



## CCSSE Race/Ethnicity Pilot Survey Results 2022

Lower Columbia College administered the Community College Survey of Student Engagement (CCSSE) Race/Ethnicity Pilot Survey in spring 2022 to students 18 and over, 97 of whom completed the survey. Due to the relatively small “n” size, please interpret results with caution.

### Part 1: Overall Responses

Table 1: Questions Based on Level of Agreement

The scale for the questions below is as follows: SGD = strongly disagree, MD = moderately disagree, SLD = slightly disagree, SLA = slightly agree, MA = moderately agree, SGA = strongly agree.

Question	SGD	MD	SLD	SLA	MA	SGA
How much do you agree with this statement? Racism exists in my community outside of this college.	15.5%	10.3%	11.3%	22.7%	17.5%	22.7%
How much do you agree with this statement? Racism exists at this college.	27.9%	18.6%	17.4%	18.6%	14.0%	3.5%
During the current academic year at this college, I have had opportunities to provide feedback to the college regarding incidents of racism.	37.5%	9.1%	6.8%	27.3%	12.5%	6.8%
During the current academic year, this college has taken appropriate actions regarding incidents of racism	10.3%	2.6%	10.3%	29.5%	26.9%	20.5%
At this college, there is an adequate amount of diversity among instructors and staff members.	15.1%	10.5%	9.3%	20.9%	14.0%	30.2%
During the current academic year at this college, I have felt like I belong.	4.3%	3.3%	7.6%	15.2%	34.8%	34.8%
Currently, there is a culture of caring at this college.	5.4%	4.3%	2.2%	17.2%	29.0%	41.9%

Question	SGD	MD	SLD	SLA	MA	SGA
During the current academic year at this college, I am confident that I will complete all of my courses with a grade of C or better.	6.3%	2.1%	4.2%	9.4%	14.6%	63.5%
During the current academic year at this college, my instructors have expressed high expectations of me.	4.3%	2.1%	8.5%	30.9%	31.9%	22.3%

Table 2: Questions Based on Frequency of Occurrence (never to very often)

Question	Never	Rarely	Some-times	Often	Very Often
During the current academic year, how often have you witnessed racism in your community outside of this college?	34.4%	18.8%	24.0%	12.5%	10.4%
During the current academic year at this college, how often have you witnessed racism?	67.4%	20.7%	8.7%	1.1%	2.2%
During the current academic year, how often has racism been directed toward you in your community outside of this college?	47.4%	23.7%	17.5%	5.2%	6.2%
During the current academic year at this college, how often has racism been directed toward you?	78.3%	10.9%	8.7%	0.0%	2.2%
During the current academic year at this college, how often have you witnessed college instructors and other staff members taking a stance against racism?	58.7%	10.9%	15.2%	12.0%	3.3%
During the current academic year at this college, how often have you experienced college instructors and other staff members taking a stance against racism in your defense?	81.6%	4.6%	6.9%	4.6%	2.3%
During the current academic year at this college, how often have you participated in activities or discussions designed to introduce you to cultural experiences other than your own?	37.6%	16.1%	26.9%	10.8%	8.6%

Question	Never	Rarely	Sometimes	Often	Very Often
During the current academic year at this college, how often have you participated in activities or discussions out of class that encouraged you to examine your understanding of issues of race/ethnicity?	34.4%	15.1%	25.8%	18.3%	6.5%
During the current academic year at this college, how often have you participated in activities or discussions in class that reflect your cultural experiences?	38.7%	17.2%	26.9%	11.8%	5.4%
During the current academic year at this college, how often have you participated in activities or discussions in class that encouraged you to examine your understanding of issues of race/ethnicity?	31.9%	14.9%	33.0%	12.8%	7.4%
During the current academic year at this college, how often have your instructors included topics and perspectives focused on your race/ethnicity?	34.1%	19.3%	28.4%	12.5%	5.7%

Table 3: Yes/No Questions

Question	No	Yes
Is it important that your advisor/counselor is the same race/ethnicity as you?	93.8%	6.3%
During the current academic year at this college, have you been advised by a college staff member who is the same race/ethnicity as you?	35.2%	64.8%
Do you consider the race/ethnicity of your instructors when deciding which course sections to take at this college?	94.8%	5.2%

Table 4: Numerical Question/s

Question	0	1	2	3	4+
During the current academic year at this college, how many classes have you taken taught by instructors who are the same race/ethnicity as you?	38.0%	10.9%	13.0%	9.8%	28.3%

