

# Workforce and Economic Development

Objectives	Key Performance Indicators
1. Provide quality professional/technical education for employment, skills enhancement, and career development.	<ul style="list-style-type: none"> <li>a. Student performance</li> <li>b. Demonstration of program competencies</li> <li>c. College level math and English in first year</li> <li>d. Employer satisfaction</li> <li>e. Licensure/certification rates</li> <li>f. Placement rate in the workplace</li> <li>g. Demonstration of General Education Outcomes</li> </ul>
2. Partner with business, community groups, and other educational entities to provide workforce development and customized programs and services.	<ul style="list-style-type: none"> <li>h. Client assessment of programs and services</li> </ul>

**Strategic Initiative:** Refine and revise our program mix to better serve the community, ensure that all students have access to viable career pathways, and expand our mission to incorporate bachelor of applied science degree programs.

- Continue integrating the Carl D. Perkins Comprehensive Local Needs Assessment (CLNA) into other institutional initiatives and processes.
- Continue to review and revise professional/technical programs as needed to ensure the transferability of courses into BAS programs.
- Continue developing and implementing additional programs based on industry needs/trends.
- Explore the integration of cybersecurity into the curriculum.
- Implement revisions to Advanced Manufacturing programs to include updated curriculum in automation, instrumentation, robotics, and industrial maintenance in partnership with industry.
- Continue to use and improve the Curriculum & Program Review process to reduce institutional equity gaps and improve student learning outcomes attainment for all students in professional/technical programs.
- Strengthen employer participation and increase representation of diverse populations among professional-technical advisory committees.
- Begin constructing the new vocational building.
- Dispose of unneeded equipment in industrial trades.
- Expand and build upon K-12 partnerships to enhance professional/technical program enrollment in high school dual enrollment programs.
- Continue to promote adult re-engagement in workforce programs.

- Continue to expand Continuing Education workforce training.
- Develop strategies and partnerships with employers to increase recruitment and support for working-age adults.
- Continue to develop equipment lists for the new vocational building.
- Continue to develop an equipment and technology replacement and modernization plan for instructional labs, aligning with the 2025 LCC Legislative Funding Priorities.