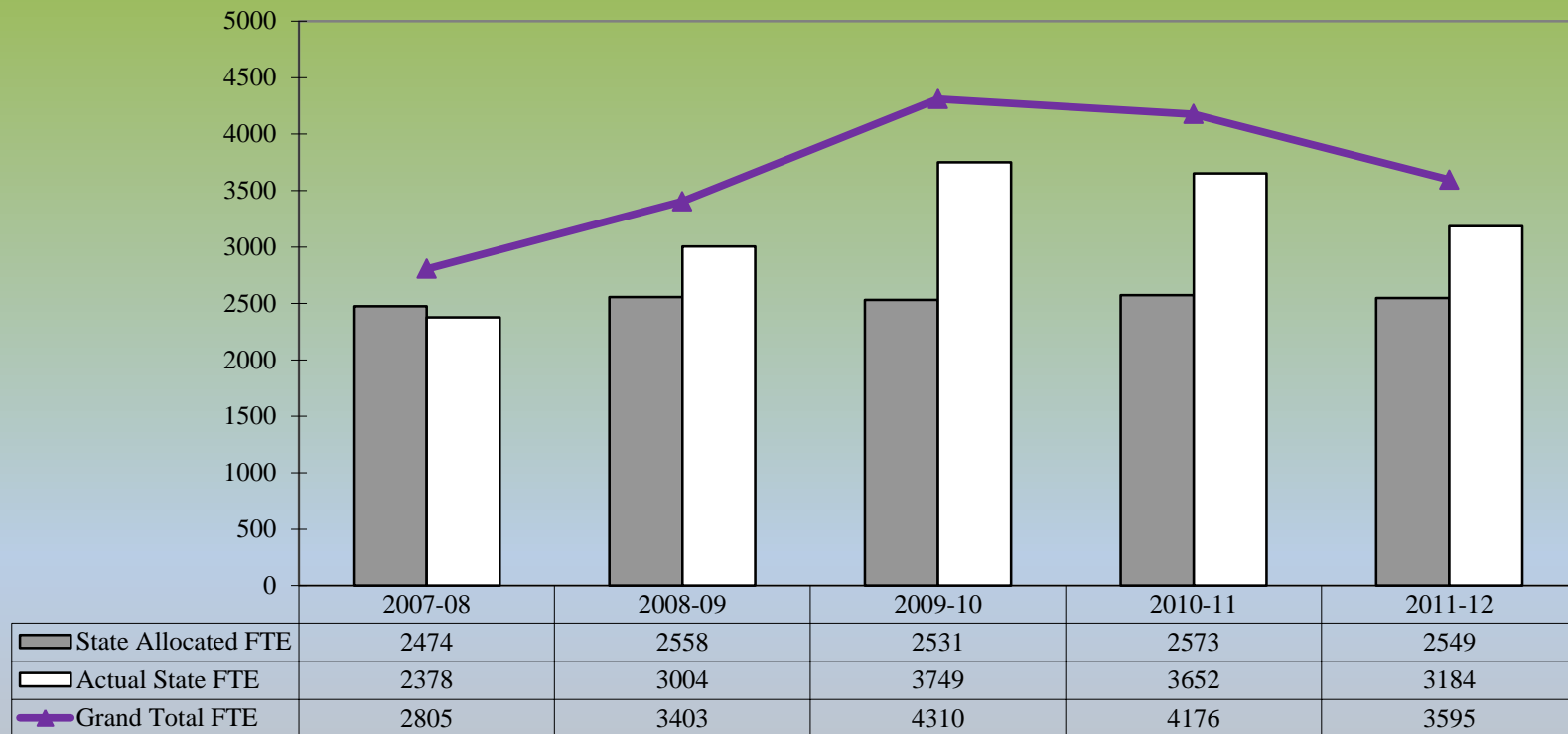


LCC FACTS & FIGURES 2011-12

15th Edition



COMMUNITY COLLEGE DISTRICT 13

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Data for the 15th Edition of Facts & Figures provided by the Office of Institutional Research, Planning and Assessment. The intent of this report is to provide the campus community and general public with valuable information that is useful and timely. Every attempt has been made to present the data as accurately as possible; however, due to the complexities involved in compiling data from multiple sources, some imperfections may appear. Please contact Wendy Lopic Hall, Director of Institutional Research, at (360) 442-2491 for questions or comments.

Published: October 2012

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VISION, MISSION AND VALUES

OUR VISION: Our vision is to be a powerful force for improving the quality of life in our community.

OUR MISSION: The mission of Lower Columbia College is to ensure each learner's personal and professional success, and influence lives in ways that are local, global, traditional, and innovative.

OUR VALUE SYSTEM: Our campus community expects an environment of integrity, respect, collaboration, cooperation, inclusion, and innovation that fosters personal growth, academic excellence, and accountability.

OUR EXPECTED COLLEGE OUTCOMES:

ACCESS & COMPLETION: We invite the community to participate in the full array of programs, services, and activities at Lower Columbia College. We support student success and completion in all areas of the College.

TRANSFER: We offer courses and support for students to meet the requirements for transfer from Lower Columbia College and to pursue successfully upper division college and university programs.

PROFESSIONAL/TECHNICAL: We provide opportunities for students to receive quality professional/technical training for employment, skills enhancement, and career development.

BASIC SKILLS: We ensure that all learners who are under prepared for college level studies have the opportunity to receive basic skills instruction for literacy development, diploma completion, English as a second language, citizenship, and preparation for higher education.

CUSTOMIZED EDUCATION: We are an enthusiastic partner with business and community groups to create customized programs and services.

COMMUNITY ENRICHMENT: We enrich the community through diverse cultural, artistic, athletic, social activities and programs for personal enrichment.

INSTITUTIONAL EXCELLENCE: We are committed to institutional integrity, responsible stewardship, and excellence in meeting the educational, cultural, and service needs of the community.

Lower Columbia College is a comprehensive community college and a member of the Washington Community and Technical College system as created by the Community College Act of 1967, serving people of the Lower Columbia region. We are an AA/EEO employer.

Adopted by the Board of Trustees: July 18, 2007 – updated September 21st, 2011

CORE THEMES

Lower Columbia College is accredited by the Northwest Commission on Colleges and Universities (NWCCU). In 2010, the NWCCU adopted new accreditation standards which require institutions of higher education to adopt Core Themes, Objectives and Core Indicators of Effectiveness. LCC appointed a new Accreditation Steering Committee in January 2011 charged with developing the Core Themes. The following was approved by the LCC Board of Trustees on July 20, 2011.

CORE THEME I: Workforce and Economic Development

(College Outcomes = Professional/Technical and Customized Education)

Objective 1: Provide quality professional/technical education for employment, skills enhancement, and career development.

Objective 2: Partner with business, community groups, and other educational entities to provide workforce development and customized programs and services.

CORE THEME II: Transfer and Academic Preparation

(College Outcomes = Basic Skills & Pre-College, and Transfer)

Objective 1: Ensure that learners who are under prepared for college level studies have access to developmental coursework and bridge opportunities to college level work.

Objective 2: Offer courses and support for students to meet the requirements for transfer from Lower Columbia College.

Objective 3: Provide the support for transfer students to successfully transition to upper division college and university programs.

CORE THEME III: Student Access, Support and Completion

(College Outcome = Access)

Objective 1: Offer a full array of educational programs and support services to meet the diverse needs of Cowlitz and Wahkiakum counties.

Objective 2: Provide students with the support needed to pursue and achieve their educational goals.

CORE THEME IV: Institutional Excellence

(College Outcomes = Institutional Excellence and Community Enrichment)

Objective 1: Demonstrate our commitment to institutional integrity by investing in our campus, students and employees.

Objective 2: Uphold our reputation for high quality and contribute to the value of the community by promoting excellence in our programs, services and activities.

KEY PERFORMANCE INDICATORS

Lower Columbia College's Key Performance Indicators were revised slightly in 2011 to support the Core Themes. The following was adopted, along with the Core Themes and Objectives, by the LCC Board of Trustees on July 20, 2011.

CORE THEME I: Workforce and Economic Development

- A. Student Performance
- B. Demonstration of program competencies
- C. Licensure/certification rates
- D. Placement rate in the workforce
- E. Employer satisfaction
- F. Relevance of programs
- G. Client assessment of programs and services

CORE THEME II: Transfer and Academic Preparation

- A. Basic skills achievement
- B. Academic performance of dev. education students
- C. Student performance
- D. Transfer Eligibility
- E. Demonstration of General Education Outcomes
- F. Academic transfer rate
- G. Academic success of transfer students after transfer
- H. Relevance of programs

CORE THEME III: Student Access, Support and Completion

- A. Participation rate of persons age 17 and above who live within the College's service district
- B. Participation of diverse student populations
- C. Enrollment
- D. Student persistence
- E. Student progress/completion
- F. Student satisfaction with support services
- G. Success of academic support programs

CORE THEME IV: Institutional Excellence

- A. Professional development of faculty and staff
- B. Faculty/staff satisfaction and morale
- C. Condition of infrastructure
- D. External perceptions/satisfaction with LCC
- E. Student/graduate satisfaction with instruction
- F. Cultural enrichment of students and community

BRIEF HISTORY OF LCC

LCC was established in 1934 as Lower Columbia Junior College. First time students registered for classes at Korten's Music Store in Longview, Dahlman Hardware in Castle Rock, and the Orr Furniture Store in Kelso. Accounts of the number of students who enrolled that first year vary from 42 to 55. Students managing the College's first student newspaper, *The Lower Columbian*, put out ten issues that year. The founding faculty held classes at R.A. Long High School. The first graduating class, including seven students, received their associate degrees in 1936.

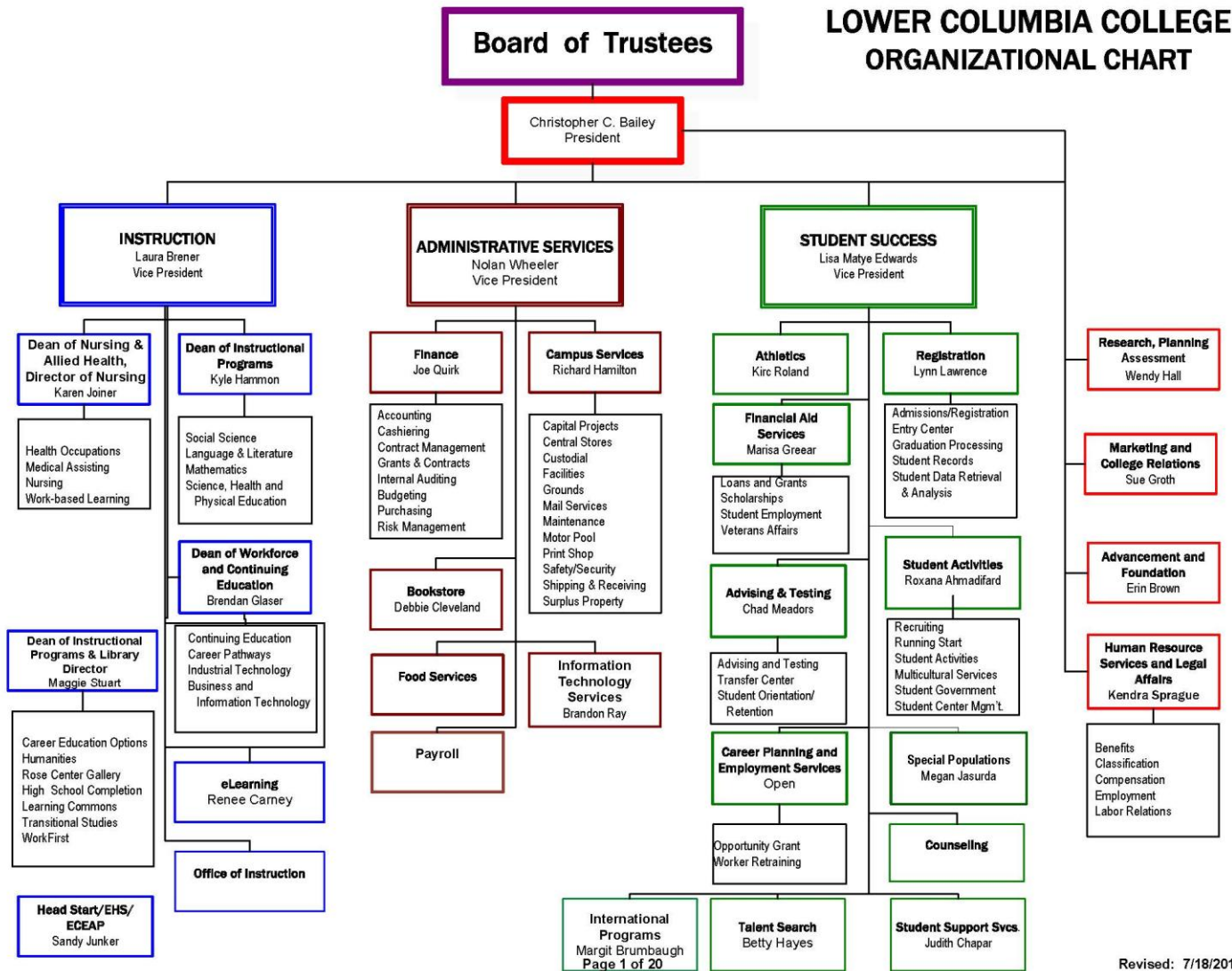
The number of enrolled students doubled in the College's second year, climbing to 96. As the number of students increased, instruction expanded into the Myklebust building in downtown Longview, and the Moose Hall. The Moose Hall continued to house classes until 1949, when damage from an earthquake caused the building to be condemned. Classes were also held on the first floor of the Longview Public Library. Enrollment continued to increase, with 149 students in 1939, up to 200 in the early 1950s, and finally reached 300 students in 1954. The proportion of female students also increased during that time. In 1948, the College received its first accreditation from the Northwest Commission on Colleges and Universities.

