

Key Performance Indicators

Workforce and Economic Development

1. Provide quality professional/technical education for employment, skills enhancement, and career development.
 - Student performance
 - Demonstration of program competencies
 - College level math and English in first year
 - Completion
 - Licensure/certification rates
 - Success after completion (placement rate in the workforce)
 - Demonstration of General Education Outcomes (Global Skills)
2. Partner with business, community groups, and other educational entities to provide workforce development and customized programs and services.
 - Client assessment of programs and services

Academic Transfer

1. Offer courses and support for students to meet the requirements for transfer from Lower Columbia College.
 - Student performance
 - Transfer readiness
 - Demonstration of General Education Outcomes (Global Skills)
 - College level math and English in first year
2. Provide the support for transfer students to successfully transition to

upper division college and university programs.

- Completion and academic transfer rate
- Success after completion/transfer

Preparation for College Level Studies

1. Ensure that learners who are under-prepared for college level studies have access to developmental coursework and bridge opportunities to college level work.
 - Basic skills achievement
 - Preparation of incoming students
 - Academic performance of developmental education students

Student Access, Support and Completion

1. Offer a full array of educational programs and support services to meet the diverse needs of Cowlitz and Wahkiakum counties.
 - Participation rates in service district
 - Enrollment
2. Provide students with the support needed to pursue and achieve their educational goals.
 - Student persistence (overall, fall to winter, and fall to fall)
 - Completion (overall)
 - Student satisfaction with support services
 - Faculty-student engagement
 - Student satisfaction with instruction

Institutional Excellence

1. Demonstrate our commitment to institutional integrity by investing in our campus, students and employees.
 - Employee satisfaction and morale
 - Condition of infrastructure
2. Uphold our reputation for high quality and contribute to the value of the community by promoting excellence in our programs, services and activities.
 - External perceptions/satisfaction with LCC