

Lower Columbia College
& Lower Columbia College Foundation

2007 Report to the Community



A powerful force for the quality of life in our community.

We started classes this fall on a roll, with plenty of good news to share. As you read this report, you are sure to find great stories that will have you smiling too.

For example, LCC received record support from the LCC Foundation in 2006-07, and our **ReachingHigher** major gift campaign's \$4.5 million goal is within reach. Please read Foundation Board Chairman Steve Vincent's letter on page 11 for the latest on that.

The Washington Legislature has dedicated a lot of money to education this year and the State Board for Community & Technical Colleges launched a new program that will provide extra money to community colleges that improve student progress toward certain goals. The colleges would get a little extra each year, based on how many more students pass milestones such as progressing through adult basic education, passing a pre-college reading, writing or math course, earning their first 15 college-level credits or earning a degree or certificate. We should benefit from an incentive program, as we are beginning our ninth year of actively measuring our students' success—and changing programs accordingly.

I'm most excited, however, about the national Community College Survey of Student Engagement, conducted spring quarter, in which our students rated our campus and their learning experience very highly. Ninety-four percent of students said they are satisfied with the quality of instruction at LCC, and 97 percent feel safe on campus.

The survey asked students about such things as writing papers, preparing outside of class, working with classmates, class discussions, textbooks and readings, financial aid, tutoring, career advising and more. Out of the 300 participating colleges, LCC's scores ranked us very highly in 4 of the 5 benchmark areas, including the top 10% for academic challenge, top 15% for active and collaborative learning and the top 15% for student-faculty interaction.

While it's good to know in your heart that you're doing a great job, it's just wonderful to have the numbers that prove it! I congratulated our faculty and staff in September, and I would also like to take this opportunity to thank all of you who have supported Lower Columbia College in one way or another over the years.



A handwritten signature in black ink, reading "Jim McLaughlin".

Dr. Jim McLaughlin
President
Lower Columbia College



2007 LCC Board of Trustees

Governor Chris Gregoire was keynote speaker and presented the diplomas at Commencement on June 15.

Gregoire (front left) is pictured with President Jim McLaughlin (front right) and 2007 Board of Trustees (back row, from left) Max Anderson, vice chair; Mike Heuer; Kay Cochran; Thuy Vo, chair; and Lyle Lovingfoss.

Our Mission

The mission of Lower Columbia College is to ensure each learner's personal and professional success, and influence lives in ways that are local, global, traditional, and innovative.

Our Vision

Our vision is to be a powerful force for improving the quality of life in our community.

Our strategic plan: Realizing our vision, achieving our mission and living our values

New Strategic Plan charts course for LCC

The Lower Columbia College Board of Trustees adopted a new Strategic Plan for the College in July, after nearly two years of work by the Executive Planning Council.

"This is how we can best achieve our vision," explains LCC President Jim McLaughlin. "These are the strategies that we will use to improve the quality of learning at the College and the quality of life in our community."

The Strategic Plan will chart LCC's direction for the next few years. The council, appointed by Dr. McLaughlin, focused on aligning the plan with changes occurring at the state (system) level, and to some extent the national level.

They drafted a new mission, vision and values statement and solicited comments across campus. The committee also worked to align the plan with the College's other, smaller plans, such as the Facilities Master Plan, Technology Master Plan, and General Education Outcomes assessment plan. They tried to make sure that all campus employees could "see themselves" in the document, emphasizing infrastructure issues which were not as prevalent in the previous strategic plan, adopted in 1999.

"These are the strategies that we will use to improve the quality of learning at the College and the quality of life in our community."



McLaughlin explained that the plan, organized around six strategic issues, commits LCC to:

Focus on learning. We recommit ourselves to student success. We will continue our comprehensive assessment efforts and ensure that faculty and staff have opportunities for growth and development.

Integrate all of LCC's instruction and student support services to create an inclusive environment, supporting and guiding students through their education to the attainment of their goals.

Maintain strong partnerships with local school districts and transfer institutions to ensure that students have a clear and seamless pathway from education into successful careers. We will continue to work with local agencies and employers to strategically develop our local workforce.

Support an organizational climate that embodies professional competence and promotes collaboration, positive communication and information sharing, reflecting our campus values.

Build and maintain a physical and technological infrastructure that promotes learning, enhances safety, and contributes to the aesthetic value of the community.

