



70 Years of Success

Last year the College celebrated its 70th year, with students, staff and the community contributing to another great year of learning at LCC. This report highlights those achievements and also shares the results of the college's annual self-monitoring. We monitor seven key areas each year, using the results to look for ways to improve the College and then measure our progress.

Economically, it has been a difficult year, for our nation, our community and our college, and we share some of our challenges with you in this report. Still, these pages are studded with success stories about LCC student, faculty and staff achievements.

The excellence of our staff and programs comes as no surprise. We have terrific, hard-working people at LCC and I'm proud of their commitment to our students and community.

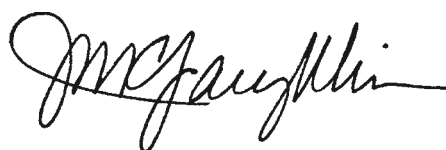
One of the outstanding events you'll read about in this report is a Leaders Without Borders peace conference which brought delegates from 11 countries to LCC. One visitor, a very distinguished French gentleman, commented that, while he had visited New York City and Washington D.C., he felt he was seeing "the real America" here in Longview. Perhaps more important: the visitors said they felt welcome here.



We're getting national and international attention, while still keeping our eye on this area's roots. With help from the National Science Foundation and industry partners, LCC will be creating a pulp & paper manufacturing training center to help the industry's workforce. Read more about it in this report.

In 2004, we took the opportunity to gather public opinion and feedback about LCC. We learned that LCC is recognized as an educational leader focusing on serving the community, a catalyst and resource for personal and economic development, and a logical stepping stone for local high school graduates. One result of this feedback is our new theme, "Take Yourself Higher and Hire," which speaks to both our university-transfer and workforce-training missions.

Always looking for ways to improve the College and support our community, we appreciate the feedback we received from students, staff and community members last year as we look ahead to continued growth and success.



Dr. Jim McLaughlin
President
Lower Columbia College

2004 LCC Board of Trustees

Our Mission

The mission of Lower Columbia College is to ensure each learner's success. Influencing lives in ways that are individual and collective, local and global, transfer and preparatory, traditional and innovative, and personal and professional, the College is a powerful force for quality of life in our community.

Our Value System

Our campus community expects an environment of integrity, respect, collaboration, cooperation, diversity, and innovation that fosters personal growth, academic excellence, and accountability.



(l to r) Gary Healea, Kay Cochran, Lyle Lovingfoss, Ann Mottet and Mike Heuer



Foundation raised \$47,000

The LCC Foundation's 2004 Golf Marathon on May 27 was a huge, wet success. Twenty-eight devoted duffers (and some darned good golfers) braved torrential rains to raise nearly \$47,000 for scholarships as they splashed through as many as 113 holes of golf. LCC alumnus Susan Evans of Longview Fibre (inset) was the top fundraiser, with \$10,050 in pledges.

LCC Security Director Richard Hamilton and Information Services Manager Steve Jones tied for golfing the most holes: 113. Maggie Kennedy's photo of Hamilton hamming it up in a water hazard won LCC a Bronze Medallion in National Council for Marketing and Public Relations regional competition this fall.

LCC grad gets Running Start

Renee Streeter of Toutle was a certified teacher at 20 (the youngest in Washington), thanks to Running Start, LCC and WSU's teacher education program held on the LCC Campus. Streeter knew at 16 that she wanted to teach, and Toutle Lake High School didn't have the classes she was ready to take, so Running Start was a perfect fit. She graduated from both LCC and high school in June of 2001, and started CTEP classes a week later—CTEP's youngest entrant ever.

"We knew even then (she applied to CTEP when she was still 17) that she was top-notch," said Faye Olason, former CTEP program coordinator.

Streeter graduated from WSU and qualified for her teaching certificate just three months after her 20th birthday. After substitute teaching in local schools for a



year and then weighing two job offers, she is an Early Childhood Program Specialist (lead teacher) for the Head Start/ECEAP program on the LCC Campus.

When community colleges were formed, our State Legislature made the system's purpose clear: "offer an open door to every citizen, regardless of his or her academic background or experience." While dwindling state funds and rising tuition have created challenges to college access, LCC continues to work hard to provide an open door to all citizens seeking a college education.

- More high school graduates are attending LCC. 31% of 2004 high school graduates attended LCC this fall—the highest percentage in many years.
- LCC distance education courses (online, telecourse, etc.) increased nearly 18% and enrollment increased 6%.
- 2003-04 enrollment decreased slightly due to predicted declines in worker-retraining funded students after a large number of them (about 100) graduated in 2003.
- Financial aid disbursement to LCC students increased to an all time high of nearly \$7.5 million. However, the cost of attending college has out-paced the maximum Pell Grant allotment for the first time in over five years. The increased cost of attending college, fueled by increases in tuition and the economic downturn, affected some students' ability to attend LCC.
- While enrollment in the Running Start program decreased last year, the 263 local high school students who participated achieved high academic success and 96% of those surveyed said Running Start was the right choice.
- LCC's participation rate for students of color jumped to 10.4%, the highest rate in four years.
- LCC's Woodland Center expanded to offer college credit courses to local students.

