

Student Access, Support and Completion

Objectives	Key Performance Indicators
1. Offer a full array of educational programs and support services to meet the diverse needs of Cowlitz and Wahkiakum counties.	<ul style="list-style-type: none"> a. Participation rates in service district b. Enrollment
2. Provide students with the support needed to pursue and achieve their educational goals.	<ul style="list-style-type: none"> c. Student persistence d. Completion e. Student satisfaction with support services f. Faculty-student engagement g. Student satisfaction with instruction h. Student sense of belonging

Strategic Initiative: Simplify our onboarding, advising and related support services to get and keep more students, including those from historically underrepresented groups and vulnerable populations, on the path to completion.

- Continue to engage faculty in recruitment activities with prospective students, including building sustainable outreach strategies and planning and delivering events.
- Continue to expand educational opportunities for high school students.
- Define and develop a plan to bring to scale equity-competent advising and continue to implement a coordinated care model, including campus-wide adoption of EAB Navigate program planning, alerts, and notetaking.
- Identify and partner with culturally responsive organizations and community leaders to better understand and support the needs of systemically marginalized students per E2SSB 5194.
- Continue to analyze data regarding barriers to onboarding.
- Expand strategies to increase student recruitment and support.
- Revise Title IX regulations per new federal regulations, including professional development for Title IX team members and training faculty, staff, and students about new laws.
- Develop diversity training for students per E2SSB 5227.
- Update the comprehensive plan for college-owned housing for students.
- Continue to improve timely and effective communication with students regarding financial aid, transfer, and other services and resources.
- Continue to increase the proportion of applicants who make it through the onboarding process.
- Continue to develop strategies to address our low male enrollment.

- Strengthen and increase partnerships with community-based organizations, including tribal partners and social service agencies, to provide additional basic needs resources for students.
- Continue seeking funding to promote Washington College Grant opportunities with K-12 partners, including offering regular FAFSA/WASFA (financial aid application) workshops.
- Streamline and simplify our processes in terms of technology systems and onboarding.
- Continue efforts to digitize student processes, including the ongoing development of electronic forms, to promote accessibility and support modernization.
- Incorporate a sustainable technology student funding plan correlated to the 2025 Legislative/LCC Priorities.
- Establish an AI Task Force to explore, develop, and promote best practices for integrating artificial intelligence.
- Explore the development of a comprehensive Student Services assessment plan.