Develop a campus-wide culture of evidence, collecting and analyzing information to evaluate and improve the effectiveness of the college's instruction, programs and services.

Go to www.lowercolumbia.edu/strategicplan to read or download the complete Strategic Plan approved by the LCC Board of Trustees in July 2007.

Access: Everyone who wants to go to college deserves the chance

Grants give LCC student a new beginning

Two years ago, Robert Cummings was a retail journeyman clerk, receiving clerk, and warehouse manager at Sinnett's Marketplace. In early 2006, that all changed when Sinnett's closed. "It was a pretty big blow," he said. "I had job security, with benefits and a union wage."

By April 2006, he was a student at Lower Columbia College. In May 2007, he was honored as Outstanding Accounting Student for 2006-07. This fall, Cummings finished his coursework and lined up the Cooperative Education work experience needed to complete his 2-year Accounting Technician degree.

Accounting was a natural choice for Cummings, as he handled a lot of paperwork for Sinnett's, also working at merchandizing and customer service.

"I've been told I was good at numbers and paperwork, and I enjoyed it. It all makes sense and clicks for me." It's a job with a future, too. "Every time I look at the job board, there's always something in accounting," he said.

LCC Worker Retraining Coordinator Joe Hobson helped him to tap several different funding sources, including help with tuition, books and fees through the state's Worker Retraining Program, which helps dislocated workers and displaced homemakers. Hobson was a tremendous help, he said. "If I hadn't had Joe to come talk to and sort through all the finances..."

When his unemployment insurance benefits ran out, Hobson helped him get Training Completion Aid, which helped with living expenses. Other financial resources included: the Workforce Investment Act, administered through WorkSource; a federal Pell Grant; Washington State Need Grant; and a scholarship from Columbia Bank. "If it wasn't for the grants and the Worker Retraining, I wouldn't have been able to go through school."

Cummings worked 12 years for Sinnett's before his layoff. "Sinnett's was a good employer," he says. "I felt like I was part of a team." Now, he's looking forward to joining a new team.



"If it wasn't for the grants and the Worker Retraining, I wouldn't have been able to go through school."

- » LCC was awarded \$277,000 in new "Opportunity Grants" this fall, which is helping 68 students pay for tuition, books and equipment, while also providing individualized support to help them be successful.
- » 33% of local 2007 high school graduates chose to attend LCC this fall, a 3% increase over the previous fall.

- » The LCC Foundation provided nearly \$200,000 in scholarships to LCC students last year.
- » Distance Education enrollment increased 24% last year, confirming that many students need a flexible college schedule.
- » Running Start enrollment increased 15% last year.

Transfer: LCC is the first step toward a bachelor's, master's or doctoral degree

LCC still home ground for couple, now WSU Vancouver students

Lower Columbia College is home for Ed and RaeAnn Francis, who met at the nearby Triangle Cinema, graduated from LCC and are now students at Washington State University Vancouver.

RaeAnn graduated from LCC in June 2006, and started classes the following Monday in LCC and WSUV's Bachelor of Arts in Elementary Education program, which allows students to finish their BA locally, with most classes held on the LCC campus.

Ed graduated from LCC in June 2007. At WSUV, he's double majoring in Accounting and Finance. His transfer was extra-easy for a couple of reasons:

“I didn't have to worry about applying to schools...it just made it easier to plan.”
—Ed Francis

- He was co-admitted to both LCC and WSUV. “It made the transition easy. I didn't have to worry about applying to schools, I didn't have to pay the \$50 application fee, and it just made it easier to plan.”
- The LCC accounting program's close relationship with WSUV enabled him to transfer extra credits (up to 15 pre-approved credits from the AA-DTA Distribution List). Some extra computer classes will apply to his CPA requirements, when the time comes.

Even though both are WSUV students, they are at LCC every day, meeting at the WSU Learning Center on the LCC campus to do homework, check email and get any help they need from the WSU staff. “Terrie Jones and Lisa Payne are like family,” says RaeAnn.

They usually grab lunch together before Ed dashes off to class in Vancouver or to one of his two jobs: general manager of the Triangle Cinemas and an accounting internship with G.L. Booth, J.G Davis and Associates.

RaeAnn is student teaching next semester and will graduate in May. She is already getting excited about having her own classroom. “It's so wonderful when you explain something well enough to another person and they get it!”



