

# Student Access, Support and Completion

Objectives	Key Performance Indicators
1. Offer a full array of educational programs and support services to meet the diverse needs of Cowlitz and Wahkiakum counties.	a. Participation rates in service district b. Enrollment
2. Provide students with the support needed to pursue and achieve their educational goals.	c. Student persistence d. Completion e. Student satisfaction with support services f. Faculty-student engagement g. Student satisfaction with instruction h. Student sense of belonging

**Strategic Initiative:** Simplify our onboarding, advising and related support services to get and keep more students, including those from historically underrepresented groups and vulnerable populations, on the path to completion.

Planning Category	Annual Priorities
Academic	<ul style="list-style-type: none"> <li>• Continue to engage faculty in recruitment activities with prospective students, including building sustainable multicultural outreach strategies, and planning and delivering events.</li> <li>• Continue to expand educational opportunities for high school students.</li> </ul>
Diversity/Equity	<ul style="list-style-type: none"> <li>• Identify and partner with culturally responsive organizations and community leaders to better understand and support the needs of systemically marginalized students.</li> <li>• Continue to analyze data regarding barriers to onboarding and retaining systemically marginalized student populations.</li> <li>• Expand strategies to increase recruitment and support for</li> </ul>

Planning Category	Annual Priorities
	<p>systemically marginalized populations, including economically disadvantaged students.</p> <ul style="list-style-type: none"> <li>• Define and develop a plan to bring to scale equity competent advising and continue to implement a coordinated care model.</li> <li>• Implement new Title IX regulations, including professional development for Title IX team members and training faculty, staff and students about new regulations.</li> </ul>
Facilities	<ul style="list-style-type: none"> <li>• Update the comprehensive plan for college-owned housing for students.</li> </ul>
Student & Community Engagement	<ul style="list-style-type: none"> <li>• Continue to improve timely and effective communication with students regarding financial aid, transfer, and other services and resources.</li> <li>• Adapt and enhance the LCC customer service approach to meet the needs of a rapidly changing environment.</li> <li>• Continue to increase the proportion of applicants who make it through the onboarding process.</li> <li>• Continue to develop strategies to increase recruitment and support for male students.</li> <li>• Strengthen and increase partnerships with community based organizations, including tribal partners, and social service agencies to provide additional basic needs resources for students.</li> <li>• Continue seeking funding to promote Washington College Grant opportunities with K-12 partners, including offering regular FAFSA/ WASFA (financial aid application) workshops.</li> <li>• In collaboration with instruction, develop culturally-specific programming and educational opportunities for historically underserved, Black, Indigenous, and People of Color</li> </ul>

Planning Category	Annual Priorities
	<p>(BIPOC), non-native English speakers, and low income community members.</p> <ul style="list-style-type: none"> <li>• Streamline and simplify our processes in terms of technology systems and onboarding.</li> </ul>
Technology	<ul style="list-style-type: none"> <li>• Continue efforts to digitize student processes, including ongoing development of electronic forms, to promote accessibility and support modernization.</li> <li>• Incorporate a sustainable technology student funding plan correlated to the 2025 Legislative/LCC Priorities.</li> </ul>