

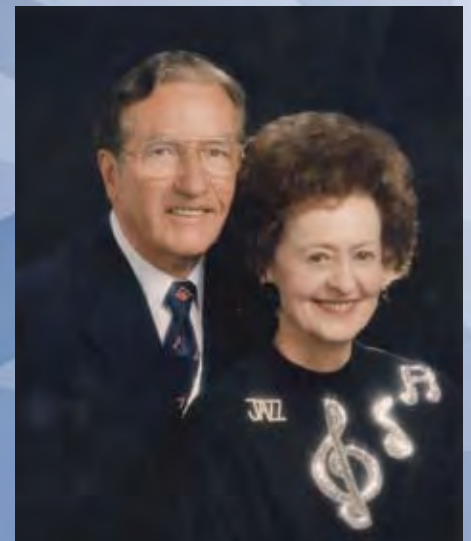
2010 Report

Lower Columbia College
& Lower Columbia College Foundation

to the Community



*Lower Columbia Red Devils
2010 NWAACC Baseball Champions*



Finding Value In Times of Adversity

Despite Economy, LCC Contributes to "Quality Of Place."

Lower Columbia College completed its 75th year serving a record number of students and celebrating the largest graduating class in College history.

The 2009-2010 academic year was unique in several ways; some that were anticipated given the economic climate but also in unexpected responses to the most challenging circumstances since LCC's founding during the Great Depression.

High unemployment continued to drive enrollments up to 3,749 annual FTE, 148 percent of our state-funded allocation. Faculty and staff responded and the campus delivered for its community, not because of orders from the top but out of a true sense of compassion and dedication to help improve the lives of others and our local economy.

The value of our investment in infrastructure was clearly evident this year, particularly in technology improvements and training. Online courses through the ANGEL system, and services such as electronic Financial Aid records and the new FAM Portal, enabled us to serve record enrollments efficiently. Online options also helped us reduce our carbon footprint.

Increased student demand did not dampen the College's commitment to serve our community beyond the classroom. Offerings at the Rose Center continued to bring new visitors to campus for Community Conversations, a full-house for the Vest Memorial Lecture, high school band and choir students participating in the Southwest Washington Music Educators Association competition and forums on healthcare and the Third Congressional District race.

LCC moved up in the national benchmarking survey of community colleges and in Washington's Student Achievement Initiative as a result of innovative teaching methods and student-centered services. In this annual report, you'll find both statistical data and personal student stories that illustrate how your community college is not only weathering a bad economic climate, but excelling in spite of it.

With the slow recovery, some may question whether we can afford to fund higher education at this time. While much has changed in 75 years, the value of this College has not. LCC turns tax users into taxpayers while paying a dividend that is priceless – quality of life for our community and future generations.



A handwritten signature in black ink that reads "J. McLaughlin".

James L. McLaughlin
President
Lower Columbia College

LCC Mission:

The mission of Lower Columbia College is to ensure each learner's personal and professional success, and influence lives in ways that are local, global, traditional and innovative.

LCC Vision:

Our vision is to be a powerful force for improving the quality of life in our community.



Lower Columbia College Board of Trustees, left to right:

Heidi Heywood, chair; Mindi Linquist, vice chair; Thuy Vo; Max Anderson; Mike Heuer

LCC Measures Up At All Levels

Student Achievement, Innovative Teaching, Faculty Availability Equal Success.

Innovative teaching methods and student-centered services helped both Lower Columbia College and its students achieve high scores over the past year.

Student Achievement Initiative

Early reports show that LCC students in workforce programs led their counterparts at the other Washington community and technical colleges in rankings measured under the state's Student Achievement Initiative for 2010.

Achievement measures, adopted in 2006 by Washington's Community and Technical College system, show student success in attaining college-level skills, completing college math, reaching credit targets, and finishing degree and certificate programs.

According to the 2010 results, the number of LCC workforce program students reaching the following milestones far surpassed the state average:

- Students completing 15 credits increased by 29% compared to 13%.
- Students completing 30 credits increased by 16% compared to 8%.
- Students reaching the "Tipping Point" (completing 45 credits for a credential) increased 17% compared to 7%.
- Students passing their 1st math class increased by 66% compared to 2%.

Colleges receive additional funding based upon improvement in student performance. In addition, the measures allow the College to track student progress short-term and design intervention strategies based upon the immediate feedback.

Math

While students are struggling nationwide with math, both in K-12 and college, teaching strategies employed by LCC math instructors, and partnership programs with local schools, are paying off.

In the National Benchmark Survey of 206 community colleges this past year, LCC ranked in the top 3% for the percentage of its students who completed both a pre-college math class and a subsequent college-level math course.

Local 2009 graduates who achieved pre-set criteria in high school math classes were allowed into college math without testing. 100% passed their LCC math class this year.

LCC is one of 7 Washington community colleges participating in a pilot program to improve student math achievement, funded by a grant to the State Board for Community & Technical Colleges from the Gates Foundation.

A team of LCC math faculty has been redesigning a series of pre-college math courses to assist students in moving more quickly into college-level math. The new program will be implemented in stages this year.

Transfer Students

Results from the survey of LCC alumni who transferred to four-year colleges last year reflect highly on the College:

- 90% of the transfer students said LCC courses prepared them for succeeding in college and in their respective majors.
- 100% were satisfied with the availability of LCC faculty to students during their time here.

CCSSE Results

Every three years, LCC participates in the national Community College Survey of Student Engagement. The data collected helps the College improve learning, retention and completion opportunities for students.

