



CCSSE Race/Ethnicity Survey Results 2025

Lower Columbia College administered the Community College Survey of Student Engagement (CCSSE) Race/Ethnicity Survey in spring 2025 to students 18 and over, 60 of whom completed the survey. Due to the relatively small “n” size, please interpret the results with caution.

Part 1: Overall Responses

Table 1: Questions Based on Level of Agreement

The scale for the questions below is as follows: SGD = strongly disagree, MD = moderately disagree, SLD = slightly disagree, SLA = slightly agree, MA = moderately agree, SGA = strongly agree.

Questions	SGD	MD	SLD	SLA	MA	SGA
How much do you agree with this statement? Racism exists in my community outside of this college.	18.2%	7.3%	5.5%	25.5%	20.0%	23.6%
How much do you agree with this statement? Racism exists at this college.	38.5%	13.5%	11.5%	19.2%	11.5%	5.8%
During the current academic year, I have had opportunities to provide feedback to this college regarding incidents of racism. *	11.3%	3.8%	1.9%	11.3%	3.8%	5.7%
During the current academic year, this college has taken appropriate actions regarding incidents of racism. **	7.5%	3.8%	1.9%	7.5%	0%	7.5%
There is an adequate amount of racial/diversity among instructors and staff members at this college.	8.3%	14.6%	8.3%	27.1%	20.8%	20.8%
During the current academic year, I have felt like I belong at this college.	4.2%	8.3%	6.3%	16.7%	14.6%	50.0%
Currently, there is a culture of caring at this college.	6.3%	2.1%	0%	18.8%	22.9%	50.0%

Questions	SGD	MD	SLD	SLA	MA	SGA
During the current academic year, I am confident that I will complete all of my courses with a grade of C or better at this college.	6.1%	2.0%	2.0%	6.1%	18.4%	65.3%
During the current academic year at this college, my instructors have expressed high expectations of me.	0%	8.7%	4.3%	28.3%	23.9%	34.8%

*62.3% of students selected, "I have not needed to provide feedback about incidents of racism during the current academic year at this college."

** 71.7% of students selected, "I am not aware of any incidents of racism during the current academic year at this college."

Table 2: Questions Based on Frequency of Occurrence (never to very often)

Questions	Never	Rarely	Some-times	Often	Very Often
During the current academic year, how often have you witnessed racism in your community outside of this college?	26.8%	19.6%	35.7%	12.5%	5.4%
During the current academic year, how often have you witnessed racism at this college?	68.5%	11.1%	13.0%	3.7%	3.7%
During the current academic year, how often has racism been directed toward you in your community outside of this college?	59.3%	18.5%	16.7%	3.7%	1.9%
During the current academic year, how often has racism been directed toward you at this college?	75.9%	9.3%	9.3%	0.0%	5.6%
During the current academic year, how often have you witnessed college instructors and other staff members taking a stance against racism at this college?	37.7%	5.7%	13.2%	26.4%	17.0%
During the current academic year, how often have you experienced college instructors and other staff members taking a stance against racism in your defense at this college? *	34.0%	11.3%	1.9%	11.3%	1.9%
During the current academic year at this college, how often have you participated in activities or discussions designed to introduce you to cultural experiences other than your own?	25.0%	9.6%	26.9%	28.8%	9.6%

*39.6% of students selected, "I have not experienced racism at this college during the current academic year."

Questions	Never	Rarely	Some-times	Often	Very Often
During the current academic year at this college, how often have you participated in activities or discussions out of class that encouraged you to examine your understanding of issues of race/ethnicity?	34.7%	10.2%	34.7%	10.2%	10.2%
During the current academic year at this college, how often have you participated in activities or discussions in class that reflect your cultural experiences?	30.8%	15.4%	28.8%	13.5%	11.5%
During the current academic year at this college, how often have you participated in activities or discussions in class that encouraged you to examine your understanding of issues of race/ethnicity?	24.0%	18.0%	20.0%	14.0%	24.0%
During the current academic year at this college, how often have your instructors included topics and perspectives focused on your race/ethnicity?	37.3%	15.7%	29.4%	9.8%	7.8%

Table 3: Yes/No Questions

Questions	No	Yes
Is it important that your advisor/counselor is the same race/ethnicity as you?	96.0%	4.0%
During the current academic year at this college, have you been advised by a college staff member who is the same race/ethnicity as you?	43.8%	56.3%
Do you consider the race/ethnicity of your instructors when deciding which course sections to take at this college?	98.0%	2.0%

Table 4: Numerical Question/s

Question/s	0	1	2	3	4+
During the current academic year at this college, how many classes have you taken taught by instructors who are the same race/ethnicity as you?	29.2%	8.3%	10.4%	10.4%	41.7%

