

Definition of Terms

Here are the key assessment terms used at LCC.

Curriculum and Program Review

A standardized process and template are used by all faculty to assess student learning outcomes.

Global Skills

Four "general" outcomes to apply to all disciplines and programs, as defined by LCC faculty: Communication, Critical Thinking, Quantitative Literacy, and Teamwork.

Transfer and workforce processes use different assessment methods.

Key Performance Indicators (KPIs)

Performance metrics used by LCC to measure institutional effectiveness.

Mission Areas

Five categories representing different aspects of college operations:

- Workforce and Economic Development
- Academic Transfer
- Preparation for College Level Studies
- Student Access, Support and Completion
- Institutional Excellence and Community Enrichment

Each mission area has different performance metrics and a separate monitoring team.

Monitoring Reports

Each mission area has a separate annual report to present and analyze data.

Monitoring Report Review Teams

Each mission area has a separate review team of faculty, staff, students, board, and community members. Teams analyze data and participate in planning for the college.

Program

A specific LCC credential or an academic discipline (AA-DTA focus areas).

Rubric

A guide listing specific criteria for grading or scoring academic papers, projects, or tests.

Student Learning Outcomes

The knowledge, skills, and abilities that a student should achieve within a defined educational experience, such as a course or program.

Useful Links:

- [Learning Outcomes Assessment \(internal.lowercolumbia.edu/faculty-tools/assessment\)](https://internal.lowercolumbia.edu/faculty-tools/assessment)
- [Global Skills \(internal.lowercolumbia.edu/faculty-tools/assessment/global-skills\)](https://internal.lowercolumbia.edu/faculty-tools/assessment/global-skills)
- [Strategic Plan \(lowercolumbia.edu/strategic-plan\)](https://lowercolumbia.edu/strategic-plan)