

Education (EDUC)

EDUC& 101 Paraeducator Basics **3 credits | REEL**

Introduces the roles and responsibilities of the Paraeducator in the K-12 educational system. Explores techniques supporting instruction, professional and ethical practices, positive and safe learning environments, effective communication and teamwork.
Prerequisites: None Concurrent requirements: None

EDUC& 115 Child Development **5 credits | SOCS** **Quarter(s): F, W, Sp**

Builds the foundation for explaining how children develop in all domains, conception through early adolescence. Explores various developmental theories, methods for documenting growth, and impact of brain development. Topics addressed include stress, trauma, culture, race, gender identity, socioeconomic status, family status, language, and health issues.
Prerequisites: None Concurrent requirements: None

EDUC& 130 Guiding Behavior **3 credits | REEL** **Quarter(s): F, Sp**

Examines the principles and theories promoting social competence in young children and creating safe learning environments. Develops skills promoting effective interactions, providing positive individual guidance, and enhancing group experiences.
Prerequisite: None

EDUC& 136 School Age Care **3 credits | REEL** **Quarter(s): F**

Discusses the provision of developmentally appropriate and culturally relevant activities/care for children ages 5-12 in a variety of settings. Topics include: implementation of curriculum, preparation of environments, building relationships, guiding cognitive and social emotional development, and community outreach.
Prerequisites: None Concurrent requirements: None

EDUC& 150 Child/Family/Community **3 credits** **Quarter(s): Sp**

Discusses the integration of the family and community contexts in which a child develops. Explore cultures and demographics of families in society, community resources, strategies for involving families in the education of their child, and tools for effective communication.
Prerequisites: None Concurrent requirements: None

EDUC& 203 Exceptional Child **3 credits | REEL**

Provides an overview of programs for young children with special needs, including current issues and trends, the identification and assessment process, the IEP/IFSP process, and a look at some intervention and instructional strategies for working with young children with special needs.
Prerequisite: None

EDUC& 204 Inclusive Education: Birth through 21 Focus**5 credits****Quarter(s): W**

Introduces the recognition and identification of exceptionality in children from birth through high school. Includes policies and regulations concerning state and federal provisions of special education and related services, as well as adaptations for serving students with special needs in general education classrooms.

Prerequisite: None

EDUC& 205 Introduction to Education w/Field Experience: DIV**5 credits | DIV, ELEC****Quarter(s): F, W, Sp**

Introduces the field of education. Integrates readings, lectures, discussions, written assignments, student presentations, guest speakers, and participation in actual elementary classrooms to provide students with a broad survey of the K-12 educational system. Addresses the multicultural and diverse experiences of students in the educational setting.

Prerequisites: None
Concurrent requirements: None**EDUC 191 Field Experience I****5 credits | REEL****Quarter(s): F**

Provides supervised field experience in a pre-K-12 setting, working alongside a teacher/paraeducator, observing, and demonstrating best practices. Incorporates seminar sessions and reflection to link field experiences with WA State Paraeducator Basic Competencies.

Prerequisites: None

EDUC 230 Social Skill Development & Trauma Informed Teaching**5 credits | REEL****Quarter(s): F**

Examines the principles and theories promoting social and emotional competencies and trauma-informed instruction. Develops strategies to support instruction, promote pro-social behavior and create a safe environment for collaborative work. The focus will be on the Social Emotional Learning Standards (SEL) identified by OSPI. Students will learn how to apply these standards in classroom management, and culturally responsive teaching and instruction.

Prerequisite: None

EDUC 246 Linguistically Diverse Education**3 credits | REEL****Quarter(s): F**

Focuses on effectively meeting the learning needs of children whose first language is not English. Explores ways to collaborate with family and other professionals to meet the needs of Multilingual learners.

Prerequisites: None

EDUC 288 Cooperative Work Experience**1-15 credits**

Provides work-based learning experience in a specific program of study. Individualized student outcomes are developed, focusing on behaviors that contribute to workplace success.