Table 5: Questions Based on Frequency of Occurrence

Questions	None of them	Some of them	All of them
During the current academic year, I have felt that my instructors care about my success in the courses I am taking at this college.	2.0%	28.6%	69.4%
During the current academic year at this college, I have felt that college staff (other than my instructors) care about me.	6.1%	40.8%	53.1%
During the current academic year at this college, do you think your instructors have a different perception of your academic ability than you do?	42.6%	42.6%	14.9%

Table 6: Question/s Based on Scale (below, average, or above average)

Question/s	Below average	Average	Above Average
During the current academic year, I would rate my academic ability as...	8.2%	53.1%	38.8%

Table 7: Participation Questions

Questions	Not marked on survey	Marked on survey
During the current academic year, which of the following extracurricular activities have you known about at this college?		
-Student leadership positions	38.3%	61.7%
-Formal student mentoring programs composed of people the same race/ethnicity as you	63.3%	36.7%
-Student organizations/clubs	33.3%	66.7%
-Organized sports/activities	41.7%	58.3%
During the current academic year at this college, have you participated in the following extracurricular activities?		
-Student leadership positions	94.6%	5.4%
-Formal student mentoring programs composed of people the same race/ethnicity as you	77.3%	22.7%
-Student organizations/clubs	60.0%	40.0%
-Organized sports/activities	85.7%	14.3%
During the current academic year at this college, which of the following academic supports have you known about?		
-Peer or other tutoring	28.3%	71.7%
-Organized learning communities (formal programs in which groups of students take two or more classes together)	71.7%	28.3%
-Supplemental instruction (extra class sessions with the instructor or an experienced student)	65.0%	35.0%

Questions	Not marked on survey	Marked on survey
-First-year experience	73.3%	26.7%
-Orientation	58.3%	41.7%
-Student success course (a course that teaches the skills needed to succeed in college)	48.3%	51.7%
-Skill labs (writing, math, etc.)	55.0%	45.0%
During the current academic year, have you participated in the following academic supports at this college?		
-Peer or other tutoring	48.8%	51.2%
-Organized learning communities (formal programs in which groups of students take two or more classes together)	52.9%	47.1%
-Supplemental instruction (extra class sessions with the instructor or an experienced student)	52.4%	47.6%
-First-year experience	68.8%	31.3%
-Orientation	56.0%	44.0%
-Student success course (a course that teaches the skills needed to succeed in college)	32.3%	67.7%
-Skill labs (writing, math, etc.)	63.0%	37.0%

Part 2: Demographics

Demographics	Proportion of Respondents
Traditional Age (up to 24)	16.7%
Nontraditional Age (25 and over)	83.3%
American Indian or Alaska Native	Not reportable (less than 10)
Asian	Not reportable (less than 10)
Black or African American	Not reportable (less than 10)
Hispanic or Latino	Not reportable (less than 10)
Native Hawaiian or Pacific Islander	Not reportable (less than 10)
White	58.3%
2 or more races	18.3%
Other race	Not reportable (less than 10)
Male	28.8%
Female	67.8%
Transgender	Not reportable (less than 10)
Genderqueer/gender nonconforming	Not reportable (less than 10)
Other gender	Not reportable (less than 10)
Straight or heterosexual	75.0%
Lesbian or gay	Not reportable (less than 10)
Bisexual	Not reportable (less than 10)
Queer, pansexual or questioning	Not reportable (less than 10)
Other sexual orientation	Not reportable (less than 10)

Part 3: Disaggregated Data

Table 8: Disaggregated Agreement Questions

Proportion of students who agreed (“slightly agree,” “moderately agree” and “strongly agree” responses are aggregated). Reportable groups only. Traditional age = up to 24; nontraditional age = 25 and over.

Questions	Traditional Age	Nontraditional age	White	2+ races	Male	Female	Straight/Hetero	All Students
How much do you agree with this statement? Racism exists in my community outside of this college.	55.6%	71.7%	63.6%	80.0%	62.5%	69.4%	65.0%	69.1%
How much do you agree with this statement? Racism exists at this college.	50.0%	33.3%	29.0%	40.0%	40.0%	34.3%	37.5%	36.5%
There is an adequate amount of racial/diversity among instructors and staff members at this college.	75.0%	65.0%	69.0%	66.7%	66.7%	68.8%	67.6%	68.8%
During the current academic year, I have felt like I belong at this college.	62.5%	85.0%	86.7%	66.7%	64.3%	87.5%	83.3%	81.3%
Currently, there is a culture of caring at this college.	75.0%	95.0%	90.0%	88.9%	78.6%	96.9%	94.4%	91.7%
During the current academic year, I am confident that I will complete all of my courses with a grade of C or better at this college.	75.0%	92.7%	86.7%	88.9%	78.6%	97.0%	91.9%	89.8%
During the current academic year at this college, my instructors have expressed high expectations of me.	75.0%	89.5%	88.9%	77.8%	76.9%	90.3%	88.9%	87.0%