- » LCC's Evening Transfer Degree Option, launched fall of 2006, features hybrid classes (a mix of in class and online), allowing students to attend class just one or two nights per week. Enrollment was strong, including 35 new LCC students.
- » This fall LCC added 13 new Major Ready Program (MRP) transfer degrees for high-demand fields, such as Business, Math Education, Technology, Engineering, and Science Education. The new degrees prepare graduates for specific bachelor's programs.
- » Co-Admission to LCC and WSU Vancouver is gaining in popularity, with 42 students taking advantage of this partnership last year.
- » Where do transfer students go? Anywhere they want to. For example, LCC drama students have gone on to complete theatre degrees at Cornish, Rutgers, U of W, California Institute of the Arts, AMDA in New York City, Tisch School of the Arts, and many more.

Professional/Technical: Training for careers that benefit the local economy

Washington's only online LPN to RN program made all the difference

Colleen OHair had been a working licensed practical nurse for 10 years and wanted to move up to registered nurse. But, the Portland-area RN program she had in mind was canceled just as she finished the pre-requisite classes.

Alternative programs near her home in Portland were few, and roadblocks were plentiful. Some colleges required applicants to complete their pre-requisites within just a few years. Others gave no points for nursing experience in the application process.

“It was so perfect—
so friendly to working
nurses!”

Colleen was searching the Internet when she found Lower Columbia College's popular LPN to RN online degree program, which has graduated 30 nurses since it began three years ago.

“I was willing to commute if I had to, but the fact that it was an online program made it even more perfect. I could continue working and do it on my schedule. I would just have to commute for the last two months, for the summer clinicals. It was so perfect—so friendly to working nurses!”

She hadn't taken an all-online course before. That wasn't a problem. “Really, it was pretty user-friendly. I liked the fact that you did classes one at a time, instead of juggling three. I liked that the deadlines were far enough apart that if I was really busy for a week, it was OK. It allowed life to go on, and I could still get the education in.”

Colleen was impressed with the program's high standards and quality teaching. She did her clinical practice at St. John's, with her preceptorship in the medical surgery unit. “It was a very positive experience. The nurses were extremely welcoming.”

She passed her RN licensing exams the end of September and applied in October for an internship at Legacy to get extra training and preparation for her next goal: to become an ICU Travel Nurse.



- » A new Contemporary Musicianship and Audio Production program was launched last fall with 18 new students in the program.
- » The highest graduate employment rates in LCC's larger programs (50 students or more) were in Nursing, Accounting, Automotive, Fire Science and Welding.

- » With nearly 100 graduates last year, the LCC Nursing program continues to be the most popular of LCC's professional/technical programs. The program had its largest graduating class ever this spring, requiring a change in venue for the Nurses Pinning to accommodate the graduates and guests.

Immigrants in all walks of life count on ESL

Who takes English as a Second Language classes at LCC? All types of people from all walks of life. Of the 370 ESL students last year, native languages included Spanish, Russian, Ukranian, Romanian, Bulgarian, Italian, Vietnamese, Laotian, Khmer, Chinese, Arabic, and native dialects you've never heard of. Their education levels differ too. While some need basic literacy and math skills, many graduated from high school or college in their home countries, and are taking ESL classes so they can resume their careers here. Even those who studied English in school need help coping with American slang, rapid conversation, and everyday questions such as "Paper or plastic?"

“Now, I am really confident. I do not need help to go anyplace. I am totally free.”



Leticia Guzman, 31, is an American citizen, born in Los Angeles. Her family returned to Mexico and she grew up there, earning a bachelor's degree in accounting and working more than 10 years as an accountant. When she set her sights on a business career in the United States, she needed bi-lingual certification, plus training in American accounting and business practices.

Coming to Longview in September of 2005, she enrolled in English as a Second Language classes at LCC. "The best part here for me was my teacher, JoAnne Workman. She helped us a lot with every problem: how to go to the bank, to the hospital; how to deal with many personal issues. They teach you to not be afraid of talking with people. Now, I am really confident. I do not need help to go anyplace. I am totally free."

After six months, Leticia's teacher said she was ready for regular college classes, so she took the leap, starting with business and computer classes, and later, English 100. She's now in her fourth quarter of college classes at LCC, taking English 101 and Microsoft Word. She has done very well, even making the Dean's List last fall. Her goal: an associate's degree in accounting.