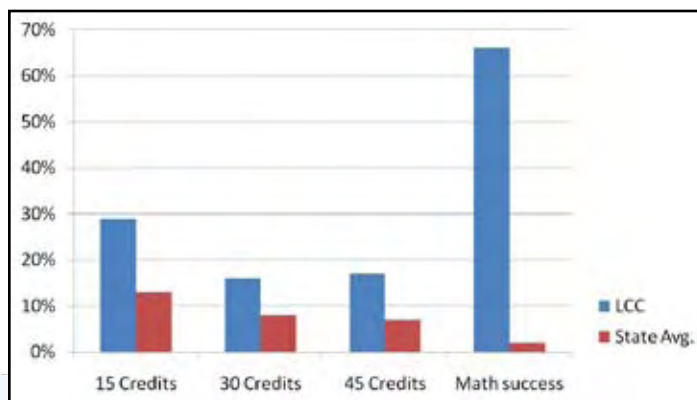
According to results for 2010, LCC scored in the top half of participating colleges in all five benchmark areas of the survey, including:

- Support for Learners
- Student-Faculty Interaction
- Academic Challenge
- Active and Collaborative Learning – **Top 20%!**
- Student Effort – **Top 10%!**

Even though LCC is a midsize community college, it stands up well against peer institutions of all sizes.

In today's tight economy, students and taxpayers want to know that their education dollars are well spent. By all accounts – national, state and local – LCC provides a quality education for the lowest cost in higher education today.

Improvement in Workforce Student Achievement



Personal Attention Sparks Success

Deaf Student Finds Support And Career Skills In LCC Welding Program.



Friends recommended LCC's welding classes to Chris Cayton – and they were so right! Welding instructor Randy Byrum inspects 4-H pens built by LCC students.

Chris Cayton lives in Vancouver, but he chose Lower Columbia College.

Friends had advised him that LCC's Welding Program was really good, with lots of personal attention from the instructors.

His friends were so right! "I was surprised," says Cayton. "I got very nice help from Randy (Byrum), Allan (Evald) and Jim (Coyne). They helped me a lot, showing me how to weld."

The personal attention is especially important for Cayton, who is deaf. His cochlear implant is helpful, picking up and processing sounds, transmitting the impulses to the inner ear. He can carry on a good conversation, lip-reading, but needs a sign language interpreter in class, where he can't always see the instructor's face.

Cayton had attended the Washington State School for the Deaf, and spent his senior year in California, graduating there in 2002. He worked tinting vehicle windows, and later did package handling and training for Federal Express Ground, but wanted more. His fiancé has a bachelor's degree and he wanted to go to college too, building a career that would enable him to better support his son, 3.

He started in fall of 2008 with the I-BEST program, which provides extra help with the reading and math needed to do the class work. He earned a certificate in Manufacturing Occupations, and discovered he really liked welding. "It's fun. It's hands-on, and I get to work independently." He added a year of welding classes to earn his Associate in Applied Science degree.

Cayton plunged into college life, and was especially active in the Welding Club, helping to build sturdy steel hog pens for the county fairgrounds and assisting with the high school welding competition in February. He was a work-study employee, helping with various maintenance projects around campus.

He reflected this spring on the job market. "The economy is bad and job hunting is harder, but I know eventually I'll find a good job. I'm aggressive and I like meeting people." His Plan B: "If I can't find a job right away, I'll add Machine Shop skills."

LCC is a good fit. "I'm glad to be here. I get more knowledge, coming here."

College Outcome: Access

- Overall enrollment: LCC finished the 2009-10 year at 3,749 State FTE, an increase of 25% over the prior year and 58% over academic year 2007-08.
- Enrollment in Worker Retraining more than tripled in two years, increasing from 81 FTE in 2007-08 to 320 FTE in 2009-10.
- The LCC Financial Aid Office has seen a 64% increase in applications over the past two years. The number of applications processed for 2009-10 was 5,289 compared to 4,050 in 2008-09 and 3,221 in 2007-08.

A Tale Of Three Engineers

Transfer Student Trio Collaborates With Great Success.



From left: Brandon Brownlee, Yaroslav Mudryy, and Lance Brazier

When three of LCC's top computer science graduates for 2008 transferred to Washington State University–Vancouver to finish their bachelor's degrees, they did so with true engineering efficiency: they formed a cohort.

Lance Brazier, Brandon Brownlee and Yaroslav Mudryy—who became friends in LCC classes—made sure to get the same advisor. They carpooled to WSU-Vancouver, took the same classes, did homework and navigated the tough spots together.

In May, they graduated together—and with excellent grades, too.

"We were pretty well prepared for the curriculum," Brownlee said. "(Computer Science instructor) Don Derkacht did a really good job. In some areas, I think we were ahead of other WSU-V students."

Mudryy praised his LCC calculus teacher, Dawn Draus, for preparing him very well in math.

Studies show that students learn better in learning communities, and the three attribute their success partly to their group effort and partly to extra effort.

They spent many hours on Skype, doing homework and working through concepts they didn't understand—sometimes all night. "We probably did learn a lot more than we would have alone," said Brownlee. "There were times we would butt heads, and eventually one of us would say, 'OK, I see what you're saying.'"

"Especially at 6 in the morning," Mudryy added, dryly.

They agreed on two pieces of advice for transfer students, besides working hard.

"Keep all your papers from LCC," said Brazier. "When you get to WSU-V, if you haven't done your writing portfolio yet, be sure to do a good job on your papers."

