## Associate in Arts - Direct Transfer Agreement (AA-DTA) Education Focus

This program provides students with academic coursework necessary to transfer into a bachelor's degree in a field of study related to education and early learning. The program sets the foundation for education methods and theory classes and includes recommendations for specific electives to meet teacher preparation program requirements at WSU-V and LCC's BAS-TE. For specific transfer requirements, please contact your transfer institution or meet with an LCC advisor.

For a roadmap that identifies the preferred sequencing of courses and other specific recommendations from faculty, please see the corresponding program map(s):

- Education - AA-DTA ( lowercolumbia.edu/program-maps/education/AADTA-Educ ation)


## Degree Requirements

## - Communications:

15 credits - ENGL\& 101 English Composition I AND ENGL\& 102 Composition II AND CMST\& 220 Public Speaking OR CMST\& 230 Small Group Communication.

## - Quantitative Skills:

5 credits - MATH\& 107 or higher. MATH\& 132 recommended.

## - Humanities:

15 credits - Selected from at least two disciplines on the Distribution List. No more than 5 credits in foreign language at the 100 level, no more than 10 credits from any one discipline. No more than 5 credits in performance/skills courses are allowed. HIST\& 126 recommended.

## - Natural Sciences:

15 credits - Selected from at least two disciplines on the Distribution List; must include 5 credits of lab courses. At least 10 credits in physical, biological and/or earth sciences. No more than 5 credits from Computer Science, Mathematics, and Engineering. Courses used to satisfy this requirement may not be used to satisfy the Quantitative Skills requirement. BIOL\& 100 or BIOL\& 160 and GEOL\& 101 recommended.

- Social Sciences:

15 credits - Selected from at least two disciplines on the Distribution List. No more than 10 credits from any one discipline. EDUC\& 115, HIST\& 136 OR HIST\& 137 and PSYC\& 200 recommended.

- Diversity:

5 credits - From the Diversity Course List. Can be used to meet other requirements. EDUC\& 205 recommended.

## - Electives:

25 credits - See advisor for approved list of electives for your transfer institution. No more than 15 credits may be taken from the Restricted Course List. POLS\& 202,

Diversity and Distribution Lists ( lowercolumbia.edu/publications/catalog/di stribution-lists ) are available in the Lower Columbia College Catalog located at lowercolumbia.edu/catalog.

Total transferable credits required to earn this degree: 90 in courses numbered 100 or above with a cumulative grade point average (GPA) of at least 2.0.

## Students completing this program should acquire the following skills and abilities:

## AA DTA Outcomes

Upon the completion of the AA DTA, students will be prepared for transfer to a four-year institution for the student's intended career pathway, and have the following skills and abilities:

Global Skills (assessed at degree level):

- Communication: Express ideas and information in writing and speaking in a manner that is clear and appropriate to the audience and read and listen effectively.
- Critical thinking: Apply objective, valid methods of inquiry and problem-solving to draw rational, ethical, and coherent conclusions.
- Interpersonal relations: Interact effectively with individuals and/or within groups.
- Numeracy: Achieve competency with numbers and graphical skills to interpret and communicate quantifiable information, and apply mathematical and statistical skills in practical and abstract contexts.
General education outcomes (assessed at course level):
- Diversity: Examine the causes and expressions of difference, power, and discrimination.
- Humanities: Explore how people process, document, and express their social and cultural experience.
- Social Science: Examine society, behavior, and relationships among individuals within a society.
- Natural Science: Develop familiarity with various aspects of the physical world and scientific explanations of observed phenomena.

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## Notes:

Program planning is based on information available at the time of preparation. It is the student's responsibility to meet with their LCC advisor and with an advisor at the college to which they plan to transfer for specific requirements. Consult the LCC catalog for LCC graduation requirements.

Most four－year universities require one year of a single foreign language as a graduation requirement．

