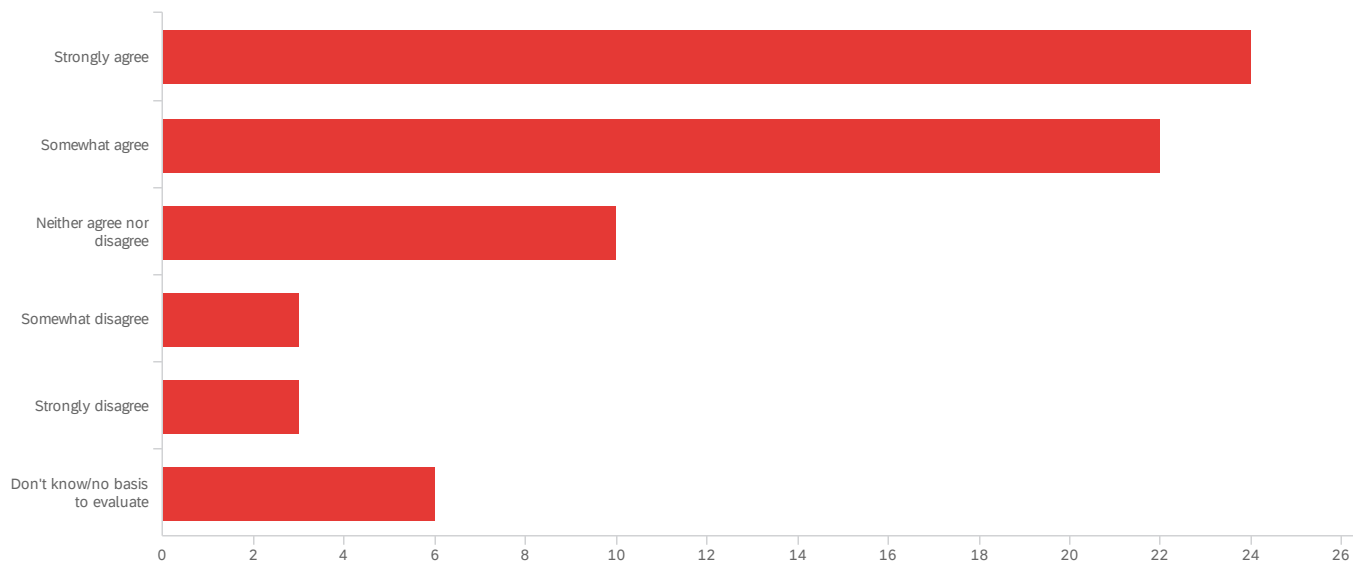


Default Report

Baseline Assessment for Faculty (Section A of C&PR)

April 5, 2022 12:26 PM MDT

Q1 - I believe there are institutional equity gaps in regard to course success at LCC.



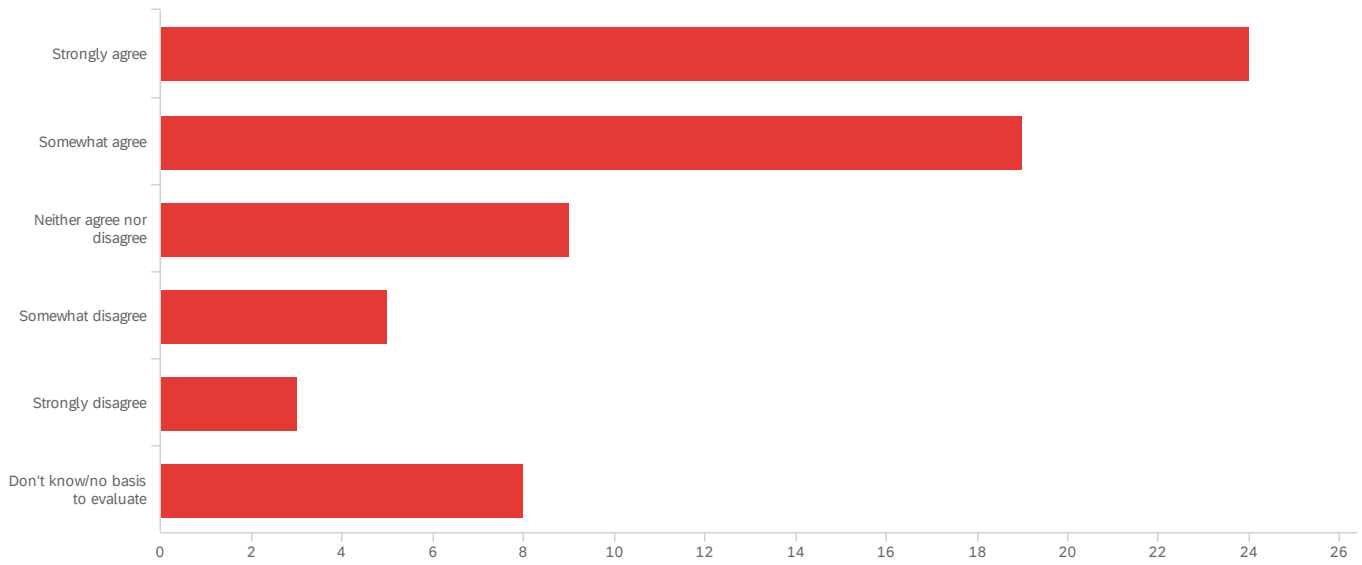
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	I believe there are institutional equity gaps in regard to course success at LCC.	1.00	6.00	2.37	1.53	2.35	68

