

11. Slow Start

- *Created 8/01*
- *Reviewed 8/15*
- *Approved by Policy Council September 28, 2001*

Policy

To provide opportunities for children and families to learn structure, routine, rules and expectations while visiting the classroom in a typical day atmosphere and social with a portion of their classmates.

Policy complies with Performance Standards: 1304.20(b)(1), 1304.20(e)(4), 1304.21, 1304.40(e)

Procedure

1. **Slow Start**
 - A. Traditional part-day programs will schedule Slow Start for one week. One-half of the students will alternate with the second half on designated days. Parent/guardians will attend on the first day with the child.
 - B. Transportation will not be provided during slow start.
2. **Slow Start Student Rotation**
 - A. Using a student roster, Family Advocates/CFDS will decide which children and parents/guardians will come on which day. The date will be written on the Parent Involvement form and will be given to the family by staff at the Welcome Home Visit.
 - B. As a reminder, staff will notify parents, the day before their scheduled Slow Start Day with the time and location.
3. **Lesson Plans**
 - A. Teachers/CFDS are to develop lesson plans for Slow Start that are as close to a typical day as possible. Teachers/CFDS are to plan activities, which cover all domains of the curriculum.
 - B. Teachers/CFDS are to orient students to classroom routine and will introduce and talk about the expectations and activities in each area.
 - C. These plans will be submitted one week prior to the beginning of Slow Start to the Area Manager.