Table 5: Questions Based on Frequency of Occurrence

Question	None of them	Some of them	All of them
During the current academic year at this college, I have felt that my instructors care about my success in the courses I am taking.	3.2%	27.4%	69.5%
During the current academic year at this college, I have felt that college staff (other than my instructors) care about me.	2.2%	31.5%	66.3%
During the current academic year at this college, do you think your instructors have a different perception of your academic ability than you do?	31.9%	54.9%	13.2%

Table 6: Question/s Based on Scale (below, average, or above average)

Question	Below average	Average	Above Average
During the current academic year, I would rate my academic ability as...	3.1%	59.4%	37.5%

Table 7: Participation Questions

Question	Not marked on survey	Marked on survey
During the current academic year at this college, which of the following extracurricular activities have you known about?		
-Student leadership positions	47.4%	52.6%
-Formal student mentoring programs composed of people the same race/ethnicity as you	80.4%	19.6%
-Student organizations/clubs	27.8%	72.2%
-Organized sports/activities	45.4%	54.6%
During the current academic year at this college, have you participated in the following extracurricular activities?		
-Student leadership positions	90.2%	9.8%
-Formal student mentoring programs composed of people the same race/ethnicity as you	84.2%	15.8%
-Student organizations/clubs	81.4%	18.6%
-Organized sports/activities	94.3%	5.7%
During the current academic year at this college, which of the following academic supports have you known about?		
-Peer or other tutoring	16.5%	83.5%
-Organized learning communities (formal programs in which groups of students take two or more classes together)	84.5%	15.5%
-Supplemental instruction (extra class sessions with the instructor or an experienced student)	70.1%	29.9%

Question	Not marked on survey	Marked on survey
-First-year experience	81.4%	18.6%
-Orientation	37.1%	62.9%
-Student success course (a course that teaches the skills needed to succeed in college)	40.2%	59.8%
-Skill labs (writing, math, etc.)	56.7%	43.3%
During the current academic year at this college, have you participated in the following academic supports?		
-Peer or other tutoring	65.4%	34.6%
-Organized learning communities (formal programs in which groups of students take two or more classes together)	86.7%	13.3%
-Supplemental instruction (extra class sessions with the instructor or an experienced student)	79.3%	20.7%
-First-year experience	61.1%	38.9%
-Orientation	29.5%	70.5%
-Student success course (a course that teaches the skills needed to succeed in college)	46.6%	53.4%
-Skill labs (writing, math, etc.)	71.4%	28.6%

## Part 2: Demographics

Question	Proportion of Respondents
Traditional Age (up to 24)	26.8%
Nontraditional Age (25 and over)	73.2%
Asian	Not reportable (less than 10)
Black	Not reportable (less than 10)
Hispanic	12.9%
White	58.1%
2 or more races	16.1%
Other race	Not reportable (less than 10)
Male	21.7%
Female	72.2%
Transgender	Not reportable (less than 10)
Genderqueer/gender nonconforming	Not reportable (less than 10)
Other gender	Not reportable (less than 10)
Straight or heterosexual	74.2%
Lesbian or gay	Not reportable (less than 10)
Bisexual	Not reportable (less than 10)
Queer, pansexual or questioning	Not reportable (less than 10)
Other sexual orientation	Not reportable (less than 10)

## Part 3: Disaggregated Data

Table 8: Disaggregated Agreement Questions

Proportion of students who agreed (“slightly agree,” “moderately agree” and “strongly agree” responses are aggregated). Reportable groups only. Traditional age = up to 24; nontraditional age = 25 and over.

Question	Traditional Age	Nontraditional age	Hispanic	White	2+ races	Male	Female	Straight/ Hetero	All Students
How much do you agree with this statement? Racism exists in my community outside of this college.	61.5%	63.4%	66.7%	59.3%	86.7% * Above	47.6%	68.6%	62.5%	62.9%
How much do you agree with this statement? Racism exists at this college.	33.3%	37.1%	50.0%	30.2%	26.7%	40.0%	34.4%	34.3%	36.1%
During the current academic year at this college, I have had opportunities to provide feedback to the college regarding incidents of racism.	46.2%	46.8%	40.0%	50.0%	42.9%	27.8%	51.6%	43.9%	46.6%
During the current academic year, this college has taken appropriate actions regarding incidents of racism	70.8%	79.6%	80.0%	72.5%	84.6%	72.2%	80.0%	76.7%	76.9%
At this college, there is an adequate amount of diversity among instructors and staff members.	52.0%	70.5%	63.6%	70.5%	60.0%	61.1%	65.1%	62.5%	65.1%
During the current academic year at this college, I have felt like I belong.	76.9%	87.9%	72.7%	90.2%	85.7%	90.0%	84.8%	86.8%	84.8%
Currently, there is a culture of caring at this college.	88.0%	88.2%	83.3%	92.2%	85.7%	94.7%	88.4%	90.1%	88.2%
During the current academic year at this college, I am confident that I will complete all of my courses with a grade of C or better.	84.6%	88.6%	83.3%	84.9%	86.7%	85.0%	88.6%	88.7%	87.5%
During the current academic year at this college, my instructors have expressed high expectations of me.	76.0%	88.4%	90.9%	86.8%	85.7%	95.0%	80.9%	87.1%	85.1%