They also advised students to start their job search while they're still in school—as early as junior year—and to do at least one internship. That practical experience can help grads land a permanent job.

Note: The 31 Mechanical Engineering and Computer Science Bachelor of Science degrees WSU-Vancouver awarded in May also included LCC graduates Chad Byman, Rory Byman and Joshua Skar—all three with honors. LCC grad David Binion received his Master of Science in Mechanical Engineering.

College Outcome: Transfer

- Fall to fall retention rates for new transfer students increased dramatically to 65% (up from 47% the year before) in fall 2009.
- Transfer students enrolled at LCC in 2008-09 went on to 61 different four year colleges and universities by the following year.
- 100% of transfer alumni reported that they were satisfied with the availability of faculty at LCC in a 2010 survey.

Working Smarter, Not Harder

Experienced Mechanic Finds Value In College Training



Dan Davidson found that technical training in diesel and welding at LCC greatly enhanced his previous work experience.

Dan Davidson began working in his family's logging contractor business as a young man in Canada and dropped out of high school after his junior year. Like many in his generation, he expected it to be a life-long career.

But Dan encountered some problems with alcohol, and family members encouraged him to move away for a fresh start. It was good advice. He stayed with some cousins in Longview where he met and married his wife about a year later.

"I'm the kind of person who needs to stay busy," said Dan. So when work slowed down, his wife suggested he attend LCC to earn his GED. Passing that test gave Dan the confidence to try some college classes. With lots of on-the-job experience as a mechanic and welder, he expected little trouble moving quickly through both programs.

"A couple weeks into the first quarter, I learned just how much I didn't know," he chuckles. "I've told my brother that we could have saved thousands of dollars over the years if we had taken technical training first."

In addition to taking both diesel and welding courses last year, Dan completed classes in health, computer science and business management through LCC's online course management system. He credits his success in tackling both new technology, and traditional challenges like math, to the "awesome help" he received from eLearning staff and LCC tutors. Like many adult students at LCC, Dan has formed a study cohort with classmates to help each other with assignments.

Over the summer Dan took a rest from his double courseload and went back to work operating and servicing heavy equipment. But he continued to use his LCC instructors as resources, calling for advice when he ran into a problem on the job. They were happy to help. Diesel instructor Jim Dillinger recalls his own days as an LCC student after working 27 years in manufacturing.

"I wanted to earn my GED so that I could encourage my grandson in his school work," said Dan. Now he's convinced his two older sons to return to school as well.

College Outcome: Professional/Technical

- In 2009-10, over half—51%—of LCC's 152 I-BEST students earned a college credential (degree or certificate) by spring quarter.
- 51 out of 55 students enrolled in certificate programs funded by the American Recovery and Reinvestment Act (ARRA) completed their studies. 47 made the honor roll for Winter Quarter 2010.
- 1,000 dislocated workers in Southwest Washington rejoined the workforce after completing training at Lower Columbia College or Clark College funded through the Workforce Development Council.

Students Leave Limits Behind

Pre-College To College Level In One Quarter

For a better life, you need to go to college. But what if you have trouble reading, or understanding or remembering what you read? What if writing and tests terrify you, and math was never your best subject?

These skill gaps can be a huge barrier.

"We're trying to streamline our Transitional Studies programs so the content is aligned to what students need in their next step," says Dean of Instructional Programs Jon Kerr. "We've looked for ways to move the students along further and faster."

First, LCC piloted I-BEST, which pairs job skill training with the reading, writing, and study skills help they need to succeed. This wildly successful program, now available for five career-training programs at LCC, is spreading across the nation.

Last year, LCC pioneered Integrated Transitional Studies (I-TRANS), combining English with college-level Humanities. Students can progress through several levels of pre-college to college-level English, as high as English 102.

I-TRANS was very successful, with more than 70% completing the course. Of those, 82% advanced at least one level of English and by June two-thirds had passed English 100 or 101.

This year, I-TRANS is expanding. Hiedi Bauer and Mary Leach are team-teaching I-TRANS English and Humanities again this fall. Winter quarter, students can take English with Speech 110. Spring: I-TRANS Math and Physical Science 109.



"There were no boundaries to how far I could go. All the limits went out the window." – Mandy Pastor shows off her I-Trans report "Cookie Cover", reflecting a lesson about how to make your work appealing.



"I went from really low in English, all the way up through English 100. The next quarter I took English 101 and got an 'A' in that too!" – Joni Copes

Team teaching I-TRANS offers special challenges, says Bauer. "I have to figure out what is the essence of what they need to learn, because some of my favorite English assignments may not work."

These students are motivated, and excited about their opportunity to grow quickly. "When I'm teaching reading strategies, they're paying close attention, because they have a college-level Humanities textbook, with lots of readings to get through," says Bauer.

"I definitely see more I-TRANS students in my office, asking questions and wanting to master concepts."

I-TRANS offers another advantage. The students form a cohort, learning together, teaching one another and forming lasting friendships. "The I-TRANS class is very representative of how diverse our campus is," Leach says. Students with very different ability levels, ages, backgrounds and interests—"People I never would have expected to find together"—continue to study together.

College Outcome: Basic Skills/Pre-College

- 76% of pre-college math students who went on to college level math in 2009-10 completed the course with a "C" or better.
- LCC served nearly 2,000 individuals through Basic Skills offerings in 2009-10, a 17% increase in the number of people served over the prior year.
- Winter quarter, 91% of I-BEST and I-TRANS students completed their course, and 44 % of those made the Dean's List or President's List. Spring quarter, 87% completed, with 37% earning academic honors.