"When I first switched to the college classes, I was scared, but the students never criticize you if you do not speak perfectly." Still, it is a challenge, she said. "We need to read a lot. My vocabulary has gotten much larger, but I still need to work with my dictionary and highlight then read again. The students here read very fast. They are teaching me."

- » The college continues to fill an important need in the community with Career Education Options, which allows recent high school dropouts to get their high school diploma through classes held at LCC. Last year the college added an evening section and served a total of 239 students.
- » Enrollment in Basic Skills (ABE, ESL and GED) increased nearly 38% last year. Taking the classes off-campus to popular gathering places—such as churches, community centers and employment sites—has contributed to the increase.

- » Last year, LCC launched Integrated Basic Education and Skills Training programs in both Health Occupations and Manufacturing Occupations, which train students for entry-level jobs. The format allows students to take college-level courses, while also getting basic skills training in reading, math and English as a Second Language.

- » Many students come to LCC under-prepared in math, English or both. LCC students pass pre-college courses at higher rates than the national average, according to a recent study, enabling them to move on to college-level work.

Customized Education: Equipping local workers with skills employers need

Employers turn to LCC for specialized training

When business managers need employees with specific skills, LCC's Business Services can help them create a customized training program, whether it's choosing from existing classes or creating a brand new program just for them.

Woodinville Lumber counted on LCC to help develop a training program for employees at the company's new plant at Longview's Mint Farm Industrial Park. Lynell Amundson of LCC Business Services worked this year with Woodinville Lumber to set up "Woodworking 101" training classes for the company's new hires. LCC was the company's partner in a Job Skills Program Grant from the state of Washington. The grant covered half the cost of the new employee training, as well as management supervisory training, and designing a pay plan to reward additional training.

"It gives the employees a better understanding of how and why things work the way they do."
—Heather Kapezynski



Woodinville Lumber Panel Plant Manager Jeff Richter appreciated LCC's help with arranging and funding training for the employees at their new Longview plant.

The Washington Manufacturing Association subcontracted to provide the "Woodworking 101" training curriculum, which Woodinville Lumber is still using today.

"It was very successful," said Panel Plant Manager Jeff Richter. "It really did give our people some really good training in how to work with wood."

Columbia River Carbonates of Woodland has been using LCC's Industrial Maintenance classes to train employees for about 10 years now. The company chose the relevant courses from LCC's offerings to create its own 73-credit certificate program, says Heather Kapezynski, who coordinates the training for Columbia River Carbonates. The company pays the tuition for employees who have been there a year or more. They can use a computer at the plant to do their schoolwork, but they do it on their own time.

Reaching milestones in the training program earns them pay raises, as well as a leg up for promotions. "It gives the employees a better understanding of how and why things work the way they do," she said. "When they're working with our engineering department or programming department, they can understand the terminology better and explain the problem better to the programmers or engineers."

Employees who want to build on their certificate for an LCC certificate or associate's degree are reimbursed for their education expenses, based on their grades.

- » Participation in certificate training and professional development (Caregiving Fundamentals, Spanish in the Workplace, Flagging, Nurse Delegation, etc) increased 88% last year.
- » Food Handler Card testing continues to fill an important community need, with a 6% increase in individuals taking advantage of this service last year—both in Longview and at the LCC Woodland Center.
- » More than 300 "Ed2Go" online business and professional development classes were offered last year. Students ranked "instructor's knowledge of subject matter" very highly and gave an overall rating between "above average" and "excellent."
- » Employer and employee participation in pre-employment testing remained strong last year.

White Sox choose Red Devil in 8th round

Lyndon Estill came to LCC in the fall of 2005 as a freshman out of Sammamish High School in Bellevue, where he was a star football and baseball player. The Pittsburgh Pirates drafted him out of high school, but the scout who selected him encouraged him to go to Lower Columbia College and learn baseball from Kelly Smith.

"Lyndon is probably the most physically talented kid I've ever had here, but he lacked the baseball knowledge. It's a much more mental game than people know," said Smith.

"I think he has a chance to play a long time in professional baseball."

At LCC, Estill had to learn how to hit against top-level pitching, and how to stay tough. "Baseball is a horrible sport for confidence," said Smith. "You fail all the time when you hit. Even if you hit .400, you fail 60% of the time." Estill really blossomed as a sophomore, earning the starting center field job and ending up with a .424 batting average, plus NWAACC's MVP title.