**Statistically significant at the $P < .05$ level (using a one-tailed Z-score for 2 independent means) compared to overall institutional results; note – there were no statistically significant findings within the data displayed on this table.*

Table 9: Disaggregated Frequency of Occurrence Questions

Proportion of students who responded to frequency questions as “sometimes,” “often” or “very often.”
Traditional age = up to 24; nontraditional age = 25 and over.

Questions	Traditional Age	Nontraditional age	White	2+ races	Male	Female	Straight/Hetero	All Students
During the current academic year, how often have you witnessed racism in your community outside of this college?	40.0%	56.5%	51.5%	60.0%	56.3%	51.4%	51.2%	53.6%
During the current academic year, how often have you witnessed racism at this college?	30.0%	18.2%	12.5%	20.0%	40.0%	11.1%	25.0%	20.4%
During the current academic year, how often has racism been directed toward you in your community outside of this college?	22.2%	22.2%	12.5%	40.0%	18.8%	25.7%	26.8%	22.2%
During the current academic year, how often has racism been directed toward you at this college?	33.3%	11.1%	6.3%	30.0%	26.7%	11.1%	17.1%	14.8%
During the current academic year, how often have you witnessed college instructors and other staff members taking a stance against racism at this college?	66.7%	54.5%	59.4%	44.4%	66.7%	51.4%	57.5%	56.6%
During the current academic year at this college, how often have you participated in activities or discussions designed to introduce you to cultural experiences other than your own?	44.4%	69.8%	67.7%	70.0%	75.0%	58.8%	65.0%	65.4%
During the current academic year at this college, how often have you participated in activities or discussions out of class that encouraged you to examine your understanding of issues of race/ethnicity?	55.6%	55.0%	51.7%	70.0%	66.7%	46.9%	52.6%	55.1%

Questions	Traditional Age	Nontraditional age	White	2+ races	Male	Female	Straight/Hetero	All Students
During the current academic year at this college, how often have you participated in activities or discussions in class that reflect your cultural experiences?	55.6%	53.5%	54.8%	50.0%	50.0%	55.9%	52.5%	53.8%
During the current academic year at this college, how often have you participated in activities or discussions in class that encouraged you to examine your understanding of issues of race/ethnicity?	77.8%	53.7%	60.0%	60.0%	46.7%	63.6%	53.8%	58.0%
During the current academic year at this college, how often have your instructors included topics and perspectives focused on your race/ethnicity?	62.5%	44.2%	35.5%	77.8% * Above	53.3%	44.1%	41.0%	47.1%

**Statistically significant at the $P < .05$ level (using a one-tailed Z-score for 2 independent means) compared to overall institutional results.*

Table 10: Disaggregated Yes/No Questions

Proportion of students who answered “yes.”

Questions	Traditional Age	Nontraditional age	White	2+ races	Male	Female	Straight/Hetero	All Students
Is it important that your advisor/counselor is the same race/ethnicity as you?	0.0%	4.8%	3.3%	0.0%	0.0%	6.1%	2.6%	4.0%
During the current academic year at this college, have you been advised by a college staff member who is the same race/ethnicity as you?	50.0%	57.5%	70.0%	66.7%	53.8%	54.5%	51.4%	56.3%
Do you consider the race/ethnicity of your instructors when deciding which course sections to take at this college?	0.0%	2.4%	3.3%	0.0%	0.0%	3.0%	2.7%	2.0%

**Statistically significant at the $P < .05$ level (using a one-tailed Z-score for 2 independent means) compared to overall institutional results; note – there were no statistically significant findings within the data displayed on this table.*

Table 11: Disaggregated Questions Based on Frequency of Occurrence

Questions	None of them	Some of them	All of them
During the current academic year, I have felt that my instructors care about my success in the courses I am taking at this college.			
-All Students	2.0%	28.6%	69.4%
-Traditional Age	12.5%	12.5%	75.0%
-Nontraditional Age	0.0%	31.7%	68.3%
-White	3.3%	30.0%	66.7%
-2 or more races	0.0%	22.2%	77.8%
-Male	7.1%	21.4%	71.4%
-Female	0.0%	33.3%	66.7%
-Straight/Heterosexual	2.7%	27.0%	70.3%
During the current academic year at this college, I have felt that college staff (other than my instructors) care about me.			
-All Students	6.1%	40.8%	53.1%
-Traditional Age	12.5%	50.0%	37.5%
-Nontraditional Age	4.9%	39.0%	56.1%

