

# Intensive English as a Second Language (IESL)

## IESL 299 Independent Study

**1 – 10 credits**

Offers individualized learning opportunities for knowledge or skill development. Content and expectations are established between the student and instructor, and documented in an Independent Study contract.

Prerequisite: By instructor permission only.

## IESL 61 Speaking/Listening I

**5 credits**

**Quarter(s): S, F, W, Sp**

Provides practice in listening to everyday conversational vocabulary in a variety of meaningful contexts as a first-beginner level. Requires students to respond to simple questions, follow short dialogs, and identify topics in short passages with familiar or pre-taught vocabulary. The speaking portion of the course is designed for students with limited knowledge about English from previous study. Provides practice in speaking English at a beginner level. Improves pronunciation through practice in production of consonant sounds, intonation and rhythm. Focuses on conversational language using familiar topics in a variety of everyday contexts. Introduces culture of the American classroom. This course is part of an intensive English program and provides speaking and listening practice for beginning level. This course may be repeated as needed until reaching competency. Successful completion at an 80% or better allows a student to transition into a level II speaking and listening intensive English course.

Prerequisites: None  
Concurrent requirements: IESL Reading, IESL Writing, IESL Grammar

## IESL 62 Speaking/Listening II

**5 credits**

**Quarter(s): S, F, W, Sp**

Provides listening practice in listening a high intermediate level. Strengthens listening skills by building vocabulary and by listening to longer passages and dialogs. Requires students to listen regularly to and understand main ideas in authentic sources of English (TV, radio, video, interviews, etc.) and to comprehend paragraph-length listening passages with familiar or pre-taught vocabulary. Provides speaking practice at the high-intermediate level. Provides more practicing speaking through use of natural situation language and functional language. Provides conversation practice on everyday topics. Stresses ability to discriminate and produce vowel and consonant sounds, to use correct word order, and to respond in complete sentences. This course is part of an intensive English program and provides speaking and listening practice for beginning to intermediate level. This course may be repeated as needed until reaching competency. Successful completion allows a student to transition into a level III speaking and listening intensive English course.

Prerequisites: Completion of IESL level I at and 80% or better or testing placement at level II. Concurrent requirements: IESL - Reading, IESL - Writing, IESL - Grammar

## IESL 63 Speaking/Listening III

**5 credits**

**Quarter(s): S, F, W, Sp**

Provides listening practice in listening to everyday conversational vocabulary in a variety of meaningful contexts at a low - intermediate level. Requires students to respond to simple questions, follow short dialogs, and identify topics in short passages with familiar or pre-taught vocabulary. Provides students practice in speaking English at a low -intermediate level. Improves pronunciation through practice in production of consonant sounds, intonation and rhythm. Focuses on conversational language using familiar topics in a variety of

everyday contexts. Introduces culture of the American classroom. This course is part of an intensive English program and provides speaking and listening practice for high - intermediate level.

Prerequisites: Completion of IESL level II at an 80% or better or testing placement at level III. Concurrent requirements: IESL Reading, IESL Writing, IESL Grammar

**IESL 64 Speaking/Listening IV**  
**5 credits**

**Quarter(s): S, F, W, Sp**

Provides practice in listening to academic English in both formal and informal contexts. Develops skills in listening to "real" English outside the classroom, comprehending reduced speech and fast idiomatic English, and lecture note taking. Provides speaking practice at the academic level of English. Focuses on discussions of cultural or controversial topics or current events. May require pre-discussion activities in listening or reading as preparation. Provides clarification as needed on degrees of formal and informal language, metaphorical speech, euphemisms, and "sexist" language. Stresses production of comprehensive English. Reinforces understanding of the culture of the American classroom. This course is part of an intensive English program and provides speaking and listening practice for high level. This course may be repeated as needed until reaching competency. Successful completion allows a student to transition out of speaking and listening intensive English courses.