Prerequisites: Instructor or Cooperative Education Coordinator permission
Concurrent requirements: COLL 289 or BUS 294 must be taken prior to or concurrent with this course.

EDUC 291 Field Experience II**5 credits | REEL****Quarter(s): W**

Provides additional supervised field experience in a pre-K-12 setting, working alongside a teacher/paraeducator, observing, and demonstrating best practices. Incorporates seminar sessions and reflection to link field experiences with WA State Paraeducator Competencies including ELL and Special Education.

Prerequisites: None

EDUC 299 Independent Study**1-10 credits**

Offers individualized learning opportunities for knowledge or skill development. Content and expectations are established between the student and instructor, and documented in an Independent Study contract.

Prerequisites: By instructor permission only.

EDUC 300 Foundations of Teacher Education**5 credits | REEL****Quarter(s): S, F**

Provides an in-depth, holistic understanding of the teacher's role and function in educational settings P-8th grade; characteristics of effective teachers; professional dispositions; reflective practice; creating successful learning environments; preparation for professional competencies and certification; Social-Emotional Learning, ACE's, Issues of Abuse, and the Field Experience process.

Prerequisites: None

EDUC 301 Practicum I**4 credits | REEL****Quarter(s): W**

Provides the first field experience for the certificate option in an educational setting with students and their families who are culturally and ability diverse, English Language Learners and Multilingual Learners, under the guidance of a program-selected certificated mentor teacher. Topics include identifying learning targets, reflective practice, state standards, differentiation, and effective instructional strategies. Additional topics may be presented as needed. Requires 99 hours of field experience in a pre-k through 8th grade classroom.

Prerequisites: EDUC 300 with a C or better

EDUC 302 Practicum II**4 credits | REEL****Quarter(s): W**

Continues the field experience working in an educational setting with students and families who are culturally and ability diverse, Multilingual Learners, under the guidance of a program-selected certificated mentor teacher. Topics include building and maintaining collaborative professional relationships, classroom management strategies, and instructional strategies. Requires 99 hours of field experience in a pre-k through 8th grade classroom.

Prerequisites: Completion of EDUC 301 with a C or better

**EDUC 319 Anti-Bias Education: DIV
5 credits | DIV, SOCS****Quarter(s): S, F**

Examines equity issues in education. Presents strategies to apply the principles of anti-bias education to instruction. Explores how embedded bias can impact identity development. Assists in deconstruction of one's biases and reflection on biases present in the communities of practice and societal systems. Examines the characteristics of culturally and linguistically relevant teachers. Provides opportunities for peer and instructor coaching to improve responsiveness to cultural and ability diversity and Multilingual Learners. Discusses culturally relevant pedagogy and its importance to the transmitting of culture from generation to generation. Prerequisites: None

**EDUC 320 Language Arts for
Teachers****5 credits | REEL****Quarter(s): F, W**

Focuses on applying Washington State's English Language Arts Common Core Standards and Early Learning Guidelines P-3 through 8th grade. Continues application of the use of data to set goals, individualize instruction and group students according to common reading, writing, speaking, and listening goals. Candidates will design lesson plans, deliver instruction, assess student progress, and use technology to support instruction to support students who are culturally and ability diverse, English Language Learners, and Multilingual learners. Additionally, strategies in management of student documents and records are explored. Prerequisites: None

**EDUC 325 Intro to Special Education
5 credits****Quarter(s): W**

Provides an overview of special education and the characteristics and needs of children exceptional learners. Reviews the historical roots of special education, provides perspective into special education with general education, and discusses specific types of exceptionalities. Covers the impact of exceptional learners on families, schools and communities. Prerequisites: EDUC& 115 Concurrent requirements: None

**EDUC 330 Math Methods
5 credits****Quarter(s): Sp**

Introduces the initial competencies of the Washington State's Mathematics Common Core Standards and Early Learning Guidelines for P-3 through 8th grade students. Presents the use of data to set goals, individualize instruction and group students according to Common Core Mathematics Standards and Early Learning Guidelines. Covers designing lesson plans, delivering instruction, and assessing student progress at an initial level of competency. Introduces technologies to support instruction and manage individual student documents and instructional records. Prerequisites: College level math Concurrent requirements: None