During the 1930s and 1940s, the College struggled with financial problems, and began to look for its own campus. Twenty-six acres were purchased from the Longview Company in 1942, at a reported bargain price. In 1950, construction began on "Old Main," LCC's first permanent building. The original building was slated to have thirteen classrooms, and came with a price tag of a quarter of a million dollars. The Lower Columbia College League, an association of friends of the College, assisted with fundraising efforts to pay for the construction.

After the College had achieved financial stability, it became a part of the Longview School District. In 1961, the College was elevated from a "junior college" to a "community college." In 1967, LCC joined the state-supported community college system. Today, the College includes 26 buildings on 38.75 acres, and enrolls between 4,000 and 5,000 students each quarter.

Source: Cowlitz Historical Quarterly, Volume XXVI, No. 2, 1984; College records

ORGANIZATIONAL STRUCTURE



Revised: 7/18/2012

DEFINITION OF TERMS

- ⌘ **Accreditation:** is a process of recognizing educational institutions for performance, integrity, and quality that entitles them to the confidence of the educational community and the public...Institutional accreditation is granted by a regional accrediting agency within a scope of authority approved by the U.S. Department of Education. Institutional accreditation applies to the college...as a whole, not individual programs or units within the institution (NWCCU Handbook, 2003 Edition).
- ⌘ **Contract Funded:** Refers to a course that is externally funded, such as by a company that has requested specific training for their employees.
- ⌘ **Credit Course:** A course that, if successfully completed, can be applied toward the number of credits required to achieve a degree, diploma, certificate, or other formal credential.
- ⌘ **Credit Hour:** A unit of measure representing an hour (50 minutes) of instruction over an approximately 11-week period in a quarter. It can be applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal credential from the college.
- ⌘ **Degree Seeking Student:** Students enrolled in courses for credit that apply to a degree or other formal credential that is offered by the college. Students are also considered degree-seeking while working on pre-requisites to their degree or certificate program (including developmental courses).
- ⌘ **Full-Time-Equivalent (FTE) Student:** is the equivalent of 15 credit hours per quarter, or 45 credit hours per academic year. The calculation is total credits earned/15 for quarterly FTE and total credits earned/45 for annual FTE.
- ⌘ **Full-Time Student:** A student enrolled for 12 or more credits in a given quarter.
- ⌘ **Major:** Although LCC technically does not have majors, the word is used to describe students who are recognized by the institution as being enrolled in a particular degree or certificate program.
- ⌘ **Noncredit Course:** A Course or activity having no credit applicable toward a degree, diploma, certificate, or other formal credential.
- ⌘ **Part-time Student:** A student enrolled for less than 12 credits in a given quarter.
- ⌘ **State-Funded:** Refers to a course that is internally funded, with resources obtained through the state enrollment/appropriation model. Base funding is determined by the number of target FTE that have been assigned to the college by the state. Reimbursements rates vary between different categories of FTE.
- ⌘ **Student-Funded:** Refers to a course for which a student would not be eligible to receive financial aid, such as community education courses.
- ⌘ **Student Persistence:** Refers to students continuing at the college from term to term in credit bearing courses that lead to a credential or other educational goal.
- ⌘ **Student Retention:** Refers to whether a student successfully completes the term for which they are enrolled (i.e., does not withdraw from all classes).
- ⌘ **Unduplicated headcount:** Headcount which counts each student only one time regardless of enrollment in multiple courses or programs.

LCC QUICK FACTS

Students (2011-12)

Total Student Headcount—State (5772); All (7714)
FTE (Full Time Equivalent)—State (3184); All (3595)

Students Taking Classes

English as a Second Language	329
Adult Basic Education	1,184
Online (unduplicated)	2,196
Community Educ. (duplicated)	2,086

Enrollment by Intent (State Funded)

29%	Transfer
46%	Workforce
21%	Basic Skills
4%	Other

Students in Programs

379	Running Start
199	CEO
258	Worker Retraining

Demographics (State Funded)

60%	Female
23%	Of Color
29	Average Age
53%	Full-Time (12+ cr)

Degrees & Awards

617	Associate degrees
140	Cert. of Proficiency
139	Cert. of Completion
36	High School Diplomas
248	GED (per Testing)

- Transfer rate: 46% of “transfer ready” students transferred to four-year college or university
- Employment rate: 74% of Professional/Technical graduates employed within 9 months

-
- | | |
|---|---|
| <ul style="list-style-type: none"> ▪ Founded in 1934 and is now one of 34 Washington community and technical colleges ▪ 38.75 acre site houses 26 college buildings ▪ Service Area--District 13 serves Cowlitz & Wahkiakum Counties ▪ Operating budget (2011-12) of \$32 million ▪ Financial Aid: (2011-12) \$29.2 million ▪ Accredited by the Northwest Commission on Colleges and Universities since 1948 | <ul style="list-style-type: none"> ▪ Accredited by the Northwest Commission on Colleges and Universities since 1948 ▪ Foundation Assets (June 2012): \$12,965,976 (figure not final) ▪ NWAACC Varsity Sports: Men & Women’s Basketball, Men’s Baseball, and Women’s Softball, Volleyball and Soccer ▪ Annual tuition and fees (2011-12): \$ 3,814 (Full-Time, 36 cr) ▪ 403 Employees (Fall 11): 64 Full-Time Faculty, 142 Part-Time Faculty, 197 staff |
|---|---|
-

Courses and programs available in the following disciplines: Accounting, Adult Basic Education, Allied Health, Anthropology, Art, Automotive Technology, Biology, Blueprint Reading, Business Administration, Business Technology, Chemical Dependency, Chemistry, College Success, Computer Science, Continuing Education, Cooperative Education, Criminal Justice, Dance, Diesel/Heavy Equipment Technology, Drafting, Drama, Early Childhood Education, Earth Science, Economics, Education, Engineering, English, English as a Second Language, Environmental Studies, Fire Science, GED preparation, Geography, Geology, Health, High School Completion, History, Home & Family Life, Human Development, Humanities, Individualized Certificate, Learning Common/Library, Machine Trades, Manufacturing, Math, Medical Assisting, Music, Nursing, Nutrition, Oceanography, Philosophy, Physical Education, Physical Science, Physics, Political Science, Process Control Manufacturing, Psychology, Sociology, Spanish, Speech, Technology, and Welding Technology.

STUDENT DEMOGRAPHICS

2011-2012	All (# & %)		State Funded	
Unduplicated student headcount	7714	100%	5772	77%
Female students	4231	61%	3369	60%
Male students	2746	39%	2272	40%
African American students	152	2%	130	2%
Native American students	123	2%	111	2%
Asian/Pacific Islander students	111	2%	101	2%
Hispanic students	639	10%	584	11%
Multi-racial/other students	238	4%	217	4%
Students of color (<i>Subtotal</i>)	1143	18%	1263	23%
Caucasian students	5218	82%	4170	77%
International Students	4	<1%	3	<1%
Less than 20 years of age	1607	21%	1107	19%
Ages 20-24	1579	21%	1496	26%
Ages 25-34	1795	24%	1645	29%
Ages 35-49	1486	20%	1141	20%
Age 50 years or older	1149	15%	332	6%
Average age (mean)	32	--	29	--
Students with disabilities	427	6%	401	7%
Veterans	278	4%	--	--
ICP** Students	76	1%	--	--

2011-2012	All (# & %)		State Funded	
Transfer students	2366	26%	2028	29%
Workforce students	3782	41%	3168	46%
Basic Skills students	1885	21%	1427	21%
Personal Interest students	1152	13%	281	4%
Credit students (≥ 1 credit)	7172	93%	5772	100%
Part-time (< 12 credits) status	4726	55%	3440	49%
Full-time (≥ 12 credits) status	3850	45%	3569	51%
Washington Resident students	5770	85%	4556	82%
Non-resident students	1004	15%	975	18%
Students with no children	2160	50%	1805	49%
Couples with children	1256	29%	1045	28%
Single students with children	943	22%	844	23%
New college students	1633	17%	1078	15%
Students who transferred in	342	4%	327	5%
Former students who returned	2305	24%	1429	20%
Continuing students	5388	56%	4432	61%
Prior education: $<$ high school	1232	30%	1543	37%
High school or equivalent	1975	48%	2213	54%
Some post-high school	526	13%	624	15%
Certificate (< 2 years)	180	4%	203	5%
Associate degree	119	3%	155	4%
Bachelor's degree or higher	97	2%	183	4%

Source: SBCTC Data Warehouse, Student Table (Veterans = FA Office).. Note: percentages may not equal 100% due to rounding. Headcount in some categories may be duplicated if students fell into different categories during different quarters within the academic year (e.g., part-time/full-time status).

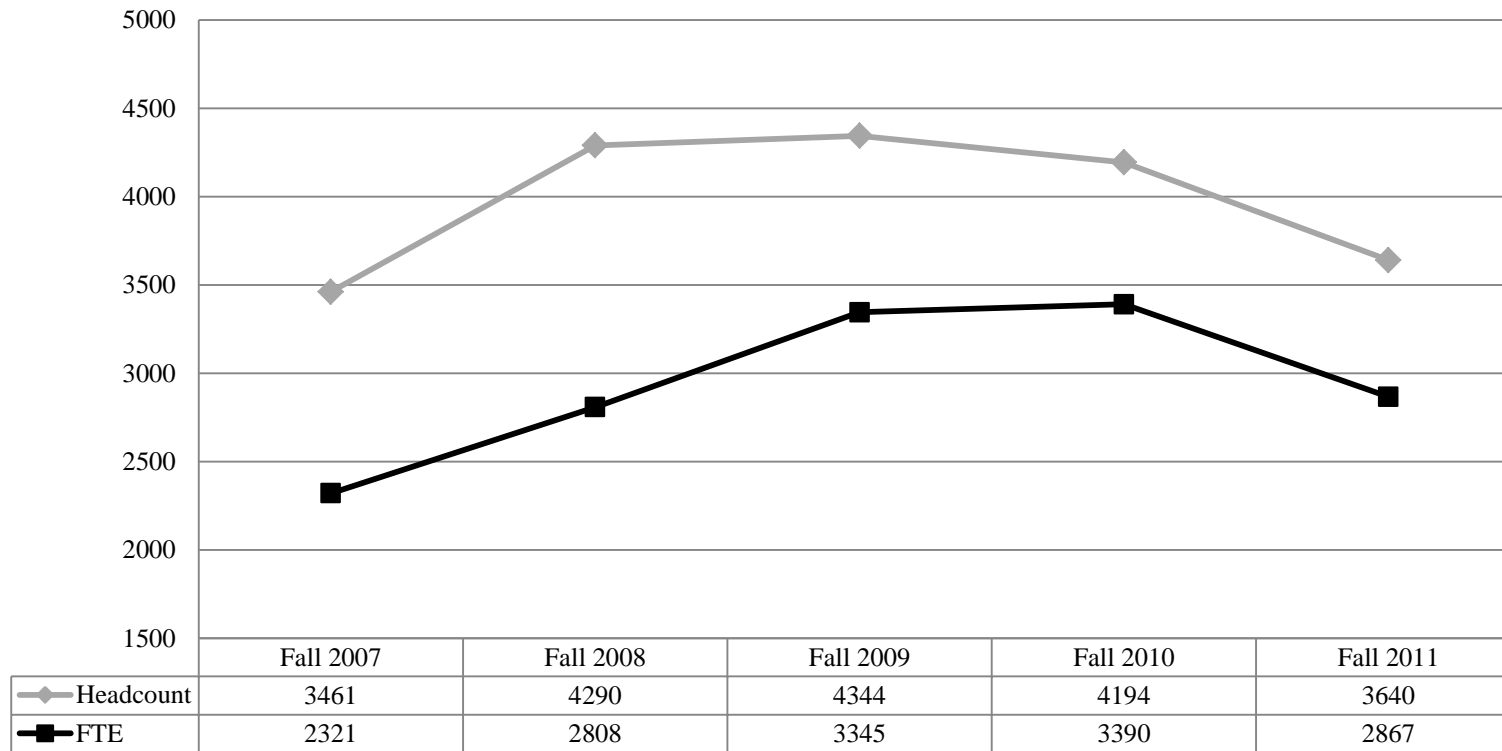
Percentages calculated include only those students who disclosed specific pieces of demographic information. **Individualized Certificate Program