LCC provides transfer students with an affordable, high quality education and research shows that students who transfer from two- to four-year colleges do as well as those who begin in four-year colleges. Today, 41% of bachelor's degree earners in Washington begin at two-year colleges. LCC takes its transfer mission very seriously and continues to look for new and better ways to partner with universities, business and industry to provide local baccalaureate options.

- The WSU Vancouver Engineering and Science Institute, which began fall of 2004 is a unique partnership among WSU Vancouver, Clark College and LCC. The program offers five new programs in mechanical engineering, biology and computer science at WSU Vancouver. LCC and Clark faculty teach the first two years of classes and the students pay community college tuition. The last two years are taught by WSU Vancouver faculty at university tuition rates.
- The LCC/WSUV 2+2 Bachelor's in Education program taught at LCC remains popular, with 74 graduates to date and 48 students currently in the program. Participants do their student teaching in local school districts, including Longview, Kelso, Castle Rock and Kalama.
- WSU remains the most popular destination for LCC transfer students, with 70% of all LCC transfer students attending either WSU Vancouver or WSU Pullman. In spring 2004 LCC transfer students at WSU averaged a cumulative 3.2 GPA.
- LCC student athletes excelled in the classroom. Many won scholarships to 4-year schools, including Mario Kralj, Bryan Freshwater, Keith Nelson, Doug Dietz, Holley Gadley, Chris Bannish, Janessa Roening, Sarah Withers, Sara Brown, Reese Baker, Jon McCaslin, Justin Coffman, Jesse Spellmeyer, Will Brindza, Jacob Ross, Ryan Brown and Austin Kuehn.

LCC, UW grad returns, works with students

Roxana Ahmadifard—LCC's educational planner for the WSU Vancouver Engineering and Science Institute—loves working with students. Just a few months ago, she was one.

She was a Running Start student at LCC while a senior at Mark Morris (Class of 2001). After finishing her LCC general transfer degree, she transferred to the University of Washington and graduated in 2004 with a Bachelor of Arts in Psychology.

An LCC Work Study job in Student Services interested her in counseling or advising. After a summer job in the LCC Entry Center, she jumped at the chance to work there again. "I really liked the people and the work environment."

Visiting high school classrooms to talk about LCC and the Institute is a special pleasure. While she remembers the longing



to go away to college, "it just doesn't always happen. Money is a big issue for many students."

LCC grads make 2004 All-Washington Team

2004 graduates Troy Flaherty and Melissa Korsmo were chosen to represent LCC on the 2004 All-Washington Academic Team, due to their community service, strong grades and activity in the Phi Theta Kappa honor society.

Melissa D. Korsmo, of Clatskanie, Oregon, is an active community volunteer. She took her time getting her degree, working as a waitress and also at Weyerhaeuser Employees Credit Union, settling on her future career: personnel psychology and human resource management. Today, Miss Korsmo is working part-time at Clatskanie PUD and finishing her bachelor's degree at WSU Vancouver.

Troy Flaherty has wanted to be a doctor since he was a small boy. At LCC, he earned a transfer degree toward his bachelor of science in nursing. He's an Eagle Scout and a published poet. A Longview resident, he worked as a Certified Nursing Assistant at Frontier Nursing Home, did volunteer work and helped to care for his twin brother, who was seriously injured in an auto accident. Today, Flaherty is a nursing student at Seattle University.



Korsmo and Flaherty were among 201 students who earned Associate's Degrees at LCC in 2004.



LCC's Brendan Glaser, left, and Sen. Patty Murray, middle, visit with Dennis Morgan of Weyerhaeuser after a roundtable on new Pulp and Paper programs at LCC.

Professional/Technical training is an important aspect of LCC's mission. In today's knowledge-driven economy, community colleges like LCC are a key part of the region's economic development strategy. Statewide, 45% of Washington employers report they can't find the skilled workers they need. Locally, LCC continues to work with business & industry to provide in-demand training and coursework and to help our region to train tomorrow's workers.

- Nursing Instructor Kathy Mauser developed an online program that allows licensed practical nurses to progress to registered nurse. The program is the only one of its kind in the state. It began this fall and filled quickly, affirming that demand is high for a flexible RN program.
- In response to local demand, LCC expanded the nursing program by 43%, adding an LPN evening degree program in partnership with Peace Health and the online program mentioned above. Enrollment in the LCC Nursing Program continues to grow, increasing by 28% last year.
- In a May 2004 survey, 91% of LCC professional/technical program graduates said the quality of instruction they received at LCC and the usefulness of their program in relation to their job performance was "good" to "very good."
- 11 area high schools participated in LCC's Tech Prep program, which allows high school students to transfer their professional/technical class credits to LCC. Last year, 382 students transferred a total of 3,355 credits, for a potential savings of \$244,747 in college tuition.
- LCC staff worked with WorkSource to conduct Rapid Response meetings for Weyerhaeuser workers laid off in early 2004. LCC also received a Job Skills PProgram grant to fund curriculum development and training for 94 NORPAC employees.

LCC gets \$620,000 NSF grant

To compete in the world pulp and paper market, local manufacturers need educated workers, trained in the latest technology. LCC will lead the way in the Western U.S., thanks to a \$620,000 National Science Foundation Advanced Technology grant the College received this past summer.