Questions	None of them	Some of them	All of them
-White	10.0%	33.3%	56.7%
-2 or more races	0.0%	66.7%	33.3%
-Male	14.3%	28.6%	57.1%
-Female	3.0%	48.5%	48.5%
-Straight/Heterosexual	5.4%	40.5%	54.1%
During the current academic year at this college, do you think your instructors have a different perception of your academic ability than you do?			
-All Students	42.6%	42.6%	14.9%
-Traditional Age	75.0% * Above	25.0%	0.0%
-Nontraditional Age	35.9%	46.2%	17.9%
-White	39.3%	42.9%	17.9%
-2 or more races	44.4%	44.4%	11.1%
-Male	57.1%	35.7%	7.1%
-Female	38.7%	45.2%	16.1%
-Straight/Heterosexual	41.7%	44.4%	13.9%

**Statistically significant at the $P < .05$ level (using a one-tailed Z-score for 2 independent means) compared to overall institutional results.*

Table 12: Disaggregated Question/s Based on Scale

Question/s	Below average	Average	Above Average
During the current academic year, I would rate my academic ability as...			
-All Students	8.2%	53.1%	38.8%
-Traditional Age	25.0%	25.0%	50.0%
-Nontraditional Age	4.9%	58.5%	36.6%
-White	6.7%	63.3%	30.0%
-2 or more races	0.0%	66.7%	33.3%
-Male	7.1%	28.6%	64.3% * Above
-Female	9.1%	60.6%	30.3%
-Straight/Heterosexual	10.8%	51.4%	37.8%

**Statistically significant at the $P < .05$ level (using a one-tailed Z-score for 2 independent means) compared to overall institutional results.*

Part 4: Open-ended Questions

In this survey, students who indicated that they did not participate in various activities were given an opportunity to provide a written response to the prompt “why not?”

Open-ended question #1: Why didn’t you participate in student leadership?

- Busy schedule
- Cause im online only
- Did not want to accept leadership responsibilities at the time.
- Does not work with my work schedule.
- Full time employment, counseling obligations, and classes take up my time
- I am employed, an older student, and in my final quarter of school.
- I am legally Blind, so it’s hard to do a lot of things on campus
- I am working hard to get into the nursing program as fast as I can without any other activities other than classes.
- I do not have an interest in perusing a Student leadership position
- I do not have the ability to participate in any leadership positions at this time.
- I don’t see myself in a leadership position at all.
- I felt like I would not be heard due to my views
- I just do not have the time
- I just made my application now waiting selection.
- I just started school
- I live in Vancouver and don't drive, so I can't participate like I would like to.
- I was a senior Non Commissioned Officer during GWOT. I've led troops in combat operations. I've held enough leadership positions in my life. I mentor others informally in the college's VA club. There is no need for me to be in a leadership position while I'm focused on being a full time student at the college.
- I work a full-time job, am a student, a mom of two kids, and married. I do not have time to add a leadership position.
- I work full time and I am a remote learner
- I work full time and I don’t have spare time to devote to anything extra.
- I'm a new student. Spring is my first quarter at this school.
- I'm in work release and can't.
- I'm to busy between working at the college and being a fulltime student
- Idk
- Just getting started at this college and getting a good schedule.
- Life outside of college is too busy.
- Not interested
- Other obligations.
- Time
- Wrong time frame in my schedule.
- i was not chosen
- was not invited. I wanted to and had inquired but fell through the cracks.

Open-ended question #2: Why didn't you participate in student mentoring programs?

- Accessibility. I would have loved to be a part of student mentoring programs giving and receiving support.
- Busy schedule
- Did not feel the need to take part in the program.
- I also applied but missed the interview session because i was out of state.
- I can't.
- I do not have the ability.
- I do not have the time and my location is far ways. And I don't think it is necessary to look for a mixed, black or white person to help. As long as the person knows what they are doing that is the most important thing.
- I don't feel I need it
- I had no need to
- I mentor at my college's VA club but only informally. It doesn't take a recognized position to do the right thing and share my expertise and experiences at my own discretion.
- Not my thing.
- Not needed
- Online only
- Other obligations.
- Simply because I don't feel that I need to do them. The college is around the only place I get out to now, and I feel safe. Honestly I don't see race as different, and cultures as just different peoples upbringing.

Open-ended question #3: Why didn't you participate in student organizations/clubs?