FALL QUARTER ENROLLMENT TRENDS

QUARTER	Academic	Workforce	Basic Skills	Pre-College	Total FTEs
Fall 2007	1,015 – 44%	628 – 27%	484 – 21%	194 – 8%	2,321 – 100%
Fall 2008	1,113 – 40%	800 – 28%	675 – 24%	220 – 8%	2,808 – 100%
Fall 2009	1,258 – 38%	969 – 29%	676 – 20%	442 – 13%	3,345 – 100%
Fall 2010	1,307 – 39%	994 – 29%	675 – 20%	414 – 12%	3,390 – 100%
Fall 2011	1,169 – 41%	835 – 29%	542 – 19%	321 – 11%	2,867 – 100%

Source: Data Warehouse, Class Table, by Institutional Intent Recat, (state funded)

Fall Headcount and FTE Enrollment (State FTE)

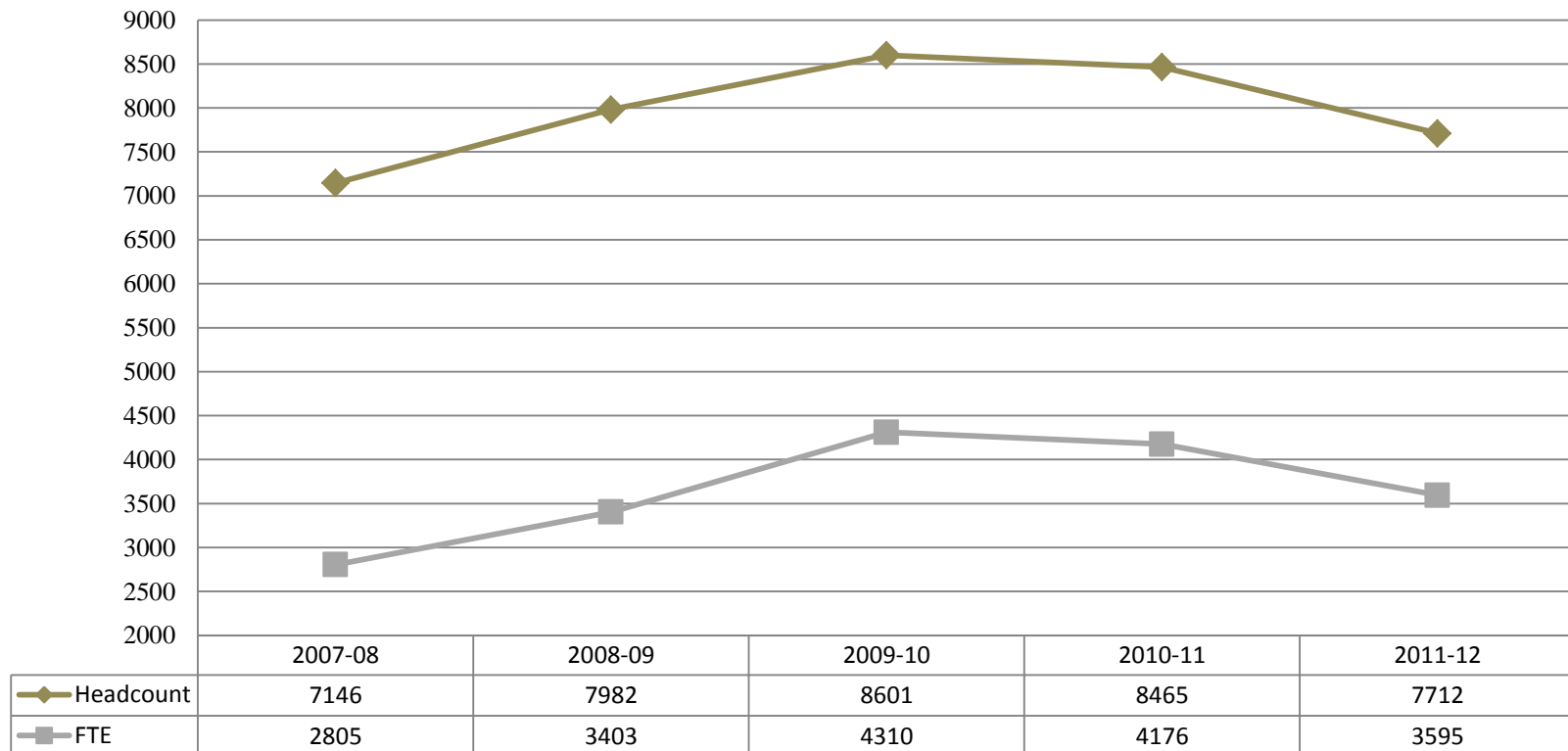


ANNUAL ENROLLMENT TRENDS

YEAR	State Funded FTE	Contract Funded FTE	Student Funded FTE	Total FTE
2007-08	2,378 -- 85%	417 -- 15%	10 -- 1%	2,805 -- 100%
2008-09	3,004 -- 88%	386 -- 11%	13 -- 1%	3,403 -- 100%
2009-10	3,749 -- 87%	515 -- 12%	46 -- 1%	4,310 -- 100%
2010-11	3,652 -- 87%	467 -- 11%	58 -- 1%	4,176 -- 100%
2011-12	3,184 -- 89%	349 -- 10%	62 -- 2%	3,595 -- 100%

Source: SBCTC Data Warehouse, Student Table (Unduplicated Headcount), Class Table (FTE—FTES_Total/3 – where record code =1 or =2).

Annual Headcount and FTE Enrollment



NON-CREDIT ENROLLMENT & EMPLOYMENT TESTING

LCC offers a variety of non-credit classes and training for employers, workers, job seekers, and personal enrichment.

Community Education Enrollment: Duplicated Headcount

	2007-08	2008-09	2009-10	2010-11	2011-12
Summer	108	405	207	285	256
Fall	453	810	482	500	671
Winter	807	738	476	762	612
Spring	699	473	329	407	518
TOTAL	2,067	2,426	1,494	1,954	2,057

Source: Community Education Department (CLCE, CLSB, and CLRT) courses

Employment Testing

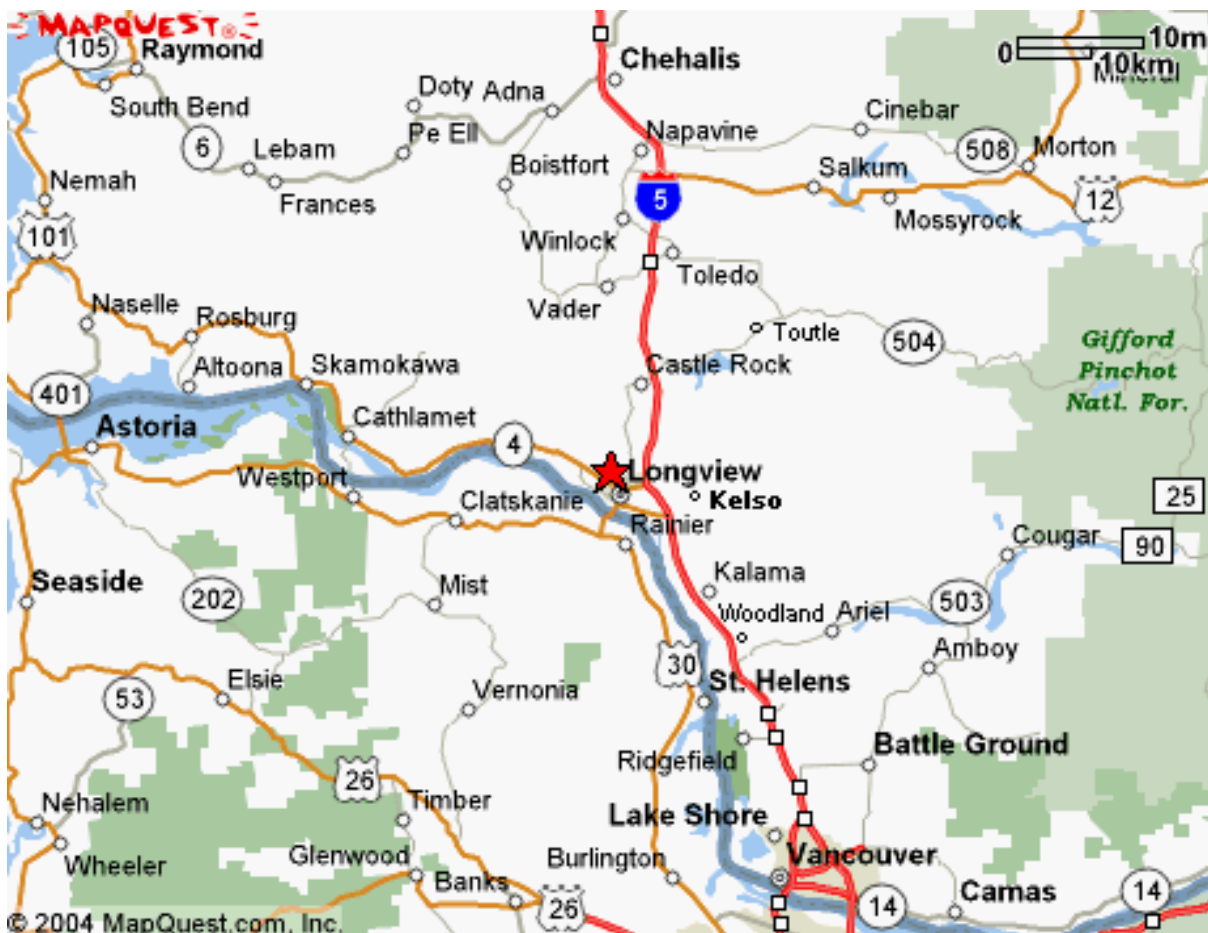
	2007-08	2008-09	2009-10	2010-11	2011-12
Food Handler Card Testing (duplicated headcount)	5,364	3,989	5,583	6,767	3,840
Pre-Employment Testing (Work Keys) duplicated headcount	447	299	565	872	127

Source: Testing Office

STUDENT HOME ZIP CODES

The vast majority of LCC students are from the college's official service district, including Cowlitz and Wahkiakum Counties. Although LCC serves many students in Oregon, Oregon is not part of the college's official service district. A small percentage comes from elsewhere in Washington State (including Clark Co.) and out of state locations.

2011-12 Student Enrollment by Zip*



© 2004 MapQuest.com, Inc.

Source: Data Warehouse Student Table RESIDENCE_ZIP; mapquest.com (map)

		#	%
Longview	98632	3680	46.2%
Kelso	98626	1793	22.5%
Castle Rock	98611	529	6.6%
Kalama	98625	262	3.3%
Rainier (OR)	97048	188	2.4%
Woodland	98674	185	2.3%
Clatskanie (OR)	97016	136	1.7%
Cathlamet	98612	79	1.0%
Silver Lake	98645	59	0.7%
St. Helens (OR)	97051	55	0.7%
Battle Ground	98604	53	0.7%
Toutle	98649	51	0.6%
Toledo	98591	46	0.6%
Vancouver	98682	34	0.4%
Ridgefield	98642	33	0.4%
Other, Washington State		650	8.2%
Other, out of state		140	1.8%