Employer Needs Driving LCC Program Expansion

Hands-On Training Prepares Students Quickly For New Careers



Omar Scarborough and Anne Flores

For some careers, hands-on practice in a real workplace setting is the best method of training for both students and employers. That's the premise behind the Individual Certificate Program (ICP) at Lower Columbia College.

"Our goal is to match employers with highly-motivated students, the right mix of LCC classes and on-the-job training to produce qualified workers for local jobs," said Andrea Leary, LCC's director of work-based learning. She has been meeting one-on-one with local employers since joining the College staff last April to expand the ICP program.

Carey Wallace, Clinical Manager of Dialysis Services for the PeaceHealth Dialysis Center in Longview, says the program has offered a good solution to staffing qualified hemodialysis technicians at the facility.

"It takes lots of hours for technicians to build good skills" Wallace explained. "The LCC program gives students a full 90 days of hands-on training. We've had some really good success in partnering with the ICP program."

Currently, three technicians employed at the Center trained through the LCC program, including Omar Scarborough. When Cameron Glass closed its production facility at Port of Kalama last year, Scarborough asked himself "how could I use my past experiences and knowledge to build a new career that would lead to a good job?"

Staff at LCC directed Omar to the Individual Certificate Program for hemodialysis technician. His past training as an EMT and in venipuncture procedures enabled him to move quickly into on-the-job training at the PeaceHealth Dialysis Clinic.

"I began training 40 hours a week on January 4 and by March I had a full-time job," Omar said. He also completed courses in first aid and health as part of his certificate.

Anne Flores had worked for a local school district before seeking skills for a new job through LCC. She completed courses in chemistry, anatomy and physiology, and phlebotomy in addition to her work-based training at the Center. Both Flores and Scarborough commended the LCC program and staff in helping them identify and prepare for a new career in the healthcare industry in a short period of time.

College Outcome: Customized Education

- The number of people enrolled in LCC's Individualized Certificate Program increased 43% in 2009-10. Current and recently offered ICP programs include Bookkeeper, Criminal Justice, Fleet Maintenance, Geographic Information Systems Analyst, Hemodialysis Technician, HVAC Maintenance, Medical Laboratory Assistant, Mortician's Assistant, Personal Fitness Trainer, Pharmacy Technician, Public Works Maintenance/Water Quality, Radiology Assistant, Recreation Assistant, Social Service Aide, and Veterinary Assistant.
- Placement rate for 35 LCC students completing the short-term Transport Operator training was 85%.
- LCC Continuing Education worked closely with industry partners on three Job Skills Program Grants: LifePort Interiors in Woodland (\$47,400), Steelscape in Kalama (\$36,500), and Longview Paper and Packaging (\$60,000).

A Campus For Our Community

Arts Events, Critical Life Issues, and the Black Bears Beckon New College Visitors



Southwest Washington high school musicians welcomed the chance to perform in the region's top venue at the Rose Center. Red Devils celebrate their NWAACC Baseball Championship.



Lower Columbia College welcomed more community members than ever to the campus this past year.

In its second year of service, the Rose Center for the Arts expanded opportunities for the campus and community to enjoy the performing and fine arts along with thought-provoking presentations on current social issues.

Embracing The Arts

Eight college-sponsored exhibits at the Art Gallery drew over 4,800 visitors to admire work by regional artists, including photography, painting, and fabric installations. Special shows featured an exhibit and talk by artist Lucinda Parker, who created the Rose Center's striking signature artwork, "Where Water Comes Together With Other Water"; and the Legacy of Learning Archive Exhibit in honor of the College's 75th Anniversary.

LCC Symphonic Band, Jazz Band and Choral quarterly performances in the Wollenberg Auditorium included professional musicians and high school performing groups from Kelso, R.A. Long and Castle Rock as guest artists. The venue drew rave reviews as host location to more than 500 high school performers participating in the 2010 Southwest Washington Music Educators Association competition.

CenterStage Theatre treated local patrons to a trio of creative productions including: *Alice In Wonderland—An Acid Trip*, *Eurydice* and *The Three Cuckolds*.

Examining Critical Issues

LCC's popular Thursday-noon lecture series, Community Conversations, drew campus and community members each week to examine topics related to *The World of Great Ideas*, *Obama's First Year* and the *Visual and Performing Arts*.

Two special presentations attracted large audiences to Wollenberg Auditorium. The William Vest Memorial Lecture featured author James W. Loewen, Harvard University sociologist, professor of race relations at the University of Vermont, and best-selling author of *Lies My Teacher Told*

Me. ASLCC and the Multicultural Club sponsored Profiles of Courage, African Americans You Wish You Had Known, a theatrical production created by Playwright Colin Cox and presented by Will & Company, that examines the lives of overlooked African-Americans and their contributions to American history.

In late fall, LCC cosponsored a forum featuring local healthcare agency representatives to provide an unbiased look at the critical issues facing our community and nation. The Wollenberg also provided the venue for two televised forums presenting candidates for the open Third Congressional District seat to speak to Cowlitz County audiences, who are considered to play a vital role in this contest.

Red Devil Athletics

Red Devil fans couldn't complain as all five LCC teams advanced to tournament play in their respective seasons. The Lady Devil's Volleyball Team pulled out a nail-biter victory against regional rivals from Clark College to make the playoffs. Women's basketball fans cheered their team to a 14-2 division season. The men's basketball team captured second place and the Lady Devils Softball Team won the third place trophy in NWAACC play. Coach Kelly Smith's baseball team delighted hometown fans by winning the NWAACC Championships at Story Field to cap a stellar season.

