

Lower Columbia College Head Start/EHS/ECEAP
EHS Assessment Analysis

Teacher/Home Visitor Name: _____ LOC ID: _____ Checkpoint Period/Year: _____

What reports did you use to analyze data? _____

Did you use any other data to help guide your analyzation? If yes, list what information was used. _____

List the initials of the child and the age. Put an X if they are a dual language learner, on an IFSP or support plan. If they are a new child, use Y if they are at typical development and N if they are below typical development. For children not new to our program, use a Y if they are making growth in a domain and a N if they are not making growth. If they are not making growth in area, then describe in other information.

Initials of Child/Age	Dual Language Learner	IFSP	Child/ Family Support Plans	Approach to Learning-Self-Regulation	S/E	Language & Literacy	Cognitive-Math & Science	Physical/ Health	Other Information

What areas did you have a greater number of observations? What were your least number of observations? Why might that be? If data is missing what will next steps be?

Are there patterns or trends that you notice? An example of this might be that a majority of 2-year-old have limited vocabulary. What is your plan to intensive activities for an area of development for a child that is below expectations?

How will you coach parents in supporting the development of a child who is below expectations?

How will this data guide your teaching and learning between now and the next checkpoint?

Plan/Strategies and Meeting with Area Manager Notes:

Teacher Signature _____

Date _____

Area Manager Signature _____

Date _____