

Communication Studies Focus

Associate in Arts - Direct Transfer Agreement (AA-DTA)

The speech program provides general education courses that assist students in improving communication skills and their understanding of communication. Credit and advanced skills may also be earned by participating in LCC's Program for intercollegiate debate competition.

For a roadmap that identifies the preferred sequencing of courses and other specific recommendations from faculty, please see the corresponding program map(s):

- [Communication Studies Focus Associate in Arts - Direct Transfer Agreement \(AA-DTA\)](https://lowercolumbia.edu/program-maps/arts/AADTA-Communication-Studies) (lowercolumbia.edu/program-maps/arts/AADTA-Communication-Studies)

Degree Requirements

Total credits required to earn this degree: 90 in courses numbered 100 or above with a cumulative grade point average (GPA) of at least 2.0. A course cannot be credited toward more than one distribution or skill area.

LCC students must meet distribution requirements for bachelor degrees, associate degrees, and specific certificates. See [Diversity and Distribution Lists](https://lowercolumbia.edu/publications/catalog/distribution-lists/) (lowercolumbia.edu/publications/catalog/distribution-lists/) for more information.

General Education Requirements

- **Communications:**

15 credits: ENGL& 101 English Composition I **AND**
(ENGL& 102 Composition II **OR** ENGL& 235 Technical Writing) **AND**
(CMST& 220 Public Speaking **OR** CMST& 230 Small Group Communication).

- **Quantitative/Symbolic Reasoning Skills:**

5 credits - MATH& 107 or higher (excluding MATH& 131).

- **Humanities:**

15 credits – Selected from at least two disciplines on the *Distribution List*. No more than 5 credits in foreign language at the 100 level, no more than 10 credits from any one discipline. No more than 5 credits in performance/skills courses are allowed.

- **Natural Sciences:**

15 credits – Selected from at least two disciplines on the *Distribution List*; must include 5 credits of lab courses. At least 10 credits in physical, biological and/or earth sciences. No more than 5 credits from Computer Science, Mathematics, and Engineering. Courses used to satisfy this requirement may not be used to satisfy the Quantitative Skills requirement.

- **Social Sciences:**

15 credits – Selected from at least two disciplines on the *Distribution List*. No more than 10 credits from any one discipline.

- **Diversity:**

5 credits – From the *Diversity Course List*. Courses that meet this requirement may also be used toward other graduation requirements. Diversity courses are listed in the quarterly schedule and identified by 'DIV' attached to the course title. Example: CMST& 240 (was CMST 250) Intercultural Communication:DIV.

- **Electives:**

25 credits - See advisor for approved list of electives. No more than 15 credits may be taken from the Restricted Course List.

Recommended Electives

Course Code	Course Title	Number of Credits
CMST& 210 (was SPCH 104)	Interpersonal Communication	5
CMST& 240 (was CMST 250)	Intercultural Communication: DIV	5
CMST 136/7/8, 236/7/8 (was SPCH 136/7/8, 236/7/8)	Intercollegiate Debate	2 ea.
CMST 126/7/8, 226/7/8 (was SPCH 126/7/8, 226/7/8)	Competitive Public Speaking	2 ea.

Recommended if not used for Communication requirement:

Course Code	Course Title	Number of Credits
CMST& 220 (was SPCH 110) OR CMST& 230 (was SPCH 114)	Public Speaking OR Small Group Communication	5

AA-DTA Outcomes

Upon the completion of the AA DTA, students will be prepared for transfer to a four-year institution for their intended career pathway, and have the following skills and abilities:

Global Skills (assessed at degree level):

- Communication: Express ideas and information in writing and speaking in a manner that is clear and appropriate to the audience, and read and listen effectively.
- Critical Thinking: Apply objective, valid methods of inquiry and problem-solving to draw rational, ethical, and coherent conclusions.
- Quantitative Literacy: Reason and solve quantitative problems from a wide array of authentic contexts and everyday life situations.
- Teamwork: Facilitate a team's ability to achieve a desired goal or outcome.

General education outcomes (assessed at course level):

- Diversity: Examine the causes and expressions of difference, power, and discrimination.

- Humanities: Explore how people process, document, and express their social and cultural experience.
- Social Science: Examine society, behavior, and relationships among individuals within a society.
- Natural Science: Develop familiarity with various aspects of the physical world and scientific explanations of observed phenomena.

Area of study outcomes:

- Express an understanding of the complexity of communication theory
- Identify and describe factors that contribute to effective communication
- Identify and perform skills and behaviors that make communication more effective
- Effectively use verbal and nonverbal communication to inform and persuade to diverse audiences

Notes

Revised November 2024 (effective Summer 2025)

Program planning is based on information available at the time of preparation. It is the student's responsibility to meet with their LCC advisor *and* with an advisor at the college to which they plan to transfer for specific requirements. Consult the LCC catalog for LCC graduation requirements.

Most four-year universities require one year of a single foreign language as a graduation requirement.