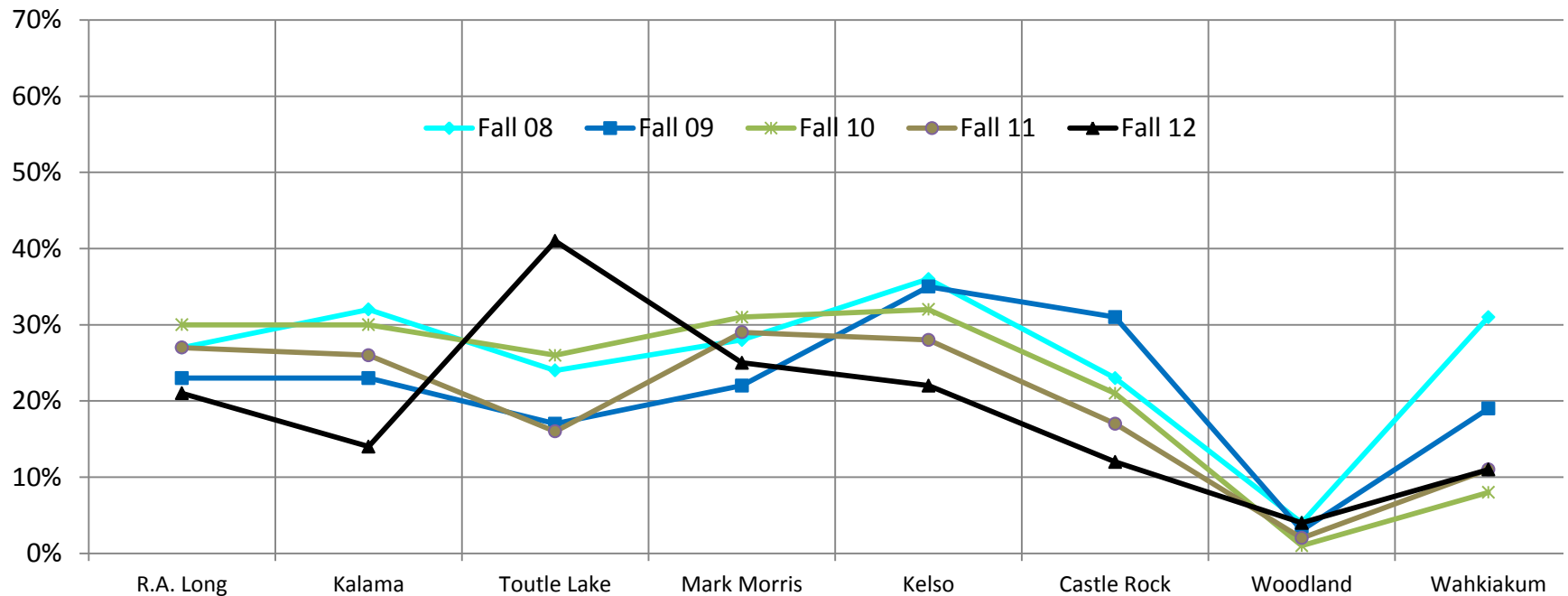
*Duplicated count (e.g. students counted more than once if they moved to another zip code during the academic year)

ENROLLMENT OF HIGH SCHOOL GRADUATES

Proportion of Local High School Graduates Who Enroll at LCC by Following Fall

	R.A. Long	Kalama	Toutle Lake	Mark Morris	Kelso	Castle Rock	Woodland	Wahkiakum	Total
Fall 2008	47/175=27%	26/82=32%	12/50=24%	59/211=28%	119/329=36%	25/109=23%	5/121=4%	13/42=31%	306/1119=27%
Fall 2009	38/165=23%	14/61=23%	7/41=17%	48/220=22%	108/311=35%	37/121=31%	4/152=3%	7/36=19%	263/1107=24%
Fall 2010	62/209=30%	19/63=30%	13/50=26%	76/249=31%	108/340=32%	25/120=21%	1/134=1%	3/36=8%	307/1201=26%
Fall 2011	44/162=27%	15/57=26%	8/50=16%	65/223=29%	89/322=28%	15/88=17%	2/131=2%	3/28=11%	241/1061=23%
Fall 2012	34/164=21%	10/70=14%	19/46=41%	56/226=25%	68/308=22%	11/93=12%	5/133=4%	4/36=11%	207/1076=19%

Source: Registration Office (Please note: Fall 2008 data has been updated from previous versions to correct a coding error)

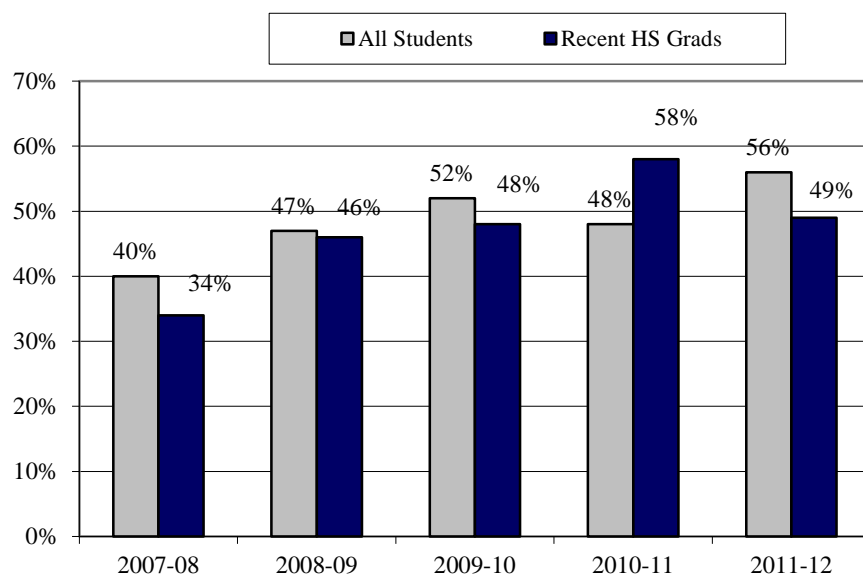


PREPARATION OF INCOMING STUDENTS

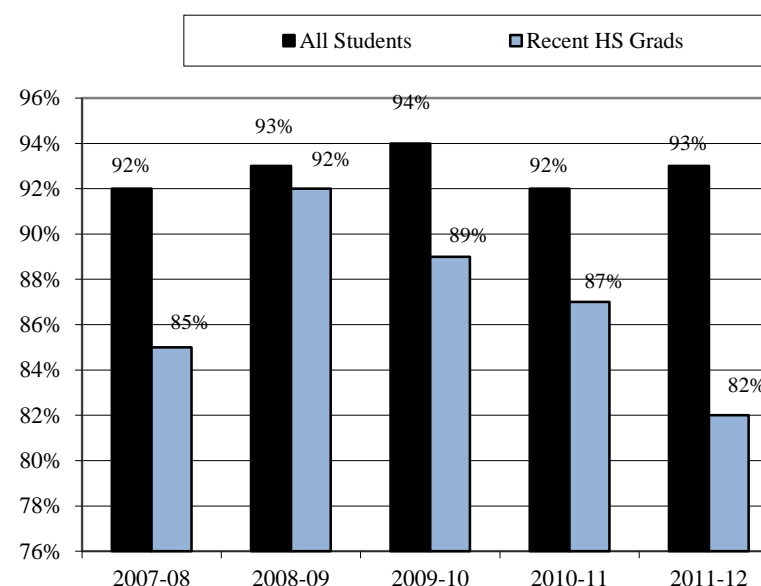
The majority of students entering LCC take placement exams in reading, writing and mathematics. The results of the exams help determine the level at which students begin their coursework.

	% of Students Underprepared in Reading, Writing or both		% of Students Underprepared in Mathematics	
	All Students	Recent High School Graduates	All Students	Recent High School Graduates*
2007-08	40%	34%	92%	85%
2008-09	47%	46%	93%	92%
2009-10	52%	48%	94%	89%
2010-11	48%	58%	92%	87%
2011-12	56%	49%	93%	82%

Students Underprepared in Reading, Writing or Both



Students Underprepared in Math



***Data includes students participating in the High School Transcript Agreement starting in 2011-12**

Source: Data Express WH-COMPAS, analyzed in Data Warehouse linked to Student table (2011-12) where Source=4. Analyzed with LCC Score Ranges and Recommendations dated 9/21/2011 (Compass Reading/Writing) and 8/23/2010 (MyMath). Added students entering under local high school transcript agreements for math placements. Compass Math scores excluded (only MyMath included).

MOST POPULAR AREAS OF STUDY

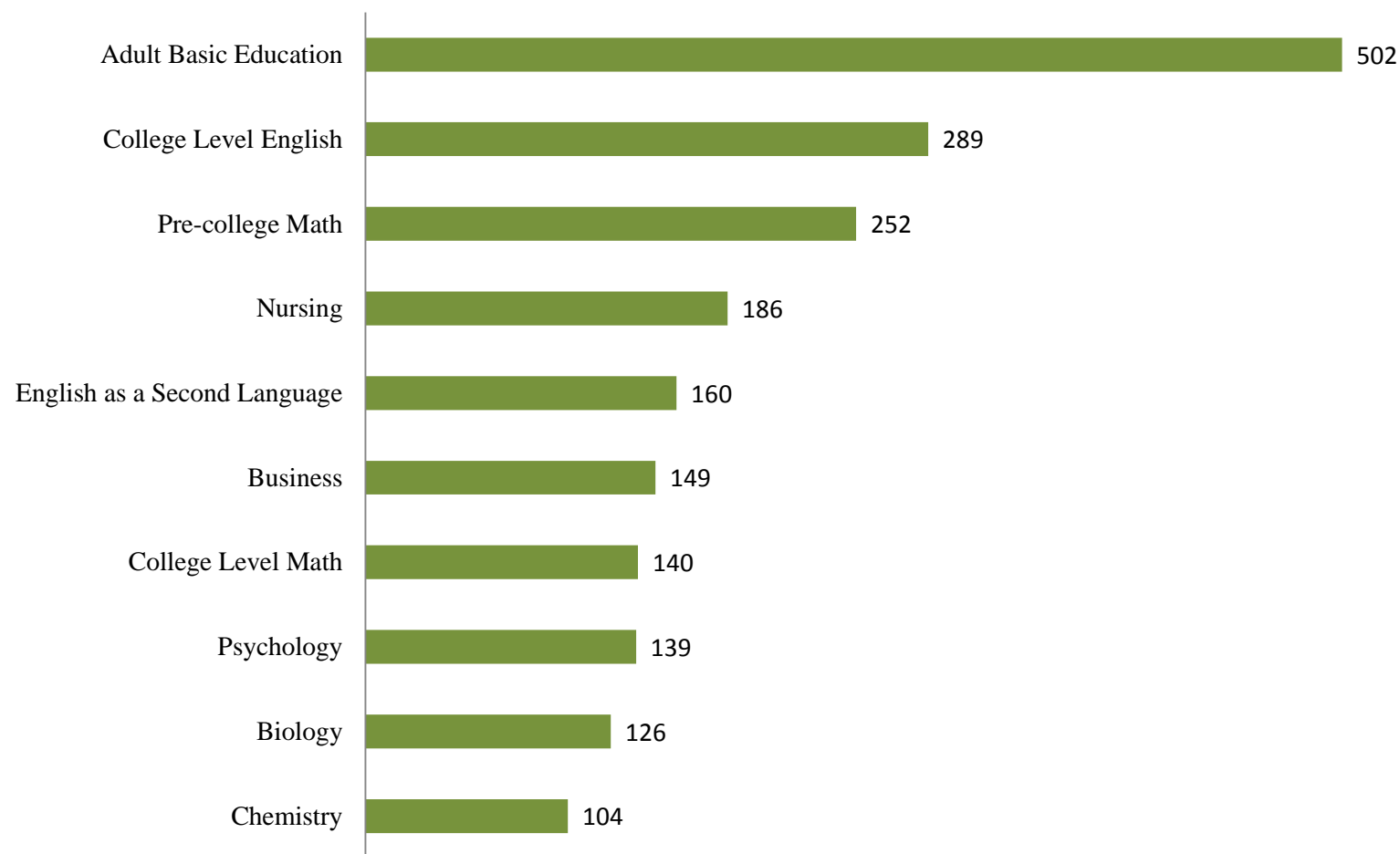
Academic Transfer represents the largest group of “majors” at LCC, with 2,586 in 2010-11, and 2,366 in 2011-12. The following chart depicts the top ten majors within the professional/technical areas. Note: Figures include both intended and actual majors. Entry requirements and enrollment limitations, such as in nursing, affect the number of students actually in the program.

Academic Year 2010-11	# of Students	Academic Year 2011-12	# of Students
#1) Registered Nurse	2447	#1) Registered Nurse	2188
#2) Welding	383	#2) Welding	298
#3) Medical Assisting	321	#3) Business Management	294
#4) Information Technology Systems	296	#4) Medical Assisting	235
#5) Business Management	292	#5) Automotive Technology	232
#6) Automotive Technology	287	#6) Early Childhood Education	229
#7) Chemical Dependency Studies	269	#7) Chemical Dependency Studies	217
#8) Early Childhood Education	261	#8) Medical Admin Support	213
#9) Criminal Justice	252	#9) Criminal Justice	186
#10) Diesel/Heavy Equipment	203	#10) Information Technology Systems	178

Source: SBCTC Data Warehouse, Student Table **Program Code** for Professional/Technical programs.

TOP 10 FTE GENERATING DISCIPLINES

The following ten disciplines accrued the most annual FTE in 2011-12 (all funding sources). One Annual FTE (Full Time Equivalent) is equal to 45 enrolled college credits.



Source: SBCTC Data Warehouse, Class Table, FTES_Total/3 where record code =1 or =2.

ELEARNING

eLearning courses at LCC are primarily either fully online, hybrid (part online and part face-to-face), or web enhanced (students are required to access the online environment although the class meets face-to-face).

