Lower Columbia College Head Start/EHS/ECEAP
ASQ-3™ Referral Decision Matrix

Scenario 1
ASQ-3 scores **all above** monitoring zone.

No parent concerns

Scenario 2
ASQ-3 score (s) in **monitoring zone**.
(Consider referring when more than one area in monitor zone).

Scenario 3
ASQ-3 score **below cutoff in 1 area.**
(Differentiate between "below" and "well below").

Scenario 4
ASQ-3 score **below cutoff in 2 or more areas.**

Review overall questions/parent concerns. Any concerns—regardless of ASQ Scores may warrant a referral LEA (Local Education Agency).

Consider environmental factors that may have influences child's ASQ-3 (e.g., opportunity for child to practice items), child's health and culture.

After review, determine appropriate follow-up.

Follow-up Level 1
No or minor concerns.

- Provide parent with activities to work with children at home.
- Monitor with TS Gold Assessment.
- Review ASQ:SE-2 screening to compare social-emotional development.

Follow-up Level 2 *Monitor and/or start a referral*

- Observe child in and document concerns or progress in TS Gold.
- Provide parent with Learning Activities specific to area of concern.
- Refer to LEA and provide documentation from TS Gold and other sources of documentation.
- Rescreen or assess in areas of concern.
- Review ASQ:SE-2 screening to compare social-emotional development.

Follow up Level 3 *Referral*

- Refer to LEA and provide documentation from TS Gold and other sources.
- Rescreen or assess in areas of concern.
- Review ASQ:SE-2 screening to compare social-emotional development.
- Provide information, support and guidance to parents.

ASQ-3™ and ASQ:SE-2™ Training Materials by J Squires, J Farrell, J Clifford, S Yockelson, E Twombly, and L Potter
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