provides specific examples as a volunteer, through work, school, home or community service activities and provides clear context for how their activities positively impact their community.)