	2007-08	2008-09	2009-10	2010-11	2011-12
FTE					
Online	173	318	430	439	440
Hybrid	88	143	166	337	271
Web Enhanced	--	--	--	897	731
Number of courses offered					
Online	195	259	256	233	237
Hybrid	70	100	114	210	197
Web Enhanced	--	--	--	521	473
Unduplicated Headcount					
Online	1,076	1,754	2,166	2,238	2,196
Hybrid	804	1,108	1,354	2,275	1,889
Web Enhanced	--	--	--	3,629	3,067

In 2011-12, online classes were offered in the following disciplines: Accounting, Allied Health, Art, Biology, Business Technology, Business, Chemistry, College Success, Computer Science, Early Childhood Education, Economics, English, Environmental Science, Earth Science, Fire Science, Geology, Human Development, History, Health, Humanities, Math, Music, Nursing, Nutrition, Political Science, Psychology, Sociology, Spanish and Speech.

Source: SBCTC Data Warehouse, Class Table (DIST_ED) for FTEs and courses; transcripts for unduplicated headcount.

FINANCIAL AID

	Total Financial Aid Awarded
2007-08	\$10,176,593
2008-09	\$12,958,302
2009-10	\$19,351,681
2010-11	\$22,852,732
2011-12	\$29,201,992

Pell Grant Maximum and Tuition & Fees		
	Pell Grant Max. (% change)	Tuition & Fees (% change)
2007-08	\$4,310 (+6.4%)	\$2,874 (+2.9%)
2008-09	\$4,731 (+9.8%)	\$2,937 (+2.2%)
2009-10	\$5,350 (+13.1%)	\$3,132 (+6.6%)
2010-11	\$5,550 (+3.7%)	\$3,405 (+8.7%)
2011-12	\$5,550 (+0.0%)	\$3,814 (+12.0%)

Summary of Financial Aid Awards 2011-12		
	Amount	# of Awards
NEED BASED AID (excluding loans and work study)		
	\$11,642,576	4,310
SCHOLARSHIPS/OTHER/OUTSIDE AIDE (includes LCC scholarships, LCC Foundation scholarships, athletic/booster scholarships and outside/private funds)		
	\$487,519	263
LOANS		
Subsidized (need based)	\$3,615,994	1,389
Unsubsidized	\$4,606,698	1,260
PLUS (Parent Loan)	<u>\$42,227</u>	<u>5</u>
Total	\$8,264,919	2,699
WORK STUDY	\$584,286	378
GRAND TOTAL	\$29,201,992	10,254

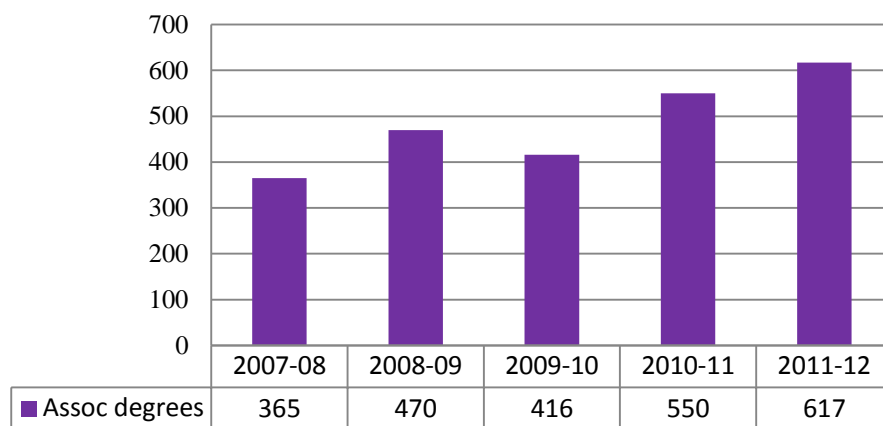
*Other scholarships include TRIO grants through SSS, and all other scholarships that are not funded through the LCC Foundation.
Source: LCC Financial Aid Office (as reported on the Washington Student Achievement Council Unit Record Report).
Figures subject to change. Figures updated 12/6/2012.

DEGREES AND CERTIFICATES AWARDED

AWARD	2007-08	2008-09	2009-10	2010-11	2011-12
Associate degrees	365	470	416	550	617
Certificates (1 Year +)	93	112	164	169	140
TOTAL	458	582	580	719	757

Source: LCC Registration Office

Associate Degree Recipients



College Navigator (US Dept. of Education) Graduation Rates

The United States Dept. of Education tracks graduation rates for college students by calculating how many new students entering in a given fall quarter graduate within specific amounts of time. Most commonly, Graduation Rates are reported at 150% of “normal” time, which is three years for community college students (since theoretically a full-time student could complete an associate degree in two years, 150% of that would be three years).

Graduation Rates for LCC (150% time)

Fall 2008 cohort: 33%
 Fall 2007 cohort: 24%
 Fall 2006 cohort: 35%
 Fall 2005 cohort: 22%
 Fall 2004 cohort: 28%
 Fall 2003 cohort: 27%
 Fall 2002 cohort: 24%
 Fall 2001 cohort: 27%

Source: College Navigator (<http://nces.ed.gov/collegenavigator/>)

TRANSFER INFORMATION

**Top Transfer Institutions in 2011-12
(2010-11 Graduating or Departing Students)**

School	# Students
Washington State University	127
City University	22
The Evergreen State College	18
University of Washington	17
Portland State University	16
University of Phoenix	11
Western Washington University	11

**Academic Success of LCC Transfer Students at
WA Baccalaureate Institutions**

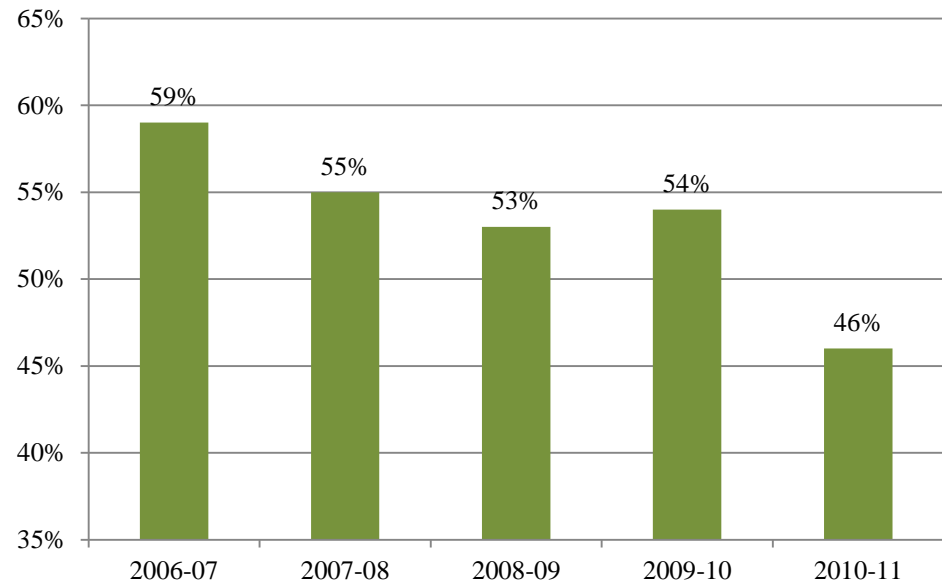
2007-08	3.15
2008-09	3.13
2009-10	3.09
2010-11	3.17
2011-12	3.10

Transfer Student Enrollment (all students)

Year	Headcount
2007-08	2004
2008-09	1977
2009-10	2346
2010-11	2586
2011-12	2366

*Transfer Ready students have earned at least 45 college level credits with a 2.0 or better GPA and earned a 2.0 or better in ENGL 102

Academic Transfer Rate for “Transfer Ready” Students*



Satisfactory Performance in Academic Transfer Courses

Cohort	Proportion of 2.0 or higher grades
2007-08	70.1%
2008-09	71.6%
2009-10	70.8%
2010-11	75.3%
2011-12	78.0%

EQUITY & RETENTION

In 2011, LCC was awarded a four-year grant by College Spark Washington to become an Achieving the Dream institution, joining 186 community colleges involved in the initiative nationwide. Achieving the Dream is a national nonprofit that is dedicated to helping more community college students stay in school and earn a college certificate or degree, particularly students in populations underserved by higher education such as low-income students and students of color.

Fall-to-Fall Student Retention by Selected Characteristics

This table depicts the proportion of first-time, degree-seeking students with selected characteristics who were still enrolled the subsequent fall after they first started college (one year later).

	Fall 2007 Cohort (261 students)	Fall 2008 Cohort (258 students)	Fall 2009 Cohort (373 students)	Fall 2010 Cohort (388 students)	Fall 2011 Cohort (274 students)
All first-time degree-seeking students	50%	56%	50%	49%	51%
Full-time	54%	62%	53%	53%	54%
Part-time	30%	36%	37%	26%	33%
Academic Transfer	46%	55%	49%	54%	55%
Professional/Technical	55%	57%	52%	41%	46%
Students under age 20	54%	60%	53%	54%	61%
Ages 20-25	40%	39%	47%	39%	37%
Ages 26-30	40%	35%	46%	33%	41%
Ages 31-50	35%	63%	43%	43%	28%
Ages 51 and over	*	*	64%	20%	*
Not low income	51%	57%	52%	57%	64%
Low income	47%	54%	49%	42%	43%
Single parents	42%	44%	70%	42%	32%
Parents with partners	36%	58%	48%	48%	45%
Not parents	49%	60%	50%	50%	54%
Hispanic students	50%	48%	38%	24%	48%
Students of color, not Hispanic	61%	50%	41%	44%	38%
White students	49%	58%	52%	50%	53%
Female students	55%	57%	57%	47%	54%
Male students	44%	55%	43%	49%	50%

*= Fewer than 10 students in the cohort; data omitted to protect student privacy

Source: SBCTC for first-time, degree seeking cohorts (IPEDS Reporting); Data Warehouse for tracking

ESTIMATED EMPLOYMENT DATA BY PROGRAM

Estimated Employment Rates For LCC Completers

**indicates fewer than 10 students (not reportable)

	2006-07 (05-06 grads)	2007-08 (06-07 grads)	2008-09 (07-08 grads)	2009-10 (08-09 grads)	2010-11 (09-10 grads)
	Rate	Rate	Rate	Rate	Rate
Accounting Technician	75%	**	**	**	69%
Automotive Technology	85%	75%	55%	47%	80%
Business Management	79%	88%	78%	78%	31%
Business Tech: Administrative	81%	35%	**	31%	45%
Business Tech: Medical	80%	**	65%	52%	42%
Chemical Dependency	50%	100%	92%	**	65%
Computer Info Systems	74%	79%	80%	50%	47%
Criminal Justice	90%	**	**	**	92%
Diesel/Heavy Equipment	96%	79%	75%	79%	60%
Early Childhood Education	63%	86%	88%	62%	84%
Fire Science	81%	95%	90%	88%	79%
Machine Trades	**	**	55%	**	45%
Manufacturing	**	**	**	**	40%
Medical Assisting	87%	97%	96%	88%	100%
Nursing Assistant	65%	62%	82%	81%	67%
Associate Degree Nursing	93%	92%	95%	95%	92%
Welding	87%	75%	**	88%	74%
TOTAL	81%	84%	85%	81%	74%

Source: Data Linking Outcomes Assessment (DLOA) database, excludes the self-employed and individuals working out of state

WAGE DATA BY PROGRAM

Adjusted Median Wage Rates for LCC Completers

	2006-07 (05-06 grads)	2007-08 (06-07 grads)	2008-09 (07-08 grads)	2009-10 (08-09 grads)	2010-11 (09-10 grads)
	Median \$	Median \$	Median \$	Median \$	Median \$
Accounting Technician	15.57	**	**	**	13.43
Automotive Technology	11.73	13.37	8.56	9.49	16.63
Business Management	11.30	11.89	15.54	13.58	14.81
Business Tech: Administration	9.59	12.61	**	10.90	13.53
Business Tech: Medical	9.99	**	12.59	10.68	12.06
Chemical Dependency	11.54	13.46	9.37	10.45	12.60
Computer Info Systems	17.00	14.46	15.37	10.06	12.49
Criminal Justice	10.00	**	**	**	18.56
Diesel/Heavy Equipment	16.34	15.36	17.23	13.82	16.99
Early Childhood Education	12.21	13.22	14.22	12.44	11.99
Fire Science	10.79	13.64	17.88	12.70	13.82
Machine Trades	**	**	14.75	17.65	20.05
Medical Assisting	12.51	13.33	13.85	12.35	13.52
Nursing Assistant	10.82	10.43	10.32	10.51	12.78
Associate Degree Nursing	24.65	28.39	30.53	26.08	26.40
Welding	14.27	15.21	**	15.88	16.74

Source: Data Linking Outcomes Assessment (DLOA) database, Office of Institutional Research; excludes the self-employed and those working out of state.

TOP PROGRAMS FOR GRADUATES

Associate Degree completers only.