EDUC 335 Professionalism, Collaboration & Classroom Leadership

5 credits | REEL

Quarter(s): W

Develops skills needed to effectively collaborate with others including school personnel, community agencies, and families to support students who are culturally and ability diverse, and Multilingual learners. Covers the importance of professional development in growing and improving knowledge and skills. Consider the meaning of being a member of a community of professionals, working with others to improve schools, communities, and the teaching profession. Explore how working collectively with diverse students, families, and other stakeholders to solve persistent problems of practice in education can lead to sustainable change in education. Supervision of assistants and paraprofessionals will be addressed. Reviews and explores classroom organization, management styles and philosophies. Assists in the development of a repertoire of skills to support success for every member of the classroom.

Prerequisites: None

EDUC 340 Concepts of Motor Skills

1 credit | REEL

Quarter(s): W

Provides an overview of the pedagogical competencies which deliver developmentally appropriate physical activities to children in grades Pre-K through 8th grade. Explores the principles of exercise science and the impact on health, self-confidence and self-worth. Provides a context to teach and assess K-8 students in physical education and health, based on state standards. Includes framework-based teaching strategies effective in helping K-8 students develop a variety of motor skills and abilities, recognize the importance of a healthy lifestyle, gain knowledge of human movement, understand growth and development, and learn the rules and strategies of games and sports. Explores instructional approaches for the integration of physical education and health with other content areas.

Prerequisites: None

EDUC 345 Curriculum Development & Design

5 credits | REEL

Quarter(s): F

Examines pedagogical approaches for teaching in educational settings. Emphasis will be given to the study of curriculum theory, design, practice, evaluation, and approaches to learning. Additional focus will be given to designing curricular experiences that are culturally responsive, equitable and that collaboratively engage students, families, and the community. Students will explore Washington State Common Core Standards and Washington State Early Learning & Developmental Guidelines.

Prerequisites: None

EDUC 350 Creative Arts Across the Curriculum**1 credit | REEL****Quarter(s): Sp**

Prepares students to integrate the visual arts across the Pre-K through 8th grade curriculum. Examines the elements of art and principles of design, art methods, lesson planning, and classroom management techniques, with particular emphasis on diverse students. Draw, paint, make prints, and create sculptures appropriate for the preschool and elementary classroom setting.

Prerequisites: None

EDUC 401 Reflective Practice I**1 credit | REEL****Quarter(s): F**

Provides content to support and enhance EDUC 411 Student Teaching I. Topics include professional dispositions, understanding and using the BAS-TE lesson plan template in accordance with the BAS-TE pedagogical assessment, and reflecting on instructional practices and mentor or site supervisor feedback. Taken concurrently with EDUC 411 Student Teaching I.

Prerequisites: None Co-requisite: EDUC 411

EDUC 402 Reflective Practice II**1 credit | REEL****Quarter(s): W**

Provides content to support and enhance EDUC 412 Field Experience II. Topics include professional communication, assessing instructional strategies and differentiating instruction. Taken concurrently with EDUC 412 Student Teaching II.

Prerequisites: Completion of EDUC 401 & 411 with a C or better Co-requisite: EDUC 412

EDUC 403 Reflective Practice III**1 credit | REEL****Quarter(s): Sp**

Provides content to support the third of three required student teaching experience courses Residency teacher certification. Emphasizes planning, professional responsibility, leadership and collaboration.

Prerequisite: Completion of EDUC 402 & 412 with a C or better Co-requisite: EDUC 413

EDUC 410 Inquiry Based Science for Teachers**4 credits****Quarter(s): F**

Examines how science and technology have affected individuals, cultures, and society. Presents the Washington State Next Generation Science Standards for P-3 through 8th grade. Discusses the use of technologies which support scientific inquiry and exploration.