Prerequisites: Completion of IESL level III in speaking/listening at an 80% or better or testing placement at level IV Concurrent: IESL Reading, Writing, Grammar if not at an 80% at level IV

**IESL 71 Reading I**  
**5 credits**

**Quarter(s): S, F, W, Sp**

Develops reading comprehension for everyday uses, such as reading and understanding directions, forms, letters,

short dialogs and stories. Provides instruction and practice in reading strategies, including pre-reading activities (prediction), understanding of spelling patterns, use of context clues, checking for meaning and identifying details. Introduces reading fluency. This part of the International Program and this course may be repeated until successful progress at 80% or better has been met.

Prerequisites: None Concurrent requirements: IESL - Speaking/Listening, IESL - Writing, IESL - Grammar

**IESL 72 Reading II**  
**5 credits**

**Quarter(s): S, F, W, Sp**

Provides reading practice with intermediate level reading materials in both non-fiction and fiction. Provides practice with previously learned reading strategies, including pre-reading activities (prediction), understanding of spelling patterns, use of context clues, checking for meaning and identifying details. Introduces reading fluency testing to build fluency and flow in reading. Identifies core academic vocabulary lists. This is part of the International Program and this course may be repeated until successful progress has been met.

Prerequisites: Completion of IESL 071 at an 80% or better or testing into level II reading. Concurrent requirements: IESL - Speaking/Listening, IESL - Writing, IESL - Grammar

**IESL 73 Reading III**  
**5 credits**

**Quarter(s): S, F, W, Sp**

Provides practice for use of comprehension strategies necessary for independent reading. Increases reading fluency while building literary and academic vocabulary. Develop strategies to help extract the main idea, supporting details, and the author's purpose in texts. Requires in-depth reading of academic materials in both print and online formats. Builds higher level academic vocabulary. This course may be repeated

until successful progress has been met at 80% or higher.

Prerequisites: IESL 072 completion at an 80% or better or placement testing into level III. Concurrent requirements: IESL - Speaking/Listening, IESL - Writing, IESL - Grammar

### **IESL 74 Reading IV**

**5 credits**

**Quarter(s): S, F, W, Sp**

Provides practice for extracting key elements in a text. Increase reading fluency while building literary and academic vocabulary. Identify the author's purpose in texts and expand on the inferred meaning. Identifies how to summarize reading of academic materials in both print and online formats. Utilized prior learning to make predictions, analyze and make inferences about texts. This is part of the International Program and this course may be repeated until successful progress has been met at 80% or better at Level IV.

Prerequisites: IESL 073 with an 80% or higher or testing into Level IV. Concurrent requirements: IESL courses at any level lower than IV.

### **IESL 81 Writing I**

**5 credits**

**Quarter(s): S, F, W, Sp**

Provides practice in writing for simple and compound sentence development; simple tenses; declarative, question, and imperative forms; and singular and plural forms of nouns and verbs. Identifies and models the steps in the writing process related to paragraph development. Focuses on writing at the complete sentence level. This course may be repeated as needed.

Prerequisites: None Concurrent requirements: IESL Speaking/Listening, Reading and Grammar

### **IESL 82 Writing II**

**5 credits**

**Quarter(s): S, F, W, Sp**

Focuses on writing at the paragraph and beginning essay level. Develops understanding of the writing process related to essay writing. Reviews and teaches articles, gerunds, modals, infinitives and the use of past perfect and past progressive verbs. Provides writing practice for concept mapping/webs, outlines, rough drafts, peer revision and final drafts of basic essays. This course may be repeated as needed.

Prerequisites: Successful completion of Writing I at an 80% or better or testing into Writing II. Concurrent requirements: IESL Speaking/Listening, Reading and Grammar

### **IESL 83 Writing III**

**5 credits**

**Quarter(s): S, F, W, Sp**

Extends writing skills at the paragraph and essay levels of organization. Provides opportunities to develop planning, organizing and revising strategies for development of academic level writing. Reinforces skills gained in previous levels for summarizing and writing essays. This course may be repeated as needed.

Prerequisites: Successful completion of Writing II at an 80% or better or testing into Writing III. Concurrent requirements: Other IESL courses if below level IV in any subject area.