Academic Year 2010-11	# Students
Associate of Arts, AA-DTA (transfer degree)	202
Nursing	120
Welding	26
Diesel/Heavy Equipment	21
Accounting Technician	20
Business Management	17
Computing Specialist	16
Automotive Technology	14
Medical Administrative Support	14
Medical Assisting	12

Academic Year 2011-12	# Students
Associate of Arts, AA-DTA (transfer degree)	268
Nursing (AAS)	61
Nursing (AAS-T)	54
Medical Administrative Support (AAS)	24
Business (DTA/MRP)	20
Business Management (AAS)	17
Accounting Technician (AAS)	14
Welding (AAS)	12
Medical Assistant (AAS)	11
Psychology (AA)	11

Source: Registration Office

LICENSURE INFORMATION

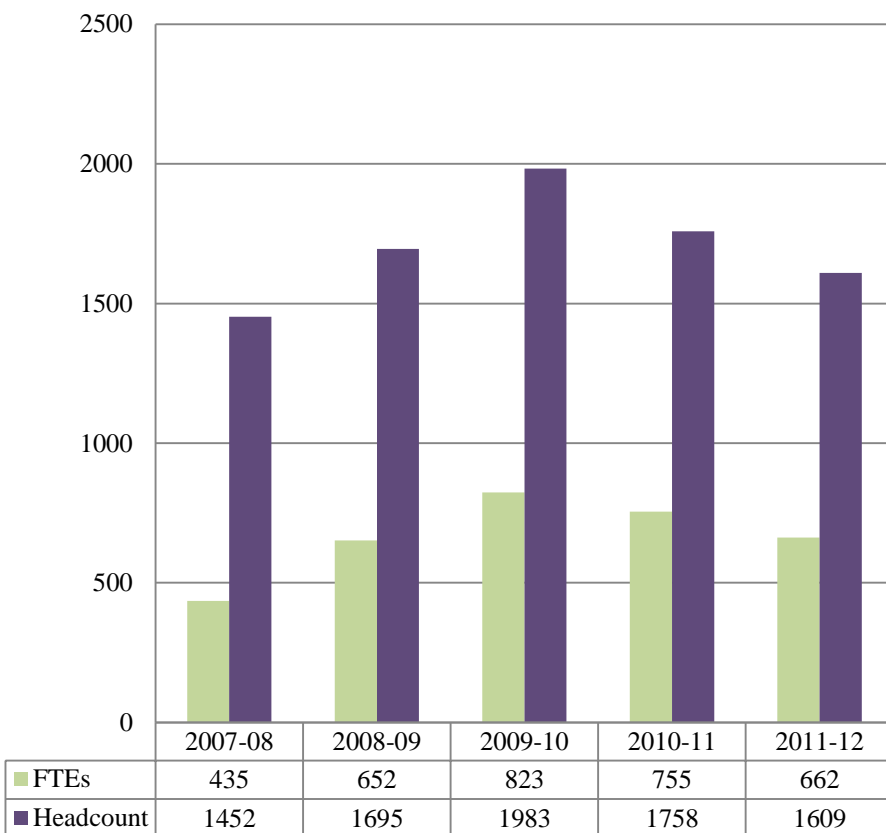
	2007	2008	2009	2010	2011
NCLEX (National Council of State Boards of Nursing)					
Practical Nurse	100%	100%	100%	100%	100%
Registered Nurse	82%	92%	86%	85%	89%
WABO (Washington Association of Building Officials)					
Welding (first time pass rate)	67%	75%	81%	81%	72%

Source: Nursing Department, Welding Department

BASIC SKILLS

Enrollments in basic skills include Adult Basic Education (ABE), English as a Second Language (ESL), and high school completion and equivalency. Headcount is unduplicated.

Basic Skills Enrollment



Race/Ethnicity of Basic Skills Students

	2007-08	2008-09	2009-10	2010-11	2011-12
Asian/Pacific Islander	2.7%	4.5%	4.8%	4.0%	4.1%
African American	0.9%	1.6%	1.9%	2.7%	3.1%
Native American	2.2%	2.4%	3.0%	2.8%	2.2%
Hispanic	29.2%	29.7%	26.0%	21.6%	26.4%
Multiple Races, Other	15.2%	9.5%	5.0%	4.5%	3.7%
Caucasian	50.2%	52.3%	59.3%	64.4%	60.5%

Source: FTE: DATAX (KR-RAY7) WHERE CIP = "32****" AND FUNDING SOURCE = 1. Headcount per Transcript records (ABE, ESL, GED, HSC, CEO) with race/ethnicity from STUDENT table, using Race/Ethnic Code.

I-BEST AND I-TRANS (ACADEMIC I-BEST)

Integrated Basic Education and Skills Training (I-BEST) pairs English as a second language (ESL)/adult basic education (ABE) instructors with professional-technical instructors in the classroom to concurrently provide students with literacy education and workforce skills. I-TRANS (ACADEMIC I-BEST) uses a similar format for academic transfer students. I-TRANS courses were introduced in 2009-10.

I-BEST and I-TRANS Enrollment

	FTE: Total (I-BEST/TRANS)	Unduplicated Headcount/I-BEST	Unduplicated Headcount/I-TRANS
2007-08	10 (All I-BEST)	21	--
2008-09	29 (All I-BEST)	75	--
2009-10	96 (78 I-BEST/18 I-TRANS)	151	37
2010-11	112 (58 I-BEST /54 I-TRANS)	136	99
2011-12	99 (61 I-BEST /38 I-TRANS)	132	127

Source: FTE: SBCTC Enrollment Monitoring Report; Headcount: Transcripts (I-BEST sections IB, IB*, I-TRANS sections IT, IT*, EIT)

I-BEST and I-TRANS Completions (unduplicated count within category and cohort year; duplicated between years)

	Number and percent of high school completion or GED Certificates (exit codes 6,7) through spring 2012		Number and percent of college certificates and/or degrees (everything except exit codes 5-9)	
	I-BEST (within 5 years)	I-TRANS (within 5 years)	I-BEST (within 3 years)	I-TRANS (within 4 years)
2007-08	5/21 = 24%	--	11/21 = 52%	--
2008-09	12/75 = 16%	--	39/75 = 52%	--
2009-10	24/151 = 16%	7/37 = 19%	93/151 = 62%	11/37 = 30%
2010-11	17/136 = 13%	14/99 = 14%	85/136 = 63%	36/99 = 36%
2011-12	13/132 = 10%	19/127 = 15%	68/132 = 52%	24/127 = 19%

Source: Cohorts from Kr-ROSTER3; compared to Completions Table

Student Success in I-BEST and I-TRANS

	Percent credits earned vs. attempted in cohort year*		Courses passed with a 2.0 or above in cohort year**		Average decimal grade in courses in cohort year**	
	I-BEST	I-TRANS	I-BEST	I-TRANS	I-BEST	I-TRANS
2007-08	78%	--	80%	--	2.37	--
2008-09	77%	--	81%	--	3.01	--
2009-10	90%	76%	85%	77%	2.92	2.48
2010-11	82%	87%	83%	80%	2.80	2.74
2011-12	86%	84%	86%	78%	3.03	2.63

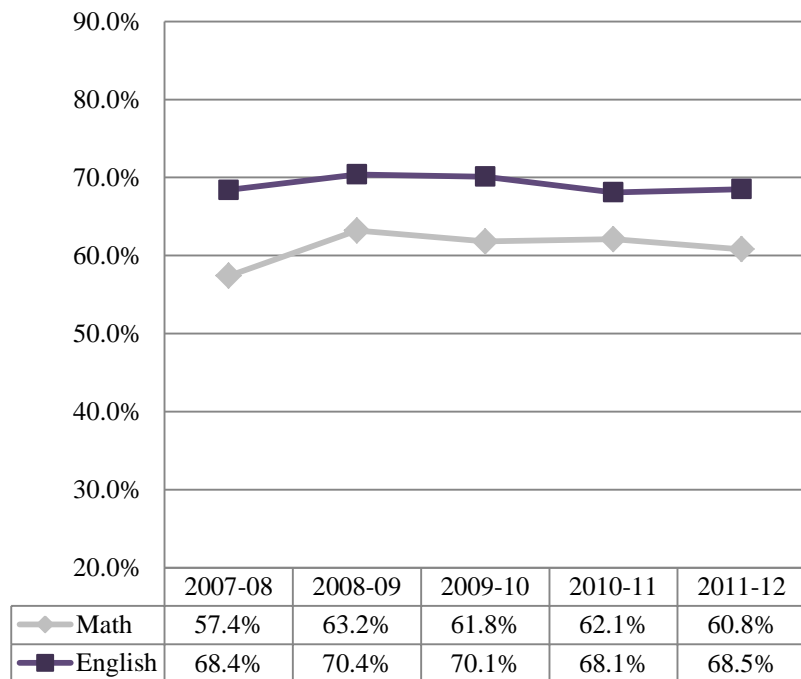
Source: Transcripts (sections IB, IB*, and IT, IT* and EIT) *excludes grades of I, N, P, R, V, NA **also excludes W's

PRE-COLLEGE

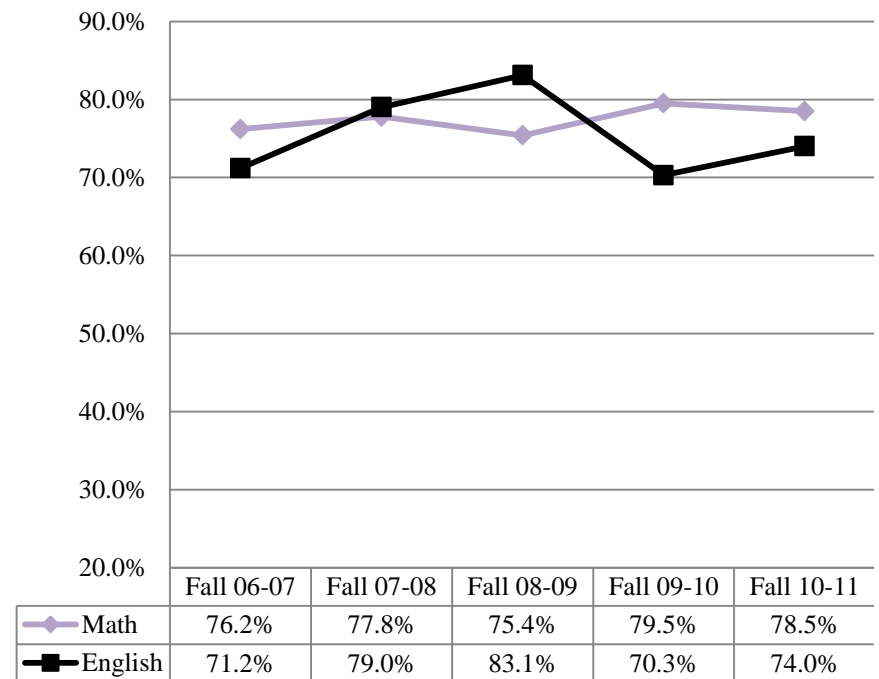
FTE Enrollment in Pre-College Courses (English* and Math/Tech below 100) – All Funding Sources

	2007-08	2008-09	2009-10	2010-11	2011-12
ENGL*	40	43	70	71	52
MATH	219	269	349	322	252
TOTAL	259	312	419	388	304

Passing Rates of Pre-College Math and English Students (Duplicated Headcount; includes withdrawals)



Passing Rates of Pre-College Students in College Level Math and English (fall to fall cohorts; includes withdrawals)

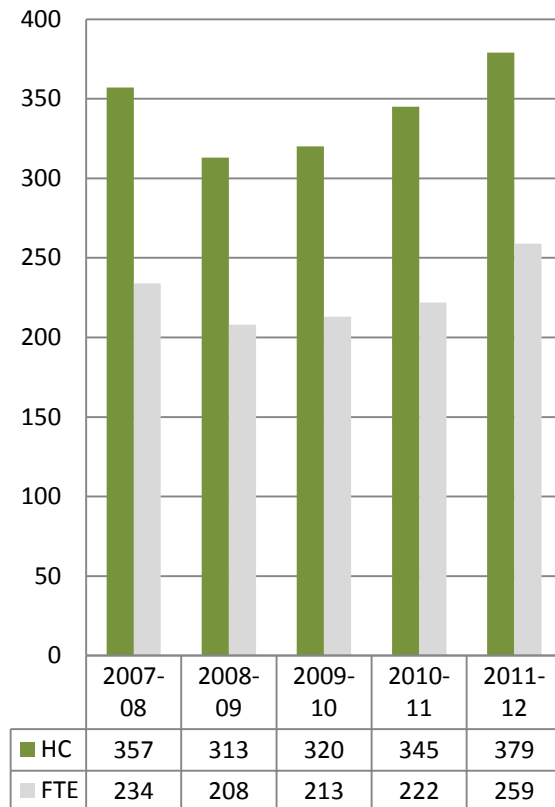


Source: Basic Skills and Pre-College Monitoring Report.