*\*Statistically significant at the  $P < .05$  level (using a one-tailed Z-score for 2 independent means) compared to overall institutional results*

Table 9: Disaggregated Frequency of Occurrence Questions

Proportion of students who responded to frequency questions as “sometimes,” “often” or “very often.”  
 Traditional age = up to 24; nontraditional age = 25 and over.

Question	Traditional Age	Nontraditional age	Hispanic	White	2+ races	Male	Female	Straight/Hetero	All Students
During the current academic year, how often have you witnessed racism in your community outside of this college?	46.2%	47.1%	58.3%	38.9%	50.0%	28.6%	53.6%	43.7%	46.9%
During the current academic year at this college, how often have you witnessed racism?	11.5%	12.1%	16.7%	10.2%	6.7%	4.8%	12.1%	13.0%	12.0%
During the current academic year, how often has racism been directed toward you in your community outside of this college?	26.9%	29.6%	66.7% * Above	16.7% * Below	26.7%	38.1%	28.6%	30.6%	28.9%
During the current academic year at this college, how often has racism been directed toward you?	7.7%	12.1%	25.0%	8.0%	7.1%	0.0%	13.8%	8.7%	10.9%
During the current academic year at this college, how often have you witnessed college instructors and other staff members taking a stance against racism?	26.9%	31.8%	50.0%	34.0%	7.1% * Below	20.0%	31.8%	27.5%	30.4%
During the current academic year at this college, how often have you experienced college instructors and other staff members taking a stance against racism in your defense?	11.5%	14.8%	36.4% * Above	10.9%	0.0%	0.0% * Below	17.7%	12.1%	13.8%
During the current academic year at this college, how often have you participated in activities or discussions designed to introduce you to cultural experiences other than your own?	30.8%	52.2%	36.4%	51.9%	21.4% * Below	45.0%	44.8%	48.5%	46.2%

Question	Traditional Age	Nontraditional age	Hispanic	White	2+ races	Male	Female	Straight/ Hetero	All Students
During the current academic year at this college, how often have you participated in activities or discussions out of class that encouraged you to examine your understanding of issues of race/ethnicity?	42.3%	53.7%	50.0%	52.0%	40.0%	50.0%	49.3%	48.5%	50.5%
During the current academic year at this college, how often have you participated in activities or discussions in class that reflect your cultural experiences?	42.3%	44.8%	50.0%	45.1%	28.6%	36.8%	45.7%	46.4%	44.1%
During the current academic year at this college, how often have you participated in activities or discussions in class that encouraged you to examine your understanding of issues of race/ethnicity?	61.5%	50.0%	66.7%	52.9%	46.7%	30.0% * Below	58.8%	52.2%	53.2%
During the current academic year at this college, how often have your instructors included topics and perspectives focused on your race/ethnicity?	50.0%	45.3%	41.7%	50.0%	42.9%	42.1%	48.4%	48.5%	46.6%

*\*Statistically significant at the  $P < .05$  level (using a one-tailed Z-score for 2 independent means) compared to overall institutional results*

Table 10: Disaggregated Yes/No Questions

Proportion of students who answered “yes.”