In the June 2007 draft, the Chicago White Sox chose Estill in the 8th round, assigning him to play Class-A ball at Great Falls, Montana. He doesn't know where he will be assigned next summer, but hopes someday that call will be to Chicago. "I'm proud of him," said Smith. "I think he has a chance to play a long time in professional baseball."



More sports news:

Softball—The Lady Red Devils won their eighth NWAACC championship in nine years this May. Coach Tim Mackin was named Coach of the Year. Jessi Hanna was MVP, and Courtney Mathews, Brittany Warren, Carri O'Neill and Hayley Ridout joined her as All-Stars.

Baseball—Former Red Devils (2006) Drew George, Josh Keller and Kyle Foster are on the Oregon State University roster, as the Beavers defend their NCAA championship. Slugger Cort Carpenter (2007) will play this spring for the Portland Pilots.

Scholar-Athletes—LCC athletes distinguished themselves in the classroom again, with a 2.86 overall team GPA for the 2006–07 academic year. The Lady Red Devils Soccer Team scored an average 3.06 GPA, followed by the Red Devils Baseball Team, at 3.04.

- » Our students served their community last year. For example, Phi Theta Kappa Honor Society members helped assemble 200 bicycles for needy children at Christmas time; Biological Society members worked on environmental projects; and the Associated Students of LCC prepared Thanksgiving baskets, and volunteered with the Big Brothers and Sisters, Boy Scouts and other organizations.
- » The Home and Family Life childcare program was at full capacity last year, serving 67 children and 57 parents.

- » Lower Columbia College Head Start/ECEAP got a perfect score on its federal review this year. The Office of Head Start review team spent a week here in May, checking more than 1,700 criteria, documents and policies, interviewing many people and observing in the classrooms. They received a Gold Certificate with their report at the end of July.

Institutional Excellence: Awards, milestones, and the respect of our peers

Beyond the Classroom

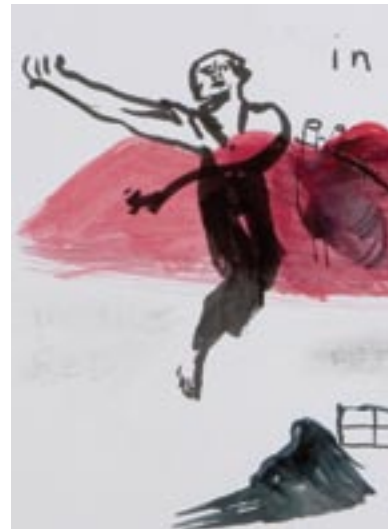
Joseph Green, poet, LCC English instructor and *Salal Review* advisor, was featured at the Nature Poetry Workshop Sept. 29 at Padilla Bay National Estuarine Research Reserve.

George Dennis, Developmental Education instructor, was the keynote speaker at this year's Northwest Tutoring Center Conference held at Portland State University in May. His topic: using data to improve learning effectiveness.

When Art Instructor **Rosemary Powelson-Bailey**'s husband had a heart attack and bypass surgery in June of 2006, she turned to art for understanding and comfort. Her resulting works on paper, *Suspended Chambers*, were featured at the Portland Art Center in August, at Seattle's Gallery 110 in September and at Blackfish Gallery in Portland in November.

LCC Symphonic Band, directed by **Dr. Gary Nyberg**, performed for the April 21 visit of the Smithsonian Institution's *Musical Roots* traveling exhibit, sponsored by Cowlitz County Historical Society and Museum. Nyberg's brass professional quintet *Quintessence* also performed vintage American music.

Maggie Stuart, LCC Computer Science Instructor, and **Jason Hoseney**, Director of Student Support Services, both began doctoral studies in September through Oregon State University's Community College Leadership Program.



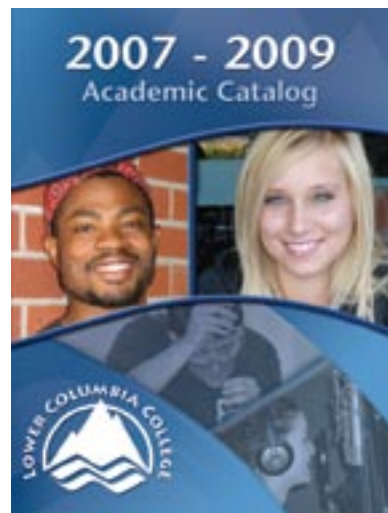
Rosemary Powelson, Detail of "In the Hill," ink on paper.