#	Field	Choice Count
1	Strongly agree	35.29% 24
2	Somewhat agree	32.35% 22
3	Neither agree nor disagree	14.71% 10
4	Somewhat disagree	4.41% 3
5	Strongly disagree	4.41% 3
6	Don't know/no basis to evaluate	8.82% 6

68

Showing rows 1 - 7 of 7

Q2 - I believe there are institutional equity gaps in regard to program enrollment at LCC.



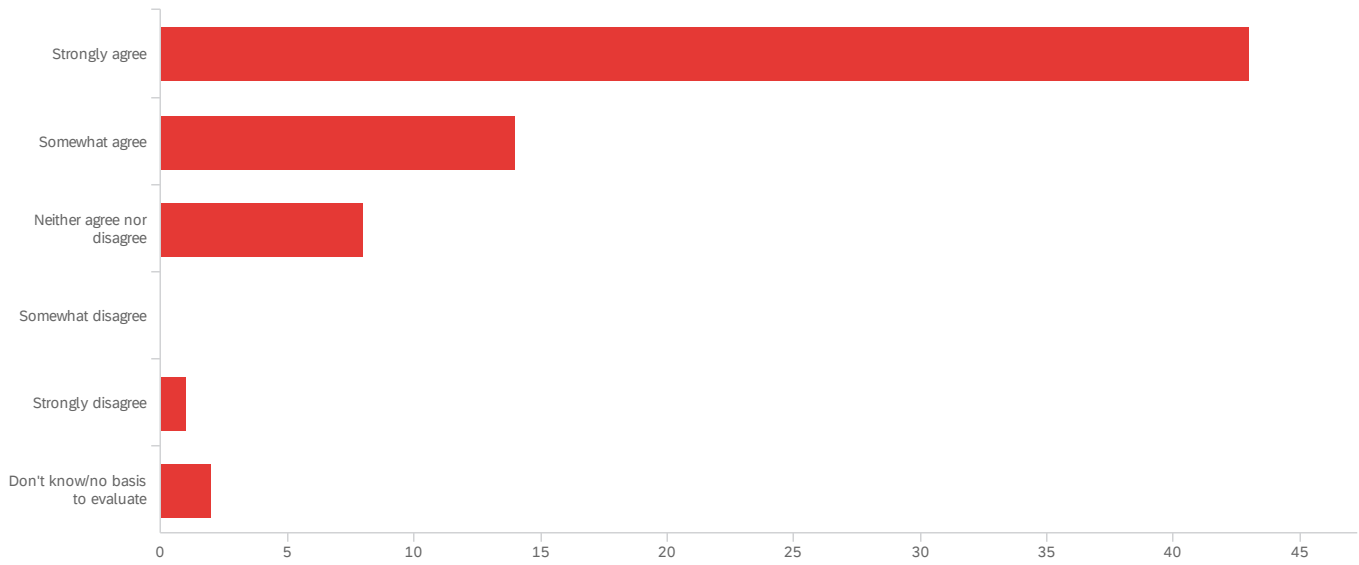
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	I believe there are institutional equity gaps in regard to program enrollment at LCC.	1.00	6.00	2.53	1.67	2.78	68

#	Field	Choice Count
1	Strongly agree	35.29% 24
2	Somewhat agree	27.94% 19
3	Neither agree nor disagree	13.24% 9
4	Somewhat disagree	7.35% 5
5	Strongly disagree	4.41% 3
6	Don't know/no basis to evaluate	11.76% 8

68

Showing rows 1 - 7 of 7

Q3 - I believe we need to reduce institutional equity gaps at LCC.