*formerly INDV courses

RUNNING START

Running Start Enrollment Headcount (HC) is unduplicated



Source: Data Express, KR-FPS Where fee pay status =R*, S*, M*, N*. Academic Performance-Transcripts (note: grades of I, N, P, R, X and V excluded; also lab sections and other grades of “*” excluded from % passed calculation—numbers are duplicated

Running Start & All Students Academic Performance Comparison: 2011-12 (W's included)

Discipline	Running Start Students			All Other Students		
	Passed with C or above	Number Enrolled	% Passed	Passed with C or above	Number Enrolled	% Passed
Art	129	144	90%	619	769	80%
Biology	58	77	75%	705	995	71%
Business	65	71	92%	940	1228	77%
Chemistry	92	110	84%	646	859	75%
Computer Science	26	28	93%	697	980	71%
Drama	24	26	92%	130	151	86%
Economics	48	51	94%	264	279	95%
English	396	498	80%	1414	2145	66%
Earth Science	19	21	90%	78	101	77%
Geology	17	20	85%	81	102	79%
History	202	238	85%	268	373	72%
Humanities	29	35	83%	301	367	82%
Math	110	127	87%	843	1158	73%
Music	65	70	93%	462	514	90%
Oceanography	13	15	87%	26	32	81%
Physical Education	139	151	92%	657	750	88%
Political Science	89	102	87%	154	180	86%
Psychology	155	175	89%	883	1073	82%
Sociology	76	87	87%	530	643	82%
Spanish	69	97	71%	203	315	64%
Speech	129	142	91%	440	522	84%
TOTAL	1950	2285	85%	10341	13536	76%

ATHLETICS

	DIVISION CHAMPIONS											
YEAR	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Baseball (Men)	✓	✓		✓	✓ **	✓	✓	✓	✓	✓ **	✓	
Basketball (Men)				✓ **	✓ **	✓		✓				
Basketball (Women)				✓	✓			✓			✓	
Softball (Women)*	✓	✓	✓	✓	✓	**	**	**	✓			
Volleyball (Women)	✓				✓							
Soccer (Women)												

*Only team in any sport in NWACC history to win six or more conference titles in a row

** NWAAC CHAMPIONS

ATHLETIC TEAM GRADE POINT AVERAGES					
	2008	2009	2010	2011	2012
Baseball (Men)	2.92	3.18	3.07	2.86	2.89
Basketball (Men)	2.14	2.42	2.47	2.70	2.91
Basketball (Women)	2.75	2.94	2.74	2.91	2.96
Softball (Women)	2.60	2.65	2.65	2.98	2.76
Volleyball (Women)	2.56	3.15	3.14	2.84	2.79
Soccer (Women)	2.32	3.08	--	--	2.92
OVERALL TEAM GPA	2.68	2.94	2.86	2.86	2.89

Source: LCC Athletics Office

NUMBER OF ATHLETES: 2011-12			
	Men	Women	All
Baseball (Men)	27		27
Basketball (Men)	12		12
Basketball (Women)		11	11
Softball (Women)		13	13
Volleyball (Women)		12	12
Soccer (Women)		17	17
TOTAL	39	53	92

Tech Prep links high school and college courses to provide a seamless pathway of career preparation leading to employment. By participating in Tech Prep students can begin earning their Associate in Applied Science Degree at LCC while still in high school. Graduates of LCC's professional-technical programs who began their studies as Tech Prep students often complete their programs in less time and are well prepared to enter a competitive job market both well-educated and prepared for a high paying job.

Number of Graduating Seniors with Tech Prep Credit Enrolling at LCC in Subsequent Fall Quarter

	Class of 2008*	Class of 2009	Class of 2010	Class of 2011	Class of 2012
Castle Rock	13/37=35%	10/39=26%	9/34=26%	15/33=45%	8/19=42%
Kalama	3/19=16%	2/13=15%	4/14=29%	11/36=31%	3/15=20%
Kelso	43/125=34%	33/113=29%	43/119=36%	30/80=38%	14/40=35%
Mark Morris	25/86=29%	10/56=18%	24/93=26%	27/62=44%	12/42=29%
RA Long	18/57=32%	6/43=14%	17/61=28%	12/33=36%	6/25=24%
Toutle Lake	9/27=33%	6/15=40%	5/30=17%	5/26=19%	6/12=50%
Wahkiakum	5/17=29%	3/14=21%	2/11=18%	0/5=0%	0/0=0%
Woodland	0/24=0%	1/33=3%	0/14=0%	0/15=0%	1/6=17%
TOTAL	116/392=30%	71/326=22%	104/376=28%	100/290=34%	50/159=31%

Source: LCC Tech Prep Office

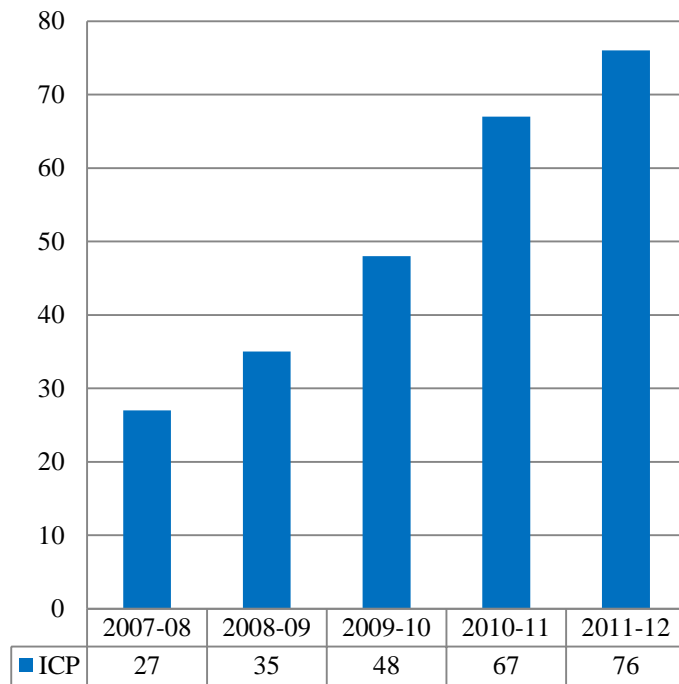
*Numbers for the class of 2008 have been corrected. Incorrect figures were presented in 2008 due to a database error. The new figures are estimates based on averaged numbers from 2006, 2007 and 2009.

WORK-BASED LEARNING

The Individualized Certificate Program (ICP) provides an option for students wishing to pursue a field of study in which LCC does not offer a degree or certificate program. With guidance from faculty and staff, students build a specialized curriculum from LCC courses and gain valuable work-based learning experience from area employers in their chosen field of study. ICP students attend a weekly seminar class to develop a portfolio and discuss topics related to the workplace. Students may earn a Certificate of Completion (36+ credits) or a Certificate of Proficiency (45+ credits) by completing all established program requirements.

The ICP Office works in collaboration with the Career and Employment Services Center, which offers a variety of career related services. LCC also offers Cooperative Education (where students gain credit towards a certificate or degree by working in a related field).

ICP (Individualized Certificate Program) Enrollment (Unduplicated Headcount per Prof/Tech Inventory)



Source: Work Based Learning Manager

Individualized Certificate Programs Current and/or Recent Programs include:

- Bilingual Customer Service
- Biology Technician
- Bookkeeper
- Chemistry Technician
- Fleet Maintenance
- Hemodialysis Technician
- HVAC Maintenance
- Industrial Maintenance
- Inventory Management
- Landscaping
- Legal Advocate
- Library Assistant
- Patient Access Representative
- Personal Fitness Technician
- Pharmacy Technician
- Pipeline Maintenance
- Public Works Maintenance
- Public Works Maintenance: Wastewater Treatment
- Public Works Maintenance: Water Distribution
- Public Works Maintenance: Water Treatment
- Radiology Assistant
- Recreation Assistant
- Social Service Advocate
- Sterile Processing Instrumentation Assistant
- Veterinary Assistant
- Weatherization Field Technician/Energy Auditor
- Welding Inspector

PERSONNEL

Number of LCC Employees by Employment Category—All Funding Sources—Fall Quarter (as of November 1st)

	FT Faculty	PT Faculty	Exec/Admin/Managerial	Other Professional	Technical/Paraprofessional	Administrative Support	Skilled Crafts	Service Maintenance	GRAND TOTAL	Head Start/ECEAP Employees	TOTAL less Head Start/ECEAP
2007	76	98	70	9	41	35	4	26	359	48	311
2008	74	129	47	10	43	64	5	28	400	48	352
2009	74	150	44	10	42	55	4	23	402	57	345
2010	69	153	46	10	49	55	4	22	408	58	350
2011	64	142	45	8	67	51	5	21	403	54	349

Source: SR6347A (for IPEDS Report)

GENDER & RACE/ETHNICITY OF LCC PERSONNEL

Characteristics of LCC Employees, by Employment Category—All Funding Sources—Fall Quarter (as of November 1st)

	Total	Women	Men	African American	Hispanic	Asian/PI	Native American	Caucasian
FT Faculty	64	29	35	1	3	1	0	59
Admin/Exempt/Managerial	45	32	13	0	2	1	1	41
Other Professional	8	6	2	0	0	0	0	8
Technical/Paraprofessional	67	59	8	0	3	2	1	61
Administrative Support	51	50	1	1	5	4	1	40
Skilled Crafts	5	1	4	0	0	0	0	5
Service Maintenance	21	8	13	0	2	0	0	19
TOTAL (%)	100%	71%	29%	1%	6%	3%	1%	89%

Source: SR6347A (for IPEDS Report). Note: percentages may not equal 100% due to rounding.
Please note: race/ethnicity data is not available for part-time faculty.

OPERATING REVENUES & EXPENDITURES

Operating Revenues & Expenditures—Dollars and Percent (unrestricted)

	2007-08 Actual		2008-09 Actual		2009-10 Actual		2010-11 Actual		2011-12 Actual	
REVENUES	\$	%	\$	%	\$	%	\$	%	\$	%
Tuition & Fees	4,207,431	21.0	4,151,839	19.9	3,379,637	13.9	4,065,745	17.6	5,840,743	25.9
State Appropriation	14,057,043	70.3	14,519,017	69.7	13,966,455	57.5	12,600,867	54.6	10,856,392	48.1
Local Unrestricted	1,123,291	5.6	1,359,060	6.5	5,996,197	26.8	5,339,670	23.1	4,707,436	20.8
Local Dedicated	621,620	3.1	815,284	3.9	945,560	1.8	1,081,759	4.7	1,180,799	5.2
TOTAL REVENUES	20,009,385	100	20,845,200	100	24,287,849	100	23,088,041	100	22,585,370	100
EXPENDITURES	\$	%	\$	%	\$	%	\$	%	\$	%
Instruction	9,362,975	48.7	9,752,062	47.9	11,172,901	50.0	10,898,442	50.7	10,228,061	46.5
Community Education	29,030	0.2	32,523	0.2	60,675	0.3	82,632	0.7	80,070	0.4
Academic Support	1,040,665	5.4	1,456,945	7.2	1,575,158	7.0	1,901,257	8.8	2,115,489	9.6
Libraries	349,723	1.8	320,883	1.6	341,920	1.5	378,438	1.7	308,186	1.4
Student Services	2,609,939	13.6	2,701,202	13.3	2,668,109	12.0	2,527,467	11.7	2,778,856	12.6
Institutional Support	3,567,267	18.6	3,558,434	17.5	4,310,860	19.3	3,436,256	16.0	4,216,944	19.1
Operation of Plant	2,255,232	11.7	2,519,575	12.4	2,208,462	9.9	2,240,101	10.4	2,290,662	10.4
TOTAL EXPENDITURES	19,214,831	100	20,341,624	100	22,338,085	100	21,464,593	100	22,018,268	100

Operating refers to Instruction and General accounts. These exclude auxiliary services, restricted funds, and grant funds.

Source: BA1204/BA1213/BA1212/SBCTC Allocation Schedule; BA1201 Sub – pro/org 014 Comm Ed of Instructor (LCC Business Office)

GOVERNMENT & PRIVATE PROGRAM GRANTS

Government and Private Program Grants (restricted)

	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Actual	2011-12 Actual
REVENUES	\$	\$	\$	\$	\$
Private	1,313,760	1,546,208	2,808,683	2,965,289	2,741,623
State	3,604,548	4,534,601	3,687,628	3,394,615	3,050,705
Federal	3,052,599	2,821,947	3,029,731	4,489,229	3,955,361
TOTAL REVENUES	7,970,907	8,902,756	9,526,042	10,849,133	9,747,689
EXPENDITURES	\$	\$	\$	\$	\$
Instruction	1,531,959	1,735,667	1,932,290	1,958,098	1,326,450
Academic Support	93,304	69,931	14,939	61,341	196,670
Libraries	18,937	33,233	0	0	0
Student Services	4,887,912	5,373,622	6,089,736	6,903,753	6,153,188
Institutional Support	900,492	344,582	162,886	246,228	240,707
Operation of Plant	173,689	195,204	0	0	0
TOTAL EXPENDITURES	7,606,293	7,752,239	8,199,851	9,169,420	7,917,015

Source: BA1204/BA1213/BA1212/SBCTC Allocation Schedule (LCC Business Office).

