Education Focus

Associate in Arts - Direct Transfer Agreement (AA-DTA)

This program provides students with academic coursework necessary to transfer into a bachelor's degree in a field of study related to education and early learning. The program sets the foundation for education methods and theory classes and includes recommendations for specific electives to meet teacher preparation program requirements at WSU-V and LCC's BAS-TE. For specific transfer requirements, please contact your transfer institution or meet with an LCC advisor.

For a roadmap that identifies the preferred sequencing of courses and other specific recommendations from faculty, please see the corresponding program map(s):

- Education Focus Associate in Arts - Direct Transfer Agreement (AA-DTA) (lowercolumbia.edu/program-maps/education/AADTA-Education)

Degree Requirements

Total credits required to earn this degree: 90 in courses numbered 100 or above with a cumulative grade point average (GPA) of at least 2.0

LCC students must meet distribution requirements for bachelor degrees, associate degrees, and specific certificates. See Diversity and Distribution Lists (lowercolumbia.edu/publications/catalog/distribution-lists/) for more information.

General Education Requirements

- **Communications:**

  15 credits: ENGL& 101 English Composition I ***AND***
  (ENGL& 102 Composition II *OR* ENGL& 235 Technical Writing) ***AND***
  (CMST& 220 Public Speaking *OR* CMST& 230 Small Group Communication).
- **Quantitative Skills:**
  5 credits – MATH& 107 or higher. MATH& 132 Math for Elementary Educators 2 recommended.
- **Humanities:**
  15 credits – Selected from at least two disciplines on the *Distribution List*. No more than 5 credits in foreign language at the 100 level, no more than 10 credits from any one discipline. No more than 5 credits in performance/skills courses are allowed.
- **Natural Sciences:**
  15 credits – Selected from at least two disciplines on the *Distribution List*; must include 5 credits of lab courses. At least 10 credits in physical, biological and/or earth sciences. No more than 5 credits from Computer Science, Mathematics, and Engineering. Courses used to satisfy this requirement may not be used to satisfy the Quantitative Skills requirement. BIOL& 100 or BIOL& 160 and GEOL& 101 recommended.
- **Social Sciences:**
  15 credits – Selected from at least two disciplines on the *Distribution List*. No more than 10 credits from any one discipline. EDUC& 115, HIST 254, and PSYC& 200 recommended.
- **Diversity:**
  5 credits – From the *Diversity Course List*. Can be used to meet other requirements. EDUC& 205 recommended.

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- **Electives:**
  25 credits - See advisor for approved list of electives for your transfer institution. No more than 15 credits may be taken from the Restricted Course List. POLS& 202, MATH& 131, ASTR& 101 and ENVS 215 recommended for WSU-V.

AA-DTA Outcomes

Upon the completion of the AA DTA, students will be prepared for transfer to a four-year institution for their intended career pathway, and have the following skills and abilities:

Global Skills (assessed at degree level):

- Communication: Express ideas and information in writing and speaking in a manner that is clear and appropriate to the audience, and read and listen effectively.
- Critical Thinking: Apply objective, valid methods of inquiry and problem-solving to draw rational, ethical, and coherent conclusions.
- Quantitative Literacy: Reason and solve quantitative problems from a wide array of authentic contexts and everyday life situations.
- Teamwork: Facilitate a team's ability to achieve a desired goal or outcome.

General education outcomes (assessed at course level):

- Diversity: Examine the causes and expressions of difference, power, and discrimination.
- Humanities: Explore how people process, document, and express their social and cultural experience.
- Social Science: Examine society, behavior, and relationships among individuals within a society.
- Natural Science: Develop familiarity with various aspects of the physical world and scientific explanations of observed phenomena.

Notes

Revised November 2025 (effective Summer 2026)

Program planning is based on information available at the time of preparation. It is the student's responsibility to meet with their LCC advisor *and* with an advisor at the college to which they plan to transfer for specific requirements. Consult the LCC catalog for LCC graduation requirements.

Most four-year universities require one year of a single foreign language as a graduation requirement.

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