Education (EDUC)

EDUC&115  F,Sp  5 credits
CHILD DEVELOPMENT  RE
Builds a functional understanding of the foundation of child development, prenatal to early adolescence. Focus on the physical, social, emotional, and cognitive development of children, reflective of cross cultural and global perspectives. Develop skills in observing and documenting child growth and development, identify theory in practice, and critical reflection of assumptions. Formerly known as: EDUC& 114
Prerequisites: none

EDUC 119  W  2 credits
CURRICULUM & INSTRUCTION  RE
Investigates learning theories and their relationship to the curriculum design process, course development, implementation, and evaluation. Focus is placed on gaining a working understanding of the State Learning Goals and Essential Academic Learning Requirements. (Formerly known as EDUC 114)
Prerequisite: None

EDUC&130  F,Sp  3 credits
GUIDING BEHAVIOR  RE
Examines the philosophical principles and theories promoting social competence in young children and creating safe learning environments. Develop skills promoting effective interactions, providing positive individual guidance, and enhancing group experiences.
Prerequisite: Nne

EDUC&136  F  3 credits
SCHOOL AGE CARE  RE
Develops skills to provide developmentally appropriate and culturally relevant activities and care, specifically: preparing the environment, implementing curriculum, building relationships, guiding academic/social skill development, and community outreach.
Prerequisites: none

EDUC 140  Sp  3 credits
EDUCATION AND THE LAW  RE
Surveys the legal, health, and safety issues as they pertain to the rights and responsibilities of teachers and students within the school setting, including safety in the workplace. Other topics include child abuse and neglect laws, reporting procedures, the Code of Ethics, ADA, contracts, tenure, dismissal procedures, and academic freedom.
Prerequisite: ENGL 101& with a grade of C or better
Formerly known as: EDUC 115

EDUC&150  Sp  3 credits
CHILD/FAMILY/COMMUNITY  E
Integrates the family and community contexts in which a child develops. Explores cultures and demographics of families in society, community resources, strategies for involving families in the education of their child, and tools for effective communication.
Prerequisite: None

EDUC 191  F,W,Sp  1-3 credits
INTRODUCTION TO TUTORING  E
Trains tutors in the basic techniques involved in helping others learn how to learn. These techniques include effective communication, human relations training, teaching strategies and study skills. Practice in utilizing tutoring skills will be incorporated. Actual tutoring experience will be evaluated during the quarter. (Formerly known as COLL 191 and INDV 191).
Prerequisite: None

EDUC&203  W  3 credits
EXCEPTIONAL CHILD  RE
Provides an overview of programs for young children with special needs, including current issues and trends, the identification and assessment process, the IEP/IFSP process, and a look at some intervention and instructional strategies for working with young children with special needs. (Formerly known as ECED 210)
Prerequisite: None

EDUC&205  F,W,Sp  5 credits
INTRO ED W/FLD EXP:DIV  E,D
Introduces the field of education. Integrates readings, lectures, discussions, written assignments, student presentations, guest speakers, and participation in actual elementary classrooms to provide students with a broad survey of the K-12 educational system. Addresses the multicultural and diverse experiences of students in the educational setting.
Prerequisite: None

EDUC 214  Sp  3 credits
INSTRUCTIONAL STRATEGIES  RE
Provides an overview of the role of the teacher as facilitator. Includes instruction in knowledge and application of various classroom teaching techniques, lesson planning, and questioning skills. Provides a framework for understanding and applying fundamental elements and essential principles of instruction.
Prerequisite: None

EDUC 215  F  3 credits
CLASSROOM MANAGEMENT  RE
Provides pre-service teachers the necessary skills to observe and manage all aspects of the classroom. Topics include discipline, student evaluations, record keeping, grouping strategies, classroom environments, safety in the classroom, and application of best practices? curriculum.
Prerequisite: None