

# Measuring & Tracking Outcomes

**There isn't one right way to measure and track outcomes, and ultimately you will have to find something that works for you.**

According to the Northwest Commission (NWCCU), the following are some direct ways to measure student learning outcomes:

- Faculty grades - using a rubric that reflects outcomes (using methodology noted on the **Grades vs. Outcomes** page in this handbook)
- Standardized tests and exams
- Pre- and post-test design
- Competency-based demonstration of outcomes
- Portfolios

There are many examples at LCC of faculty using different methods to directly measure student learning outcomes. If you need inspiration, try speaking with a member of the Instructional Assessment Committee, perusing the Curriculum & Program Review shared Google folder (where all reports are housed), or contact staff in the Effectiveness & College Relations office. If you need assistance setting up Outcomes in Canvas or Portfolium, contact the eLearning office.

## Useful Links:

- **A Simple DIY Approach to Tracking and Improving Student Learning Outcomes by Dian Schaffhauser** -- how to set up a simple Excel spreadsheet to track outcomes ([campustechnology.com/articles/2015/05/20/a-simple-diy-approach-to-tracking-and-improving-student-learning-outcomes](http://campustechnology.com/articles/2015/05/20/a-simple-diy-approach-to-tracking-and-improving-student-learning-outcomes))
- **NWCCU Rubric for Evaluating Outcomes Assessment Plan and Progress** -- a framework for evaluating where you are on the assessment continuum, from "initial" to "highly developed" ([services4.lowercolumbia.edu/info/webresources/Institutional-Research/NWCCUOutcomesAssessmentRubric.pdf](http://services4.lowercolumbia.edu/info/webresources/Institutional-Research/NWCCUOutcomesAssessmentRubric.pdf))