Black Bears Debut

Story Field became the new home of the Cowlitz Black Bears of the West Coast League, a summer collegiate wood bat league. The expansion team was a hit with the fans as the team averaged 850 fans per game, with three games over 1,200 on hand. The Black Bears constructed a new "party deck" and concession stand in the left field corner of Story Field, a great addition to the already popular baseball venue. Summer baseball with the Black Bears featured games, mascots and good ol fashioned fun for the community. The Red Devils and Black Bears look forward to a long partnership and plenty of great baseball on campus.

Exceptional Efforts Receive Attention

College Faculty, Staff and Students Earn Regional and National Honors.

Faculty and Staff Honors

The Kelso-Longview Chamber of Commerce Education Foundation selected LCC Vice President for Student Success Mary Harding to receive the "Crystal Apple" award that recognizes an outstanding education administrator for contributions to local students and the community. Mary and John Krause, Associate Vice President for Career and Student Services, were both honored with special awards from the Chamber for their years of service to the Chamber and our community. The pair retired from LCC in June 2010.



LCC Administrators Mary Harding and John Krause were honored for their service to the community.

Five faculty members were awarded tenure in 2010. They include: Jeanne Hamer and Greg Finkas, nursing; Courtney Shah, history; Tim Allwine, business, and Mary Leach, English.

Four LCC coaches were honored by their peers during the year. Volleyball head coach Marcy Gilchrist, men's basketball coach Jim Roffler and women's basketball coach Chad Meadors were each named Coach of the Year in their respective sports for the NWAACC Western Division. Red Devil baseball coach Kelly Smith was selected as NWAACC Baseball Coach of the Year.

For the second year in a row, LCC instructor Jerry Zimmerman was honored by the Washington Community College Humanities Association. At the Association's Fall Conference, Jerry received the WCCHA Exemplary Status Award, recognizing his contributions to the humanities, including his work in organizing the popular Community Conversations lecture series which

features faculty and community experts speaking on current social issues.

Wendy Hall was awarded a Presidential Scholarship from the Association for Institutional Research and has completed all coursework for Designing IR Research and Foundations of Data Management.

Program Recognition

LCC was one of 10 Basic Skills, ECE, and Developmental Education programs across the State selected to participate in the State Board for Community and Technical Colleges I-BEST for Developmental Education grant funded by the Gates Foundation. This collaboration will allow LCC to expand its current Early Childhood Education I-BEST pathway to include developmental courses. The two-year, \$80,000 a year funding will allow LCC to expand its current outcomes-based I-TRANS model to meet the needs of ECED students. Results of this pilot will become a basis for future academic I-BEST projects across the State. LCC was selected to participate with six other CTC's in redesigning pre-college math curricula to improve student success. This project was also funded by a grant to the state system from the Gates Foundation.

Sandy Junker and the LCC Head Start staff achieved their second consecutive perfect score on the program's federal review Spring quarter and also were recipients of grant funding for facility expansion (\$160,000) and the creation of an Early Head Start program (\$890,000) serving 60 more children, ages 0-3, and pregnant mothers.

Student Achievement

Environmental science major and LCC Biological Society president Melissa Knudson earned a spot on the All Washington Academic Team, made the national team and was 1 of only 3 community college students nationally to win a \$5,000 Morris Udall Environmental Scholarship! She also won the LCC President's Scholarship to attend WSU Vancouver where she

continues to pursue her passion as a steward of our environment.

Red Devil baseball champion Aaron Grenz shared academic team honors with Melissa and also earned a scholarship to Gonzaga. He was part of an impressive slate of LCC scholar athletes – eight players made the NWAACC Academic Leadership list this year while turning in championship performances in their respective sports.

Two LCC students published in the 2009 award-winning *Salal Review*, Jan Sebastian and Daniel Kruse, were also recognized this year on the national level for their work.

First-year LCC Forensics student Colten Sullivent finished 2nd in the Pi Kappa Delta National Tournament in the novice division of international public debate. LCC Forensics won nine awards at the Northwest Community College Forensics Championship Tournament, placing 2nd in Washington and 3rd in the Northwest Region.



National Leaders of Promise Award-winner Samantha Rintoul receives a plaque from LCC President Jim McLaughlin.

History major Samantha Rintoul was awarded one of only 30 Phi Theta Kappa Leaders of Promise Scholarships nationwide. In addition to serving as president of the LCC Chapter for the coming year, Sam is a certified tutor working in the College's tutoring center 80 hours each quarter. She is trained to work with hearing impaired students and this past year also organized a fundraiser for Dornbecher's Children's Hospital. The award includes a \$1,000 scholarship.

Broadening Avenues Of Support

White House Summit & LCC Foundation Emphasize Critical Role Of Community Colleges



In 2009, we marked a special occasion with the celebration of the 75th anniversary of Lower Columbia College. The anniversary provided a terrific opportunity to look back at the beginnings of this vital institution and to see the growth the College has experienced throughout the decades. Last fall's 75th Anniversary Archive Exhibit included a wonderful compilation of photos and mementos that took alumni and visitors on a journey down memory lane.

Now, as the LCC Foundation begins a new year, we look ahead to continuing to broaden avenues for support to LCC students and programs. We are excited and heartened by the recognition that community colleges are garnering across the country. October 2010 marks the first-ever White House Summit on Community Colleges, emphasizing the unique and critical role that colleges like LCC play in strengthening not only our local workforce, but also our ability to compete in a global economy.