Question	Traditional Age	Nontraditional age	Hispanic	White	2+ races	Male	Female	Straight/Hetero	All Students
Is it important that your advisor/counselor is the same race/ethnicity as you?	12.0%	4.2%	16.7%	1.9%	0.0%	4.8%	7.3%	8.3%	6.3%
During the current academic year at this college, have you been advised by a college staff member who is the same race/ethnicity as you?	68.0%	63.6%	58.3%	85.4% * Above	40.0% * Below	63.2%	64.2%	62.3%	64.8%
Do you consider the race/ethnicity of your instructors when deciding which course sections to take at this college?	7.7%	4.3%	8.3%	1.9%	0.0%	4.8%	5.8%	5.6%	5.2%

*\*Statistically significant at the  $P < .05$  level (using a one-tailed Z-score for 2 independent means) compared to overall institutional results*

Table 11: Disaggregated Questions Based on Frequency of Occurrence

Question	None of them	Some of them	All of them
During the current academic year at this college, I have felt that my instructors care about my success in the courses I am taking.			
-All Students	3.2%	27.4%	69.5%
-Traditional Age	0.0%	23.1%	76.9%
-Nontraditional Age	4.4%	20.8%	66.7%
-Hispanic	0.0%	25.0%	75.0%
-White	1.9%	26.9%	71.2%
-2 or more races	0.0%	33.3%	66.7%
-Male	5.0%	25.0%	70.0%
-Female	1.5%	29.0%	69.6%
-Straight/Heterosexual	2.9%	30.0%	67.1%
During the current academic year at this college, I have felt that college staff (other than my instructors) care about me.			
-All Students	2.2%	31.5%	66.3%
-Traditional Age	0.0%	36.0%	64.0%
-Nontraditional Age	3.1%	29.7%	67.2%

Question	None of them	Some of them	All of them
-Hispanic	0.0%	18.2%	81.8%
-White	4.2%	31.3%	64.6%
-2 or more races	0.0%	42.9%	57.1%
-Male	5.6%	16.7%	77.8%
-Female	1.5%	34.9%	63.6%
-Straight/Heterosexual	3.0%	26.9%	70.2%
During the current academic year at this college, do you think your instructors have a different perception of your academic ability than you do?			
-All Students	31.9%	54.9%	13.2%
-Traditional Age	20.0%	68.0%	12.0%
-Nontraditional Age	36.4%	50.0%	13.6%
-Hispanic	36.4%	54.5%	9.1%
-White	40.8%	51.0%	8.2%
-2 or more races	13.3%	73.3%	13.3%
-Male	30.0%	55.0%	15.0%
-Female	33.8%	53.8%	12.3%
-Straight/Heterosexual	27.5 %	59.4 %	13.0%

*\*Statistically significant at the P < .05 level (using a one-tailed Z-score for 2 independent means) compared to overall institutional results; note – there were no statistically significant findings within the data displayed on this table*

Table 12: Disaggregated Question/s Based on Scale

Question	Below average	Average	Above Average
During the current academic year, I would rate my academic ability as...			
-All Students	3.1%	59.4%	37.5%
-Traditional Age	3.9%	65.4%	30.8%
-Nontraditional Age	2.9%	57.1%	40.0%
-Hispanic	8.3%	75.0%	16.7%
-White	3.8%	54.7%	41.5%
-2 or more races	0.0%	66.7%	33.3%
-Male	0.0%	40.0%	60.0%
-Female	4.3%	67.1%	28.6%
-Straight/Heterosexual	4.2%	59.2%	36.6%

*\*Statistically significant at the P < .05 level (using a one-tailed Z-score for 2 independent means) compared to overall institutional results; note – there were no statistically significant findings within the data displayed on this table*

## Part 4: Open-ended Questions

In this survey, students who indicated that they did not participate in various activities were given an opportunity to provide a written response to the prompt “why not?”

Open-ended question #1: Why didn't you participate in student leadership?

- Because I simply didn't have the time/opportunity to. That was it
- Because I do not go to the campus and it does not interest me.
- Covid
- Covid-19
- Don't have enough time.
- I am a wife, a parent and a student. So far I'm trying to find balance. It is interesting to me though.
- I am attending remotely at this time.
- I am busy with studies.
- I applied and was offered a position as a student ambassador but I have not accepted yet as I have things to consider.
- I attend online and am a working mom
- I do not have the extra time available.
- I do not have time or feel like I qualify.
- I don't know
- I don't want to
- I don't live in town, I live across state right now.
- I have a full plate. But I am joining Beta Kappa which provides leadership training
- I haven't participated in a student leadership position because I haven't thought about it in fear it won't work with my schedule.
- I just don't get involved with groups and stuff.
- I not have time and I can speak very well in public.
- I thought all positions were filled or I was not specifically needed
- I was in a motorcycle accident last August. I just had my 2nd surgery 3 weeks ago. I can't walk yet.
- I work full time and have two kids, we are already really busy. Unfortunately I can't find the time. :(
- If I join, I will need interpreter and interpreter is not reliable.
- It did not feel like it made sense as part of my academic journey.
- It did not interest me.
- I've held the positions in the past and they were a distraction to my learning resulting in my dropping out from school.
- Live out of state
- My GPA is not yet high enough to apply.
- No interest
- Not interested

