

About Instructional Assessment

LCC faculty are primarily responsible for assessing student learning outcomes.

This is important for compliance reasons (see more about compliance under "[institutional accreditation \(lowercolumbia.edu/publications/faculty-assessment-handbook/institutional-accreditation\)](https://lowercolumbia.edu/publications/faculty-assessment-handbook/institutional-accreditation) " in this handbook) and because teaching and learning are what we do.

We have a collective responsibility to ensure that students receive a quality education, including the attainment of learning outcomes as defined by faculty.

There are three avenues of assessment at LCC:

Curriculum & Program Review

Curriculum and Program Review (C&PR) involves assessing student learning outcomes and improving courses and programs based on those assessments. Faculty have primary responsibility for C&PR.

Global Skills Assessment

Assessment of Global Skills, carried out through an annual Summer Assessment Institute for academic transfer programs and through program-specific assessment for professional/technical programs, examines communication, critical thinking, quantitative literacy, and teamwork college-wide. Faculty have primary responsibility for Global Skills.

KPI Monitoring

KPI stands for "Key Performance Indicator." The Board of Trustees sets LCC's KPIs. Monitoring Report Review Teams monitor our progress. Five Monitoring Report Review Teams of faculty, staff, students, board, and community members assist with annual data analysis/monitoring and planning. The administration has primary responsibility for KPIs.

Useful Links:

- [Learning Outcomes Assessment \(internal.lowercolumbia.edu/faculty-tools/assessment/\)](https://internal.lowercolumbia.edu/faculty-tools/assessment/)
- [Global Skills \(internal.lowercolumbia.edu/faculty-tools/assessment/global-skills\)](https://internal.lowercolumbia.edu/faculty-tools/assessment/global-skills/)
- [The Strategic Plan \(lowercolumbia.edu/strategic-plan\)](https://lowercolumbia.edu/strategic-plan/)