College Success (COLL)

COLL 074 2 credits
MATH SUCCESS
Emphasizes the attributes of a successful math student by providing strategies for time-management, note-taking, problem solving, and overcoming math and test-taking anxiety. Explores learning styles and positive growth mindset. Students will develop study skills necessary to be successful in math courses.
Prerequisites: None

COLL 093 1 credit
TEST TAKING
Offers strategies to help students improve test-taking abilities such as scheduling time, preparing for exams, finding exam cues, writing essay responses, and answering objective questions. (Formerly known as INDV 093)
Prerequisite: None

COLL 094 1 credit
NOTETAKING
Prepares students to effectively take lecture notes. Techniques include active listening, looking for main ideas, using signal words, and organizing notes. (Formerly known as INDV 094)
Prerequisite: None

COLL 095 1 credit
TIME MANAGEMENT
Offers strategies to help students organize time effectively, improve the study environment, prioritize goals, control procrastination, and use support resources as needed.
Prerequisite: None

COLL 096 1 credit
TEXTBOOK READING TECHNIQUES
Provides techniques that improve ability to read and comprehend college textbooks. Skills include pre-reading, skimming, scanning, marking, highlighting, and annotating. (Formerly known as INDV 096)
Prerequisite: None

COLL 100 5 credits
COLLEGE SUCCESS
Emphasizes development of necessary skills for successful completion of college courses. Provides techniques and strategies to improve time management, memory, lecture note taking, textbook reading, outlining, learning styles, use of library, test preparation, and test taking. Focuses on how individuals become independent learners and critical thinkers. Empowers students to apply learning strategies in all other content classes.
Prerequisite: Reading and writing skills at or above ENGL 075.

COLL 101 S,F,W,Sp 2 credits
FIRST YEAR SEMINAR I
Explores foundational issues for success in college including an introduction to campus resources and college culture. Students will develop behaviors and attitudes characteristic of successful students; develop basic reading, study, and test-taking strategies; and create a plan for success during the next quarter and beyond. This course is a placement requirement for students who test into ENGL 098, and is open to all students.
Prerequisites: None

COLL 102 S,F,W,Sp 2 credits
FIRST YEAR SEMINAR II
Further explores foundational issues for success in college with an emphasis on career and life planning. Students will create a comprehensive academic plan that includes the exploration of three career options, a sample scholarship essay, STARS navigation, financial literacy, intended program and timeline for completion. This course is a placement requirement for students who test into ENGL 098, and is open to all students.
Prerequisites: Completion of COLL 101

COLL 103 2 credits
FIRST YEAR SEMINAR III
Continues the exploration of foundational issues for success in college with an emphasis on critical thinking strategies. Students will continue to develop behaviors and attitudes characteristic of successful students; continue to develop and evaluate basic reading, study, and test-taking strategies; and create a plan for success during the next quarter and beyond.
Prerequisites: COLL 102

COLL 104 1 credit
COLLEGE KNOWLEDGE
Prepares students to transition from Basic Skills, Career Education Options, or Developmental Education courses to college level courses or employment by providing students with tools to create a plan for success.
Prerequisite: None

COLL 105 1-5 credits
CAREER PLANNING AND EXPLORATION
Launches students into an investigation of interests, values, and careers, followed by decision-making and goal setting. Prerequisite: None
COLL 108  S,F,W,Sp  3 credits
SERVICE LEARNING FOR INTERNATIONAL STUDENTS

Provides opportunities for the improvement of written and oral communication skills. Integrates international students into service learning projects that teach about American culture, skills for future careers, and to build relationships. Requires students to devise a plan for service learning project, set goals for the project and measure overall success. Develops relationships with community partners and helps students learn about accountability and about life in America. This course will be required for all international students as they enter Lower Columbia College or upon successful completion of all IESL courses.
Prerequisites: Instructor permission.