LCC's Dean for Workforce and Continuing Education Brendan Glaser leads the project with help from industry partners and other LCC staff. The grant establishes

a National Center for Pulp and Paper Technology. LCC will recruit partner colleges and manufacturers to participate in the implementation of a world-class curriculum for pulp and paper operators.

Glaser says the pulp and paper industry does tend to be cyclical, and appears to be on the cusp of a significant upturn. LCC is trying to stay ahead of the curve by preparing a pool of trained workers for expected industry needs.

take your business
higherandhire

LCC offers Workplace Skills Certificates

Lower Columbia College worked with the Cowlitz EDC and the Kelso-Longview Chamber to develop a certificate program that helps job seekers prove their workplace skills. The Workplace Skills Certificate documents an individual's skills as measured by WorkKeys® based on skill assessments developed by the American College Testing (ACT) company.

To earn the certificate, individuals must meet standards on the WorkKeys tests for applied math, reading for information, and locating information. Those who

don't meet the standards can train at LCC to boost their skills before testing again. Once earned, the certificate gives job seekers proof of their skill level. A "silver" certificate shows that the holder is eligible to work at 50 percent of 10,000 jobs profiled, while a "gold" certificate reflects being qualified for 80 percent of the 10,000 jobs. LCC's program is one of only three in Washington state and is administered by LCC's Business & Industry Services Manager Lynell Amundson.



Higher workplace literacy requirements create new demands for basic reading, writing, math and computer courses. Nearly 485,000 Washington adults lack high school diplomas and another 255,000 speak limited English. Without access to education, this population will be left behind and become unemployable. LCC provides a starting point and step up for those in our community who need basic skills or developmental education.

- More than 1,000 students enrolled in basic skills courses at LCC in 2004, including Adult Basic Education (ABE), English as a Second Language (ESL) and high school graduation equivalency (GED).
- Both ABE and ESL students reported high levels of satisfaction with various aspects of instruction at LCC in a 2003 in-class survey.
- LCC's Customized Job Skills Training Program, which helps welfare recipients learn employment skills, served 69 students last year. More than half completed the program and 20 landed jobs.
- The Career Education Options (CEO) program serves young people who haven't completed high school. The program continues to grow, serving 191 students last year. Students are re-enrolled in high school, but take courses at LCC toward their high school diploma. Last year, Castle Rock School District signed onto the program, joining Longview, Kelso, Toutle Lake and Woodland.

Demarest named outstanding educator

The Washington Association of Developmental Education named LCC Developmental Education instructor Kathy Demarest its Outstanding Educator at its annual conference last May.

Demarest has taught at LCC for 17 years, producing several innovative programs. She enjoys collaborating with colleagues and finding new ways to inspire her students and help them improve their skills.

Serving on a special developmental education task force five years ago, she helped change the Learning Center into a multi-service and multi-disciplinary center. Today, it houses self-paced programs in Individual Development, high school completion and math, as well as test proctoring. She also led changes in study skills classes and orientations to enhance first-year experiences for students at LCC.



POP program a huge success

LCC's Parent Opportunity Program (POP), which began fall of 2003, has been a huge success. The program is designed for parents enrolled in the LCC Head Start program who want to go to college. The program helps students ease into a college atmosphere, while also helping them learn about themselves, their goals and stress management.

"People have absolutely loved it," said Head Start assistant director Sue Johnson, adding that POP instructor Ilona Kerby "is just awesome" with the students. Along with teaching the participants about keys to success, resume writing and interviewing tips, Kerby introduces the POP group to LCC's student services, including the Career & Employment Center, Tutoring Center and Learning Center.



Erika Sanchez receives her POP completion certificate from Head Start Director Sandy Junker on October 29th. Head Start's Spanish interpreters helped Sanchez complete the class.

POP students can prepare for college placement testing and tap into financial aid. Four recent POP program grads are attending LCC winter quarter. A student from the fall 2003 class attended LCC and is now an licensed practical nurse. Kerby and Johnson are pleased, but not surprised. They expect even more success stories in the future.



Cooperative Ed helps LCC grad land job

Adrian Hanganu, a 2004 Computer Information Services graduate, works for GeoEngineers in Portland. "I think my Cooperative Education and Work-Study experience at LCC were probably 80% responsible for my success in getting a job. The hands-on experience is very

important." Hanganu, who immigrated from Romania in 2001, brushed up on his English at LCC before earning Microcomputer Applications Specialist and Microcomputer Network Specialist degrees.

ICP graduate lands new career

After years in the timber industry and stints as a millwright and doing construction work, Dan Rivers wanted something different. "The biggest thing I wanted was security, and better benefits." His new job with the City of Longview has all that and more. "Now, I'm home every night, I have weekends off, and I'm not doing shift work."

The road to his new career went through LCC's Individualized Certificate Program. He took classes in English, math, chemistry and computer skills—"one of the little things I felt I was a little weak in"—and interned at the City's water filter plant. Rivers trained in water treatment and got work experience and a track record with an employer.

There was no job for him with the City at first, so he went job-hunting. "I'm sure I filled out at least 50 applications." He worked as a millwright graveyard shift at Pacific Fibre, and then worked at the City of Vader's Public Works Department before the City of Longview job opened up.

