

Associate in Arts - Direct Transfer Agreement (AA-DTA)

History Focus

The study of history provides an opportunity to explain the development of human societies over time through examination of the records (cultural, economic, political and scientific) of past generations. Transfer studies leading to a bachelor's degree prepares you for government service, legal fields, education and other research careers.

For a roadmap that identifies the preferred sequencing of courses and other specific recommendations from faculty, please see the corresponding program map(s):

- [History Focus Associate in Arts - Direct Transfer Agreement \(AA-DTA\) \(lowercolumbia.edu/program-maps/social-science/AADTA-History\)](http://lowercolumbia.edu/program-maps/social-science/AADTA-History)

Degree Requirements

Total credits required to earn this degree: 90 in courses numbered 100 or above with a cumulative grade point average (GPA) of at least 2.0. A course cannot be credited toward more than one distribution or skill area.

LCC students must meet distribution requirements for associate degrees and specific certificates. See [Diversity and Distribution Lists \(lowercolumbia.edu/publications/catalog/distribution-lists/\)](http://lowercolumbia.edu/publications/catalog/distribution-lists/) for more information.

General Education Requirements

- **Communications:**

15 credits: ENGL& 101 English Composition I **AND** (ENGL& 102 Composition II **OR** ENGL& 235 Technical Writing) **AND** (CMST& 220 Public Speaking **OR** CMST& 230 Small Group Communication).

- **Quantitative / Symbolic Reasoning Skills:**

5 credits - MATH& 107 or higher (excluding MATH& 131).

- **Humanities:**

15 credits – Selected from at least two disciplines on the *Distribution List*. No more than 5 credits in foreign language at the 100 level, no more than 10 credits from any one discipline. No more than 5 credits in performance/skills courses are allowed. 5 credits of a foreign language recommended.

- **Natural Sciences:**

15 credits – Selected from at least two disciplines on the Distribution List; must include 5 credits of lab courses. At least 10 credits in physical, biological and/or earth sciences. No more than 5 credits from Computer Science, Mathematics, and

Engineering. Courses used to satisfy this requirement may not be used to satisfy the Quantitative Skills requirement.

- **Social Sciences:**

15 credits – Selected from at least two disciplines on the *Distribution List*. No more than 10 credits from any one discipline. ECON, HIST, POLS and SOC are recommended courses.

- **Diversity:**

5 credits – From the *Diversity Course List*. Courses that meet this requirement may also be used toward other graduation requirements. Diversity courses are listed in the quarterly schedule and identified by 'DIV' attached to the course title. Example: HIST& 215 – Women in U.S. History:DIV.

- **Electives:**

25 credits - See advisor for approved list of electives. No more than 15 credits may be taken from the *Restricted Course List* on the *Distribution List*.

Recommended Electives

Course Code	Course Title	Number of Credits
HIST& 126	World Civilizations I:DIV	5
HIST& 127	World Civilizations II:DIV	5
HIST& 128	World Civilizations III:DIV	5
HIST& 136	U.S. History 1	5
HIST& 137	U.S. History 2	5
HIST& 215	Women in U.S. History:DIV	5
HIST 254	History of Washington and the Pacific Northwest	5

AA-DTA Outcomes

Upon the completion of the AA DTA, students will be prepared for transfer to a four-year institution for their intended career pathway, and have the following skills and abilities:

Global Skills (assessed at degree level):

- Communication: Express ideas and information in writing and speaking in a manner that is clear and appropriate to the audience, and read and listen effectively.
- Critical thinking: Apply objective, valid methods of inquiry and problem-solving to draw rational, ethical, and coherent conclusions.
- Interpersonal relations: Interact effectively with individuals and/or within groups.

- Numeracy: Achieve competency with numbers and graphical skills to interpret and communicate quantifiable information, and apply mathematical and statistical skills in practical and abstract contexts.

General education outcomes (assessed at course level):

- Diversity: Examine the causes and expressions of difference, power, and discrimination.
- Humanities: Explore how people process, document, and express their social and cultural experience.
- Social Science: Examine society, behavior, and relationships among individuals within a society.
- Natural Science: Develop familiarity with various aspects of the physical world and scientific explanations of observed phenomena.

Area of study outcomes:

- Comprehend and chronologically organize important geographical features, ideas, developments, events, people and institutions.
- Distinguish between and analyze primary and secondary sources, and historical facts and interpretations.
- Identify and describe cause and effect relationships for major historical events, and describe and explain changes over time.
- Empathetically understand differing perspectives of peoples of the past, and be able to compare and contrast among different sources, different ideas, and different explanations.
- Write coherently and accurately about the past.
- Discuss how the past continues to shape students and their contemporary world.

Notes

Revised June 2024 (effective Summer 2024)

Program planning is based on information available at the time of preparation. It is the student's responsibility to meet with their LCC advisor and with an advisor at the college to which they plan to transfer for specific requirements. Consult the LCC catalog for LCC graduation requirements. Most four-year universities require one year of a single foreign language as a graduation requirement.