

Associate in Arts - Direct Transfer Agreement (AA-DTA)

Anthropology Focus

Anthropology is the study of human biological, cultural and social diversity. With an emphasis upon a comparative perspective, anthropology studies the human condition on a global scale and throughout the course of human history. Within the discipline of anthropology, the four fields of study are biological anthropology (human evolution), cultural anthropology, archaeology and anthropological linguistics. Prepare for advanced studies in anthropology at a baccalaureate institution and eventual employment in government agencies or academic profession. Employment most often requires completion of post-graduate degree.

For a roadmap that identifies the preferred sequencing of courses and other specific recommendations from faculty, please see the corresponding program map(s):

- [Anthropology Focus Associate in Arts - Direct Transfer Agreement \(AA-DTA\) \(lowercolumbia.edu/program-maps/social-science/AADTA-Anthropology\)](http://lowercolumbia.edu/program-maps/social-science/AADTA-Anthropology)

Degree Requirements

Total credits required to earn this degree: 90 in courses numbered 100 or above with a cumulative grade point average (GPA) of at least 2.0. A course cannot be credited toward more than one distribution or skill area.

LCC students must meet distribution requirements for associate degrees and specific certificates. See [Diversity and Distribution Lists \(lowercolumbia.edu/publications/catalog/distribution-lists/\)](http://lowercolumbia.edu/publications/catalog/distribution-lists/) for more information.

General Education Requirements

- **Communications: 15 credits**

ENGL& 101 English Composition I **AND**
(ENGL& 102 Composition II **OR** ENGL& 235 Technical Writing) **AND**
(CMST& 220 Public Speaking **OR** CMST& 230 Small Group Communication).

- **Quantitative / Symbolic Reasoning Skills:**

5 credits - MATH& 107 or higher with the exception of MATH& 131.

- **Humanities:**

15 credits – Selected from at least two disciplines on the *Distribution List*. No more than 5 credits in foreign language at the 100 level, no more than 10 credits from any one discipline. No more than 5 credits in performance/skills courses are allowed. HIST& 126 and PHIL& 101 and 5 additional credits from another Humanities discipline are recommended.

- **Natural Sciences:**

15 credits – Selected from at least two disciplines on the *Distribution List*; must include 5 credits of lab courses. At least 10 credits in physical, biological and/or earth sciences. No more than 5 credits from Computer Science, Mathematics, and Engineering. Courses used to satisfy this requirement may not be used to satisfy the Quantitative Skills requirement. ANTH& 205, BIOL& 100 and 5 additional credits from physical and/or earth science are recommended. BIOL& 100 meets the laboratory requirement.

- **Social Sciences:**

15 credits – Selected from at least two disciplines on the *Distribution List*. No more than 10 credits from any one discipline. ANTH& 206, HIST& 127, and SOC& 101 are recommended.

- **Diversity:**

5 credits – from the *Diversity Course List*. Courses that meet this requirement may also be used toward other graduation requirements. Diversity courses are listed in the quarterly schedule and identified by 'DIV' attached to the course title.

- **Electives:**

25 credits - See advisor for approved list of electives. No more than 15 credits may be taken from the *Restricted Course List* on the *Distribution List*.

Recommended Electives

Course Code	Course Title	Number of Credits
ART 227	History of Western Art II:DIV	5
BIOL 150	Genetics & Society	5
ENVS& 100	Survey of Environmental Science	5
SOC 225	Race and Ethnicity:DIV	5

AA-DTA Outcomes

Upon the completion of the AA DTA, students will be prepared for transfer to a four-year institution for their intended career pathway, and have the following skills and abilities:

Global Skills (assessed at degree level):

- Communication: Express ideas and information in writing and speaking in a manner that is clear and appropriate to the audience, and read and listen effectively.
- Critical thinking: Apply objective, valid methods of inquiry and problem-solving to draw rational, ethical, and coherent conclusions.

- Interpersonal relations: Interact effectively with individuals and/or within groups.
- Numeracy: Achieve competency with numbers and graphical skills to interpret and communicate quantifiable information, and apply mathematical and statistical skills in practical and abstract contexts.

General education outcomes (assessed at course level):

- Diversity: Examine the causes and expressions of difference, power, and discrimination.
- Humanities: Explore how people process, document, and express their social and cultural experience.
- Social Science: Examine society, behavior, and relationships among individuals within a society.
- Natural Science: Develop familiarity with various aspects of the physical world and scientific explanations of observed phenomena.

Area of study outcomes:

- Gain a basic introduction to scientific reasoning as it applies to study of human evolution.
- Gain a basic understanding of human beings as an aspect of the natural world and their interaction with the physical environment.
- Gain a basic understanding of humans as a product of the contingencies of natural history with no more significance than any other species.
- Gain a basic understanding of the history of scholarship which serves as foundation of modern cosmology and anthropological thought.
- Achieve an appreciation of the diversity of cultures and the role it plays in determining human behavior.
- Gain a comprehension of the nature of human language.
- Gain a comprehension of the nature of human societies.
- Develop the ability to apply the notion of relativism to the understanding of religion, values, world views, ideology and the concept of human nature.
- Develop a conceptual understanding of the basic issues of multiculturalism.
- Develop an informed understanding of the basic issues of class, ethnicity, race, gender, and religion as cultural constructs.

Notes

Revised June 2024 (effective Summer 2024)

Program planning is based on information available at the time of preparation. It is the student's responsibility to meet with their LCC advisor and with an advisor at the college to which they plan to transfer for specific requirements. Consult the LCC catalog for LCC graduation requirements. Most four-year universities require one year of a single foreign language as a graduation requirement.