Fully half of the nation's undergraduates are served by community colleges. Here at home, LCC is a beacon for everyone from high school students getting a Running Start to individuals starting a second career. We are grateful for our strong partnerships with community members and businesses that help us continue to serve a growing student body during challenging economic times.

We invite you to participate in Foundation activities and lend your support this year. Through donations to scholarships, students gain access to the education and skills from which they will build their lives and support their families. Donations made to LCC programs enhance instruction and support services necessary for student success. If you'd like to help, please contact the Foundation at 360.442.2130.

David Houten
President
LCC Foundation

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Thanks For The Memories

Alumni and Students Share "College Days" Stories.

Fond memories, life-long friendships and a sense of gratitude were among the messages shared by students and alumni during Lower Columbia College's 75th Anniversary.



Rob Quoidbach and Dr. P.J. Peterson

College and also volunteered as Glee Club instructor. Rob went on to transfer to Stanford University graduating with a degree in engineering. His family construction company built many buildings in Cowlitz County, including some on the LCC campus.

"LCC was a wonderful, inviting environment and an excellent starting point for a young kid like me, from the small town of Kalama," wrote Dr. P.J. Peterson who attended in 1966-67. Her three sisters and two nieces are also LCC alumni.

Ned Piper, Cowlitz County PUD Commissioner, was a drama major at LCC in 1958-59 and remembers being cast as the female lead in Shakespeare's *A Mid-Summer Night's Dream*. "At year's end I was awarded the 'Actress of the Year' trophy," wrote Ned.

LoEtta Yaden earned her high school diploma from LCC in 1971 and a nursing degree two years later. She had three young children at the time, but studies came before ironing so the kids had outgrown many of their clothes before she got to the basket! She's pleased that her daughter Holleigh is finding LCC an exceptional learning opportunity nearly 40 years later.

Rob Quoidbach, a student in the 1940's, shared the words to the College's original Alma Mater and Fight Song. Both were written by his mother, Gay Quoidbach, who played a role in founding the

Ryan Tallmon, a more recent student, shared that he was very anxious going into his English 101 class. He not only learned a tremendous amount about the writing process but tapped into a previously unknown passion for writing. "Through the extensive group studying, I also made many close friends!" Ryan shared.

Several alums, like Kari (Kondro) White, met their spouses at the College. Both Kari and her husband Rich attended LCC on athletic scholarships, and they met in the trainer's room. Her mother, sister, aunt and cousin were also Red Devils. Science instructor Dave Cordero was a favorite and she got to walk at commencement with her cousin.



The most humorous submission came from nursing student Dianne Olsen, now employed as an LPN, who says that she uses the skills she learned in all of her courses every day. To quote from just a couple excerpts: "...the nursing instructors taught me about every horrible, fatal disease that according to Dawn

Draus (math), I have about 1 in a million chance of ever contracting! I love LCC, the campus is beautiful & so is the education that I have received." The benefits extend beyond a new career that she loves and a better income, says Dianne. Her daughter is inspired by mom's experience to pursue college studies and Dianne can help pay the cost.

The anniversary year provided opportunities to reconnect with LCC history and alumni. Development of a digital college archive was launched and continues through the LCC library. At www.lowercolumbia.edu/foundation, the LCC Foundation created new Web pages to share the College's history and to invite more LCC alumni to share their stories. They can also stay in touch and learn about campus events through Lower Columbia College and LCC Foundation sites on Facebook.

LCJC Original Alma Mater

LCJC honor calls us
No proud school shall 'er appall us
On we fight what 'er befalls us
Never shall we yield
Alma Mater our loved Mother
With us as the years go by
May your honor and your glory
Live with us as night draws nigh

1957 LCC Alma Mater

Hail to thee Lower Columbia, and to student days
We are proud to claim your colors and to sing your praise!
Truth and knowledge through the years in your halls we've known;
Always in our pleasant mem'ries – you will stand alone!
You will stand alone!

Composing A Musical Legacy

Alumni Ken and Pat Hanson Leave Gift of Music to LCC



Future generations of music students will benefit from a musical endowment established at LCC by the late Ken and Pat Hanson, who also donated a Bosendorfer Imperial Grand Piano for the Rose Center for the Arts.



In 2010 Lower Columbia College received the largest single gift in its 75-year history, \$3.5 million, from the estate of LCC alumni and local music patrons, the late Ken and Pat Hanson.

The donation, in the form of an endowment through the LCC Foundation, will be invested to generate annual income that may be used for music scholarships to the College, the purchase and upkeep of musical instruments, to bring musical artists to LCC, and as matching funds for other grants to benefit the College's music programs.

"We greatly appreciate the generous support that the Hansons have given to LCC over the years," said President Jim McLaughlin. "Their final gift will leave a legacy of music to benefit the College, future generations of students and our entire community."

"It will enable us to enhance music offerings at LCC, in the classroom and on stage while capitalizing on the attributes of our new Rose Center for the Arts, one of the premiere venues for musical performance in Southwest Washington."

The College learned of the substantial gift this summer. The Hanson donation is the fourth largest single bequest given to a U.S. community college since 1987, according to the Voluntary Support of Education Survey conducted by the Council for Aid to Education.

Ken Hanson passed away in April 2009 and Pat Hanson died this past February. The couple met at LCC in 1946 when he was a returning veteran and she was attending summer school. They married in 1947 and the head of the College's music department sang at the wedding.

