

Academic Transfer

Objectives	Key Performance Indicators
1. Offer courses and support for students to meet the requirements for transfer from Lower Columbia College.	a. Student performance b. Transfer readiness c. Demonstration of General Education Outcomes d. College level math and English in first year
2. Provide the support for transfer students to successfully transition to upper division college and university programs.	e. Academic transfer rate f. Success after transfer

Strategic Initiative: Redesign our certificate and degree pathways and associated supports, addressing identified equity gaps, in order to maximize student achievement and learning.

- Develop strategies to increase enrollment in STEM (Science, Technology, Engineering, and Math) programs, including exploring opportunities to engage K-12 students in STEM-related activities.
- Continue to use the Curriculum & Program Review process to reduce equity gaps and improve student learning outcomes attainment for all students in academic transfer programs.
- Review and update the diversity course list.
- Review and update the new DEI training for students.
- Develop additional strategies to promote student engagement, including preparing for evolving challenges with incoming high school students.
- Improve collaboration and integration of College and Career Prep support services with college-wide outreach, advising, registration, and One-Stop services.
- Identify strategies and partnership opportunities to recruit more male students to LCC and support their success.
- Implement Grammarly with all students.
- Revise our approach to assessing the Communication Global Skill, including updating the rubric.
- Implement the Bachelor of Science in Computer Science degree program.