COST PER FTE STUDENT

Cost per FTE (Full Time Equivalent) Student

	2007-08 Cost per FTE	2008-09 Cost per FTE	2009-10 Cost per FTE	2010-11 Cost per FTE	2011-12 Cost per FTE
EXPENDITURES	\$	\$	\$	\$	
Instruction	3,936	3,812	4,415	4,237	4,013
Community Education	12	13	24	32	31
Academic Support	437	570	622	739	830
Libraries	147	125	135	147	121
Student Services	1,097	1,056	1,054	982	1,090
Institutional Support	1,499	1,391	1,703	1,335	1,654
Operation of Plant	948	985	873	870	899
TOTAL EXPENDITURES	8,077	7,952	8,826	8,342	8,638
FTE Enrollment	2,379 FTE	2,558 FTE	2,531 FTE	2,573 FTE	2,549 FTE
State Reimbursement per General FTE*	\$4,800	\$4,900	\$4,951	\$4,493	\$4,259

Source: BA1204/BA1213/BA1212/SBCTC Allocation Schedule (LCC Business Office)

*note: reimbursement rates differ depending on type of FTE (Full-Time Equivalent)

FACILITIES & SQUARE FOOTAGE

LCC currently maintains 26 buildings on 38.75 acres

Square Footage by Construction Project

Building	Year Built	Gross Sq. Footage	Total Rooms
Administration (ADM)	1960	11,642	50
Admissions Center*** (ADC)	1960	19,632	67
Alan Thompson Library (LIB)	1977	28,999	37
Applied Arts (AAR)	1960	26,736	68
BB Concessions (BBC)	1988	264	1
BB Concessions 2/Deck (BBC2)	2010	2,482**	5
Batting Barn (BTB)	1988	2,220	1
Campus Services (CMS)	1995	18,148	39
Carpentry Shop (CRP)	1981	403	1
Don Talley (DTV)	1981	51,400	69
Green House (GHS)	1979	605	1
Gym (GYM)	1960	23,635	20
HeadStart Storage (HSS)	1992	260	1
Home/Family Life Storage (HFS)	1989	96	1

*Original date of construction for Main was September, 1950.

**Estimate. Source: LCC Campus Services

***Admissions Center Lobby Addition occurred in 2012 which added 1,020 gross square feet and 1 room to the building

Building	Year Built	Gross Sq. Footage	Total Rooms
Home/Family Life Center (HFL)	1990	17,400	54
Instructional Office Bldg. (IOB)	1960	7,623	38
International Center (INC)	1972	1,850	3
Main (MAN)	1970*	40,515	68
Head Start-East (HSE)	2000	5,935	9
Head Start-West (HSW)	2010	2,500	7
Physical Science (PSC)	1971	9,551	20
Rose Center for the Arts (RCA)	2008	55,151	37
Science (SCI)	1960	6,994	18
Steam Plant (SPL)	1982	1,723	1
Student Center (STC)	1993	34,304	68
Vocational (VOC)	1960	32,250	58
College Grand Total		405,310	742

LCC FOUNDATION

Since 1976, the Lower Columbia College Foundation has been: providing financial supplements where public funds are not sufficient; gathering public support for enhancement of educational opportunities for LCC students; and strengthening the teaching, learning and cultural environment of LCC and the community it serves.

LCC Foundation Assets

June 2008	June 2009	June 2010	June 2011	June 2012
\$8,642,550	\$6,918,992	\$11,006,800	\$12,020,147	\$12,965,976*

Total Amount of Program Support to LCC (Dollars and Percent of Assets)

Amount available depends on investments earnings in any given year

June 2008	June 2009	June 2010	June 2011	June 2012
\$1,215,697 (14.1%)	\$469,515 (6.8%)	\$355,092 (3.0%)	\$368,018 (3.1%)	\$557,873 (4.3%)*

2011-12 Program Support was distributed as follows: Scholarships—\$200,749; Grants—\$83,089; College Programs—\$179,340 and Other—\$94,695.

Exceptional Faculty Fund: Endowed Total

Note: includes a 100% match from the State of Washington

2008	2009	2010	June 2011	June 2012
\$1,702,052	\$1,374,803	\$1,275,415	\$1,441,969	\$1,526,825

Source: LCC Foundation Office. *Figures not yet final

COMMUNITY DEMOGRAPHICS

	Cowlitz County	Wahkiakum County	Washington State
Total Population, 2011 Estimate (1)	102,478	3,991	6,830,038
Total Population, 2000	92,948	3,824	5,894,121
Percent Change, 2000 to 2011	+10%	+4%	+16%
Average Annual Wage per Job, 2010 (2)	\$41,132	\$33,716	\$50,912
Average Annual Wage per Job, 2009	\$39,196	\$30,029	\$48,868
Percent Change, 2009 to 2010	+4.9%	+12.3%	+83%
Unemployment Rate (August 2012) (2)	11.4%	12.4%	8.5%
Unemployment Rate, seasonally adjusted, 2007	6.3%	6.6%	4.5%
Poverty Rate, 2010 (2)	21%	14%	14%
Poverty Rate, 1999	14%	8%	11%
Number of Jobs (2010) (2)	45,037	1,533	3,793,568
Physician count (per 1,000 population) 2010 (2)	1.55	0.00	2.42

Sources: (1) <http://quickfacts.census.gov> (2) Indicators Northwest (<http://www.indicatorsnorthwest.org/>)

SERVICE DISTRICT PARTICIPATION RATES

Community & Technical College Participation Rates (Headcount/Population Age 17+) x 100

	Cowlitz County	Wahkiakum County	Washington State
2009 Participation Rate	6.37% (rank: 3)	2.84% (rank: 32)	4.41%
2006 Participation Rate	4.36% (rank: 5)	1.86% (rank: 33)	3.69%
2000 Participation Rate	4.64% (rank: 8)	2.38% (rank: 33)	3.82%

Source: Washington State Higher Education Trends and Highlights, Office of Financial Management Forecasting Division

INFLATION & TUITION COMPARISON

The Consumer Price Index, or CPI, is a measure of the cost of goods purchased by average U.S. households. It is calculated by the U.S. government's Bureau of Labor Statistics, it is intended to gauge increases in the cost of living (generally referred to as inflation) in the United States.

	2007	2008	2009	2010	2011
Inflation, Consumer Price Index (1)	+2.8%	+3.8%	-0.4%	+1.6%	+3.2%
LCC Tuition/fee Increases, percent annual increase (2)	+2.9%	+2.2%	+6.6%	+8.8%	+12.0%

Source: (1) U.S. Department of Labor, Bureau of Labor Statistics <http://www.bls.gov/cpi/>

(2) LCC Financial Aid Office publication "Cost of Attendance"

EDUCATIONAL ATTAINMENT

Educational Attainment Rates (persons 25 and over in 2011)

	United States	Washington State	Cowlitz County
Less than 9 th grade	6.0%	4.2%	3.2%
9-12 grade, no diploma	8.1%	5.6%	10.7%
High school graduate	28.4%	23.8%	31.7%
Some college, no degree	21.2%	24.7%	28.8%
Associate degree	7.8%	9.7%	9.6%
Bachelor's degree	17.9%	20.2%	9.6%
Graduate or professional degree	10.6%	11.7%	6.6%
SUMMARY DATA			
High school graduate or higher	85.9%	90.1%	86.3%
Some college, no degree or higher	57.5%	66.3%	54.6%
Associate degree or higher	36.3%	41.6%	25.8%
Bachelor's degree or higher	28.5%	31.9%	16.2%

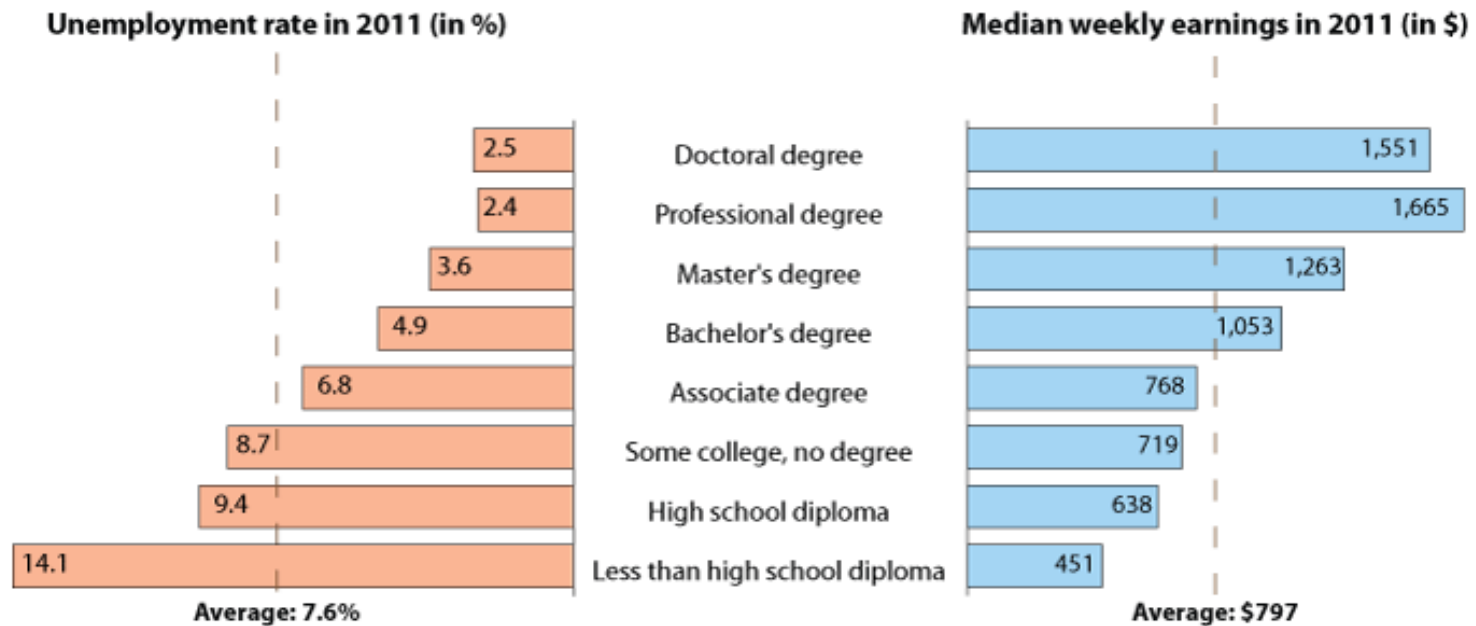
Source: U.S. Census, American Community Survey: <http://factfinder2.census.gov/faces/nav/jsf/pages/searchresults.xhtml?refresh=t>

Note: data not available for Wahkiakum County through the American Community Survey

Figures may not equal precisely 100% due to rounding

Education Pays: Relationship between education level, earnings and unemployment rate (2011)

Education Pays



Source: Bureau of Labor Statistics, Current Population Survey

Source: Bureau of Labor Statistics: <http://www.bls.gov/emp/emptab7.htm>

CRIME STATISTICS

Lower Columbia College Crime Statistics

(The year listed represents the calendar year in which the academic year started in order to match federal reporting guidelines)

Campus Crime Statistics	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Murder/Non-negligent Manslaughter	0	0	0	0	0	0	0	0	0	0	0	0	0
Negligent Manslaughter	0	0	0	0	0	0	0	0	0	0	0	0	0
Sex Offenses – Forcible	0	0	0	0	0	0	0	0	0	0	0	0	0
Sex Offenses – Non-Forcible	0	0	0	0	0	0	0	0	0	0	0	0	0
Robbery	0	0	0	0	0	0	0	0	0	0	0	0	0
Aggravated Assault	0	0	0	0	1	0	0	0	0	0	0	0	0
Burglary	1	0	3	0	0	0	2	0	2	1	0	1	2
Motor Vehicle Theft	4	4	4	1	2	3	0	0	2	1	1	2	2
Arson	0	0	0	0	0	0	0	0	0	1	0	0	0
TOTAL	5	4	7	1	3	3	2	0	4	3	1	3	4

Arrest/Disciplinary Action/Judicial Referrals	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Illegal Weapons Possession	0	0	0	0	0	0	0	0	0	0	0	0	0
Drug Law Violations	0	0	0	0	0	1	0	0	0	0	0	1	0
Liquor Law Violations	0	0	0	0	0	0	0	0	0	0	0	1	0
TOTAL	0	0	0	0	0	1	0	0	0	0	0	2	0

Non-Reported Statistics	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Assaults	1	2	6	3	3	2	2	5	3	0	3	1	4
Vandalism	24	32	48	29	29	15	15	16	12	16	11	2	5
Theft	22	28	28	23	25	17	18	21	4	5	20	21	22
Trespassing	3	18	7	6	6	1	1	5	7	7	14	12	8
TOTAL	50	80	89	61	63	35	36	47	26	28	48	36	39

Source: LCC Campus Services

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