Water and Sewer Superintendent Jim Shier said, "We are very happy with our



choice...One reason that we chose him (Rivers) was his schooling at LCC and being part of the ICP."

Rivers commented, "I think the Individualized Certificate Program is a good program. It's a good way to get started. The ICP coordinators did a lot of research into what classes I needed; what would help me in my studies. The ICP staff, Marjorie Kundiger and Barbara Schoeffler, were great."

Meeting the ever-changing educational needs of the community is vital to LCC's success. The College works with business, industry and community groups to create and provide customized programs and services as needed.

- 87 students and 47 employers participated in LCC's Cooperative Education Program, which is a partnership among a student, an instructor and a local employer. Students earn credit toward their degrees through paid or unpaid work experience in jobs related to their studies. A total of 443 credits were awarded.
- The Individualized Certificate Program (ICP) allows students to earn short-term, specialized certificates in fields that fall outside LCC's current academic programs. ICP combines practical work-based learning and classroom work. Last year 49 students and 21 employers participated in ICP. Fields of study included cost estimation, hemodialysis, medical interpreter, pharmacy technician and social services advocate.
- Based on a 2004 survey to employers, nearly all respondents voiced satisfaction with the training or service they received from LCC and three-fourths said they were able to measure the results of the training or service.
- Demand for LCC's Business & Industry Services certificate and online training programs remains high. Certificate training in care-giving, MACRO HVAC Certification and flagging was particularly strong, while online training in PC skills remained popular.



LCC strives to be a powerful force for quality of life in our community and plays a key role by providing a broad array of cultural enrichment opportunities and encouraging students and staff to participate both on campus and in the community.

- The LCC Art Gallery welcomed more than 3,500 visitors to its main events, including *Northwest Prints & Pottery*, the popular *Student Art Show* and *How the Ink Feels*, a collection of letterpress poetry broadsides.
- Drama Director Don Correll organized a very successful high school One Act Play Festival and LCC Band Director Dr. Gary Nyberg directed the 2004 High School Invitational Honor Band, featuring guest conductor Dr. Philip Cansler of The University of Portland.
- The Associated Students of LCC's 2003-04 Artist & Lecture series hosted Dr. Richard Koenigsberg, an international expert in the psycho-social causes of war, and Patrick Reynolds, grandson of tobacco magnate R. J. Reynolds, who discussed experiences that led him to create the Foundation for a Smoke-Free America.
- LCC's annual Hope and Justice domestic violence conference drew 185 participants from all over the West Coast. The conference features national, regional and local experts, focusing on law enforcement, prevention and social services.
- Northwest Voices, a joint project with the Longview Public Library and other partners, had a very successful year, presenting readings and discussions by Susan Zwinger, Rex Ziak, Carlos Reyes and Kathleen Tyau.
- LCC staff and students participated in several fundraising efforts for various community groups. The Red Devils Food Drive and Empty Bowls pottery sale benefited the Help Warehouse and ASLCC gathered donations for 15 Thanksgiving food baskets for needy student families, donating extra food to Community House.

GO Red Devils!



Athletic Director Kirc Roland and several athletes visited Northlake Elementary during National Literacy Week. Roland and basketball players Chris Bannish, Keith Nelson and Mike Fourtner read with the fourth-grade class before teaching them their pre-game cheer. LCC's

photographer Maggie Kennedy captured the moment, which earned LCC a Gold Medallion Award in color photography from the National Council for Marketing and Public Relations at the District VII conference in October.



The LCC Multicultural Student Services and Multicultural Club presented several cultural programs, including Sioux performers and storytellers Reuben and Ash Fast Horse, a special

El Dia de la Raza program by Calle Sur, One World Taiko drummers, and Intercultural Days performances in May, including Adventures in Polynesia, above.



Peace conference participants Zarko Koneski of Macedonia and Mosud Mannan of Bangladesh, left, and François Gaucher of France, far right, enjoyed meeting poets Lisa Glatt and David Hernandez, center, October 26, 2004. LCC English instructor Deborah Brink, second from right, hosted the poets for a special Northwest Voices program.

Conference Ponders Peace through Education

Can community colleges help make the world more peaceful?

"I think education is the key to improving people's lives and creating a more peaceful environment," says Lower Columbia College English Instructor Rita Fontaine, who coordinated a peace conference at LCC in late October that drew visitors from 11 countries.

The participants—ranging from college professors and businessmen to ambassadors and judges—are all part of "Leaders Without Borders," an international peace program. Each is creating a "Project for Peace" in his or her home nation, working toward Doctor of Peace Administration degrees through the Cercle de Réflexion des Nations (The Circle of Reflection of Nations)," which the United Nations inaugurated in 1994.

Fontaine presented the conference as part of her own Project for Peace: to share the

community college model with developing nations. She recently retired and is working now on the written portion of her doctoral work, a plan the people of these nations could use to create their own community colleges.

The visitors talked about challenges, such as financing. "We looked at satellite programs—at LCC's satellite center in Woodland for example—and talked about starting small." They were intrigued with the Washington Higher Education Telecommunications System interactive remote classroom that Washington State University operates on the LCC campus.