### **IESL 84 Writing IV**

**5 credits**

**Quarter(s): S, F, W, Sp**

Focuses on college writing. Provides opportunities to improve planning and organizing academic writing. Requires utilization of revision strategies for development of academic level writing. Reinforces skills gained in previous levels for summarizing and writing essays. Identifies strategies to respond/react to writing a summary of the main points of a textbook and how to evaluate own academic writing

skills. This course may be repeated as needed.

Prerequisites: Successful completion of Writing III at an 80% or better or testing into Writing IV. Concurrent requirements: IESL courses at levels below IESL IV and or English 101

### **IESL 90 Special Projects - Academic General Support**

**1 – 3 credits**

**Quarter(s): W**

Provides opportunities for the study of various topics in the transitional phase into college-level classes. Provides individualized study in any area of listening, speaking, reading, writing, or grammar. Includes goal setting and measurement of goals for a lacking academic area. Supports international students who are struggling in one or more subject areas. This course may be repeated for credit depending on student academic progress in college level courses.

Prerequisites: None.

### **IESL 91 Special Projects - Academic English**

**1 – 3 credits**

**Quarter(s): W**

Provides opportunities for the study of various topics in the transitional phase into college-level English class (English 101 or above). May serve as an opportunity for individualized study in any area of listening, speaking, reading, writing, or grammar. Includes goal setting and measurement of goals for English classes (English 101 or above). Supports international students who are struggling in a college level English course. This course may be repeated for credit depending on student academic progress in college level courses.

Prerequisites: None Concurrent requirements: English 101 or above

### **IESL 93 Grammar I**

**3 credits**

**Quarter(s): S, F, W, Sp**

Introduces students to the simple present tense verb 'to be'. Models how to add articles, adjectives, and nouns. Introduces students to other simple present tense statements, negatives, questions, and short answers. Identifies imperatives, adverbs of frequency, and simple modals. Introduces students to new tenses: present continuous, simple past, future going to and will, and present perfect. This course may be repeated until student reaches 80% proficiency at this level.

Prerequisites: None Concurrent requirements: IESL - Reading, IESL - Writing, IESL - Speaking/Listening

### **IESL 94 Grammar II**

**3 credits**

**Quarter(s): S, F, W, Sp**

Introduces students to new tenses: present continuous, simple past, future going to and will, and present perfect. Introduces them to possessive, direct and indirect objects, linking verbs, quantifiers, comparatives, superlatives, more advanced modals, and conditionals. This course may be repeated until student reaches proficiency at this level.

Prerequisites: Complete Grammar I at an 80% or better or test into level II. Concurrent requirements: IESL - Reading, IESL - Writing, IESL - Speaking/Listening

### **IESL 95 Grammar III**

**3 credits**

**Quarter(s): S, F, W, Sp**

Develops use of simple present, present continuous, simple past, future going to and will, and present perfect. Develops use of possession, direct and indirect objects in writing. Uses linking verbs, quantifiers, comparatives, superlatives, more advanced modals, and conditionals. Introduces new concepts: passive voice. Develops use of passive voice in simple present and past tense. Introduces past perfect tense. Introduces unreal conditionals, gerunds

and infinitives, adjective clauses, adverbial clauses, negative questions. This course may be repeated until student reaches proficiency at this level.

Prerequisites: Complete Grammar II at an 80% or better or test into Grammar III.

Concurrent requirements: IESL courses in subjects with a less than 80% proficiency at level IV.

### **IESL 96 Grammar IV**

**3 credits**

**Quarter(s): S, F, W, Sp**

Focuses on constructing complete, complex, compound and complex/compound sentences. Develops skills in use of colon, semi-colon, commas, quotations and split quotations. Uses unreal conditionals, gerunds and infinitives, adjective clauses, adverbial clauses, negative questions. Develops use of passive voice in other tenses. Identifies misused words, word families, abbreviations and how to correct double negatives. This course may be repeated until student reaches proficiency at this level.

Prerequisites: Complete Grammar III at an 80% or better or test into level IV.

Concurrent requirements: IESL courses with a lower than 80% proficiency below level IV.