

Associate in Arts - Direct Transfer Agreement (AA-DTA)

Economics Focus

Study the use of resources in relation to the production and distribution of wealth. Economics is important for those interested in a career in business, law, finance, government service and social service. Prepare to transfer to a baccalaureate institution in a variety of fields of study.

For a roadmap that identifies the preferred sequencing of courses and other specific recommendations from faculty, please see the corresponding program map(s):

- [Economics Focus Associate in Arts - Direct Transfer Agreement \(AA-DTA\) \(lowercolumbia.edu/program-maps/social-science/AADTA-Economics\)](http://lowercolumbia.edu/program-maps/social-science/AADTA-Economics)

Degree Requirements

Total credits required to earn this degree: 90 in courses numbered 100 or above with a cumulative grade point average (GPA) of at least 2.0. A course cannot be credited toward more than one distribution or skill area.

LCC students must meet distribution requirements for associate degrees and specific certificates. See [Diversity and Distribution Lists \(lowercolumbia.edu/publications/catalog/distribution-lists/\)](http://lowercolumbia.edu/publications/catalog/distribution-lists/) for more information.

General Education Requirements

- **Communications:**

15 credits: ENGL& 101 English Composition I **AND**
(ENGL& 102 Composition II **OR** ENGL& 235 Technical Writing) **AND**
(CMST& 220 Public Speaking **OR** CMST& 230 Small Group Communication).

- **Quantitative / Symbolic Reasoning Skills:**

5 credits - MATH& 107 or higher (excluding MATH& 131)

- **Humanities:**

15 credits – Selected from at least two disciplines on the *Distribution List*. No more than 5 credits in foreign language at the 100 level, no more than 10 credits from any one discipline. No more than 5 credits in performance/skills courses are allowed.

- **Natural Sciences:**

15 credits – Selected from at least two disciplines on the *Distribution List*; must include 5 credits of lab courses. At least 10 credits in physical, biological and/or earth sciences. No more than 5 credits from Computer Science, Mathematics, and Engineering. Courses used to satisfy this requirement may not be used to satisfy the Quantitative Skills requirement. ANTH& 205, BIOL& 100 and 5 additional credits from

physical and/or earth science are recommended. BIOL& 100 meets the laboratory requirement.

- **Social Sciences:**

15 credits – Selected from at least two disciplines on the *Distribution List*. No more than 10 credits from any one discipline. PSYC, SOC, and POLS are recommended.

- **Diversity:**

5 credits – from the *Diversity Course List*. Courses that meet this requirement may also be used toward other graduation requirements. Diversity courses are listed in the quarterly schedule and identified by 'DIV' attached to the course title. Example: SOC& 101 Introduction to Sociology:DIV.

- **Electives:**

25 credits - See advisor for approved list of electives. No more than 15 credits may be taken from the Restricted Course List on the *Distribution List*.

Recommended Electives

Course Code	Course Title	Number of Credits
ACCT& 201	Principles of Accounting I	5
ACCT& 202	Principles of Accounting II	5
ECON 105	Introduction to Economics	5
ECON& 201	Micro Economics	5
ECON& 202	Macro Economics	5
HIST& 137	U.S. History 2	5
MATH& 151	Calculus I	5
MATH& 152	Calculus II	5
POLS& 202	US Government	5
POLS& 203	International Relations	5
PSYC& 100	General Psychology	5

AA-DTA Outcomes

Upon the completion of the AA DTA, students will be prepared for transfer to a four-year institution for their intended career pathway, and have the following skills and abilities:

Global Skills (assessed at degree level):

- **Communication:** Express ideas and information in writing and speaking in a manner that is clear and appropriate to the audience, and read and listen effectively.
- **Critical thinking:** Apply objective, valid methods of inquiry and problem-solving to draw rational, ethical, and coherent conclusions.
- **Interpersonal relations:** Interact effectively with individuals and/or within groups.
- **Numeracy:** Achieve competency with numbers and graphical skills to interpret and communicate quantifiable information, and apply mathematical and statistical skills in practical and abstract contexts.

General education outcomes (assessed at course level):

- **Diversity:** Examine the causes and expressions of difference, power, and discrimination.
- **Humanities:** Explore how people process, document, and express their social and cultural experience.
- **Social Science:** Examine society, behavior, and relationships among individuals within a society.
- **Natural Science:** Develop familiarity with various aspects of the physical world and scientific explanations of observed phenomena.

Area of study outcomes:

- Define scarcity and apply to the processes of production, distribution, and exchange.
- Define opportunity costs. Analyze the relationships between scarcity, costs, and the necessity for economic outcomes.
- Analyze market exchange through the equilibrium process and identify, describe, and explain price and output determination.
- Apply market exchange between individuals, business, government, and foreign markets to the economic choices available to individuals and society.
- Use economic models and theories to analyze economic data to draw logical conclusions about economic problems.
- Examine the impact of economic analysis on contemporary issues.

Notes

Revised June 2024 (effective Summer 2024)

Program planning is based on information available at the time of preparation. It is the student's responsibility to meet with their LCC advisor *and* with an advisor at the college to which they plan to transfer for specific requirements. Consult the LCC catalog for LCC graduation requirements.

Most four-year universities require one year of a single foreign language as a graduation requirement.