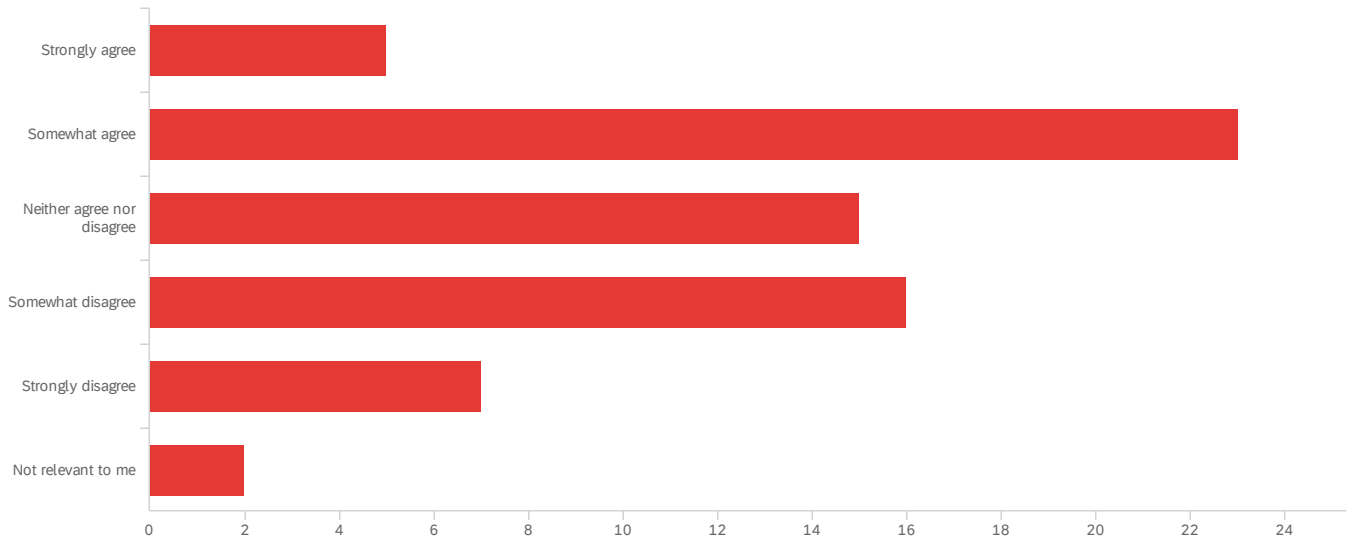
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	I believe we need to reduce institutional equity gaps at LCC.	1.00	6.00	1.65	1.11	1.23	68

#	Field	Choice Count
1	Strongly agree	63.24% 43
2	Somewhat agree	20.59% 14
3	Neither agree nor disagree	11.76% 8
4	Somewhat disagree	0.00% 0
5	Strongly disagree	1.47% 1
6	Don't know/no basis to evaluate	2.94% 2

68

Showing rows 1 - 7 of 7

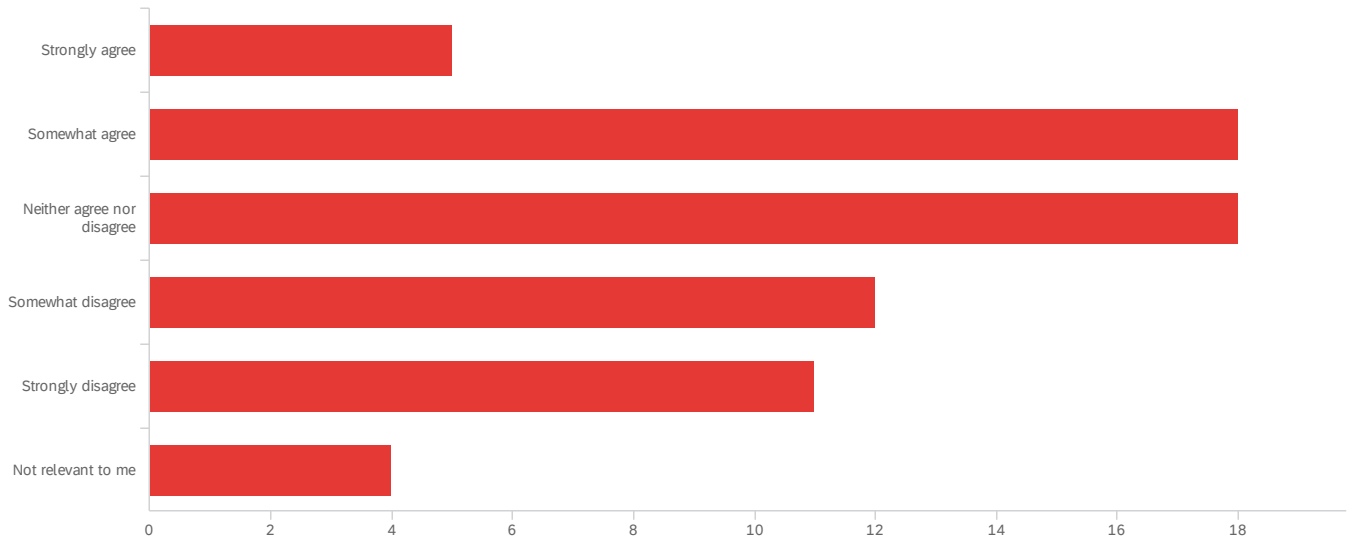
Q4 - I know how to develop actionable plans to reduce institutional equity gaps in the classes I teach.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	I know how to develop actionable plans to reduce institutional equity gaps in the classes I teach.	1.00	6.00	3.04	1.24	1.54	68