Award Winning Talent

Lower Columbia College's **LPN to RN** online degree program received one of just six (worldwide) Exemplary ANGEL Program Awards presented at the ANGEL Users Conference in May at Indianapolis, Indiana. LCC began using ANGEL, its first learning management system, in August 2004. Today, 140-170 courses per quarter use ANGEL, with 3,000 active student accounts.

In March, LCC's **College Relations & Marketing** Office received a national Silver Paragon Award for Specialty Advertising for its Red Devils car air freshener. The National Council for Marketing and Public Relations (NCMPR) Paragon Awards recognize outstanding achievements in marketing and communications at hundreds of two-year colleges across the United States, Canada and the Bahamas. In October, the College received Bronze Medallion Awards at the NCMPR District 7 Conference in Seattle for the 2007-09 Academic Catalog, the *Catalyst* Newsletter and for Original Photography.

Wendy Hall, Director of Institutional Research, received a fellowship from the Association for Institutional Research to complete a post-graduate certificate in Institutional Research at The Pennsylvania State University. The program is part of a national initiative to increase the use of data and evidence in the decision-making process in higher education.



» Music Instructor Dr. Gary Nyberg was chosen last spring as the Music Educator of the Year by the Southwest Washington Music Educators Association. He will be honored at the LCC High School Honor Band Concert Jan. 5, and again in February at the Washington Music Educators Association Conference in Yakima.

» LCC students rated our campus and their learning experience very highly this spring in the national Community College Survey of Student Engagement. Students ranked LCC in the top 10% nationally for "academic challenge," plus 94% were satisfied with the quality of instruction at LCC and 97 % feel safe on campus.

» The LCC Forensics team received Gold Sweepstakes Awards for best overall performance and for the best performance in Debate at the Phi Rho Pi National Community College Forensics Tournament in Houston, Texas in April. Eighty-four colleges entered 100 teams.

The LCC Foundation: Providing a margin of excellence and creating avenues to strengthen teaching and learning

As president of the Lower Columbia College Foundation Board of Directors, I would like to thank you for your help in making this a banner year for LCC.

The **ReachingHigher** major gift campaign has passed the \$4.25 million mark, and our \$4.5 million goal is in sight. Some of the year's highlights:

- More donors stepped forward to carry out our ultimate vision for the new Rose Center for the Arts.
- The Foundation's net worth topped \$10 million.
- Foundation support to LCC totaled more than \$800,000.
- The Exceptional Faculty program endowment, already the state's largest, grew to \$1.5 million with new contributions from both the Foundation and the state.
- The Booster Club and other community supporters rose to the challenge of raising an extra \$21,000 to improve our athletic scholarships. Tuition waivers and scholarships, now covering up to 40 percent of tuition and fees, will help LCC compete for the region's best athletes.
- The Red Devil Chili Cook-Off at LCC in July raised \$16,000 for student scholarships, while bringing hundreds of people on campus for a fun evening.



Merlene York, our executive director since 1999, provided wonderful leadership and service to the Foundation, but she has now joined her husband in California, where he has taken a new position. We will miss her dearly.

However, we couldn't be more pleased with her replacement, Margit Brumbaugh, an active community volunteer, LCC employee and, since 2005, Foundation Board of Directors member. Margit was a key volunteer in the **ReachingHigher** Campaign and this year's Red Devil Chili Cook-Off, and we're looking forward to working with her.

Steve Vincent
President
LCC Foundation

2007–08 LCC Foundation Board of Directors

Max Anderson	Bruce Cardwell	Dr. David Houten	Kevin Rahn
Craig Anneberg	Jackie Davis	Sue Lantz	Jeff Tack
Bob Beal	Joel Hanson	James McLaughlin	Steve Vincent
Frank Busch	Jim Hendrickson	Frank McShane	Thuy Vo

Remember that everyone's life is measured by
the power that individual has
to make the world better — this is all life is.