- School workload and full-time job.
- Time/money/gas
- Too busy
- Too busy, little interest
- Wasn't interested, I'm just getting my footing at this point.
- Distance
- It's all I can do to get into the groove of school. The ctc outages have really thrown me off and I didn't learn how to circumvent it until the 3rd week even with the emails. the links didn't work for me. I'm on academic probation, all my energy is going towards my homework and grades. I have no room for even slight failure without severe consequences.
- not interested
- too busy with school work

Open-ended question #2: Why didn't you participate in student mentoring programs?

- First off it doesn't matter to me if I needed mentoring what race the person is. But at this time I do not feel I need a mentor.
- I am attending remotely at this time.
- I did in the past. I think is good to move forward in different pathways for my education.
- I didn't have any need to participate in a formal student mentoring program at all.  
Race/ethnicity aside
- I was not aware of this club or program. I never heard about it.
- I work full time and have two kids on top of school work :(
- I'm only in town for a few hours a week maybe once I move to Longview I will become more involved.
- Not interested
- ONLINE COURSES ONLY
- There are no programs specifically for my race, I have Norwegian heritage so, I am white. A program composed of just white people would be called racist. Also, I was in a motorcycle accident last August. I just had my 2nd surgery 3 weeks ago. I can't walk yet.
- Time
- Too busy
- distance

Open-ended question #3: Why didn't you participate in student organizations/clubs

- Basketball took a role of it.
- Because I've been discriminated against because I have Mental disabilities and was going through domestic violence. Which I was honest about and then none of my teachers or advisor would call me back. That's racism against me for being a victim of abuse and I'm filing a report!
- Busy
- COVID-19
- Don't have time between school and work.
- Focused on school work.
- Have not found one of interest yet.

- I am attending the college remotely at this time.
- I am bad at time management
- I attend school online
- I do not have the time.
- I do not have time, I'm married with kids and I work part time
- I don't want to/don't have time
- I don't get involved with groups and stuff
- I have no extra time available
- I just haven't had the time to
- I'm taking class online. Moreover I have a full time job and a family to care for.
- I was barred from participating in signups because I had my service dog with me, and I had not been able to completely complete my registration yet. Apparently only nondisabled individuals (or at least those without my particular disabilities) are allowed to attend before completing registration completely.
- I was in a motorcycle accident last August. I just had my 2nd surgery 3 weeks ago. I can't walk yet.
- I was looking for a job
- I work full time and have two kids on top of school work :(
- I work in the University Center, so I have participated in events that we are involved in for the center. As well as a few for the campus (Transfer fair etc.)
- It does not interest me and I do not go to campus.
- Just not interested
- Lives out of state
- Mainly an online student
- No time
- No time currently. Personal life is stressful.
- Not enough time between work and school
- Not enough time to spare
- Not interested
- Not interested in it really.
- ONLINE ONLY
- School workload and full-time job
- Time/inability to commit
- Too Busy
- Too busy, no time
- Transportation reason but I will someday.
- When I move to Longview I may.
- Work full time and go to school fully online
- Distance
- just haven't yet
- my kids have their activities and I coach Softball
- not interested
- too busy with school work

Open-ended question #4: Why didn't you participate in organized sports or activities?

- Because I don't play any sports
- Covid-19
- Focused on school work.
- I am attending remotely at this time.
- I am not a sporty person. I may attend games in the future.
- I am not athletic
- I am not very athletic and I am often busy or have other plans
- I am planning to begin next year.
- I ate pizza while watching the Mario Kart competition, just to take a break from studying that day.
- I do not feel like I belong there.
- I do not have the time
- I do not have time
- I don't drive so I can't get to the activities
- I don't usually have time, to participate in additional activities.
- I don't want to/ don't have time
- I have many injuries that prevent me from too much physical activity
- I have no background on sports nor interested in it.
- I have no extra time available
- I have physical limitations but I did take a fitness walking class. I am going to use the gym and want to watch baseball when games start
- I haven't wanted to
- I was in a motorcycle accident last August. I just had my 2nd surgery 3 weeks ago. I can't walk yet.
- I work full time and have two kids on top of school work :(
- I would like to go to games when I move to town
- It did not interest me.
- Live out of state
- No interest
- No time
- Not enough time
- Not interested
- Not interested in sports
- Online student
- All my energy into my classes to make sure I do not fail. there is no room for second chances.
- School workload and full-time job
- Too old
- Too busy
- Too old
- Transportation reason
- Work full time and go to school fully online

- Distance
- don't have time
- not interested
- too busy with school work

Open-ended question #5: Why didn't you participate in first-year experience?