#	Field	Choice Count
1	Strongly agree	7.35% 5
2	Somewhat agree	33.82% 23
3	Neither agree nor disagree	22.06% 15
4	Somewhat disagree	23.53% 16
5	Strongly disagree	10.29% 7
6	Not relevant to me	2.94% 2

Q8 - I know how to develop actionable plans to reduce institutional equity gaps in regard to enrollment in my program or programs.



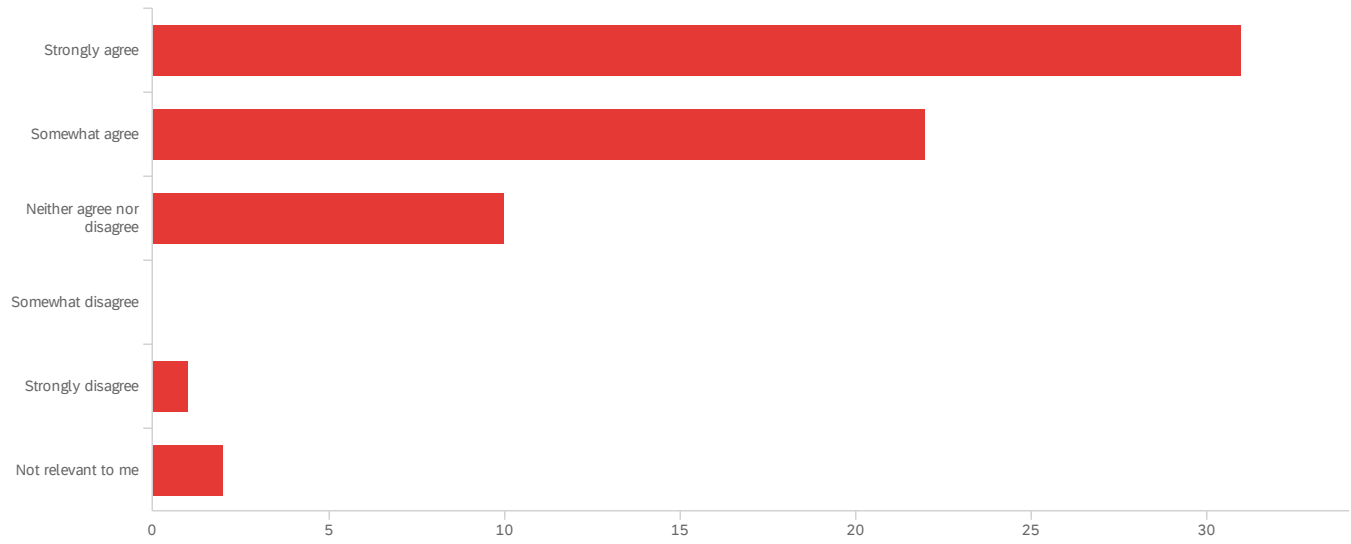
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	I know how to develop actionable plans to reduce institutional equity gaps in regard to enrollment in my program or programs.	1.00	6.00	3.26	1.36	1.84	68

#	Field	Choice Count
1	Strongly agree	7.35% 5
2	Somewhat agree	26.47% 18
3	Neither agree nor disagree	26.47% 18
4	Somewhat disagree	17.65% 12
5	Strongly disagree	16.18% 11
6	Not relevant to me	5.88% 4

