

Substance Use Disorder Studies Focus

Associate in Arts - Direct Transfer Agreement (AA-DTA)

Prepare for baccalaureate coursework in psychology, human development, or other related discipline. This option is designed for students who intend to complete the Associate in Applied Science degree in Substance Use Disorder Studies at LCC and plan to continue their education for a baccalaureate degree in a related field.

For a roadmap that identifies the preferred sequencing of courses and other specific recommendations from faculty, please see the corresponding program map(s):

- [Substance Use Disorder Studies Focus Associate in Arts - Direct Transfer Agreement \(AA-DTA\)](https://lowercolumbia.edu/program-maps/health/AADTA-Substance-Use-Disorder-Studies) (lowercolumbia.edu/program-maps/health/AADTA-Substance-Use-Disorder-Studies)

Degree Requirements

Total credits required to earn this degree: 90 in courses numbered 100 or above with a cumulative grade point average (GPA) of at least 2.0. A course cannot be credited toward more than one distribution or skill area.

LCC students must meet distribution requirements for bachelor degrees, associate degrees, and specific certificates. See [Diversity and Distribution Lists](https://lowercolumbia.edu/publications/catalog/distribution-lists/) (lowercolumbia.edu/publications/catalog/distribution-lists/) for more information.

General Education Requirements

- **Communications:**

15 credits: ENGL& 101 English Composition I **AND**
(ENGL& 102 Composition II **OR** ENGL& 235 Technical Writing) **AND**
(CMST& 220 Public Speaking **OR** CMST& 230 Small Group Communication).

- **Quantitative Skills:**

5 credits - MATH& 107 or higher with the exception of MATH& 131.

- **Humanities:**

15 credits – selected from at least two disciplines on the *Distribution List*. No more than 5 credits in foreign language at the 100 level, no more than 10 credits from any one discipline. No more than 5 credits in performance/skills courses are allowed.

- **Natural Sciences:**

15 credits – Selected from at least two disciplines on the Distribution List; must include 5 credits of lab courses. At least 10 credits in physical, biological and/or earth sciences. No more than 5 credits from Computer Science, Mathematics, and Engineering. Courses used to satisfy this requirement may not be used to satisfy the Quantitative Skills requirement. Recommended from the following: BIOL& 100, BIOL& 160, BIOL& 241, BIOL& 242, CHEM& 110, CHEM& 121, NUTR& 101.

- **Social Sciences / Diversity:**

15 credits – SOC& 101:DIV, PSYC& 100, SUDS 101.

- **Electives:**

25 credits – PSYC& 200, 15 credits of SUDS courses (not including SUDS 101), and 5 credits from the non-restricted course list.

AA-DTA Outcomes

Upon the completion of the AA DTA, students will be prepared for transfer to a four-year institution for their intended career pathway, and have the following skills and abilities:

Global Skills (assessed at degree level):

- Communication: Express ideas and information in writing and speaking in a manner that is clear and appropriate to the audience, and read and listen effectively.
- Critical Thinking: Apply objective, valid methods of inquiry and problem-solving to draw rational, ethical, and coherent conclusions.
- Quantitative Literacy: Reason and solve quantitative problems from a wide array of authentic contexts and everyday life situations.
- Teamwork: Facilitate a team's ability to achieve a desired goal or outcome.

General education outcomes (assessed at course level):

- Diversity: Examine the causes and expressions of difference, power, and discrimination.
- Humanities: Explore how people process, document, and express their social and cultural experience.
- Social Science: Examine society, behavior, and relationships among individuals within a society.
- Natural Science: Develop familiarity with various aspects of the physical world and scientific explanations of observed phenomena.

Area of study outcomes:

- Solve problems using quantitative/symbolic reasoning skills.
- Communicate effectively in written and spoken English.
- Develop a basic understanding of the many influences on human behavior and expression of the human experience.
- Demonstrate foundational skills required for entry-level counseling experience in chemical dependency.
- Develop a basic understanding of scientific reasoning as it applies to the study of human behavior
- Articulate the major concepts involved in chemical dependency and its treatment.

Notes

Revised June 2024 (effective Summer 2024)

Program planning is based on information available at the time of preparation. It is the student's responsibility to meet with their LCC advisor. Consult the LCC catalog for LCC graduation requirements.