"Without the College, our paths never would have crossed," Pat said. Their love affair with each other, and the College, continued for more than six decades. In 2007, on the occasion of their 60th wedding anniversary, the Hansons donated a Bosendorfer Imperial Grand Piano for LCC's new performing arts center, one of only three such pianos in the state.

The Hansons also had purchased instruments for local students and the College over the years. The Ken and Pat Hanson Rehearsal Hall at the Rose Center was named in recognition of the couple's support.

Although the Hansons had told LCC Foundation Executive Director Margit Brumbaugh they were leaving something to LCC in their estate, "this gift far exceeded anything we could have anticipated," she said. "They were just the loveliest couple, the most understated, just quietly supporting music not just here but throughout the region."

In Appreciation

With heartfelt gratitude, we recognize and honor the following individuals and organizations on the fulfillment of their major gift pledges to the 2004-2009 ReachingHigher Campaign.

Anderson & Anderson Advisory, LLC
Columbia Ford Lincoln Mercury Nissan Hyundai
Donald A. Correll
D & C Lemmons Enterprises, LLC
The Daily News / Lee Foundation
Evans-Kelly Family Foundation
GL Booth, JG Davis & Associates, PLLC

Brian Magnuson
Jim McLaughlin
Pacific Fibre Products, Inc.
P.J. Peterson
Delores K. Rodman
June L. Rose
Solvay Chemicals, Inc.

New Scholarships for 2010-2011

Mary Harding Scholarship
Maggi Miollis Nursing Scholarship
Oregon State Sheriffs Association
Scholarship
Sister Francina Dodd Nursing
Scholarship

Financial Report 2009 – 2010

	July 1, 2009 – June 30, 2010	July 1, 2008 – June 30, 2009
Assets		
Cash	\$432,631	\$525,850
Investments	\$7,000,365	\$6,140,765
Prepaid Expenses	\$667	\$364
Pledges Receivable	\$3,455	\$197,352
Fixtures and Equipment	\$51,915	\$54,661
TOTAL ASSETS	\$7,489,033	\$6,918,992

Liabilities

Accrued Expenses	\$15,247	\$17,568
Amounts Held in Trust for LCC.	\$53,458	\$60,038
Annuity Payment Liability	\$3,963	\$4,206
TOTAL LIABILITIES	\$72,641	\$81,812

Net Assets

Unrestricted	\$1,960,884	\$2,466,899
Temporarily Restricted	\$2,287,385	\$3,122,807
Permanently Restricted.	\$3,168,123	\$1,247,474
TOTAL NET ASSETS	\$7,416,123	\$6,837,180

Income & Expenditures July 1, 2009 – June 30, 2010

Income

Revenue, Gains/Losses, Other	\$1,157,995
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Expenditures

Program Support to LCC:	
Scholarships	\$126,634
Grants	\$334
Program Support	\$165,857
Other	\$67,804
TOTAL	\$360,629

General & Administrative	\$181,921
Fundraising	\$36,233

Total Expenditures **\$578,783**

The Lower Columbia College Foundation is a 501(c)(3) non-profit corporation founded in 1976 with tax ID #91-0975957. The LCC Foundation has tax-exempt status and gifts are tax-deductible. The complete financial statements have been audited by Fitcher Henry Group. For more information contact the LCC Foundation at (360) 442-2130 or visit us on the web at www.lowercolumbia.edu/foundation



2010 LCC Foundation Golf Marathon

Although it rained most of the month, on Thursday, May 13 the clouds parted for 30 intrepid golfers to drive, hack, chip and putt their way through 100 holes in support of LCC students. More than \$40,000 was raised for student scholarships!

Above, event chairman Peter Rybar uses his trusty cart to check final arrangements at Three Rivers Golf Course. Regulars at the biennial event (below) are Kurt Sacha, City of Longview Finance Director, and Bob Gregory, City Manager.



Foundation Endowments

Endowments are gifts that provide perpetual support for scholarships or other programs according to the intent of the donor. Endowments may be named to honor a loved one or to create a family legacy. The minimum required to establish an endowment is \$20,000, which may be pledged over time. The funds are invested to provide a permanent source of income, while the principal is always protected. LCC Foundation Endowments include:

American Association of University Women Cowlitz Branch Endowed Scholarship
Andrew Shold Memorial Endowed Scholarship
Beatrice L. Johnson Memorial Art Endowed Scholarship
Bruce E. Rodman Memorial Endowed Scholarship
Cowlitz County Deputy Sheriff's Benefit Association in Honor of Mike Riley Endowed Scholarship
David M. Anderson Endowed Scholarship
Diane Marie Shoff Memorial Endowed Scholarship
Earl & Mae Malmstrom Endowed Scholarship
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Ernest J. & Arlene Kuntz Endowed Scholarship
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Exceptional Faculty Endowment
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Head Start Endowment
Hedwig Waldron Nursing Endowed Scholarship funded by the Rosina E. Williamson Living Trust
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Lovingfoss-Juell Endowed Scholarship

Lower Columbia College Nursing Alumni Endowed Scholarship
Natt Library Endowment
Norman H. Parks Memorial Endowed Scholarship
Petters Nursing & Health Sciences Endowment
Phillip & Jeanne Wertheimer Endowment
Quoidbach Memorial Endowed Scholarship
R.A. Long Class of 1944 Clyde Shadiow Endowed Scholarship
Ralph J. & Frances J. Forsberg Endowed Scholarship
Ramona J. & Elmer Sylvester Endowed Scholarship
Terry Reiniger Memorial Endowed Scholarship
The Daily News Endowed Scholarship
Theodore McClelland Natt Endowed Scholarship
Wendy Adams Memorial Endowed Scholarship
William A. Vest Memorial Endowment
William C. Davis Jr. Endowed Scholarship