They heard from LCC President Dr. James McLaughlin about the community college model and the possibility of creating a Peace Studies program at LCC. They guest lectured in LCC classrooms; sampled foods from our nation's many cultures; attended a Vietnamese-American production of "A Midsummer Night's Dream" and explored an America none had experienced before.

"One of the French professors said he felt that coming to Longview, even though he had been in major U.S. cities like New York and Washington, D.C., was like 'seeing the real America,'" Fontaine said.



Early Childhood Education instructor Ann Williamson, left, describes the LCC Early Learning Center's programs to conference participants.

LCC's "open door" provides new beginning



Kim Le believes in peace, education, and new beginnings. After finding them for herself, she wants to help others.

Le was born, raised and educated in Laos, studying English for eight years and earning a French bachelor's degree in natural sciences. The daughter of Vietnamese parents, she arrived in Longview in 1976 as a refugee following the War.

She had trouble understanding American English and took English as a Second Language, then many more classes at LCC. She went to work for her English instructor, Rita Fontaine, as the ESL program expanded to serve the wave of Southeast Asian refugees.

After transferring to Portland State University, where she earned a bachelor's degree in foreign languages and did graduate work in diversity education, Le's drive to help her fellow refugees led her into social services work. In 1995, she founded New Americans Social and Cultural Assistance, which serves Southwest Washington refugees and immigrants.

"LCC was an opportunity for me to go back to school... In many countries, you cannot go back to college. Here, I can go back anytime... To be always learning, that is one of the keys to happiness."

Today, Le is earning her Doctor of Peace Administration degree through the Circle of Reflection of Nations. (See article at left.) As her Project for Peace, she is working to found a community college in Hue, Vietnam's old capital. "Things are changing so fast in Asia," she said. "Workers will need to be lifelong learners."



LCC is committed to institutional integrity, responsible stewardship and excellence in meeting the educational, cultural and service needs of the community. In this section we highlight exceptional institutional, staff and student performance.

Institutional Excellence:

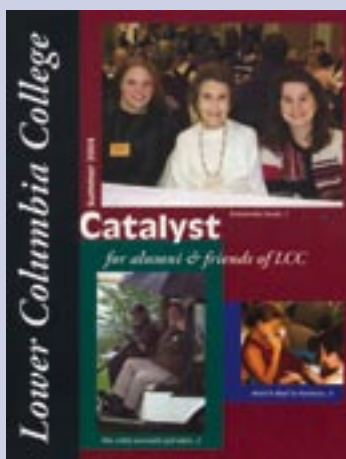
- LCC completed its first year of a five-year, federal "Strengthening Institutions" grant. The grant provides \$365,000 annually to help improve the College's programs and services. The grant is helping LCC improve student progress from developmental education to college level work; redevelop the College's Web site and improve Web delivery of course materials; and focus on faculty development in curriculum design, teaching and learning styles, use of technology in instruction, and curriculum design for distance education.
- Nine out of ten graduates surveyed said LCC prepared them well for continuing their education and/or work, that they participated in meaningful learning experiences, and that they were treated with respect as learners. This was LCC's highest rating in five years.
- With a \$5,000 Best Practices grant from the State Board for Community & Technical Colleges, LCC offered Camp Moxie, a summer camp for middle school girls to learn about non-traditional occupations. The girls participated in a crime scene simulation and also learned about forensics science and construction trades.
- The annual Career and Employment Fair, held on campus in March, attracted more than 700 visitors and had representatives from 34 local and regional employers.



Hoop Champs

Shown here after returning from the big win, the men's basketball team celebrated its first Northwest Athletic Association for Community Colleges championship in 50 years. Chris Bannish was named MVP.

In other Red Devils news, the women's basketball team and the men's baseball team both won Western Division crowns and athletic Director Kirc Roland was named Athletic Director of the Year.



Newsletter wins silver

LCC's Office of College Relations and Marketing received several awards last year. These included a regional Silver Medallion Award for its *Catalyst* newsletter for alumni and friends of LCC (pictured) and a national Silver Paragon Award for the 2003-04 Student Handbook from the National Council for Marketing and Public Relations.



Student magazine best in state

The 2004 edition of the *Salal Review*, LCC's literary and arts magazine, won first place in the Washington Community and Technical College's Humanities Association's competition for best student-produced magazine. Students were led by English Instructor Joe Green.



Lady Devils are champions... again!

LCC Softball standout Janessa Roening (center), teammate Christin Pass (10), Misty Britt (left) and Sarah Withers (right) celebrate Roening's MVP award following the Lady Red Devils' 6th straight softball championship title for the Northwest

Athletic Association for Community Colleges. The Lady Devils are the only team in NWAACC history to win six consecutive titles. Coach Tim Mackin was (again) named NWAACC coach of the year. *Photo courtesy of Greg Ebersole, The Daily News*



50 Years of Nursing

Lower Columbia College's Nursing Program celebrated its 50th Anniversary with a reception May 12th in the Student Center. Guests shared memories and photos, while also marveling at the program's 50 years of success. Past Nursing Program Directors Ellen Boyd (left) and Ellen Rosbach (right) and current Nursing Program Director Helen Kuebel (center) represented the past 35 years of LCC nursing directors at the event. *Photo courtesy of nursing student Robin Larson.*



Jerry Zimmerman received the Gary McGlocklin Award from the Washington Community and Technical College Humanities Association. Zimmerman was honored for his dedication to the humanities, his involvement in WCTCHA and his commitment to enhancing the teaching of humanities in community colleges.