~ Booker T. Washington

New Foundation leader will build on current successes

There's been a change in the Lower Columbia College Foundation office: Margit Brumbaugh is the new Executive Director of Foundation and College Development. The previous executive director, Merlene York, recently relocated to southern California with her husband, Pete.

Brumbaugh is not new to LCC, or even the Foundation. She started her career in Student Services in 1993. In addition to her years of work at the college, she has been active in community service, fundraising, volunteering, and serving on local non-profit boards of directors for more than a decade. She joined the Lower Columbia College Foundation Board in 2005.

Brumbaugh has a bachelor's degree in Linguistics from the University of Washington and is working on her Master of Education degree in Educational Leadership at Concordia University in Portland. She lives in Longview with her husband, Mark, an attorney with Walstead Mertsching, and their sons, Austin and Aaron.

"Merlene was an outstanding executive director and she provided valuable leadership in helping the Foundation reach many major milestones," said Brumbaugh. "She was also a wonderful friend and such a pleasure to work with. I am really excited about my new role with the Foundation and so fortunate to be working with such a talented and dedicated group of community leaders. I look forward to building on our successes and continuing to strengthen the Foundation."

"I am really excited about my new role... and so fortunate to be working with such a talented and dedicated group of community leaders."



In Memoriam

Sherri Fittro, tutor coordinator at Lower Columbia College, died October 15. Fittro, who had suffered a spinal cord injury in a 1981 car accident, inspired all who met her with her "can-do" attitude. "Sherri Fittro's dream was to provide a place where any student could learn by direct interaction," Jonathan Mintz, LCC vice president of student affairs, wrote. "She wanted the Tutoring Center to be a hub for social and independent learning, not only for LCC, but ... as an integral part of our larger community." Sherri was a successful grant writer and recently received Longview/Kelso's Crystal Apple teaching award. The LCC Foundation has established a memorial fund in her name.

“To keep a lamp burning, we have to put oil in it.”
~ Mother Theresa

Red Devil Chili Cook-Off feeds scholarship fund

The 2007 Red Devil Chili Cook-Off, held July 13 on the LCC Quad, was a great success, with lovely weather, delicious chili, excellent music, lively dancing and plenty of fun. “Best of all, it raised more than \$16,000 for student scholarships,” said one of the organizers (and new Foundation Director) Margit Brumbaugh.

“Best of all, it
raised more than \$16,000
for student scholarships.”

Seven restaurants served up their best, most creative chili: Monticello Hotel and Restaurant; Frank's European Cellar; Don Renato's Italian Ristorante; Judy's Restaurant and Catering; Hattie's Restaurant and Catering; Mama Nano's and Wild Grizzly Grill.

Tasters gave Wild Grizzly's chili top honors, also choosing Judy's as “most creative,” and honoring Hattie's for “best presentation.” LCC Food Service provided additional foods and desserts, Joel Heredia and the Northwest Jazz Orchestra provided hot Latin jazz, and students of Evergreen Dance Studio demonstrated steps to go with the music.



Many generous individuals and businesses donated a wonderful array of auction and raffle items. We'd especially like to thank these major sponsors and underwriters:

- **The Daily News**
- **The Legacy Group**
- **opsis architecture**
- **Steelscape**
- **Red Canoe Credit Union**
- **Howard S. Wright Construction**
- **State Farm Insurance**
- **Cascade Networks**
- **David Houten, D.D.S.**
- **Waste Control**
- **Anderson & Anderson Advisory**



The date is set

Enthusiastic and dedicated golfers will once again hit the links and change the course of someone's life! The 2008 Foundation Golf Marathon is Thursday, May 22, 2008 at Three Rivers Golf Course. Golfers will drive, chip, pitch, hack, and putt their hearts out to raise funds for LCC student scholarships. Call (360) 442-2130 for details.