Additional Endowments held by Lower Columbia College

Byrdena Stouffer Cornell Endowed Scholarship
Charlene C. LeFebre Memorial Endowed Scholarship
Donald G. & Doris M. Felthous Memorial Endowed Scholarship
Edna E. Hartman Endowed Scholarship
Edward & Gina Cloney Endowed Scholarship
Elsie Z. Carlson Memorial Endowed Scholarship
Helen Simons Memorial Endowed Scholarship
John Terry Endowed Scholarship
Lester & Ida Mae Bennett Endowed Scholarship
Lydia R. Bryant Endowed Scholarship
Moffit Family Foundation Endowment
Myklebust/Johnson Memorial Endowed Scholarship
Phillip & Jeanne Wertheimer Endowed Scholarship
Robert & Margaret Pulliam Endowed Scholarship

Thank you, Donors!

Your generosity provides scholarships for students, supports instructional programs, and provides needed technology and equipment for our campus. Together, we create a brighter future for our students and strengthen the quality of life throughout our community.

Listed below are gifts received during the fiscal year **July 1, 2009 to June 30, 2010**. Please contact the LCC Foundation at 360.442.2132 for listing changes or for additional information.

Donations of \$5,000 & above

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Donations of \$1000-\$4999

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Three Rivers Golf Course
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Touching Lives And Building Community

2010 Retirees Embodied LCC Values of Quality And Service

In June 2010, two long-time administrators and six veteran instructors retired from LCC. Each touched the lives of hundreds of students over the years and made a lasting contribution to our community.



During her 36-year career at LCC, Vice President for Student Success **Mary Harding** held several positions in Student Services and Instruction. Under her watch many innovative services to improve student performance were implemented, including co-locating services in a single area, the Entry Advisor process, support for first generation & at-risk students, student mentors, outreach to veterans, Latino students, and students with disabilities, and Running Start.

Harding strongly supported LCC athletics and served as Women's Athletic Commissioner for the NWAACC. In 2003, she wrote a Title III grant request securing \$1.3 million for new technology.



Harry Blair came to LCC in 1980 to teach in the Forestry Department and over three decades also taught metallurgy and math. Blair was known for investing significant time in class preparation and evaluation of student work so that it could be returned the following day. He was always willing to go the extra mile with students who were struggling and trying.



Over 27 years **Pat Ellsberg** taught more than 12,000 students at LCC. His curriculum and program contributions enhanced the Business Management program to help students better understand the business community while adding a cultural diversity component. In the 1980's he helped bring Linfield

College to the LCC campus laying the foundation for future efforts to provide a 4-year college degree opportunity in our community.



English instructor **Joe Green** was probably best known for his nine-years as advisor for the [Salal Review](#), LCC's award-winning literary and arts magazine. The multiple awards received by [Salal](#) at state and national levels confirmed his abilities as a master teacher. Green was also a talented poet and publisher. He collaborated on a book with art instructor Rosemary Powelson- "Deluxe Motel" (1991) and co-taught LCC's first integrative studies class, a combination of English and Biology.



Counselor **Butch Henderson** was a great advocate for students during his 33 years at LCC, always ready to listen. He was willing to wade into the messiest of student situations to help students resolve their troubles and seemed to thrive on taking students who would be challenging for others. Henderson also taught classes in career planning and stress and anger management.



For all of his 39 years at LCC, philosophy instructor **Richard Kelley** was an educational innovator – the first on campus to use a seminar method to teach, to use oral examinations and to allow students to prepare and take exams in small groups. A true Renaissance person who was versed in the Arts as well as the Sciences - all of Kelley's courses were taught from an interdisciplinary perspective- using

music, art, poetry and humor to examine and expose theories and concepts to students.



During her 28 years at LCC, instructor **Lenore Vest** worked vigorously in the Math Lab, devoting her time to making certain lab tests were an accurate reflection of students' knowledge and progress. She was also committed to ensuring accurate placement of students from Compass testing. Vest served as Faculty Association President, filling a vital role in the College Governance Council.



In his nine years at LCC, Associate Vice President for Career and Student Services **John Krause** increased collaboration between K-12 and college educators and built strategic partnerships with the business community. His work with the Tech-Prep program generated interest in workforce education among middle- and high school students and created awareness of the value of workforce education as a driver of economic development among the business community.

Also retiring in 2010 were Dennis Farland, Director of Finance; Mary Ellen Pietz, Administrative Services; Sandy Brockway and Rick Boudreau, Campus Services; Linda Constans, Instruction; Fred Mitchell, Finance; and Rosana Snell, Instruction.



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Welcoming LCC Alumni Home— On Campus & Online

Throughout our community, we find former students happy to share how Lower Columbia College made a difference in their lives. LCC's 75th Anniversary provided an opportunity to reconnect with our alumni. You can read about several in this Report.

The beautiful Rose Center for the Arts and the Black Bears West Coast League baseball season at Story Field offer more reasons for alumni and friends to visit the campus. You can also join us on the Web at the new LCC Foundation Web pages which include special sections for Alumni and College History.



Catch up on news & highlights, see photos, and check out coming events. Now you can even donate online.

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