Discusses assessment, planning, designing, delivering, and evaluating inquiry-based instruction in the sciences. Prerequisites: Natural Science with lab Concurrent requirements: None

EDUC 411 Student Teaching I**5 credits | REEL****Quarter(s): F**

Advances the field experience working in an educational setting with students who are culturally and ability diverse and Multilingual Learners, and their families under the guidance of a program-selected certificated teacher. Emphasizes instructional strategies and professional goal setting through reflective practice. The first of three required student teaching experience courses for the certificate option. Taken concurrently with EDUC 401 Reflective Practice I.

Prerequisites: Completion of EDUC 302 with a C or better. Co-requisite: EDUC 401

EDUC 412 Student Teaching II**5 credits | REEL****Quarter(s): W**

Advances the field experience to autonomous student teaching in an education setting with students and their families who are culturally, and ability diverse and Multilingual Learners and their families, under the guidance of a program selected certificated teacher. Emphasizes working as part of a team and assessing instructional effectiveness. The second of three required student teaching experience courses for the certificate option. Taken concurrently with EDUC 402 Reflective Practice II.

Prerequisites: EDUC 411 with a C or better Co-requisite: EDUC 402

EDUC 413 Student Teaching III**5 credits | REEL****Quarter(s): Sp**

Culminates the field experience with autonomous student teaching in an educational setting with students who are culturally, linguistically, and ability diverse and their families under the guidance of a program-selected certificated teacher. Emphasizes planning, professional responsibility, leadership and collaboration. Taken concurrently with EDUC 403 Reflective Practice III.

Prerequisites: Completion of EDUC 402 & 412 with a C or better Co-requisite: EDUC 403

EDUC 414 Guidance Techniques**5 credits | REEL****Quarter(s): W**

Provides a broad theoretical foundation of behavioral intervention strategies to support students with emotional, behavioral and social challenges. Explores student guidance techniques in depth. Examines strategies to support the development of a positive, supportive and culturally respectful classroom environment, including teaching social competencies that facilitate responsible student behavior. Presents theories and research related to approaches to classroom management and guidance. Addresses specific behavioral challenges and issues.

Prerequisites: None

EDUC 420 Social Studies for Teachers
4 credits | REEL**Quarter(s): Sp**

Presents methods, techniques, content, and materials for teaching the various grade levels with an emphasis on history, geography, economics, civics, political science, Washington State Social Studies Learning Standards, and social studies skills, through the use of inquiry, primary source documents, and integration of content within the elementary school curriculum. Explores the Since Time Immemorial curriculum.

Prerequisites: None

EDUC 429 Assessment**5 credits | REEL****Quarter(s): F**

Covers the selection, administration, scoring, and interpreting of formal and informal assessment tools for the purpose of setting goals and planning appropriate instruction. Refines skills and strategies for observing, documenting, and monitoring students from birth to grade eight who are culturally, and ability diverse and Multilingual Learners and their families.

Prerequisites: None

EDUC 430 Advanced Language and Literacy**4 credits | REEL****Quarter(s): Sp**

Refines teaching strategies for language acquisition and literacy skill development for children who are culturally, and ability diverse, and Multilingual Learners at each developmental stage (birth-eighth grade) through the four interrelated areas of speaking, listening, writing, and reading. Emphasizes strategies for teaching reading and how to support each stage of literacy development across genres and purposes. Addresses strategies for supporting families as they assist their children in learning language and literacy.

Prerequisites: None

EDUC 439 Portfolio and Professional Assessment**5 credits | REEL****Quarter(s): W**

Focuses on culturally responsive pedagogical assessment practices. Examines the pedagogical assessment requirements, use of technology, writing requirements, logistics, and evaluation. Covers specific academic language used for submission of the pedagogical assessment tool and knowledge of on-going teacher evaluation adopted by Washington State. Explores Teacher and Principal Evaluation and Growth Program (TPEP). Candidates will prepare the first phase of their pedagogical assessment for submission.

Prerequisites: None