68

Showing rows 1 - 7 of 7

Q5 - I would like to receive additional resources (training, etc.) on how to reduce institutional equity gaps in my classes.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	I would like to receive additional resources (training, etc.) on how to reduce institutional equity gaps in my classes.	1.00	6.00	1.85	1.10	1.22	66

#	Field	Choice Count
1	Strongly agree	46.97% 31
2	Somewhat agree	33.33% 22
3	Neither agree nor disagree	15.15% 10
4	Somewhat disagree	0.00% 0
5	Strongly disagree	1.52% 1
6	Not relevant to me	3.03% 2

66

Showing rows 1 - 7 of 7

Q6 - What type of resources or training in regard to equity would be most useful for you?

What type of resources or training in regard to equity would be most useful...

Anything you can provide, I will take :)

Based on research I've seen, the understanding of "equity" as a cultural/systemic phenomenon is not widespread. Many of the equity obstacles are outside LCC's walls, and certainly outside our classroom walls.

Specific resources/tools that I can use in my classes. I would like to come away from any training with something tangible.

If we are defining equity gaps as the decreased enrollment and retention of male students, I don't know what resources or training would be most useful to me. I'm not entirely convinced that losing older males to a healthy job market is a net negative, so I'm a little unsure if "equity" is an appropriate term here. I acknowledge my limits in understanding all of "equity"'s connotations. My focus in educating myself lately has been in racial equity. I am highly interested in resources or training in terms of increasing retention of Hispanic males in particular. I don't see enrollment as a productive area of focus for me, as a faculty member. My interactions with students happen once they are here.

Equity practices tailored to the particular role--i.e., what's within each role's wheelhouse and capacity to shape? Equity gap strategies for administrators may be different in scope and gaze, for example, than equity gap strategies for faculty in the context of instruction/one-to-one interaction with students.

Clear focus on actionable plans for my particular area focus.

I would like to start with a clear understanding of what specific equity gaps exist at LCC, then develop tangible goals related to closing those gaps. Once I have a better sense of what those goals are, then I might be able to better identify the types of resources that I need.

How to develop action plans.

Training with actionable, concrete steps for instructors rather than theory or philosophy-based information. I would also love to see what type of actions we could take as a unified faculty/staff to improve the culture at LCC.

Any.

Real life examples of what has worked in science courses.

No idea.

Resources or trainings that are specific to my discipline. The ways to reduce equity gaps in Computer Science or some other program-specific discipline is quite different than how to reduce equity gaps in something like English where we get almost all students regardless of program.

Asynchronous Canvas course or live in-service session.

I would take any training possible. I see language barriers and access barriers for students at LCC.

Training that actually provides solutions and/or actionable items that can immediately be included in my courses.

Training where specific tactics can be identified to develop action plans

none

What type of resources or training in regard to equity would be most useful...

Methods on how to retain students. Methods on how to create an even more welcoming classroom experience. Trainings on what the root causes are of inequitable practices and beliefs.

I am not sure!

Teaching and policy strategies so that certain groups of people are not targeted and left at a disadvantage by a course policy I have in place.

I am already accessing quality resources. I wouldn't be able to handle much more than what is in front of me.

In person with food

Online either live or recorded.

Q7 - Do you have any other comments or suggestions?

Do you have any other comments or suggestions?

Faculty can come up with resources that would address this problem; however, administration will, as they have in the past, support systemic problems that will defeat the effectiveness of the solutions.

Partner with the Cowlitz Indian Tribe. Having an onsite class(s) at the tribe would make powerful changes! I would love to be part of the development and implementation. I have several close contacts with the tribe. Mavourneen

More research on root causes/influences. "Equity" obstacles in many cases are cultural/societal.

I'm glad we're working on this.

I struggle with this because this problem seems to be a nationwide issue, so it's not something we're doing or not doing necessarily.

We need to understand the *causes* of the equity gaps so that we can take action that can be effective at addressing them.

new tech and vocational programs

I think we need more outreach at the high school level for students to understand the benefits of college or PT training.

When we ran data a few years ago, my area had no or negative gaps in success. However, I think we have the potential to serve more students in our region. That is, they do well when they are here but perhaps we are not getting them through the door.

NA

No control over this, I am too busy. And i do not feel we can do alot about this..

Thanks for doing this everyone! You all rock!

These gaps for male students have been around for years. We have attempted programs in the past but have not kept them going.

More face to face meetings with food

Are we looking for a higher diversity rate than the district we serve as proof of reducing the equity gap?

End of Report