Student Excellence:

- Of 71 LCC students who took the Human Anatomy and Physiology Society national examination, 31% placed in the top 10% nationally, 59% in the top 20%, and 70% placed in the top 25%, a particularly high accomplishment.
- Photography student Heather Ireton placed as a finalist in the 24th Annual College Photography Contest. Chosen from 31,000 entries, her winning photo was published in the "Best of College Photography Annual 2004" hardback book.
- The LCC Forensics Team collected 14 awards at the Northwest Community College Forensics Championship in April, placing first among Washington colleges. Emily Spannring was named Orv Iverson Outstanding Speaker, marking the second consecutive year an LCC student has won this prestigious award. LCC Forensics Coach Mike Dugaw was recognized this fall for his contributions to Northwest forensics. The University of Portland, where he earned his bachelor's degree, renamed its annual tournament the Dugaw/Iverson Speech and Debate Tournament.

Faculty Excellence:

- LCC Nursing Faculty Karen Kearcher and Jeanne Hamer served on a medical mission trip to Honduras in February 2004, providing medication, treatment and supplies to villagers.
- LCC Band Director Dr. Gary Nyberg won a Fulbright-Hayes Fellowship, which took him to Bulgaria to study that country's music and culture.
- Three LCC instructors—Steve Alkazin, English; David Benson, Political Science and History; and J. Carmen Robinson, Library—received National Institute for Staff and Organizational Development Master Teacher Awards in May. All veteran teachers, the three bring a breadth of life experiences, enthusiasm, and a true love of teaching to LCC.





2003-04 Student Profile

Total students6,789

Full time 47%
Part time 53%
Female..... 60%
Male 40%
Average age.....31
Caucasian 88%
Of color..... 12%

Students in Programs

Running Start.....263
Career Education Options435
Worker Retraining244

Students Taking Classes

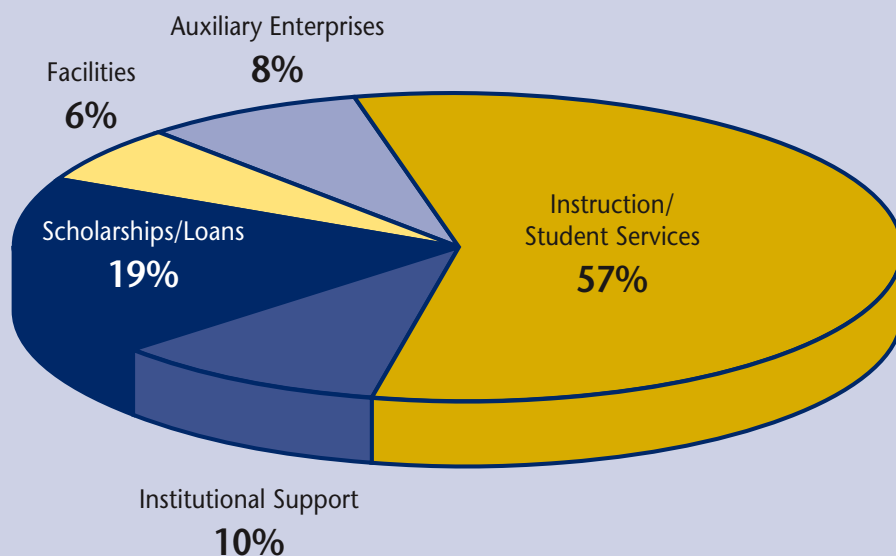
English as Second Language301
Distance Education994
Senior Studies802
Community Education.....571

2004 Graduate Profile

Degrees & Awards

AA/AAS201
AAS181
Certificates/Completions477
HS Completions/GED.....163

Lower Columbia College Financial Report 2003-2004



LCC 2003-04 Expenditures Report

Instruction & Student Services.	\$17,092,192
Institutional Support	\$2,968,644
Facilities	\$2,004,437
Scholarships & Loans	\$5,627,510
Auxiliary Enterprises	\$2,506,458
Total\$30,199,241

Estimated revenue and expenditures for FY 2004 Source: BA1201; BA1204; BA1213





Thanks to community support, LCC Foundation gives \$320,585 to the college



On behalf of the Board of Directors of the Lower Columbia College Foundation, I would like to thank you for your continued support of higher education in Cowlitz & Wahkiakum counties. Your generosity makes it possible for the Foundation to insure continued excellence in education.

As you may know, the state provides only part of the College's operating budget. Last year, only 45% of LCC's budget came from state funds. The rest of the money needed to run the College comes from students' fees, grants, and contributions from generous individuals, businesses, and foundations. Your donations allow affordable access to higher education for all.

I am pleased to announce that in 2004, Lower Columbia College Foundation provided \$320,585 of support to Lower Columbia College. Of this, \$244,675 was allocated to scholarships and grants. Campus program support ranged from academic scholarships and emergency scholarships, to art gallery support and library resources.

