

# About this Handbook

**This handbook was designed for faculty, who have unique responsibilities in regard to the assessment of student learning outcomes.**

The handbook includes:

- Basic information about the three pillars of assessment at LCC, including: Curriculum and Program Review; Global Skills Assessment; and Key Performance Indicator Monitoring.
- Definition of assessment (and related) terms, as they are used at LCC.
- General information about institutional accreditation for institutions of higher education in the Northwest region of the United States..
- Basic information about student learning outcomes, including: how to develop outcomes; how to measure outcomes; and how to use a single rubric to both grade and assess student learning outcomes.

**The most efficient way to use this handbook is to view it online at [lowercolumbia.edu/publications/faculty-assessment-handbook](http://lowercolumbia.edu/publications/faculty-assessment-handbook), but it can also be printed as a PDF for quick and easy reference.**

To print as a PDF, simply select either "View PDF" or "Download PDF" from the "Print Friendly" tab on the right hand side of your screen.

## Useful Links:

- **Learning Outcomes Assessment** page on faculty-staff website ([internal.lowercolumbia.edu/faculty-tools/assessment](http://internal.lowercolumbia.edu/faculty-tools/assessment))
- **Instructional Assessment Committee (IAC)** page -- IAC provides oversight for assessment of student learning outcomes at LCC ([internal.lowercolumbia.edu/organization/committees/instructional-assessment](http://internal.lowercolumbia.edu/organization/committees/instructional-assessment))