

Education

Associate in Applied Science (AAS)

Pathway to LCC BAS-TE and BAS-OLTM

This program provides students with both academic coursework and field experience necessary to become a paraeducator in the K-12 educational system. The program allows the student to experience working with students and mentor teachers. The program includes teaching methods in supporting social skills development, mathematics, science, and the arts. Emphasis is placed on educational foundations, child development, families, communities, schools and other agencies. EDUC& 101 meets the state's required 28-hour Fundamental Course of Study for para educators.

This two-year program is a pipeline to LCC's Bachelor of Applied Science in Teacher Education degree and meets the academic requirements to apply for admittance into LCC's Bachelor of Applied Science degree in Organizational Leadership and Technical Management which prepares professionals for positions in leadership, technical management and supervision.

Students in the Education program must be able to pass the required school district background clearance and have proof of required immunizations.

For a roadmap that identifies the preferred sequencing of courses and other specific recommendations from faculty, please see the corresponding program map(s):

- [Education Associate in Applied Science \(AAS\) \(lowercolumbia.edu/program-maps/education/AAS-Education\)](https://www.lowercolumbia.edu/program-maps/education/AAS-Education)

Degree Requirements

Total credits required to earn this degree: 92 with a cumulative grade point average (GPA) of at least 2.0 in the program requirements

LCC students must meet distribution requirements for bachelor degrees, associate degrees, and specific certificates. See [Diversity and Distribution Lists \(lowercolumbia.edu/publications/catalog/distribution-lists/\)](https://www.lowercolumbia.edu/publications/catalog/distribution-lists/) for more information.

General Education Requirements

- **Communications:**
10 credits - ENGL& 101 English Composition I **AND**
CMST& 220 Public Speaking
- **Quantitative Skills:**
5 credits – MATH& 132 Math for Elementary Educators 2
- **Humanities:**
5 credits - CMST& 210 Interpersonal Communication **OR**
ENGL 270 Literature for Children recommended
- **Natural Sciences:**
10 credits - MATH& 131 Math for Elementary Educators 1 **AND**
Natural Science with a Lab/Choose from the *Distribution List*
- **Social Sciences:**
10 credits – HIST 254 History of Washington and the Pacific Northwest **AND**
EDUC& 115 Child Development

- **Diversity:**

5 credits – EDUC& 205 Intro to Education with Field Experience: DIV **OR**
EDUC& 202 Intro to Education: DIV is required

Program Requirements

Course Code	Course Title	Number of Credits
EDUC& 101	Paraeducator Basics	3
EDUC& 130	Guiding Behavior	3
EDUC 191	Field Experience I	5
EDUC& 204	Inclusive Education: Birth-21 Focus	5
EDUC 230	Social Skill Development & Trauma Informed Teaching	5
EDUC 240	Diversity in Education	5
EDUC 245	Collaborative Instruction and Classroom Support	5
EDUC 246	Linguistically Diverse Education	3
EDUC 255	Crisis Management and Support in Inclusive Classrooms	3
EDUC 291	Field Experience II	5
CS 110	Introduction to Microcomputer Applications	3
SUDS 114	Suicide Assessment, Prevention, and Crisis Management	2

Program Outcomes

Students completing this program should acquire the following skills and abilities:

- Develop effective relationships with students, families and colleagues. (GS - Communication, Teamwork)
- Apply knowledge of emotional and academic support to students, promoting their social-emotional development. (GS - Critical Thinking)
- Demonstrate the ability to assist in administering assessments, monitoring student progress, and recording and maintaining data, under the direction of certificated/licensed staff. (GS - Quantitative Literacy)
- Develop culturally responsive instructional strategies. (GS - Teamwork)
- Demonstrate professionalism and ethical practices. (GS - Teamwork)

- Utilize various communication methods, problem-solving skills, and collaboration strategies with staff, students, families, and community. (GS - Communication)
- Implement behavior management strategies effectively to support student engagement and participation. (GS - Critical Thinking)
- Demonstrate the ability to support instructional activities under the guidance of the classroom teacher by providing individualized or small group instruction to reinforce learning concepts effectively. (GS - Quantitative Literacy)
- Knowledge of behavioral support systems/strategies that create inclusive and safe learning environments.

Notes

Revised November 2024 (effective Summer 2025)

Program planning is based on information available at the time of preparation. It is the student's responsibility to meet with their LCC advisor. Consult the LCC catalog for LCC graduation requirements.