While we celebrate the great accomplishments on the campus through the kindness of many, we also look ahead to tomorrow's challenges. Accordingly, the Foundation has launched an ambitious capital campaign to raise funds for Academic Excellence, Health Care and Science Programs, and Instructional and Technology Equipment.

Finally, I would like to welcome our newest Board Members: Tina Cygrymus of Weyerhaeuser, and Frank McShane of Longview Fibre. They are true assets for the Foundation. Also a big thank you to board members who retired this year: Brian Magnuson, Rick Parker, Jim Stonier and Ken Henderson.

Sincerely,

Max Anderson, President
Lower Columbia College Foundation

2004-05 LCC Foundation Board of Directors

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Craig Anneberg
Bob Beal
Bruce Cardwell
Kay Cochran
Tina Cygrymus
Mike Heuer
Dottie Koontz
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John Richards
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LCC President Dr. Jim McLaughlin, left, and LCC English Instructor and Phi Theta Kappa advisor Anne Bartlett congratulate John Lynch on his Leader of Promise Award.

LCC Scholar turns life around, wins national Phi Theta Kappa award

John Lynch is an achiever. Phi Theta Kappa Leader of Promise Award (one of 30 in the nation) recipient. President of the local PTK 2-year college honor society chapter. All-Washington Academic Team. National Dean's List. 3.95 GPA.

His proudest achievement? "Getting clean."

Lynch was living in his car when he entered residential drug rehab in 1997 and started his new life. While working at the treatment center, he realized he wanted to be a chemical dependency counselor.

LCC was his first step. When he took what he thought would be his hardest class first—Math 091—and aced it, he was on his way. Lynch has been working his way through college, as a successful telemarketer, selling insurance and doing janitorial work, with an extra boost from the Ruth West Scholarship through the LCC Foundation.

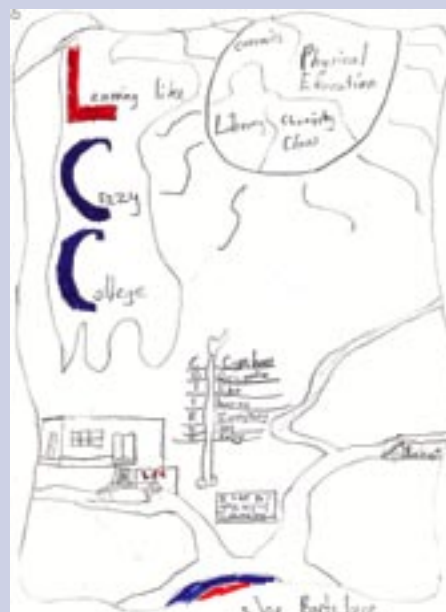
He has nearly finished his Associate of Science Degree in Chemical Dependency Studies. Lynch is using his Leader of Promise scholarship to work on his transfer degree. He wants a bachelor's degree, and then a master's in social work. "I really enjoy college," he says.



Rachel McCulloh helps Randy Bardal "throw" a pot during Barnes College Day at LCC, March 5, 2004.

College is possible!

Barnes Elementary school fourth graders visited LCC in March for the college's sixth annual Barnes College Day. Intended to inspire children to set their sights on college, Barnes College Day provides a taste of classes from ceramics to chemistry, with a library tour and fun Q and A session with President McLaughlin. Private donations and the LCC Foundation provide funding for the event. The kids follow up with thank-you notes or drawings about their day (as shown at right). A thank-you to President McLaughlin from one student said, "Thank you for giving us the inspiration that we can be anything we want to be...I will see you one day at Lower Columbia College."



LCC Foundation Financial Report 2003-2004

	July 1 - June 30 2004	July 1 - June 30 2003
Assets		
Cash	\$643,358	\$1,216,868
Investments	\$5,097,289	\$3,941,465
Prepaid Expenses	\$431	\$441
Pledges Receivable	\$98,013	\$131,539
Fixtures and Equipment	\$70,170	\$86,620
TOTAL ASSETS	\$5,909,261	\$5,376,933
Liabilities		
Amounts held in trust for LCC	\$62,206	\$20,870
Annuity payment liability	\$25,270	\$26,898
TOTAL LIABILITIES	\$87,476	\$47,768
Net Assets		
Unrestricted	\$2,440,584	\$2,313,179
Temporarily Restricted	\$1,268,779	\$1,020,538
Permanently Restricted	\$2,112,422	\$1,995,448
TOTAL NET ASSETS	\$5,821,785	\$5,329,165
July 1, 2003 - June 30, 2004 Income & Expenditures		
Income		
Revenue, Gains/Losses, Other	\$1,014,001	
Expenditures		
Program Support to LCC:		
Scholarships	\$126,149	
Grants	\$118,526	
Library	\$11,662	
Other	\$64,248	
TOTAL	\$320,585	
General & Administrative	\$142,983	
Fundraising	\$57,813	
Total Expenditures	\$521,381	

Scholarship recipients give thanks

Donations are often so anonymous. You never get to see how your money was used, or meet any of the people who benefited. But LCC is right here, and so are the students who receive LCC scholarships, so the LCC Foundation—which sponsors about 200 scholarships every year—gets scholarship donors and recipients together every fall.

