

# Core Themes

## Core Theme One: Workforce and Economic Development

1. Provide quality professional/technical education for employment, skills enhancement, and career development.
  - Student performance
  - Demonstration of program competencies
  - Licensure/certification rates
  - Placement rate in the workforce
2. Partner with business, community groups, and other educational entities to provide workforce development and customized programs and services.
  - Employer satisfaction
  - Relevance of programs
  - Client assessment of programs and services

## Core Theme Two: Transfer and Academic Preparation

1. Ensure that learners who are under prepared for college level studies have access to developmental coursework and bridge opportunities to college level work.
  - Basic skills achievement
  - Academic performance of developmental education students
2. Offer courses and support for students to meet the requirements for transfer from Lower Columbia College.
  - Student performance
  - Transfer Eligibility
  - Demonstration of General Education Outcomes
3. Provide the support for transfer students to successfully transition to upper division college and university programs.
  - Academic transfer rate
  - Relevance of programs (academic success after transfer)

## Core Theme Three: Student Access, Support and Completion

1. Offer a full array of educational programs and support services to meet the diverse needs of Cowlitz and Wahkiakum counties.
  - Participation rates of persons age 17 and above who live within the College's service district
  - Participation rate of diverse student populations
  - Enrollment

2. Provide students with the support needed to pursue and achieve their educational goals.
  - Student persistence
  - Student progress/completion
  - Student satisfaction with support services
  - Success of academic support programs
  - Faculty-student engagement

## Core Theme Four: Institutional Excellence

1. Demonstrate our commitment to institutional integrity by investing in our campus, students and employees.
  - Professional development of faculty and staff
  - Faculty/staff satisfaction and morale
  - Condition of infrastructure
2. Uphold our reputation for high quality and contribute to the value of the community by promoting excellence in our programs, services and activities.
  - External perceptions/satisfaction with LCC
  - Student/graduate satisfaction with instruction
  - Cultural enrichment of students and community