“Continually give, continually gain.”
~ Chinese Proverb

Financial Report 2006 – 2007

July 1 – June 29 2007 July 1 – June 30 2006

Assets

Cash	\$493,148	\$691,976
Investments	\$8,873,208	\$6,915,741
Prepaid Expenses	\$624	\$1,075
Pledges Receivable	\$813,543	\$1,226,590
Fixtures and Equipment	\$88,095	\$71,912
TOTAL ASSETS	\$10,268,618	\$8,907,294

Liabilities

Accrued Expenses	\$31,735	\$3,631
Amounts Held in Trust for LCC . .	\$43,695	\$44,302
Annuity Payment Liability	\$27,035	\$11,146
TOTAL LIABILITIES	\$102,465	\$59,079

Net Assets

Unrestricted	\$2,987,934	\$2,616,320
Temporarily Restricted	\$4,191,151	\$3,375,574
Permanently Restricted	\$2,987,068	\$2,856,321
TOTAL NET ASSETS	\$10,166,153	\$8,848,215

Income & Expenditures July 1, 2006 – June 30, 2007

Income

Revenue, Gains/Losses, Other	\$2,336,955
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Expenditures

Program Support to LCC:

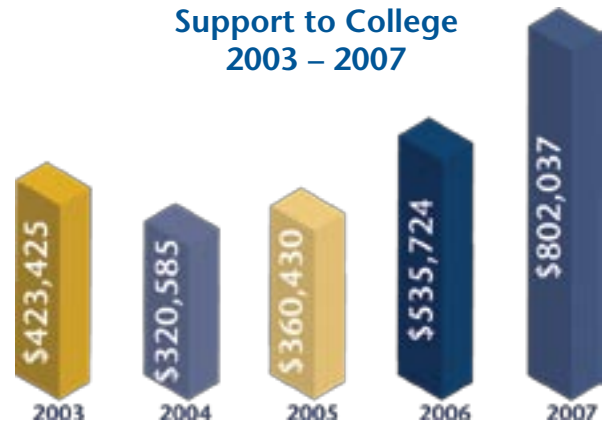
Scholarships	\$199,523
Grants	\$67,992
Program Support	\$458,491
Library	\$2,223
Other	\$73,808
TOTAL	\$802,037

General & Administrative	\$165,977
Fundraising	\$51,003

Total Expenditures \$1,019,017

The Lower Columbia College Foundation is a 501(c)(3) non-profit corporation founded in 1976 with tax ID #91-0975957. The LCC Foundation has tax-exempt status and gifts are tax-deductible. The complete financial statements have been audited by Fitcher Henry Group. For more information contact the LCC Foundation at (360) 442-2130 or visit us on the web at www.lowercolumbia.edu/foundation

Support to College 2003 – 2007



An evening of many thanks

Scholarship donors and recipients got together Oct. 30 for the LCC Foundation's Scholarship Social. More than 300 attended the annual event, held at the LCC Student Center.

The Foundation has awarded more than 200 scholarships for 2007-08. The donors enjoyed meeting the students they were helping, and the students took the opportunity to personally thank the donors for supporting their education.

Donor Jim Williams of Columbia Bank spoke about the \$2,500 business scholarship his bank sponsors. Welding and machine trades student Sharon McCorkle told the group her Weyerhaeuser scholarship has given her a second chance at life. Nursing alumnus Bryan Lomax said thanks for the scholarships he received, and discussed his effort to pay it forward with an alumni-supported nursing scholarship.



LCC student and scholarship recipient Daniel Kruse gets a chance to meet and thank his scholarship donor, Greta Harvey, at the 2007 Scholarship Social.

Endowments

An endowment provides a scholarship fund that is permanent and perpetually provides awards according to the donor's wishes. The fund can be named to honor a loved one or to create a family legacy. Endowments require a minimum contribution of \$20,000; the principal balance is always protected and only the earnings are used to make scholarship awards.

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Wendy Adams Memorial Endowed Scholarship	Lower Columbia College Nursing Alumni Scholarship
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LCC Staff & Faculty Scholarship	Hedwig Waldron Nursing Endowment funded by the Rosina E. Williamson Living Trust
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We gratefully acknowledge the dedication and service of our past board members.

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Education is our greatest opportunity to give an
irrevocable gift to the next generation.

Ernie Fletcher

We thank our donors!

The following list of generous individuals and organizations reflects contributions received from **July 1, 2006 through June 30, 2007**. For questions or comments, please contact the Lower Columbia College Foundation at 360-442-2130.

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if we have the courage to pursue them.”
~Walt Disney

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~ Anne Frank

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The American Association of University Women—Cowlitz Chapter celebrated their chapter's success in endowing its first scholarship with a reception July 31. The Endowment Committee included, from left: Melanie Jechort, Oriana Cadman and Kaye Clinch.

“ Education is not the filling of a pail,
but the lighting of a fire. ”

~W. B. Yeats

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