Core Themes, Objectives and Indicators

Core Theme One: Workforce and Economic Development

1. Provide quality professional/technical education for employment, skills enhancement, and career development.
   a. Student performance
   b. Demonstration of program competencies
   c. Licensure/certification rates
   d. Placement rate in the workforce

2. Partner with business, community groups, and other educational entities to provide workforce development and customized programs and services.
   e. Employer satisfaction
   f. Relevance of programs
   g. Client assessment of programs and services

Core Theme Two: Transfer and Academic Preparation

1. Ensure that learners who are under-prepared for college level studies have access to developmental coursework and bridge opportunities to college level work.
   a. Basic skills achievement
   b. Academic performance of developmental education students

2. Offer courses and support for students to meet the requirements for transfer from Lower Columbia College.
   c. Student performance
   d. Transfer Readiness
   e. Demonstration of General Education Outcomes

3. Provide the support for transfer students to successfully transition to upper division college and university programs.
   f. Academic transfer rate
   g. Relevance of programs (academic success of transfer students after transfer)
Core Theme Three: Student Access, Support and Completion

1. Offer a full array of educational programs and support services to meet the diverse needs of Cowlitz and Wahkiakum counties.
   a. Participation rate of individuals who live within the College’s service district
   b. Participation rate of diverse student populations
   c. Enrollment

2. Provide students with the support needed to pursue and achieve their educational goals.
   d. Student persistence
   e. Student progress/completion
   f. Student satisfaction with support services
   g. Success of academic support programs
   h. Faculty-student engagement

Core Theme Four: Institutional Excellence

1. Demonstrate our commitment to institutional integrity by investing in our campus, students and employees.
   a. Professional development of faculty and staff
   b. Faculty/staff satisfaction and morale
   c. Condition of infrastructure

2. Uphold our reputation for high quality and contribute to the value of the community by promoting excellence in our programs, services and activities.
   d. External perceptions/satisfaction with LCC
   e. Student/graduate satisfaction with instruction
   f. Cultural enrichment of students and community

Note:
The following indicators align with the American Association of Community Colleges (AACC) Core Indicators of Effectiveness:

- Core Theme One: 1b, 1c, 1d, 2e, 2f, 2g
- Core Theme Two: 1a, 1b, 2e, 3f, 3g
- Core Theme Three: 1a, 2d 2e, 2f
- Core Theme Four: 2d, 2e, 2f