Associate in Arts - Direct Transfer Agreement (AA-DTA)

Education - Secondary Focus

If you want to teach – at the elementary or high school level – begin your studies to complete a bachelor’s degree in general education or a specific subject area. See Biology, Chemistry, Mathematics, Physics and Science fields of study for programs in secondary education.

Degree Requirements

• **Communications:**
  15 credits - ENGL& 101 English Composition I AND ENGL& 102 Composition II AND CMST& 220 (was SPCH 110) Public Speaking OR CMST& 230 (was SPCH 114) Small Group Communication.

• **Quantitative / Symbolic Reasoning Skills:**
  5 credits - MATH& 107 or higher (excluding MATH& 131).

• **Humanities:**
  15 credits – Selected from at least two disciplines on the Distribution List. No more than 5 credits in foreign language at the 100 level, no more than 10 credits from any one discipline. No more than 5 credits in performance/skills courses are allowed. ART& 100, MUSC 100 and PHIL& 101 recommended.

• **Natural Sciences:**
  15 credits – Selected from at least two disciplines on the Distribution List; must include 5 credits of lab courses. At least 10 credits in physical, biological and/or earth sciences. No more than 5 credits from Computer Science, Mathematics, and Engineering. Courses used to satisfy this requirement may not be used to satisfy the Quantitative Skills requirement.

• **Social Sciences:**
  15 credits – Selected from at least two disciplines on the Distribution List. No more than 10 credits from any one discipline. PSYC& 100 and SOC& 101 recommended.

• **Diversity:**
  5 credits – From the Diversity Course List. Courses that meet this requirement may also be used toward other graduation requirements. Diversity courses are listed in the quarterly schedule and identified by ‘DIV’ attached to the course title. Example: EDUC& 205 Intro to Education w/Field Experience:DIV.

• **Electives:**
  25 credits – Students should begin taking courses in at least two subject areas in which they intend to teach. Some baccalaureate institutions require 3 credits of PHED. No more than 15 credits may be taken from the Restricted Course List.

**Recommended Electives**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC&amp; 115</td>
<td>Child Development</td>
<td>5</td>
</tr>
<tr>
<td>EDUC&amp; 150</td>
<td>Child, Family, Community</td>
<td>3</td>
</tr>
<tr>
<td>EDUC&amp; 205</td>
<td>Intro to Education w/Field Exp</td>
<td>5</td>
</tr>
<tr>
<td>PSYC&amp; 200</td>
<td>Lifespan Psychology</td>
<td>5</td>
</tr>
</tbody>
</table>

Diversity and Distribution Lists are available in the Lower Columbia College Academic Catalog and at lowercolumbia.edu/catalog.

*Total transferable credits required to earn this degree: 90 in courses numbered 100 or above with a cumulative grade point average (GPA) of at least 2.0. A course cannot be credited toward more than one distribution or skill area.*

**Students completing this program should acquire the following skills and abilities:**

**AA DTA Outcomes**

Upon the completion of the AA DTA, students will be prepared for transfer to a four-year institution for the student’s intended career pathway, and have the following skills and abilities:

**Global Skills (assessed at degree level):**
• Communication: Express ideas and information in writing and speaking in a manner that is clear and appropriate to the audience, and read and listen effectively.
• Critical thinking: Apply objective, valid methods of inquiry and problem-solving to draw rational, ethical, and coherent conclusions.
• Interpersonal relations: Interact effectively with individuals and/or within groups.
• Numeracy: Achieve competency with numbers and graphical skills to interpret and communicate quantifiable information, and apply mathematical and statistical skills in practical and abstract contexts.

General education outcomes (assessed at course level):
• Diversity: Examine the causes and expressions of difference, power, and discrimination.
• Humanities: Explore how people process, document, and express their social and cultural experience.
• Social Science: Examine society, behavior, and relationships among individuals within a society.
• Natural Science: Develop familiarity with various aspects of the physical world and scientific explanations of observed phenomena.

Area of study outcomes:
• Utilize a variety of instructional strategies to assist k-12 students in their understanding of mathematical concepts.
• Develop skills to apply and teach scientific principles to young children.
• Evaluate and assess their own strengths as future teachers and make appropriate career plans.
• Construct cross curricular connections through integration of concepts and educational pedagogy.
• Examine a variety of teaching techniques, skills, and theories laying a foundation for future education courses.
• Develop a working knowledge of contemporary issues in education.
• Articulate the science of child development.

Revised June 2019 (Effective Summer 2019)

Notes:

Program planning is based on information available at the time of preparation. It is the student’s responsibility to meet with their LCC advisor and with an advisor at the college to which they plan to transfer for specific requirements. Consult the LCC catalog for LCC graduation requirements.

Most four-year universities require one year of a single foreign language as a graduation requirement.