Lower Columbia College Head Start/EHS/ECEAP

ASQ:SE-2™ Referral Decision Matrix

Scenario 1

Results indicate social-emotional development is on schedule. No parent questions or concerns.

Scenario 2

Results indicate social-emotional development is on schedule. Parent has concerns on 1 or more items or questions.

Scenario 3

ASQ:SE results indicate need for monitoring. **Child is a boy.**

Scenario 4

ASQ:SE results indicate need for monitoring. **Child is a girl.**

Scenario 5

ASQ:SE results indicate need for referral.

Review factors that may have influenced child's ASQ:SE-2 Scores (ASQ:SE-2 User's Guide Table 6.3).

After review, determine appropriate follow-up

Follow-up Scenario 1

- Provide Activities Handouts.
- Share results with Disability Specialist.
- Disability Specialist will share with Mental Health Consultant.
- Review ASQ-3 and compare data.
- Use TS Gold to monitor.

Follow-up Scenario 2

- Provide Activities Handouts.
- Provide resources specific to parent's concerns.
- Disability Specialist will share with Mental Health Consultant.
- Review ASQ-3 and compare data.
- Use TS Gold to monitor.
- Consider other parenting support referrals (e.g., parenting classes/home visiting)

Scenario 2 Follow-Up Plus:

- Monitor by re-screening in 1-2 months or assess using TS Gold.

Scenario 2 Follow-Up Plus:

- Refer to Disability Specialist.
- Disability Specialist will share with Mental Health Specialist.
- Provide information, support and guidance to parents.

ASQ-3 and ASQ:SE-2 Training Materials by J Squires, J Farrell, J Clifford, S Yockelson, E Twombly, and L Potter.
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