About Learning Outcomes

Student Learning Outcomes are the knowledge, skills and/or abilities a student should be expected to achieve as the result of a specific educational experience, such as a course or program.

The most commonly used resource in developing educational outcomes is Bloom's Taxonomy. Originally produced in 1956, the Taxonomy was updated in 2001. Perusing the information can be very helpful for faculty looking to create or revise learning outcomes for their courses or programs.

The **Degree Requirements (lowercolumbia.edu/publications/catalog/programs)** posted in LCC's Academic Catalog all contain learning outcomes for the respective degree or certificate. Looking at planners other than your own might be helpful if you are looking for inspiration.

Another potential resource for LCC faculty who are developing student learning outcomes is the set of rubrics developed for each of the College's Global Skills: Communication, Critical Thinking, Teamwork, and Quantitative Literacy. The current Global Skills rubrics are available on the **Global Skills webpage (internal.lowercolumbia.edu/faculty-tools/assessment/global-skills)** .

Useful Links:

- **Vanderbilt University's page on Bloom's Taxonomy (cft.vanderbilt.edu/guides-sub-pages/blooms-taxonomy/)**
- **LCC Degree Requirements (lowercolumbia.edu/publications/catalog/programs)**
- **Global Skills webpage (internal.lowercolumbia.edu/faculty-tools/assessment/global-skills)**