- Do not have the free time
- Haven't signed up for them yet I might when fall quarter comes around if it's okay cause I am currently working for my Highschool diploma
- I am an older student, employed, and in my final quarter of school.
- I am legally Blind, so it's hard to do those things
- I can't.
- I do not have the ability at this current time.
- I don't drive and live in Vancouver, or I would participate more.
- I have been busy with extra stuff outside of the college such as church, swing dancing, and swim
- I work a full-time job, am a student, a mom of two kids, and married. I do not have time to participate in a club.
- I work full time and do not have extra time
- I'm a new student.
- I'm too busy between working at the college and being a fulltime student
- Life outside of college too busy.
- No time between school and work
- Not interested

- Online only
- Other obligations.
- There was nothing I was interested in with the time available to me
- Time
- i don't have time at this moment

Open-ended question #4: Why didn't you participate in organized sports or activities?

- I am an older student, employed, and in my final quarter of school.
- I am legally Blind, so it is hard to do
- I can't and old.
- I did not find time to participate in any. I will be participating in future
- I do not have the ability at this current time.
- I don't have the time, also, I am not aware of any intermural sports at the school.
- I haven't been asked to
- I might in fall quarter comes around if I can I am working on my Highschool diploma
- I only watch basketball but do not participate in any. Figuring out which one to join.
- I work a full-time job, am a student, a mom of two kids, and married. I am not currently interested in participating in sports.
- I'm 47 years old.
- I'm a new student.
- I'm to busy between working at the college and being a fulltime student
- Im not interested
- Im old
- Life outside of college too busy.
- Not enough time
- Not interested
- Not interested in sports at all and don't have time for extra activities
- Not my thing.
- Other obligations.
- Time
- Up coming total hip replacement surgery
- i do not like them
- remote learner

Open-ended question #5: Why didn't you participate in peer or other tutoring?

- Can't get to college to get tutor help due to work schedule
- Did not need it.
- Did not need.
- Don't think I really need them
- Haven't got an opportunity.
- Haven't needed it.
- I am doing well
- I applied for tutoring by i failed on the interview level.

- I have not needed to, I am currently understanding all my courses and am passing.
- I have not required the help
- I haven't had to use this resource yet.
- I'm a full time student and I don't have the time.
- Idk
- Not needed at this time
- The times the specific tutoring I needed was available was when I was at work.
- There are no peers, or tutoring for my program.
- Waiting for fall quarter

Open-ended question #6: Why didn't you participate in organized learning communities (formal programs in which groups of students take two or more classes together)?

- Don't have the time to
- I am doing all my courses online.
- I did not know how to go about it.
- I'm looking for the class I was in few years ago the teacher was cool that taught a class community skills class
- If I get chosen to participate in the OLTM program, I will be taking classes with all the same students
- Not necessary
- not interested.

Open-ended question #7: Why didn't you participate in Supplemental Instruction?

- I did not have a need for the extra class sessions
- I did not have one in class
- I have not needed to, I am currently understanding all my courses and am passing.
- I haven't needed it for the most part i do research on my own and if i still need help ill email my teachers for clarification
- No time. I work as well as go to school
- Not allowed.
- not interested.
- not needed

Open-ended question #8: Why didn't you participate in first-year experience?

- I am currently in my second year.
- I have attended four other colleges.
- Just started
- Not applicable for me.
- Not my first year
- not a first year

Open-ended question #9: Why didn't you participate in orientation?

- All my classes are online, and the LCC website offers all the information I have needed

- I am currently in my second year.
- I don't know?
- I took a college success class, that felt like an orientation
- I was not able to attend
- Idk
- Not applicable for me.
- Waiting for fall quarter
- funny story somehow when i first started last year I got skipped over in the system for getting sent an email for when to go to orientation so i never got one but meh
- not interested.

Open-ended question #10: Why didn't you participate in a Student Success Course?

- Did not need?
- Didn't know if they offer the class to work with community everyday skill matters
- I did not need it
- I did that three years ago
- I have a near perfect GPA. Not necessary.
- I hold over a 3.7 GPA with over 90 credits.
- No time. I have work and school
- not interested.

Open-ended question #11: Why didn't you participate in skills labs (writing, math, etc.)?

- Already taking those classes years ago. May have to take again waiting to see.
- Did not need?
- Haven't needed it.
- I did not have a need to
- I failed in an interview for math tutoring. Will try again next time. My english class helps with writing and i did not find any challenge with math.
- I have completed those requisite classes
- I want to learn math but at my pace with teachers step by step not be jumping around in the subject
- No need
- No time with work and school
- Not necessary.
- Waiting for fall quarter
- not interested.
- not needed