- I am not a first year
- I think I may be enrolled in this actually but this is not my first year in a college setting.
- In high school 21 program
- Not sure what that even is and I didn't need it I guess? My entire situation is weird because I started going to LCC as a CEO High School Student.
- Too busy
- did not need it.
- don't know what that is, but heard of it

Open-ended question #6: Why didn't you participate in organized learning communities (formal programs in which groups of students take two or more classes together)?

- Covid-19
- I work full time and have two kids on top of school work :(
- Lack of need
- My schedule does not allow
- Not needed
- Not sure
- ONLINE ONLY STUDENT
- Too busy

Open-ended question #7: Why didn't you participate in orientation?

- I am a 49 year old mom of 3 children working full time, just trying to finish my degree. I want to do as many classes online as possible, and do not care about anything happening at the college.
- I am already my 3 year of college. I do not think I needed to take an orientation.
- I did one a while ago when I first started.
- I did participate virtually in required teaching
- I forgot. No excuse
- I went through it at this campus several years ago and it wasn't very valuable to a continuing education student, so I did not do it this time and got a waiver.
- I've been here since 2019
- No need
- Time
- Too busy
- no need
- not interested

Open-ended question #8: Why didn't you participate in skill labs (writing, math, etc.)?

- Because I didn't need it
- Because no one told me about it
- I did not have the time.
- I didn't feel like I needed it
- I didn't feel that I needed it
- I do not need them at this time
- I work full time and have two kids on top of school work :(
- I'm a distance learner, the campus is way too far for me.
- I'm a retired math teacher I'm good
- No need
- Not needed
- ONLINE STUDENT
- Skills labs were incorporated within the taken course.
- They weren't needed for my math classes
- Time
- Too much anxiety when talking over camera or phone or even in person
- Too busy
- did not need it.
- not needed

Open-ended question #9: Why didn't you participate in a Student Success Course?

- I am a seasoned student
- I didn't feel that I needed it
- I have a master I don't need this class
- I have taken so many college credits. I have a lot of experience with what it takes to succeed at college.
- I was not aware of it.
- I've been here since 2019
- No need
- No time
- Not sure
- ONLINE
- The instructor for the specific class I was taking gave enough details and other resources to gain more knowledge and growth on that skill.
- Time
- Too busy
- Completed it at 3 prior colleges and was told information covered was redundant with orientation.
- did not need it.
- no need, not a first-year student

Open-ended question #10: Why didn't you participate in Supplemental Instruction?

- Covid-19
- Didn't need it
- Have not needed this service yet
- I communicated via email more often or using zoom during instructor's office hours
- I don't need to at this time
- I have asked instructors and tutors for extra explanations after classes. I am mostly an independent learner and struggle with solitary activities.
- My instructors about you.
- Not needed
- Not sure
- ONLINE
- Too much anxiety when talking over camera or phone or even in person
- Too busy
- Was not needed
- did not need it.
- lack of need
- not needed

Open-ended question #11: Why didn't you participate in peer or other tutoring?

- Anxiety
- Covid-19
- Didn't have the time
- Didn't need help.
- Didn't need it
- Didn't know about it/didn't need it
- Do not need at this time
- Don't have time
- Hard with schedule
- Has not been necessary
- Have not needed this service yet.
- Haven't needed it
- Haven't needed it
- I did not have the time
- I did not need to
- I didn't feel I needed it at the time.
- I didn't need it
- I didn't need it
- I don't live in the immediate area, I work full time and I am older than average student
- I had other resources so I didn't feel like I needed it
- I have not gone, I have work after classes.
- I have not needed it yet. I will use it if I need to.

- I have not yet but I will in the future.
- I have not yet struggled in any of my classes
- I haven't needed it.
- I will but, haven't yet. This my first Quarter
- I'm a distance learner, the campus is way too far for me.
- Lack of resources for my program
- Not available for nursing
- Not needed
- Not really needed, study groups from class were my go-to
- ONLINE ONLY
- The labs I attended cleared up all of my questions.
- Time
- Too much anxiety when talking over camera or phone or even in person
- Too busy
- Work full time
- did not need it.
- haven't needed
- just never thought about it
- not interested