About 200 people attended the Nov. 8, 2004 Scholarship Social. The students are delighted to be able to say thanks in-person to the donors who are making LCC possible for them, and the donors love meeting the students they are helping.



LCC Foundation Scholarship Donor Norman Parks, right, visits with LCC student and scholarship recipient Melanie Clifton at the 2004 Scholarship Social.



Foundation board member Dr. John Richards and his wife Chris met scholarship recipients Jeremy McClure and Jennifer McLean at the 2004 Scholarship Social.

The Lower Columbia College Foundation is a 501(c) (3) non-profit corporation founded in 1976 with tax ID #91-0975957. The LCC Foundation has tax exempt status and gifts are tax deductible. The complete financial statements have been audited by Fitcher Henry Group. For more information contact the LCC Foundation at (360) 442-2130 or visit us on the Web at lcc.ctc.edu/foundation.



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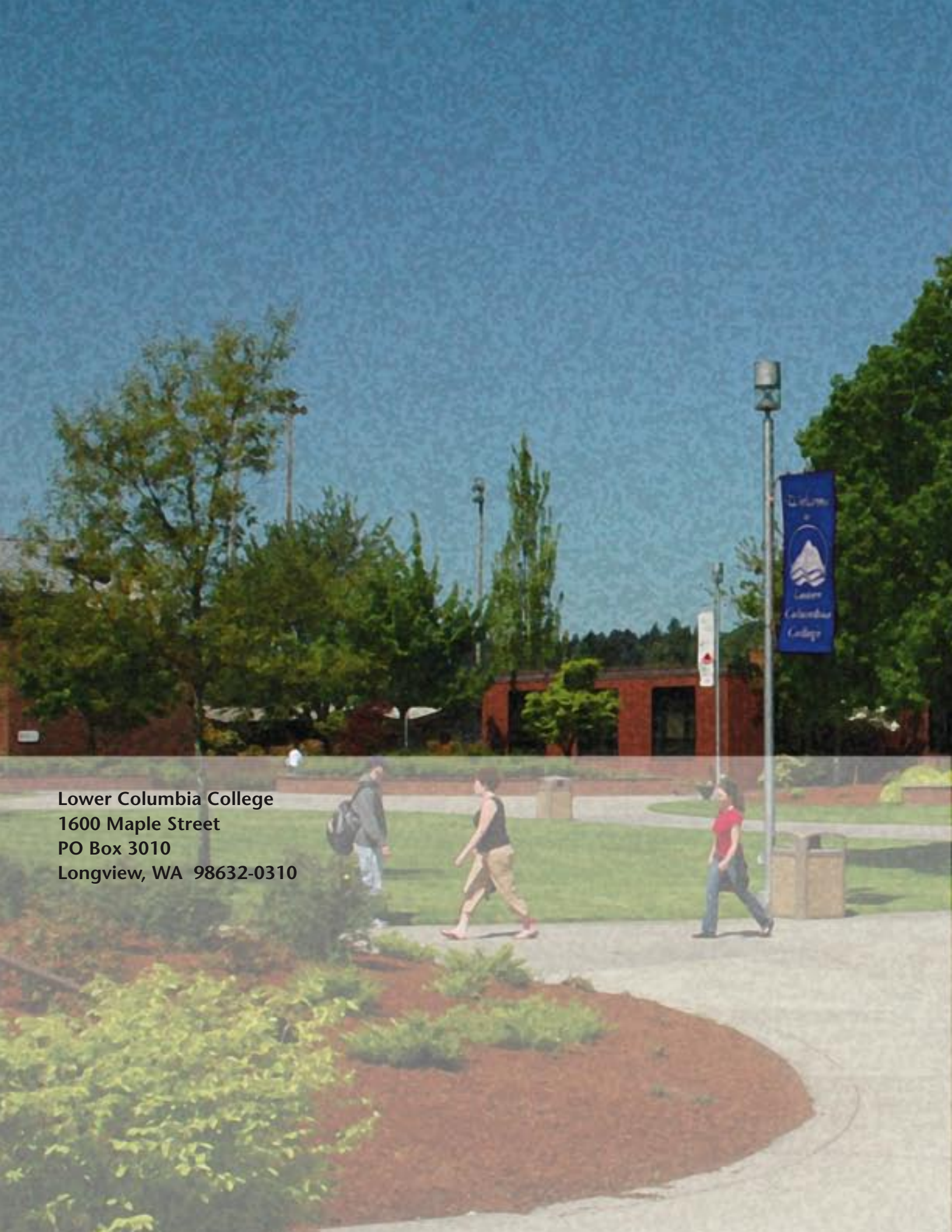
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A photograph of a campus scene. In the foreground, three students are walking on a paved path. The student on the left is wearing a grey hoodie and carrying a backpack. The student in the middle is wearing a black tank top and tan pants. The student on the right is wearing a red shirt and blue jeans. To the right of the path is a tall light pole with a blue banner that reads "Lower Columbia College" and features a logo of a mountain and water. In the background, there are green trees and a brick building. The sky is clear and blue.

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