

Curriculum & Program Review Template Defined

All full-time faculty are required to participate in the Curriculum and Program Review process using the approved template.

Section A - Enrollment, Course Success and Equity

This section asks you to review data dashboards to identify potential equity gaps in your courses and programs and develop action plans to reduce them.

Section B - Environment

This section focuses on the external environment and next steps for our graduates (the workforce, transfer institutions, etc.)

Section C - Curriculum

This section requires documentation of curriculum changes and should align with actions taken through the Curriculum Committee.

Section D - Outcomes and Equity

This section entails defining and measuring student learning outcomes and will likely take more time to complete than other sections.

Outcomes should align with the relevant [degree requirements pages \(lowercolumbia.edu/publications/catalog/programs\)](https://lowercolumbia.edu/publications/catalog/programs) in the LCC Academic Catalog.

Section E - Actions Plans

This section documents actions taken after your review and is often referred to as "closing the loop."

Section F - Peer Sharing and Administrative Review

This section involves peer sharing and feedback from your dean and vice president. Faculty have an opportunity to respond to any feedback they receive.

Useful links:

- [Curriculum and Program Review Template \(internal.lowercolumbia.edu/faculty-tools/assessment\)](https://internal.lowercolumbia.edu/faculty-tools/assessment)
- [LCC Degree Requirements \(lowercolumbia.edu/publications/catalog/programs\)](https://lowercolumbia.edu/publications/catalog/programs)
- [Learning Outcomes Assessment webpage \(internal.lowercolumbia.edu/faculty-tools/assessment\)](https://internal.lowercolumbia.edu/faculty-tools/assessment) -